

**Nursery**  
**Learning for the week beginning Monday 11th May**  
**Book of the week: Rumble in the Jungle**



[https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/rumble-in-the-jungle/https://www.youtube.com/watch?v=z\\_718ht4ZJA](https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/rumble-in-the-jungle/https://www.youtube.com/watch?v=z_718ht4ZJA)

Monday	Sound of the week	<p>/p/  <u>Teddy is lost in the jungle</u></p> <p>The adult hides the teddy while the child is not looking. Then tell them they are going to be the rescuer to the teddy. The adult will guide the child to where the teddy is by singing louder as the rescuer gets closer to, or quietly as the rescuer moves further away from the teddy. After they have found the teddy, you should swap roles and let the child use the volume of their singing to guide you to the teddy they have hid for you.</p>
	Number of the week	<p>4- <u>Hidden Jewels</u></p> <p>Have three cups laid out on a table. Put two jewels (or small objects) under the first cup, three jewels (small objects) under the second cup and four jewels (small objects) under the third cup.</p>  <p>Quickly lift and replace one cup and ask the child to say how many jewels/objects there are.</p> <p>When they have made a guess, then reveal what was under the cup and count them out together.</p> <p>Swap the cups around quickly for a minute. When you stop, can they point to the cup with three? Lift the bowl and see if children can instantly say whether they are right.</p>
	Shape of the week	<p>Diamond</p> <p>Using diamond shapes, can you make and decorate a kite .</p> 
	PSED	<p>Read the story together and talk about your favourite parts.</p> <p><a href="https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/rumble-in-the-jungle/https://www.youtube.com/watch?v=z_718ht4ZJA">https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/rumble-in-the-jungle/https://www.youtube.com/watch?v=z_718ht4ZJA</a></p> <p>Try to encourage the children to extend their answers and explain why they prefer one part to another.</p> <p>Ask them if it reminds them of any other books they have read and which they prefer.</p>
Tuesday	Sound of the week	<p>/p/  <u>Story sounds</u></p>

As you read 'Rumble in the Jungle', get the child to play instruments in different ways (e.g. Make this instrument sound like the rustling leaves, ... animals shaking, ... elephants footsteps, ... a gorilla banging his chest). Invite them to make their own suggestions for different characters (e.g. How might the animals sound as they are sleeping ? )

Number of the week

4 - Show me

Hold up four fingers, a giant dotty dice or a large numeral and ask the children to show you that number in different ways. Put out lots of different things which they can use to show the numbers, including countable items like conkers, small toys, blocks, pencils, dot images like dice and dominoes or an abacus, things in packs like egg boxes and crayon cartons.

Shape of the week

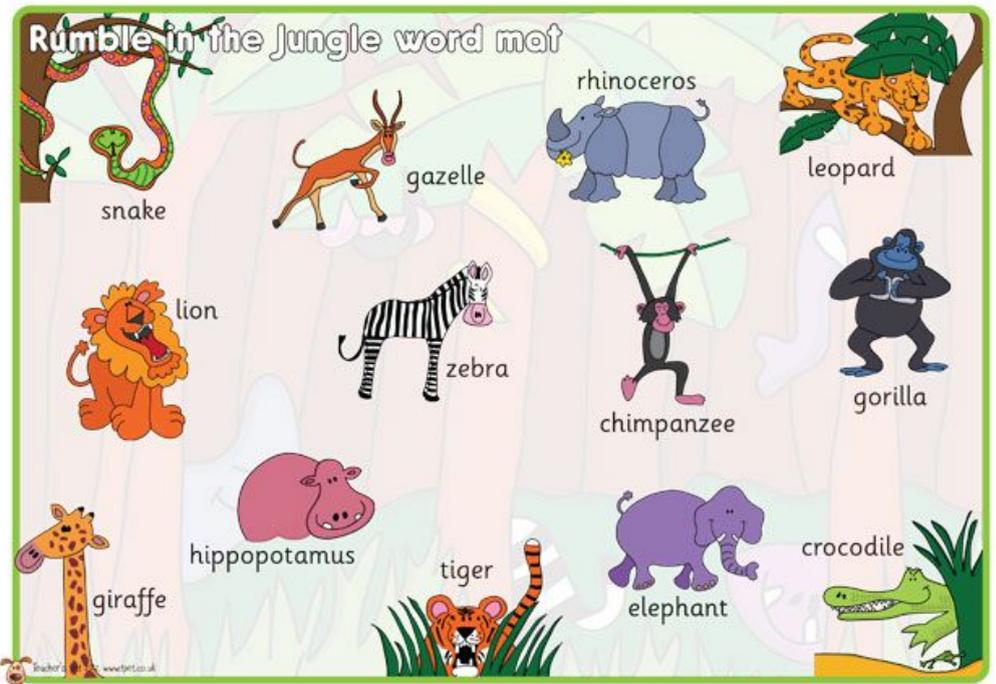
Diamond - Create diamond fish using different coloured card/paper. Talk about what other shapes you have needed to use to make the fish.



