

## Questions

### Ethos

- What are the signs that your school is a friendly school? How do you ensure that this is everyone's experience?
- What guidance and strategies are pupils given for making and maintaining friendships?
- How do older pupils support younger pupils in the school?

### Worship

- How might the pupils' own experience of friendship be used to help them to understand what it means to call God or Jesus their friend?
- How might you use examples from Jesus' life to develop and challenge the pupils' understanding of friendship?
- How are pupils helped to reflect upon the demands and responsibilities of true friendship?

### Curriculum

- Where in the curriculum are there opportunities to consider models of sound and strong friendship? What texts and other resources do you use?
- What opportunities are there to build friendships with those in other schools both locally and abroad?
- How do you encourage informed and critical reflection on the role of the internet in relationships in the 21st century – both its dangers and the opportunities it offers?

### Leadership

- As a leader in the school, how can you show friendship to all school members whilst maintaining a professional distance and impartiality?
- What structures are there in school that help to ensure that no child lacks a friend?
- How do you offer constructive criticism in a way that ensures that it is given and received in a spirit of friendship?