

Questions

Ethos

- How are pupils encouraged to understand the importance of ensuring that everyone feels included? How is this put into practice?
- How does the school support those experiencing difficulties?
- How can you recognise and celebrate acts of compassion in ways that are sensitive to all those involved?

Worship

- How do you try to ensure that 'praying for others' is more than just saying the words?
- How can prayer and reflection be used to help pupils to understand the feelings and situations of others?
- Where are pupils given the opportunity to reflect upon the compassion shown by Jesus?

Curriculum

- How are pupils helped to enter empathetically into the lives of other people in other places, situations and times? Where do they have the opportunities to welcome visitors and hear their stories?
- Do all curriculum areas offer opportunities to recognise the impact of our decisions and lifestyle on the lives of others e.g. deforestation, buying products that use exploited labour, ethical considerations in science?
- How does teaching about death and bereavement help pupils to face loss in their lives?

Leadership

- In what ways can the leaders of schools be models of compassionate caring?
- How do you initiate and sustain support for local or international charities that is motivated by genuine empathy and compassion?
- Are there any principles that can be followed to ensure that tough decisions are made and communicated compassionately?