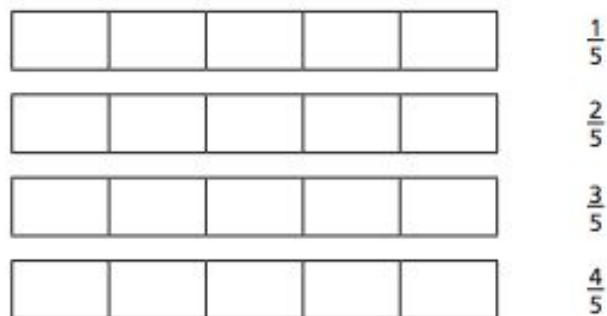


Order fractions

1 a) Shade the bar models to represent the fractions.

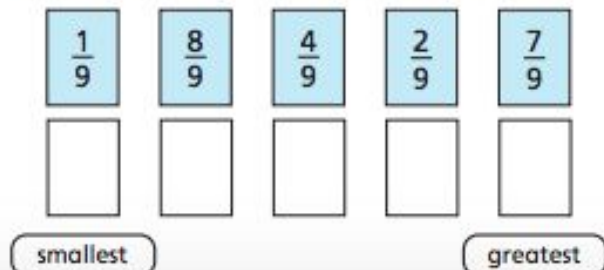


b) What do you notice?

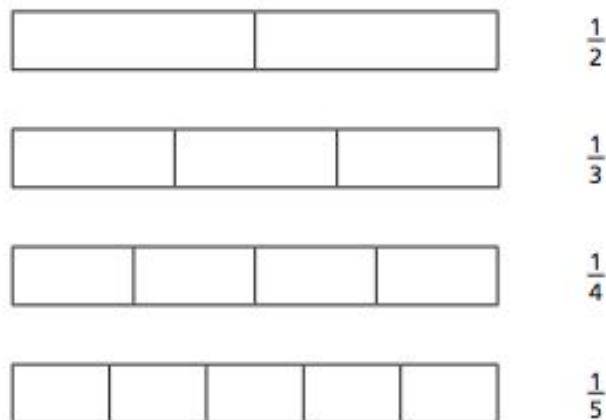
c) Complete the sentence.

When fractions have the same _____, the _____ the _____ the _____ the fraction.

2 Write the fractions in order, starting with the smallest.



3 a) Shade the bar models to represent the fractions.

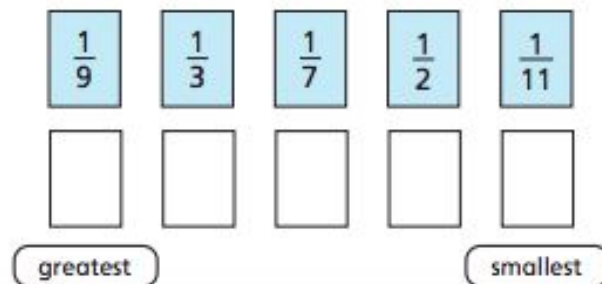


b) What do you notice?

c) Complete the sentence.

When fractions have the same _____, the _____ the _____ the _____ the fraction.

4 Write the fractions in order, starting with the greatest.



- 1 a) Shade the bar models to represent the fractions.



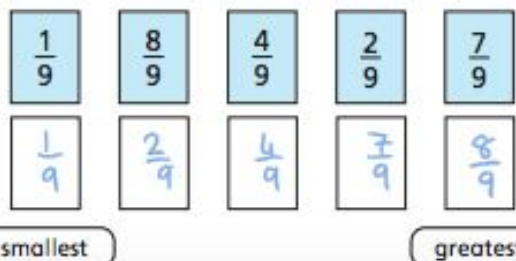
- b) What do you notice?

- c) Complete the sentence.

