


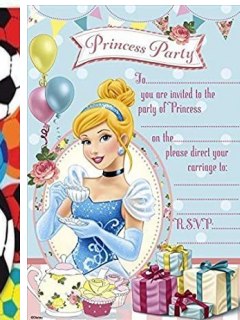
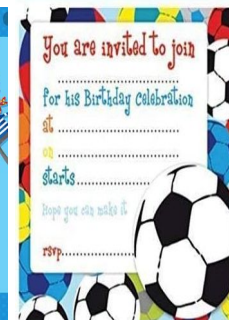






## Year 2

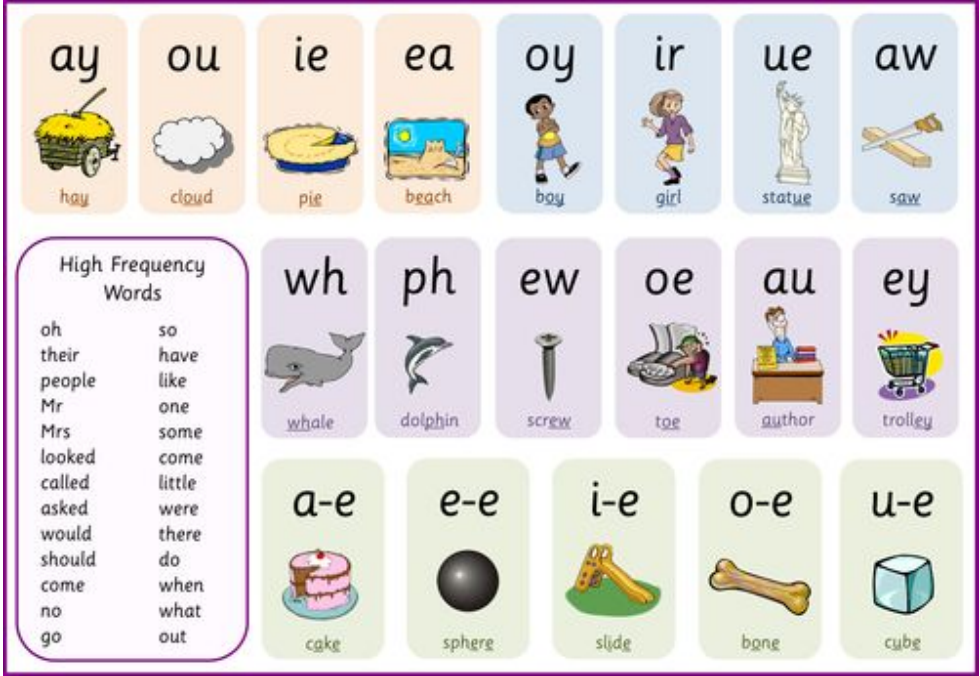



### Learning for the week beginning **Monday 18th May**



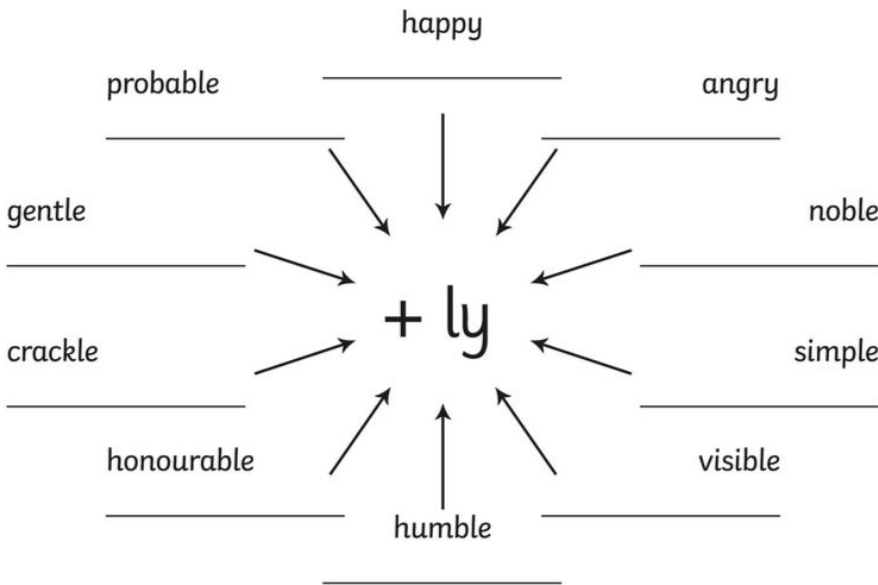
Monday	<p>Maths- New Book p.13 and 14</p> <p>Arithmetic warm up</p>	<p><b>Learning objective:</b> To practise number bonds to 10 and 20</p> <p><b>Extension:</b> Roll a dice or turn over a number card.  How quickly can you give it's number bond?</p> <p>If you want to make it more challenging use a pair of dice and work out the number bond to 20 e.g. example: <math>12 + \underline{\quad} = 20</math></p>
	Phonics	<p><b>Learning objective:</b> find rhyming words</p> <div style="background-color: #f9d5e5; padding: 10px; border: 1px solid #f0c0c0;"> <p style="text-align: center;"><b>Unforgettable Birthday</b></p> <p style="text-align: center;">I'm wishing you a birthday You never will forget, A day packed full of pleasure, Your very best birthday yet.</p> <p style="text-align: center;">And when your birthday's over, I'm wishing quite sincerely That happiness and joy and fun Will fill your birthdays yearly!</p> <p style="text-align: center;">By Joanna Fuchs</p> </div> <p><b>Extension:</b> how many words can you think of that rhyme with Birthday?</p>
	English	<p><b>Learning objective:</b> write lists to plan a party</p>  <ul style="list-style-type: none"> <li>• Write a list of things you need for a party and where to buy them from</li> <li>• Write a list of things to do at the party</li> <li>• Use bullet points or/and commas</li> </ul> <p><b>Extension:</b> look online and research how much things will cost. Add together the items to find out how much money it would cost.</p>
	Humanities	<p><b><u>History - Time Capsules</u></b></p> <p>We are living through an extraordinary time. In the future people will look back at the COVID-19 crisis and wonder what it was like to live through it. What</p>

