



CHRIST THE SAVIOUR C.E. PRIMARY SCHOOL



Each of you should use whatever gift you have received to serve others, as faithful stewards of
God's grace in its various forms

1 Peter 4:10

Spirituality Policy

Policy to be approved by	Full Governing Body (via Standards)
Policy last reviewed	Feb 2020
Policy ratified and adopted by the Full Governing Body	May 2020
Policy due for review	March 2023

Spirituality Policy

Introduction

Our Vision at Christ the Saviour

Rooted in our Christian foundation, we are an aspirational community loving and serving God. We seek to recognise and develop our unique gifts in accordance with the biblical principles of inclusiveness, tolerance and love, preparing children to be educated citizens in a global world.

At Christ the Saviour spiritual development is seen as developing and deepening a child's relationship with God.

Our aim is to: provide pupils with the biblical understanding, space for reflection and opportunities for service that will enable them to deepen their relationship with God.

Approaches

In our school we seek to find ways in which all areas of the curriculum can contribute to children's spiritual development:

Biblical understanding

- The teaching of a high quality, scripturally based RE curriculum provides pupils with the biblical understanding of who God is and how we can relate to him
- Collective worship provides daily opportunities for biblically based teaching about God and our relationship with him (see Collective Worship policy)
- A weekly lunchtime bible story club provides further opportunities for pupils to engage with and reflect on biblical teaching

Space for reflection

- Collective worship is invitational and provides opportunities for prayer including times of silence, stillness and reflection
- Our curriculum fosters an enquiry based learning approach where questioning, reflection and discussion is encouraged and developed
- PSHE and RE lessons particularly allow children the security and opportunity to explore and express feelings and emotions and to ask and wonder about the big questions of life
- Quiet, communal spaces in the school provide an environment that promotes space to reflect, think and wonder
- Friday Lunchtime prayer club provides pupils with the opportunity to discuss, reflect and pray together

Opportunities for Service

- Pupils are given many opportunities to serve the school community and the church, for example in the school choirs, serving at Mass, stewarding, serving as prefects and House Captains, on the school council as worship leaders, in the junior PTA and other classroom responsibilities. There are also opportunities to serve our broader community, for example through Eco-club and fundraising or charity related activities.

Monitoring and Evaluation

Spiritual development cannot be quantified and continues throughout our lives. However, opportunities offered to children for spiritual development will be monitored and evaluated in the following ways;

- Observing children's participation in the opportunities given
- Pupil voice - discussion with pupils across the school and particularly the Pupil Worship Team
- Sharing of good classroom work and practice at year team meetings and moderations
- Ensuring that staff have a clear understanding of what spirituality means in the school by providing them with induction and development training
- Evidence from pupils' work, e.g. worship reflection books, RE books, PSHE books, creative writing, art;
- Regular discussion at staff and governor meetings alongside the school's Christian vision and values
- Regular inclusion in the SEF
- CPD opportunities and sharing examples of good practice with other schools.