Physical  
(Developing different types of movement and coordination)

Play a game of animal charades.

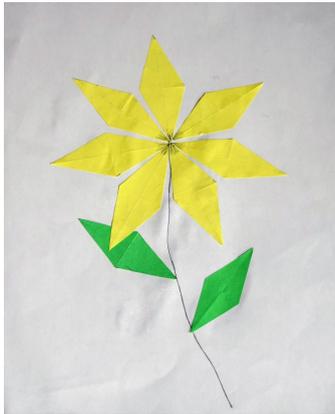
Have a selection of animal cards face down and ask the child to choose one. Without telling you what it is they have chosen, they must act like the animal with you trying to guess what it is.

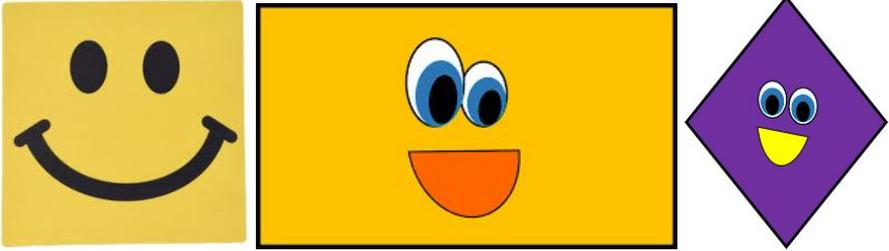


Wednesday

Sound of the week

/p/

		<p><u>Words about sounds</u></p> <p>It is important to engage with the children in their freely chosen activities and introduce vocabulary that helps them to discriminate and contrast sounds, for example:</p> <ul style="list-style-type: none"> <li>■ slow, fast</li> <li>■ quiet, loud</li> <li>■ long, short</li> <li>■ type of sound (click, stamp, etc.)</li> <li>■ type of movement (rock, march, skip, etc.).</li> </ul> <p>Start with simple opposites that are obviously different (e.g. loud, quiet). Listen to what the children have to say about the sounds they hear and then build on and expand their contributions and ideas.</p>
Number of the week	4 - <u>jungle store</u>	<p>Set up a jungle shop where animals are only allowed four pounds each and all pieces of food cost one pound. Encourage children who are acting as cashiers to check that shoppers buy no more than four items. You may suggest that customers go back for more items to make up the four if they don't have 'enough'!</p>
Shape of the week	Diamond	<p>Can you make some lovely diamond shaped flowers to make an indoor garden?</p> 
Maths	<p>(Number problems Or Explore the weight of objects and how we can sort them)</p>	<p>Follow the link to see a list of recipes of things you and your children can make. Please choose one of these recipes or one of your own and encourage your children to help as much as possible. Especially explain to them the importance of counting ingredients and weighing them.</p>  <p><a href="https://www.bbc.co.uk/food/programmes/b00w1ddl/episodes">https://www.bbc.co.uk/food/programmes/b00w1ddl/episodes</a></p>
Thursday	Sound of the week	<p>/p/</p> <p>Playing with words</p> <p>Gather together a set of familiar objects with names that have varying syllable patterns (e.g. pencil, umbrella, camera, computer). Show the objects to the children, name them and talk about what they are used for.</p>

