



NURSERY

CURRICULUM MAP 2020-21

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
CHRISTIAN VALUES	Friendship	Thankfulness	Service	Compassion	Trust	Endurance
TOPIC/THEME	All about me	Festivals/colour	Food	Nursery rhymes	Animals	Water
PUPIL CONTRIBUTION	Class & school responsibilities	Advent celebration	Foods from around the world	Performance poetry	Animal investigation; sustaining habitats	Water usage
RIGHTS RESPECTING SCHOOL	Article 13 You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.		Article 24 You have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well.		Article 29 Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people	
GLOBAL DIMENSIONS	All in a day To develop an awareness of different people, places, and a positive attitude towards difference and diversity.		Healthy eating To gain an awareness of different places and an appreciation of their local environment.		Stories and Photographs To use both local photographs/stories and ones from overseas to link local and global issues.	
CULTURAL IDENTITY & DIVERSITY	Black History Month	Diwali	Chinese New Year	Easter	Where animals live	Water conservation
PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT	Setting routines, Class rules, Key person links	Gaining independence and confidence	Co-operation & sharing	Caring for others	Needs/feelings for others	Transition to reception
ENGLISH	Mark making Story time	Listening and joining in with stories; Independently handling books	Knowing print carries meaning; Phonological awareness	Guided reading; Understanding use of rhyme; Print for meaning	Ongoing phonics; Joining in with stories; Understanding stories have a beginning, middle and an end	Taking turns when speaking and listening Follow and give simple instructions
MATHS	Introduction to numbers through rhymes and songs. Finger rhymes.	Applying their knowledge of number to objects and marks on paper	Comparing shapes to the objects around them	Investigating number	Grouping objects in different ways	Using logical thinking to solve problems
	Mathematical language of 'more' and 'a lot'	Comparing and sorting objects	Introduce positional language and use language such as 'tall' or 'round'	Shape of the week 'Using shapes in construction'	Order objects by size/height/length	Explore the weight of objects and how we can sort them
COMMUNICATION & LANGUAGE	Nursery rhymes Stories Talking Box	Role play, circle time, developing listening and talking skills; Talking Box	Circle time, stories, role play, Weekend news Talking Box	Nursery rhymes, stories, role play Talking Box	Role play, circle time, develop listening and talking skills Talking Box	Role play, circle time, communicating feelings & ideas; Talking Box
PHYSICAL DEVELOPMENT	Independent toileting needs & washing hands confidently	Negotiating space confidently	Gross motor skill development and fine motor skill development		Developing different types of movement and coordination	Moving freely and confidently in a range of ways
UNDERSTANDING OF THE WORLD	Talking about events in own lives – friendships and likes and dislikes	Focus on different celebrations and special times for themselves and their families	Talk about the world around them and also about other places around the world	Identify different forms of technological equipment around them and begin to use simple pieces of equipment	Use toys around them that consists of moving parts and show how to make sounds, movement or new images happen	Discussing pictures and stories about themselves and others
EXPRESSIVE ARTS & DESIGN	Drawing self portraits	Dancing and ring games along to a variety of music	Drawing self portraits	Singing along with nursery rhymes and simple songs	Drawing self portraits	Construct water systems to flow through a set of obstacles
	Explore the relationship between movement and feelings	Creating movement to match the rhythm of a song	Using toys or objects to tell a story	Creating props that relate to nursery rhymes	Animal roleplay	Using colours for purpose
CHARACTERISTICS OF EFFECTIVE LEARNING	Observed across all seven areas of learning					
RE	God's World	God's Family	Getting to know Jesus	Sorrow and Joy	New life	Joy