

Year 4



Learning for the week beginning Monday 18th May (Summer 1, week 5)

Day	Subject	Lesson detail	Resource
Monday	Guided Reading I	<p>Word of the week - <u>darken</u></p> <p>Definition - Find a dictionary definition Root words - are there any smaller root words within the word? Synonyms - Words that have a similar meaning Antonyms - Opposites Sentence - Can you put the word into two different sentences Illustration - Can you draw an image to help remind you of the word</p> <p><i><u>Work to be completed orange exercise book</u></i></p>	<p>- Dictionary/ Thesaurus - Online dictionary/ thesaurus</p>
	Guided Reading II	<p><u>Pliny the Younger</u></p> <p>Read the letter from Pliny the younger to Tacitus.</p> <p>The eruption in Pompeii happened nearly 2000 years ago.</p> <ul style="list-style-type: none">• What kind of person do you think Pliny's uncle was?• How do you think eyewitness letters like this help us to understand what happened?	PDF Pliny the Younger Eyewitness
	Maths	<p><u>Translations</u></p> <p>Please complete CGP Yr4 mathematics book - Page 59.</p>	<p>CGP Yr4 mathematics book - Page 59</p> <p>Additional Worksheets with answers can be found on Twinkl - sign up with offer code UKTWINKLHELPS:</p>

	<p>Please mark this using the answers at the back and make sure you understand any which have gone wrong.</p> <p>Fifteen minutes on Mathletics, focusing on 2D shape translations.</p> <p>Ten minutes on Times Table Rockstars</p> <p>Practise your times tables on Mathsframe https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</p> <p>Please contact your class teacher if you do not have your Mathletics or Times Table Rockstar password</p>	<p>https://www.twinkl.co.uk/resource/t2-m-2253-2d-shape-translations-differentiated-activity-sheets</p> <p>Video: https://www.youtube.com/watch?v=KMvgm0134js</p>
English (Grammar)	<p>Its and It's Main Task: CGP Yr 4 GPS book: Pages 56 - 57</p> <p>It's is the contracted form of 'it has' or 'it is' and is used in the following ways: It's been hot lately. (it has) It's a lovely day!" (it is)</p> <p>Its is the possessive form of it, meaning 'of it'. It is similar to words like his and hers, neither of which needs an apostrophe.</p> <p>The tree had lost all of its leaves. Madrid is famous for its art galleries.</p>	<p>Main Task: CGP Yr 4 GPS book: Pages 56 - 57</p> <p>Description and online quiz: https://www.grammar-monster.com/easily_confused/its_its.htm</p> <p>Video: https://youtu.be/lgT8ZDdvoKQ</p>
Humanities	<p>Week 5: History - Time Capsules We are living through an extraordinary time. In the future people will look back at the COVID-19 crisis and wonder what it was like to live through it. What would you like to tell people in the future about what it was like to be living in London in 2020?</p>	

		<p>Younger Children: Choose three things that are important to you at this time. Draw a picture of each thing and if you can write a sentence explaining why they are important to you and how they have helped you.</p> <p>Older Children: Write a letter to someone in the year 2120 explaining to them the changes that have happened in your life because of the pandemic. Explain which changes you have enjoyed and which changes you have found difficult.</p> <p>Challenge: Create a 'time capsule' of this moment in history for future generations. Choose a few objects that are important to you and include some writing explaining who you are and what your life is like. Seal the objects and letter in a tin and hide it somewhere in your house or bury it in your garden for someone to find in ten, twenty, thirty or even a hundred years time!</p>	
Tuesday	Maths	<p><u>Drawing shapes on grids</u></p> <p>Please complete CGP Yr4 mathematics book - Page 60.</p> <p>Please mark this using the answers at the back and make sure you understand any which have gone wrong.</p> <p>Fifteen minutes on Mathletics, focusing on drawing shapes on grids using coordinates.</p> <p>Ten minutes on Times Table Rockstars</p> <p>Practise your times tables on Mathsframe https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</p>	<p>CGP Yr4 mathematics book - Page 60</p> <p>Additional Worksheets with answers can be found on Twinkl - sign up with offer code UKTWINKLHELPS:</p> <p>https://www.twinkl.co.uk/resource/year-4-diving-into-mastery-draw-on-a-grid-teaching-pack-tp2-m-2567294</p> <p>Video:</p> <p>https://www.youtube.com/watch?v=B3SsVWXptla8</p>
	Guided Reading I	<p>Retrieve and respond to information in a nonfiction text</p> <p>Archeologists and historians use eye witness accounts, like Pliny's letters, to learn about the past but they also use artefacts or objects.</p> <ul style="list-style-type: none"> • How do the items found at Pompeii tell us about life in Pompeii and what happened there? 	<p>PDF Pompeii Lost and Found</p> <p>Video about recently uncovered Pompeii artefacts: https://www.euronews.com/2019/08/13/trove-of-jewels-and-charms-found-at-pompeii-give-insight-into-female-world-of-ancient-rome</p>