		<p>would you like to tell people in the future about what it was like to be living in London in 2020?</p> <p><b>Younger Children:</b> Choose three things that are important to you at this time. Draw a picture of each thing and if you can write a sentence explaining why they are important to you and how they have helped you.</p> <p><b>Older Children:</b> Write a letter to someone in the year 2120 explaining to them the changes that have happened in your life because of the pandemic. Explain which changes you have enjoyed and which changes you have found difficult.</p> <p><b>Challenge:</b> Create a ‘time capsule’ of this moment in history for future generations. Choose a few objects that are important to you and include some writing explaining who you are and what your life is like. Seal the objects and letter in a tin and hide it somewhere in your house or bury it in your garden for someone to find in ten, twenty, thirty or even a hundred years time!</p>												
Tuesday	<p>Maths - New Book page 15 and 16</p> <p>Arithmetic warm up sheet</p>	<p><b>Learning objective:</b> To practise our number bonds to 100</p> <p><b>Rainbow to 10</b></p>  <p><b>Extension:</b> . Create a number bond rainbow. Your rainbow could show your number bonds to 10, 20 or 100. You could draw and colour, collage or even paint your rainbow! Each colour of the rainbow shows the completed number bond - see example.</p> <table><tbody><tr><td><math>0 + 10 = 10</math></td><td><math>10 + 0 = 10</math></td></tr><tr><td><math>1 + 9 = 10</math></td><td><math>9 + 1 = 10</math></td></tr><tr><td><math>2 + 8 = 10</math></td><td><math>8 + 2 = 10</math></td></tr><tr><td><math>3 + 7 = 10</math></td><td><math>7 + 3 = 10</math></td></tr><tr><td><math>4 + 6 = 10</math></td><td><math>6 + 4 = 10</math></td></tr><tr><td><math>5 + 5 = 10</math></td><td><math>5 + 5 = 10</math></td></tr></tbody></table>	$0 + 10 = 10$	$10 + 0 = 10$	$1 + 9 = 10$	$9 + 1 = 10$	$2 + 8 = 10$	$8 + 2 = 10$	$3 + 7 = 10$	$7 + 3 = 10$	$4 + 6 = 10$	$6 + 4 = 10$	$5 + 5 = 10$	$5 + 5 = 10$
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English	<p><b>Learning objective:</b> Design a party invite</p> <div></div> <ul style="list-style-type: none"><li>• Include who it is to, the time and date, where it is, the reason for the party and who it is from</li><li>• Use colour and make it look exciting but ensure the information is clear</li></ul> <p><b>Extension:</b> write a paragraph to explain why your party will be amazing</p>													
Phonics	<p><b>Learning objective:</b> find the correct spelling</p>													


