

11.5.20

Inference



LO: (2d) to make inferences about an image.



Wonder- what do you think?

Observe- what can you see?

Infer- what can you infer?

12.5.20

Words in context



LO: (2a) to choose words for a particular context.

Yet Harry Potter was still there, asleep at the moment, but not for long. His Aunt Petunia was awake and it was her shrill voice that made the first noise of the day.

"Up! Get up! Now!" [redacted] Petunia

Harry woke with a start. His aunt rapped on the door again.

"Up!" she [redacted] Harry heard her walking toward the kitchen and then the sound of the frying pan being put on the stove. He rolled onto his back and tried to remember the dream he had been having. It had been a good one. There had been a flying motorcycle in it. He had a funny feeling he'd had the same dream before.

mumbled explained exclaimed
screeched snapped whispered shouted



The big reveal...

Yet Harry Potter was still there, asleep at the moment, but not for long. His Aunt Petunia was awake and it was her shrill voice that made the first noise of the day.

"Up! Get up! Now!" shouted Petunia

Harry woke with a start. His aunt rapped on the door again.

"Up!" she screeched. Harry heard her walking toward the kitchen and then the sound of the frying pan being put on the stove. He rolled onto his back and tried to remember the dream he had been having. It had been a good one. There had been a flying motorcycle in it. He had a funny feeling he'd had the same dream before.

Were you correct?

13.5.20

Vocabulary



LO: (2a) to explore the meaning of new words

But today, nothing was going to go wrong. It was even worth being with Dudley and Piers to be spending the day somewhere that wasn't school, his cupboard or Mrs Figg's cabbage-smelling living-room.

While he drove, Uncle Vernon complained to Aunt Petunia. He liked to complain about things: people at work, Harry, the council, Harry, the bank and Harry were just a few of his favourite subjects. This morning, it was motorbikes.

'... roaring along like maniacs, the young hoodlums,' he said, as a motorbike overtook them.

'I had a dream about a motorbike,' said Harry, remembering suddenly. 'It was flying.'

Uncle Vernon nearly crashed into the car in front. He turned right around in his seat and yelled at Harry, his face like a gigantic beetroot with a moustache, 'MOTORBIKES DON'T FLY!'

Dudley and Piers sniggered.

'I know they don't,' said Harry. 'It was only a dream.'

But he wished he hadn't said anything. If there was one thing the Dursleys hated even more than his asking questions, it was his talking about anything acting in a way it shouldn't, no matter if it was in a dream or even a cartoon – they seemed to think he might get dangerous ideas.

Word: *hoodlum*

Type of word:

Definition:

Illustration

Synonyms

Antonyms

In context

Re - read the passage above aloud replacing the word "hoodlum" with a suitable synonym.

While he drove, Uncle Vernon complained to Aunt Petunia. He liked to complain about things: people at work, Harry, the council, Harry, the bank and Harry were just a few of his favourite subjects. This morning, it was motorbikes.

'... roaring along like maniacs, the young hoodlums,' he said, as a motorbike overtook them.

'I had a dream about a motorbike,' said Harry, remembering suddenly. 'It was flying.'

Uncle Vernon nearly crashed into the car in front. He turned right around in his seat and yelled at Harry, his face like a gigantic beetroot with a moustache, 'MOTORBIKES DON'T FLY!'

Dudley and Peter eniaaared



14.5.20

Comprehension



LO: To answer questions about a text.

Chapter 2

1. 10 years after having Harry left on their front porch, how have the Dursleys brought Harry into the family? Use three pieces of evidence to support your answer. (3 marks)
2. What is Dudley like? How does he treat Harry? Use two pieces of evidence to support your answer. (2 marks)
3. Where do the Dursleys take Dudley for his birthday? Why does Harry end up going too? (2 marks)
4. What magical moment do Harry and the snake in the reptile house share at the end of the chapter? (2 marks)
5. Where do you think the snake goes - explain the reason for your answer. (2 marks)
6. Can you find a word in this chapter that means the same as loud and squeaky? (1 mark)

15.5.20

Vocabulary



LO: 2a to explore the meaning of words in context

Vocabulary Challenge!



Explore the meaning of the following words as they are used in the passage:

shrill p.19
snapped p.20
popkin p.21
tantrum p.21
snarled p.22

sheared p.23
hobby p.24
intently p.25
waddling p.26
vision p.27