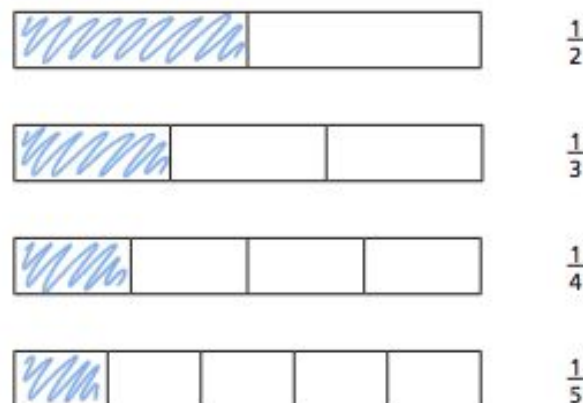
numerator denominator greater smaller

When fractions have the same denominator, the
greater the numerator the greater
the fraction.

- 2 Write the fractions in order, starting with the smallest.



- 3 a) Shade the bar models to represent the fractions.



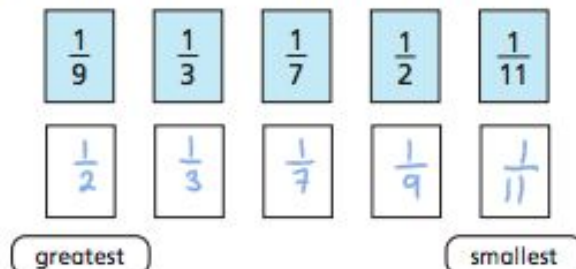
- b) What do you notice?

- c) Complete the sentence.

numerator denominator greater smaller


When fractions have the same numerator, the
greater the denominator the smaller
the fraction.

- 4 Write the fractions in order, starting with the greatest.





1 Complete the additions.

Use the bar models to help you.

a)  $\frac{1}{3} + \frac{1}{3} = \square$

b)  $\frac{1}{5} + \frac{1}{5} = \square$

c)  $\frac{1}{5} + \frac{2}{5} = \square$

d)  $\frac{1}{5} + \frac{3}{5} = \square$

2 Shade the circles and complete the additions.



$$\frac{1}{8} + \frac{3}{8} = \square$$



$$\frac{5}{8} + \frac{1}{8} = \square$$

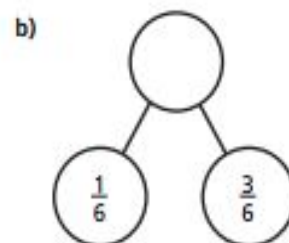
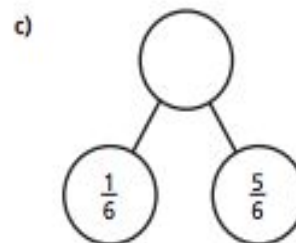
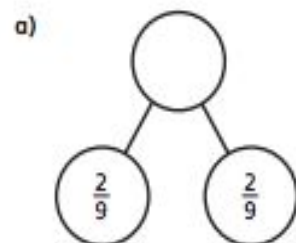


$$\frac{3}{8} + \frac{3}{8} = \square$$



$$\frac{5}{8} + \frac{3}{8} = \square$$

3 Complete the part-whole models.




Which part-whole model is the odd one out? _____


Talk about your choice with a partner. Did they choose the same odd one out?

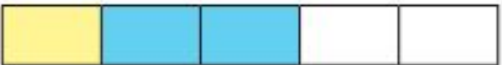


1 Complete the additions.

Use the bar models to help you.

a)  $\frac{1}{3} + \frac{1}{3} = \frac{2}{3}$

b)  $\frac{1}{5} + \frac{1}{5} = \frac{2}{5}$

c)  $\frac{1}{5} + \frac{2}{5} = \frac{3}{5}$

d)  $\frac{1}{5} + \frac{3}{5} = \frac{4}{5}$

2 Shade the circles and complete the additions.



$\frac{1}{8} + \frac{3}{8} = \frac{4}{8}$



$\frac{5}{8} + \frac{1}{8} = \frac{6}{8}$

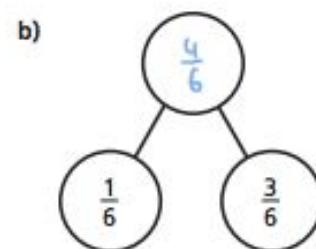
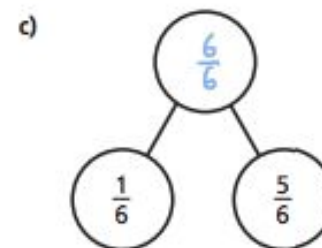
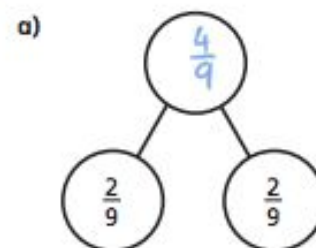