		<p>Wait for the children to share some of their experiences of the objects. Then encourage them to think about how the name of the object sounds and feels as they say it. Think about the syllables and clap them out as you say each word.</p> <p>Then clap the syllables for a word without saying it and ask: What object could that be? As children gain confidence try some long words like binoculars, telephone, dinosaur.</p>
	Number of the week	4 - Create a silly dance where you do different moves 4 times before moving on to the next. Eg. Clap x4, jump x4, stamp x4, wiggle x4.
	Shape of the week	<p>Diamond</p>  <p>Show these three different shapes. Name them and then talk about things that make them the same and things that make them different.</p>
	EAD (Drawing self portraits Animal roleplay)	 <p>Using 1 sheet of black card and one sheet of green card, have the children help you cut the grass into strips and glue down along one of the long edges.</p> <p>Then ask them to draw different animals to hide behind the long grass.</p>
Friday	Sound of the week	<p>/p/</p> <p><u>Mirror play</u></p> <p>Using a mirror, play at making faces and copying movements of the lips and tongue. Introduce sound making in the mirror and discuss the way lips move, for example, when sounding out 'p' and 'b', the way that tongues poke out for 'th', the way teeth and lips touch for 'f' and the way lips shape the sounds 'sh' and 'm'.</p>
	Number of the week	4 - Good habits

## Kindness card

Help tidy up				
Make a gift for someone				
Tell someone something you like about them				

Create a kindness card where you need to complete good deeds 4 times, earning a stamp each time.

Shape of the week

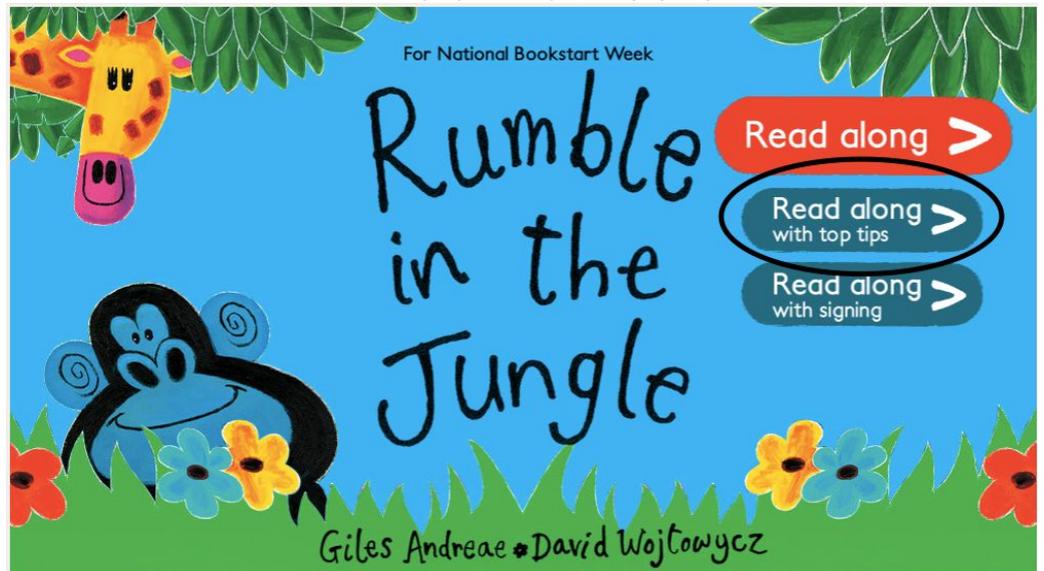
Diamond

Sing along with the shape song.

<https://www.youtube.com/watch?v=VdzzE20zOC8>

Literacy

Read the story again using the toptips option



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Follow the prompts to help encourage a deeper and wider understanding of the story.