		<ul style="list-style-type: none"> If an eruption buried our homes right now, what would archeologists discover if they unburied us? 	
	Guided Reading II	<p>Spelling practise</p> <p>Practise your words for next week - do you know what they all mean? Can you write them in a sentence? You could use your spelling practice dice to give you spelling practice ideas. (PDF Spelling Practice Dice Template sent on April 24th).</p>	
	English	<p>Plan a letter about life during Covid-19</p> <p>The times you are living through now, mean you are an eyewitness to history!</p> <p>Plan what you might write in a letter about your lockdown life:</p> <ul style="list-style-type: none"> what would you want a child in 20 years to understand about your life before Covid-19? what would you tell them has changed? what will you tell them about how these things make you feel? 	
	Science	<i>Please see at the bottom of this document</i>	
Wednesday	Maths	<p><u>Bar charts</u></p> <p>Please complete CGP Yr4 mathematics book - Page 61.</p> <p>Please mark this using the answers at the back and make sure you understand any which have gone wrong.</p> <p>Fifteen minutes on Mathletics, focusing on Bar graphs.</p> <p>Ten minutes on Times Table Rockstars</p> <p>Practise your times tables on Mathsframe https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</p>	<p>CGP Yr4 mathematics book - Page 61.</p> <p>Additional Worksheets with answers can be found on Twinkl - sign up with offer code UKTWINKLHELPS:</p> <p>https://www.twinkl.co.uk/resource/t2-m-2474-ks2-time-graph-bar-differentiated-activity-sheets</p> <p>Video:</p> <p>https://www.youtube.com/watch?v=YIb-JyLLxwQ</p>
	Spelling Test	<p>Please test the pupil on their spellings group - All spellings found on the school website. Group A+, A, B and C</p>	<p>http://ctsprimary.org.uk/index.php/learning/spelling_lists/year_4_spelling_lists/</p>

		Please contact your class teacher if you do not remember what group you are in	
Guided Reading	<p>Retrieve and respond to information in a nonfiction text</p> <p>Archeologists and historians use eye witness accounts, like Pliny’s letters. Modern eye-witnesses can also help us to understand events and may become useful to historians later.</p> <p>Read the PDF Eyjafjallajökull eruption, first it tells you the facts about the PDF Eyjafjallajökull eruption. Then look at the eye witness accounts of three people who were impacted by the Eyjafjallajökull eruption in 2010.</p> <ul style="list-style-type: none"> • How were they each impacted by the eruption? • How does their eye witness accounts help us to understand the situation? • Do you find reading the eye witness accounts or the fact sheet more interesting - why? 	PDF Eyjafjallajökull eruption	
English	<p>Write your letter about life during Covid-19</p> <p>Write a letter to a child in the future about your current experience. Do the best job you can, you may wish to keep it as a treasure.</p>		
DT	<p><u>Week 5 - Origami</u></p> 		