$\frac{3}{8} + \frac{3}{8} = \frac{6}{8}$



$\frac{5}{8} + \frac{3}{8} = \frac{8}{8}$

3 Complete the part-whole models.



Which part-whole model is the odd one out? various

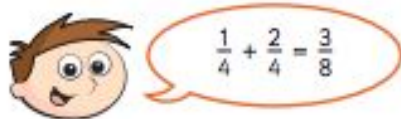
Talk about your choice with a partner. Did they choose the same odd one out?



- 4 Alex and Huan are eating a cake.
 Alex eats $\frac{4}{7}$ of the cake.
 Huan eats $\frac{2}{7}$ of the cake.
 What fraction of the cake have they eaten altogether?

They have eaten of the cake altogether.

- 5 Teddy is adding fractions.



- a) Draw a bar model to show that Teddy is wrong.

- b) Complete the addition $\frac{1}{4} + \frac{2}{4} = \square$



- 6 Annie has baked 12 muffins.



She puts them into 2 boxes.

What fraction of the muffins could she put in each box?

Complete the table to show different possibilities.

One has been done for you.

Box 1	Box 2
$\frac{1}{12}$	$\frac{11}{12}$

Are there any other possibilities? Talk about it with a partner.

- 7 Complete the additions.

a) $\frac{3}{8} + \frac{4}{8} = \square$

d) $\frac{3}{103} + \frac{4}{103} = \square$

b) $\frac{3}{9} + \frac{4}{9} = \square$

e) $\frac{5}{31} + \frac{9}{31} = \square$

c) $\frac{3}{29} + \frac{4}{29} = \square$


f) $\frac{17}{111} + \frac{33}{111} = \square$

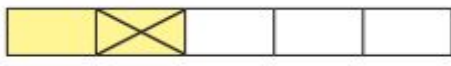



Subtract fractions


1 Complete the subtractions.

Use the bar models to help you.

a)  $\frac{2}{3} - \frac{1}{3} = \square$

b)  $\frac{2}{5} - \frac{1}{5} = \square$

c)  $\frac{3}{5} - \frac{1}{5} = \square$

d)  $\frac{4}{5} - \frac{1}{5} = \square$

2 Jack has $\frac{7}{8}$ of a chocolate bar.

He eats $\frac{4}{8}$ of the chocolate bar.

What fraction of the chocolate bar does he have left?

3 Complete the subtractions.

Simplify your answers where possible.

a) $\frac{7}{10} - \frac{1}{10}$

d) $\frac{7}{12} - \frac{3}{12}$

g) $\frac{9}{59} - \frac{5}{59}$

b) $\frac{7}{10} - \frac{2}{10}$

e) $\frac{8}{12} - \frac{4}{12}$

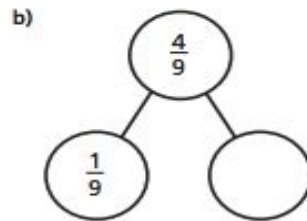
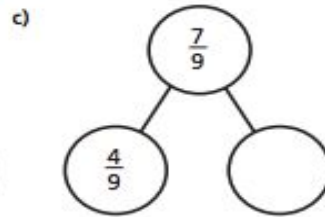
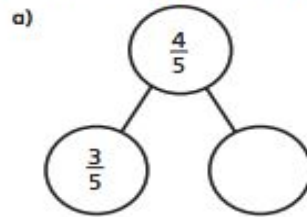
h) $\frac{13}{127} - \frac{9}{127}$