		<p><b>What is the correct spelling?</b></p> <p>The snow fell off the <u>roof</u> <u>ruef</u> <u>rufe</u>. </p> <p>Is that <u>troo</u> <u>true</u> <u>tro</u>, asked the teacher.</p> <p>I went to buy <u>feud</u> <u>foud</u> <u>food</u> at the shop.</p> <p>Can you give me a <u>cloo</u> <u>clew</u> <u>clue</u>, said dad.</p> <p>The sky was a beautiful <u>bloo</u> <u>blew</u> <u>blue</u>..</p> <p>I wish I could <u>doo</u> <u>due</u> <u>do</u> that like <u>you</u> <u>yew</u>.</p> <p>May I have <u>soup</u> <u>soop</u> <u>seup</u> today for lunch?</p> <p>The 'oo' family <b>oo ue ew u-e o u ou</b> 1</p> <p><b>Extension:</b> write your own sentences using these words</p>								
	Science	Please see the final page of this document								
Wednesday	<p>Maths - New Book page 31</p> <p>Arithmetic warm up sheet</p>	<p><b>Learning objective:</b> To identify odd and even numbers</p> <p><b>Extension:</b> Dice experiment (could be used with numbers written on scrap pieces of paper).</p> <ul style="list-style-type: none"><li>• Draw a table and label one column 'even' and the 'other odd'</li><li>• Roll your dice (could choose to roll more than one, or the same dice multiple times to make more challenging)</li><li>• Record the number in the appropriate column</li><li>• Repeat 10 times or more if you want</li><li>• Did you find more numbers that were odd or even? If you repeat your experiment do you get the same result?</li></ul> <table border="1"><thead><tr><th>Even</th><th>Odd</th></tr></thead><tbody><tr><td>2</td><td>1</td></tr><tr><td>10</td><td>9</td></tr><tr><td>4</td><td>11</td></tr></tbody></table>  <p>I have rolled 11 so I need to write 11 into the 'Odd' column</p>	Even	Odd	2	1	10	9	4	11
Even	Odd									
2	1									
10	9									
4	11									
	English	<p><b>Learning objective:</b> write instructions for a party game (see example below)</p> <ul style="list-style-type: none"><li>• Include a title, an introduction, what you need and how to play</li></ul> <p><u>Duck, Duck, Goose</u></p> <p>Duck, Duck Goose is a party game favourite to energise and enthral children of all ages. Get active with this chasing game and enjoy the sound of laughter at your party.</p> <p><b>What you need</b> People to play, Some space,</p> <p><b>How to play</b></p>								