		<p>You will need: Square paper and pencils or pens to colour as you wish.</p> <p>Origami is the art of folding paper into three-dimensional figures or designs without cutting the paper or using glue. Below are some suggestions for good videos with step by step instructions on how to make different animals.</p> <p>Younger children: Easy fish https://www.youtube.com/watch?v=djPgdIm6IMY</p> <p>Older children: T-Rex https://www.youtube.com/watch?v=jnSdgG7kXpA&feature=emb_logo Cute penguin https://www.youtube.com/watch?v=FGfriajdNpA</p> <p>Twinkl also have some step by step instructions available on their website.</p>	
Thursday	Guided Reading	<p>Comprehension - Ascension day</p> <p>Directly quote from the text to answer a question using evidence. (e.g. the answer is this because the text says....)</p>	PDF Ascension Day
	Maths	<p>Times tables</p> <p>Please test yourself on the MTC times table test: https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</p> <p>Record your score and see if you can do even better next week</p> <p>Time Graphs (part 1)</p> <p>Please complete CGP Yr4 mathematics book - Page 62.</p> <p>Please mark this using the answers at the back and make sure you understand any which have gone wrong.</p> <p>Fifteen minutes on Mathletics, focusing on time graphs.</p> <p>Ten minutes on Times Table Rockstars</p>	<p>CGP Yr4 mathematics book - Page 62</p> <p>Additional Worksheets with answers can be found on Twinkl - sign up with offer code UKTWINKLHELPS:</p> <p>https://www.twinkl.co.uk/resource/t2-m-2471-ks2-line-graph-time-differentiated-activity-sheets</p> <p>Video: https://www.youtube.com/watch?v=IXDd48Xz9e4</p>

	English	<p>Edit and improve your letter about life during Covid-19</p> <p>Look over your letter. Can you improve it and make it even better? Would a child in the future understand it and learn from it?</p> <p>Bedrock - 15 minutes on Bedrock</p>	
	Religious Education	<p><u>Week 5: The Apostles</u></p> <p>Read the story of the Apostles and High Council from the Bible - (Acts 5:12-36) or listen to the story: https://www.youtube.com/watch?v=WKjWIETMYxc&list=PL5aPdmniG3y_n7hXEKTV4qQnleCe-p6Ws&index=29</p> <p>Choose one of the following activities to do:</p> <ul style="list-style-type: none"> ● Draw a picture of how a Christian could share God’s message and explain what is happening in your picture ● Write down a set of instructions on how a Christian can share God’s message, like the apostles did. ● The apostles faced lots of dangers in spreading God’s message. Even today people are still persecuted for their faith. Write a letter to your teacher explaining: Why the apostles were persecuted; why they didn’t stop when they were told to and how we can help and support those still persecuted today. <p>Reflection - Write a prayer for those around the world still facing persecution for their religion.</p>	
Friday	Guided Reading	<p>Comprehension - End of Ramadan</p> <p>Directly quote from the text to answer a question using evidence. (e.g. the answer is this because the text says....)</p>	PDF Eid al-Fitr - End of Ramadan

	<p>Big Write</p> <p>What would you ask Greta if you met her?</p> <p>Possible genre: Letter Interview</p> <p>Challenging ideas you may wish to explore: Links to taking initiative Power of our own voice Links to British Values</p> <p>You could try to use: powerful adjectives, fronted adverbials</p>	
	<p>Maths</p> <p>Please play Hit the Button to speed your times tables up: https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p><u>Time graphs (part 2)</u> Please complete CGP Yr4 mathematics book - Page 63.</p> <p>Please mark this using the answers at the back and make sure you understand any which have gone wrong.</p> <p>Fifteen minutes on Mathletics, focusing on time graphs.</p> <p>Ten minutes on Times Table Rockstars</p>	<p>CGP Yr4 mathematics book - Page 63</p> <p>Additional Worksheets with answers can be found on Twinkl - sign up with offer code UKTWINKLHELPS</p> <p>https://www.twinkl.co.uk/resource/t2-m-2466-ks2-types-of-graph-or-chart-maths-resource-pack</p> <p>Video: https://www.youtube.com/watch?v=XHuK3dKk4iM</p>
	<p>PSHE</p> <p><u>Week 5: To understand how I have grown and changed since birth</u></p> <p>Think about what life was like for you as a baby; what did you need help with? What could you do on your own? What did you enjoy doing? What foods did you like? Who were your friends? Maybe you will look at a photo of you as a baby and consider what has changed and how you have grown up.</p> <p>Younger Children: Write a list of things you could do as a baby and a list of the things you can do now. Underline or colour the statements that are the same.</p>	