c) $\frac{7}{10} - \frac{3}{10}$

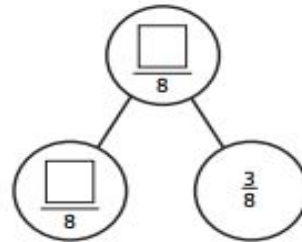
f) $\frac{9}{12} - \frac{5}{12}$



4 Complete the part-whole models.



5 Complete the part-whole model in four different ways.

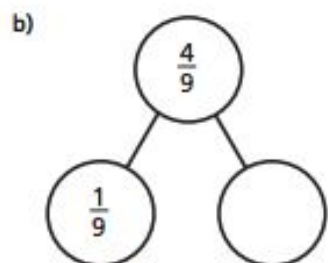
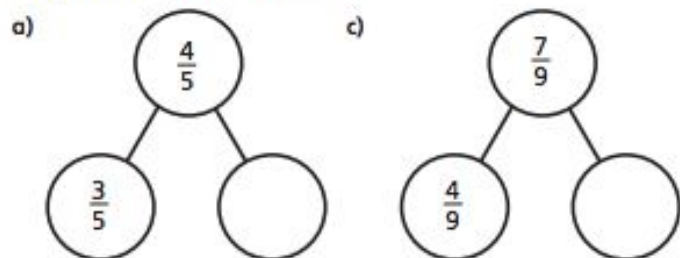


c) $\frac{3}{29} + \frac{4}{29} = \frac{7}{29}$

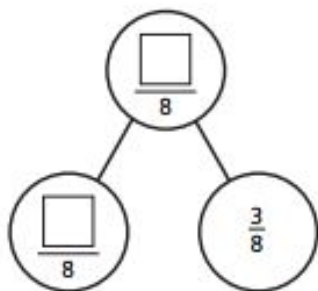
f) $\frac{17}{111} + \frac{33}{111} = \frac{50}{111}$

b) Complete the addition $\frac{1}{4} + \frac{2}{4} = \frac{3}{4}$

4 Complete the part-whole models.



5 Complete the part-whole model in four different ways.



6 Kim has read $\frac{6}{7}$ of her book.

Tom has read $\frac{2}{7}$ of his book.

a) Shade the bar models to represent this information.



b) How much more has Kim read than Tom?

7 Write the missing numerators.

a) $\frac{8}{9} - \frac{\square}{9} = \frac{7}{9}$

e) $\frac{7}{10} - \frac{5}{10} = \frac{1}{10} + \frac{\square}{10}$

b) $\frac{5}{11} - \frac{\square}{11} = \frac{4}{11}$

f) $\frac{\square}{4} - \frac{1}{4} = \frac{1}{4} + \frac{1}{4}$

c) $\frac{8}{9} - \frac{\square}{9} = \frac{3}{9} + \frac{4}{9}$

g) $\frac{\square}{5} - \frac{2}{5} = \frac{1}{5} + \frac{2}{5}$

d) $\frac{7}{9} - \frac{5}{9} = \frac{\square}{9} - \frac{4}{9}$

h) $\frac{4}{5} + \frac{1}{5} = \frac{3}{7} - \frac{2}{7} + \frac{\square}{7}$

8 Find three possible values of the square and triangle.





$$\frac{\square}{92} - \frac{\square}{92} = \frac{13}{92}$$

How many other answers can you find?

1 Complete the subtractions.

Use the bar models to help you.

a)  $\frac{2}{3} - \frac{1}{3} = \frac{1}{3}$

b)  $\frac{2}{5} - \frac{1}{5} = \frac{1}{5}$

c)  $\frac{3}{5} - \frac{1}{5} = \frac{2}{5}$

d)  $\frac{4}{5} - \frac{1}{5} = \frac{3}{5}$

2 Jack has $\frac{7}{8}$ of a chocolate bar.

He eats $\frac{4}{8}$ of the chocolate bar.

What fraction of the chocolate bar does he have left?

Jack has $\frac{3}{8}$ of the chocolate bar left.



