

Pupil Premium Strategy Statement

Christ the Saviour Church of England School



Summary Information			
Academic Year	2019- 2020	Total Pupil Premium Budget:	£168,960
Pupils on roll:	899	PPG Lead Teacher	Geraldine Valentin
No of pupils eligible for PP	121	Date	September 2019
No. of LAC/ Post LAC pupils	10	Date of next internal review	July 2020

Cohort Information	Number of pupils	% of pupils
Boys	472	52.5%
Girls	427	47.4%
SEN support	120	13.3%
EAL	252	28%

Assessment Information

Early Years 2019						
Number of pupils eligible for PP: 15	Disadvantaged pupils	Non Disadvantaged pupils	Difference (PPG vs Non PPG)	School	Data from previous 2 years for Disadvantaged Pupils	
					2018 (14 pupils)	2017 (11 pupils)
Good level of development (GLD)	33%	79%	46%	73%	71.4%	45%
Reading	33%	83%	50%	76.7%	79%	91%
Writing	33%	80%	47%	74.2%	79%	73%
Number	40%	82%	42%	76.7%	79%	73%
Shape	40%	84%	44%	78.3%	86%	91%

Key Stage 1 2019						
Number of pupils eligible for PP: 16	Disadvantaged pupils	Non Disadvantaged pupils	Difference (PPG vs Non PPG)	School	Data from previous 2 years for Disadvantaged Pupils	
					2018 (12 pupils)	2017 (13 pupils)
RWMcombined (EXS+)	44%	77%	33%	79%	58%	23%
Reading(EXS+)	75%	86%	11%	87%	67%	46%

Writing(EXS+)	50%	78%	38%	82%	58%	23%
Maths (EXS+)	69%	88%	19%	85%	92%	69%

Key Stage 2 2019

Number of pupils eligible for PP: 28	Disadvantaged pupils	Non Disadvantaged pupils	Difference (PPG vs Non PPG)	School	Data from previous 2 years for Disadvantaged Pupils	
					2018 (22 pupils)	2017 (21 pupils)
RWM Combined (EXS+)	71%	82%	11%	77%	64%	86%
Reading(EXS+)	86%	91%	5%	90%	82%	95%
Writing(EXS+)	86%	89%	3%	88%	77%	100%
Maths (EXS+)	89%	93%	4%	92%	86%	90%

Barriers to future attainment (for pupils eligible for PP, including high ability)	Actions	Success Criteria- how the impact will be measured
Attendance rates for disadvantaged pupils are lower than non disadvantaged pupils (95.9% and 96.8% respectively)	Attendance and Punctuality of PP pupils is closely monitored by class teachers, admin staff and DH with responsibility for Attendance	Attendance rates for disadvantaged pupils will be raised to match that of non PP pupils There is an improvement in punctuality for persistent PP latecomers
Low attainment in a core subject, particularly in English and Literacy skills that do not allow pupils to access the rest of the curriculum	All PP pupils to have an individual PPG plan for achievement. All PP pupils to have a PPG learning kit to further support them in school Whole school staff CPD programme delivered to ensure high quality first teaching across the curriculum Teachers to identify and encourage opportunities for the wider curriculum Lower attaining PP pupils to have access to daily 1:1 reading with an adult (through parent volunteers, teaching assistants etc)	The gender gap particularly in Reading will be narrowed There is an increase in the % of PP boys reaching ARE in Reading, Writing and Maths by the end of the year