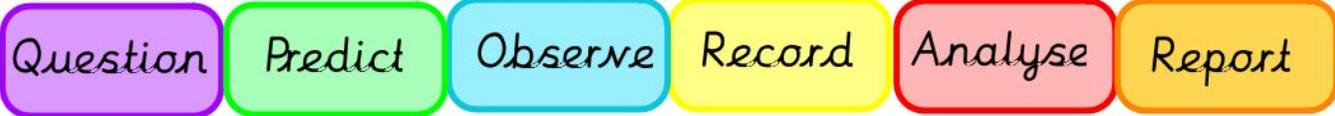
		<p>Older Children: Draw or get 3 images: a baby, a child and an adult. What can you do as an adult that you cannot do as a baby or a child (for example, drive a car)? Do your responsibilities stay the same? Will your friendships look the same? Note down some differences and some similarities around the images.</p> <p>Challenge: Choose an animal and create a poster showing the lifecycle of that animal. Compare the lifecycle to that of a human. What is the same and what is different?</p>
Homework		<p>Comprehension - Read the poem “The milkmaid and her pail” and answer the comprehension questions.</p> <p>Schofield & Sims Comprehension book - Pg 38/39</p>
Exercise ideas		<p>9 am daily - PE with Joe (The Body Coach) https://www.youtube.com/channel/UCAxWlXT0iEJo0TYIRfn6rYQ</p> <p>10 am daily - fun fitness / dance classes from Innovation Dance on Pitshanger Lane designed for families to do with their children, https://www.youtube.com/channel/UCRYUrI7cplu-OjI-lkcijlw/featured</p> <p>https://family.gonoodle.com/</p> <p>https://www.bbc.co.uk/teach/supermovers</p>
Other ideas		<p>Reading: Oxford Owl ebooks https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/# Getepic ebooks (free for 30 days) https://www.getepic.com/</p> <p>Writing Authorfy Daily ten minute writing challenge: https://authorfy.com/10minutechallenges/</p> <p>Watching https://www.greatbigstory.com/brave/community What Christian values do you see demonstrated?</p> <p>Creative activities https://jarrettlerner.com/activities/</p>

Science Week 5: Enquiry Type -Research

What nutrients are in your food?

It is important to eat the right amounts of a variety of different food types. Look in your kitchen to find out what different types of food you can find.

<https://www.nhs.uk/change4life>
<https://www.nhs.uk/live-well/eat-well/the-eatwell-guide/>



Younger Children	Older Children
<p>Separate the foods that you find into the below categories: Fruit and Vegetables; Meat & Fish; Dairy; Carbohydrates and Starch; Sugars and Fats. Count how many of each category you have. Can you make a poster or chart to show how many different nutrients you found?</p>	<p>Look at the labels of the food that you find. Which foods have the highest fat/sugar/carbohydrate/fibre content? Which foods have the lowest fat/sugar/carbohydrate/fibre content? Do the portion sizes match the packet size?</p>

Challenge	About this type of Scientific Enquiry
<p>Record all the food you eat for a week. Then, work out the nutritional value of your food. Are you eating a balanced diet?</p>	<p><i>Scientists use research to investigate their hypotheses (predictions) and answer their scientific questions. In this task we used secondary sources to find the answer. This enquiry type requires using skills to compare and evaluate information; separating fact from opinion; recognising bias; and an ability to extract key information.</i></p>