3 Complete the subtractions.

Simplify your answers where possible.

a) $\frac{7}{10} - \frac{1}{10} = \frac{6}{10} = \frac{3}{5}$

e) $\frac{8}{12} - \frac{4}{12} = \frac{4}{12} = \frac{1}{3}$

b) $\frac{7}{10} - \frac{2}{10} = \frac{5}{10} = \frac{1}{2}$

f) $\frac{9}{12} - \frac{5}{12} = \frac{4}{12} = \frac{1}{3}$

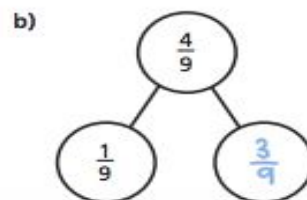
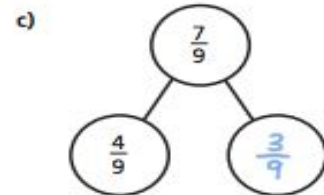
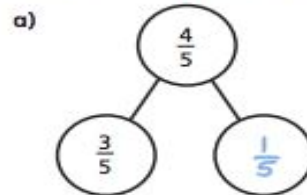
c) $\frac{7}{10} - \frac{3}{10} = \frac{4}{10} = \frac{2}{5}$

g) $\frac{9}{59} - \frac{5}{59} = \frac{4}{59}$

d) $\frac{7}{12} - \frac{3}{12} = \frac{4}{12} = \frac{1}{3}$

h) $\frac{13}{127} - \frac{9}{127} = \frac{4}{127}$

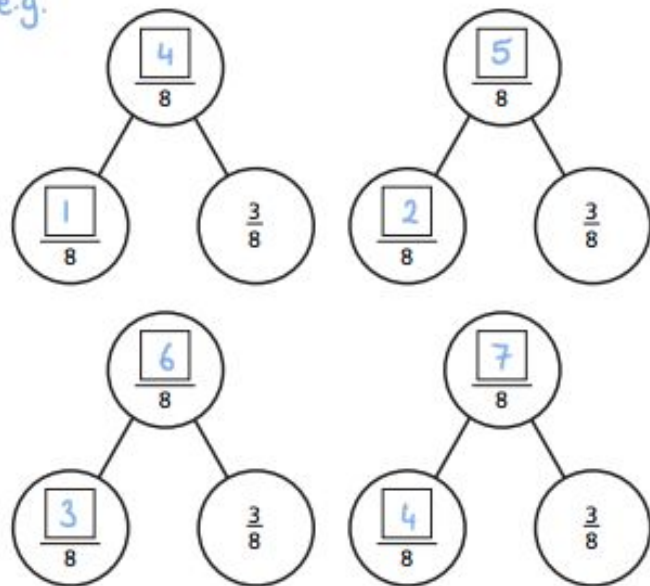
4 Complete the part-whole models.



Optional questions ANSWERS

- 5 Complete the part-whole model in four different ways.

e.g.



- 6 Kim has read $\frac{6}{7}$ of her book.

Tom has read $\frac{2}{7}$ of his book.

- a) Shade the bar models to represent this information.



- b) How much more has Kim read than Tom?

Kim has read $\frac{4}{7}$ more of her book than Tom.

- 7 Write the missing numerators.

a) $\frac{8}{9} - \frac{1}{9} = \frac{7}{9}$

e) $\frac{7}{10} - \frac{5}{10} = \frac{1}{10} + \frac{1}{10}$

b) $\frac{5}{11} - \frac{1}{11} = \frac{4}{11}$

f) $\frac{3}{4} - \frac{1}{4} = \frac{1}{4} + \frac{1}{4}$

c) $\frac{8}{9} - \frac{1}{9} = \frac{3}{9} + \frac{4}{9}$

g) $\frac{5}{5} - \frac{2}{5} = \frac{1}{5} + \frac{2}{5}$

d) $\frac{7}{9} - \frac{5}{9} = \frac{6}{9} - \frac{4}{9}$

h) $\frac{4}{5} + \frac{1}{5} = \frac{3}{7} - \frac{2}{7} + \frac{6}{7}$

- 8 Complete the table to show three possible values of the square and triangle.

e.g.

$\frac{13}{92} = \frac{13}{92}$

14	1
20	7
30	17

How many other answers can you find?