		<p>In this game, kids sit down in a circle facing each other.</p> <p>One person is "it" and walks around the circle. As they walk around, they tap people's heads and say whether they are a "duck" or a "goose".</p> <p>Once someone is the goose they get up and try to chase "it" around the circle. The goal is to tap that person before they are able sit down in the goose's spot.</p> <p>If the goose is not able to do this, they become "it" for the next round and play continues. If they do tap the "it" person, the person tagged has to sit in the centre of the circle.</p> <p>Then the goose becomes it for the next round. The person in the middle can't leave until another person is tagged and they are replaced.</p>
Phonics	<p><b>Learning objective:</b> say the sounds</p>  <p><b>Extension:</b> write some silly sentences using these words e.g. The boy hopped on the cloud and screwed a cube onto a broken slide.</p>	
Art/DT	<p><b>Origami</b></p>  <p><b>You will need:</b> Square paper and pencils or pens to colour as you wish.</p> <p>Origami is the art of folding paper into three-dimensional figures or designs without cutting the paper or using glue. Below are some suggestions for good videos with step by step instructions on how to make different animals.</p> <p><b>Younger children:</b> Easy fish <a href="https://www.youtube.com/watch?v=djPgdlm6lMY">https://www.youtube.com/watch?v=djPgdlm6lMY</a></p> <p><b>Older children:</b></p>	



		<p><b>T-Rex</b>  <a href="https://www.youtube.com/watch?v=jnSdgG7kXpA&amp;feature=emb_logo">https://www.youtube.com/watch?v=jnSdgG7kXpA&amp;feature=emb_logo</a>  Cute penguin <a href="https://www.youtube.com/watch?v=FGfriajdNpA">https://www.youtube.com/watch?v=FGfriajdNpA</a></p>
Thursday	<p>Maths - New Book page 47</p> <p>Arithmetic warm up sheet</p>	<p><b>Learning objective:</b> To practise telling the time</p> <p><b>Extension:</b> Make a clock face (don't draw the hands)</p> <ul style="list-style-type: none"> <li>• Use pencils or a suitable object as the hands</li> <li>• What times can you show on the clock? 5 o'clock, 10 o'clock, Half past 7, Half past 3. Can you remember how to show Quarter past and Quarter to? Quarter past 8, Quarter past 1, Quarter to 2, Quarter to 12.</li> </ul> <p>Challenge: to the nearest 5 minutes.</p> 
	English	<p><b>Learning objective:</b> design the best birthday cake ever and write a paragraph to persuade someone to buy it</p> <ul style="list-style-type: none"> <li>• Use persuasive language e.g. everyone knows that, you would not believe, I have no doubt, it is every child's dream etc.</li> <li>• Describe what it is and make it sound incredible e.g. made using high quality, organic cocoa powder, three layers of mouth watering delight</li> </ul> 
	Phonics	<p><b>Learning objective:</b> add the ly suffix</p> 

		<p><b>Extension:</b> write silly sentences using the words</p>
	<p>RE</p>	<p><b><u>The Apostles</u></b>  Read the story of the Apostles and High Council from the Bible - (Acts 5:12-36) or listen to the story:  <a href="https://www.youtube.com/watch?v=WKjWIETMYxc&amp;list=PL5aPdmniG3y_n7hXEKTV4qQnleCe-p6Ws&amp;index=29">https://www.youtube.com/watch?v=WKjWIETMYxc&amp;list=PL5aPdmniG3y_n7hXEKTV4qQnleCe-p6Ws&amp;index=29</a>  Choose one of the following activities to do:</p> <ul style="list-style-type: none"> <li>• Draw a picture of how a Christian could share God's message and explain what is happening in your picture</li> <li>• Write down a set of instructions on how a Christian can share God's message, like the apostles did.</li> <li>• The apostles faced lots of dangers in spreading God's message. Even today people are still persecuted for their faith. Write a letter to your teacher explaining: Why the apostles were persecuted; why they didn't stop when they were told to and how we can help and support those still persecuted today.</li> </ul> <p><b><i>Reflection</i></b> - Write a prayer for those around the world still facing persecution for their religion.</p>
<p>Friday</p>	<p>Maths - New Book page 48</p> <p>Arithmetic warm up</p>	<p><b>Learning objective:</b> To measure time.</p> <p><b>Extension:</b> Write down your daily routine including the time (either in words or on a clock).</p> <ul style="list-style-type: none"> <li>• To make it more challenging you could choose to work out how long each part of your routine takes!</li> </ul> <p><u>My routine</u></p> <ul style="list-style-type: none"> <li>➤ Half past 8 - wake up (15 minutes)</li> <li>➤ Quarter to 9 - eat breakfast (15 minutes)</li> <li>➤ 9 o'clock - Joe Wicks workout (30 minutes)</li> <li>➤ Half past 9 - Read my favourite book (15 minutes)</li> </ul>
	<p>Big Write</p>	<div data-bbox="504 1487 994 1762" data-label="Image"> </div> <p><b><u>What would you ask Greta if you met her?</u></b></p> <p><b>Learning objective:</b> To write a letter to Greta to ask her questions about what she does.</p> <p><u>Try to include</u></p>