<p>Looked After Children and Post LAC</p>	<p>LAC designated teacher to identify and encourage opportunities for pupils to participate in extra- curricular activities and within the wider curriculum</p> <p>Individualised provision is organised to support Social and Emotional Needs</p>	<p>All LAC/PLAC pupils will have access to Dramatherapy</p> <p>LAC/PLAC pupils will make more than expected progress and reach ARE by the end of the year as a result of targeted support and provision</p> <p>LAC/PLAC pupils will have a leadership position within the school through school council, eco club, reading ambassadors, prefects etc.</p>
<p>SEND</p>	<p>Teachers will review and revise individual Small Step Plans termly and discuss with parents</p> <p>Teaching assistants to provide feedback to teachers regarding pupil progress</p> <p>CtS will continue to buy into SLT service</p> <p>Whole school staff CPD sessions delivered by SLT service to embed key strategies (Colourful Semantics) in quality first teaching</p> <p>There is a continued and systematic approach to the organisation of intervention groups for PP pupils with SEND</p>	<p>Disadvantaged SEND pupils will make more than expected progress as a result of targeted support and provision</p>
<p>Lack of aspirations</p>	<p>Teachers to identify and encourage opportunities to participate in extra-curricular activities and within the wider curriculum</p>	<p>At least 90% of PP pupils across the school will have a leadership position within the school through school council, eco club, reading ambassadors, prefects etc.</p> <p>At least 90% of PP pupils across the school will participate in extracurricular activities through clubs and representing CtS in competitions and events</p>
<p>Lack of identification of pupils with PPG</p>	<p>Admin team to carry out PP checks for new starters and support families to apply for PP funding if eligible</p>	<p>There is accurate and early identification of PP pupils through home visits and initial parent meetings</p>

Short review and Planned Expenditure (with reason for continued chosen approach)

Our approach will follow that put in place over the last six years which has, over time, resulted in the excellent and well-above outcomes for the PPG group. The prominence and centrality of the individual PPG plan for each child is the key to our approach. Each plan is reviewed by teachers termly and more formally, annually. Approaches change according to the child's performance or needs and as a result, the outcomes are outstanding.

Principal Annual Expenditure in 2019-2020

Expenditure	Annual Cost	Evidence and/or rationale for this approach, how reviewed?	Led and reviewed by:
Speech and Language Additional Buy In	£10,965	The S+L need in this large school is significant with a higher than average pupils requiring S+L from the EYFS. This is reviewed against individual pupil targets at the end of each academic year. The school buys in extra S+L from the Local Authority which is planned in each child's PPG plan as required. This includes training for staff to deliver 1:1 and group interventions such as box clever.	Head of Inclusion and PPG Lead
1:1 language support interventions (and training)	£77,220	12 adults lead 7.5 hours of detailed and evaluated interventions each week (£1,980 week) £5.50 per session (15 mins)	Head of Inclusion
Mindfulness - Occupational Therapist for targeted pupils	£1665	This strategy has had an impact on raising self confidence, managing feelings and behaviour, emotional well-being and engagement and participation. This is focussed for our PPG pupils in upper KS2.	Head of Inclusion and PPG Lead
Drama Therapy	£24,000	1:1 social and emotional support for PPG and LAC pupils Including work with families	PPG Lead and LAC/PLAC designated teacher
Individual PPG plan for each child Senior Leader time to approve through the personalised 'Small Steps'	£3924	To share the responsibility and overview of the performance of groups as far down the school as possible so that the performance of the PPG group is always considered.	Heads of Years PPG Lead CtS Clubs Lead
Pupil Uniform and Learning Kits	£500	We do not wish for uniform or stationery to be a barrier to learning and offer these resources to PPG pupils	PPG Lead
Welfare	£200	We have recognised the need to provide sanitary towels and deodorant to support pupils as they adjust to puberty. These are freely available to upper KS2 pupils in the Broadway Medical room	Medical Staff
Pupil individual music lessons	£3000	Funded music lessons including recorder, violin, trumpet, clarinet	PPG Lead
Group individual music lessons at Grove site	£3000	30 mins per week	PPG Lead & AH for KS1
Breakfast Club and CtS after school clubs and Y5/6	£5000	No pupils are excluded from educational visits because of financial hardship. The school offers a	PPG Lead

residential support		number of breakfast club places to PPG pupils and many after school clubs	
LAC/ Post LAC parent transition meetings	£1000	Senior staff time to support a thorough transition from year to year. We are aware these are important meetings for vulnerable pupils	LAC/PLAC designated teacher
Additional support staff	£38,486	Classroom support staff targeted to support PPG pupils in class in addition to quality first teaching	Head of Inclusion