		<ul style="list-style-type: none"> <li>• Capital letters and fullstops</li> <li>• Wow adjectives</li> <li>• Suffix words</li> <li>• A question sentence</li> <li>• An exclamation sentence</li> </ul>
	PSHE	<p><b><u>To understand how I have grown and changed since birth</u></b></p> <p>Think about what life was like for you as a baby; what did you need help with? What could you do on your own? What did you enjoy doing? What foods did you like? Who were your friends? Maybe you will look at a photo of you as a baby and consider what has changed and how you have grown up.</p> <p><b>Younger Children:</b> Write a list of things you could do as a baby and a list of the things you can do now. Underline or colour the statements that are the same.</p> <p><b>Older Children:</b> Draw or get 3 images: a baby, a child and an adult. What can you do as an adult that you cannot do as a baby or a child (for example, drive a car)? Do your responsibilities stay the same? Will your friendships look the same? Note down some differences and some similarities around the images.</p> <p><b>Challenge:</b> Choose an animal and create a poster showing the lifecycle of that animal. Compare the lifecycle to that of a human. What is the same and what is different?</p>
	Homework	<p>Design a new label for a food can, jar or bottle from your kitchen. You could cut out your label and stick it onto the can, jar or bottle</p> <ul style="list-style-type: none"> <li>• Include the name of the company that makes it and what it is</li> </ul> 

## Science Week 5: Enquiry Type -Research

### Question



What nutrients are in your food?

It is important to eat the right amounts of a variety of different food types. Look in your kitchen to find out what different types of food you can find.

<https://www.nhs.uk/change4life>

<https://www.nhs.uk/live-well/eat-well/the-eatwell-guide/>

Question

Predict

Observe

Record

Analyse

Report

Younger Children	Older Children
<p>Separate the foods that you find into the below categories:</p> <p>Fruit and Vegetables; Meat &amp; Fish; Dairy; Carbohydrates and Starch; Sugars and Fats.</p> <p>Count how many of each category you have. Can you make a poster or chart to show how many different nutrients you found?</p>	<p>Look at the labels of the food that you find.</p> <p>Which foods have the highest fat/sugar/carbohydrate/fibre content?</p> <p>Which foods have the lowest fat/sugar/carbohydrate/fibre content?</p> <p>Do the portion sizes match the packet size?</p>

Challenge	About this type of Scientific Enquiry
<p>Record all the food you eat for a week. Then, work out the nutritional value of your food.</p> <p>Are you eating a balanced diet?</p>	<p><i>Scientists use research to investigate their hypotheses (predictions) and answer their scientific questions. In this task we used secondary sources to find the answer. This enquiry type requires using skills to compare and evaluate information; separating fact from opinion; recognising bias; and an ability to extract key information.</i></p>