

Year 5



Learning for the week beginning Monday 18th May

Monday	Maths	<p>LO: to solve problems involving multiplication</p> <p>Task: to complete pages 10 and 11 in the Key Stage 2 Maths Workout CGP book</p> <p>Mathletics: 15 minutes</p> <p>TTRS: 15 minutes</p>
	English	<p>LO: to create a bank of adjectives, verbs and adverbs to use in your recount. We want this to be a descriptive recount with high-level vocabulary.</p> <p>Task: create a word bank for each of the word types above. How many different exciting words can you generate to use in your recount. It might help by generating all the different nouns then taking it from there. You might think about, The Dursleys, The Journey, The Zoo, The Snake, The Glass, The ZooKeeper etc...</p>
	Guided Reading	<p>LO: to make an inference from an image</p> <p>Task: use the PDF provided to complete inference activity</p>
	Humanities	<p><u>History - Time Capsules</u></p> <p>We are living through an extraordinary time. In the future people will look back at the COVID-19 crisis and wonder what it was like to live through it. What would you like to tell people in the future about what it was like to be living in London in 2020?</p> <p>Younger Children: Choose three things that are important to you at this time. Draw a picture of each thing and if you can write a sentence explaining why they are important to you and how they have helped you.</p> <p>Older Children: Write a letter to someone in the year 2120 explaining to them the changes that have happened in your life because of the pandemic. Explain which changes you have enjoyed and which changes you have found difficult.</p> <p>Challenge: Create a 'time capsule' of this moment in history for future generations. Choose a few objects that are important to you and include some writing explaining who you are and what your life is like. Seal the objects and letter in a tin and hide it somewhere in your house or bury it in your garden for someone to find in ten, twenty, thirty or even a hundred years time!</p>
Tuesday	Maths	<p>LO: to solve problems involving multiplication</p> <p>Task: to complete pages 12, 13 and 14 in the Key Stage 2 Maths Workout CGP book</p> <p>Mathletics: 15 minutes</p> <p>TTRS: 15 minutes</p>
	English	<p>LO: to use past progressive tense</p> <p>Task: write 5 sentences using the past progressive tense. You are all amazing at this now. Remember it must have a 'were' or a 'was' and an 'ing'.</p> <p>Examples -</p> <p>We <u>were walking</u> towards the snake enclosure, when I thought I heard a noise.</p> <p>Dudley <u>was opening</u> his presents whilst Aunt Petunia was cooking his favourite breakfast.</p>
	Guided	<p>LO: to choose words for a particular context</p>

	Reading	Task: use the PDF provided to complete shades of meaning activity
	Science	Please see below.
Wednesday	Maths	LO: to solve reasoning and problem solving questions involving multiplication Task: answer 5 reasoning/problem solving questions from the White Rose pdf documents attached Mathletics: 15 minutes TTRS: 15 minutes
	English	LO: to write your recount Task: either on the assignment on Google Classroom or handwritten, begin to write your recount using the Success Criteria. Remember you are writing from Harry's perspective about his day at the zoo!
	Guided Reading	LO: to explore a new word Task: use the PDF attached to explore the word 'scruff'
	Art/DT	<p><u>Origami</u></p>  <p>You will need: Square paper and pencils or pens to colour as you wish. Origami is the art of folding paper into three-dimensional figures or designs without cutting the paper or using glue. Below are some suggestions for good videos with step by step instructions on how to make different animals.</p> <p>Younger children: Easy fish https://www.youtube.com/watch?v=djPgdlm6lMY</p> <p>Older children: T-Rex https://www.youtube.com/watch?v=jnSdgG7kXpA&feature=emb_logo</p> <p>Cute penguin https://www.youtube.com/watch?v=FGfriajdNpA Twinkl also has some step by step instructions available on their website.</p>
Thursday	Maths	LO: to solve reasoning and problem solving questions involving multiplication Task: answer 5 reasoning/problem solving questions from the White Rose pdf documents attached Mathletics: 15 minutes TTRS: 15 minutes
	English	LO: to write your recount Task: either on the assignment on Google Classroom or handwritten, continue to write your recount using the Success Criteria. Remember you are writing from Harry's perspective about his day at the zoo!
	Guided Reading	LO: to answer a set of comprehension questions Task: use the PDF attached to answer the comprehension questions on chapter 2. Remember if it is worth 2 marks you must use evidence to support your answer

	RE	<p>The Apostles</p> <p>Read the story of the Apostles and High Council from the Bible - (Acts, 5 - 12-36) or listen to the story: https://www.youtube.com/watch?v=WKjWIETMYxc&list=PL5aPdmniG3y_n7hXEKTV4qOnleCe-p6Ws&index=29</p> <p>Choose one of the following activities to do:</p> <ul style="list-style-type: none"> • Draw a picture of how a Christian could share God's message and explain what is happening in your picture • Write down a set of instructions on how a Christian can share God's message, like the Apostles did. • The Apostles faced lots of dangers in spreading God's message. Even today people are still persecuted for their faith. Write a letter to your teacher explaining: Why the Apostles were persecuted; why they didn't stop when they were told to and how we can help and support those still persecuted today. <p>Reflection - Can you write a prayer for those around the world still facing persecution for their religion.</p>
Friday	Maths	<p>LO: To explore number patterns and properties using multiplication</p> <p>Task: Complete the two tasks on the PDF attached.</p> <p>Mathletics: 15 minutes</p> <p>TTRS: 15 minutes</p>
	English	<p>LO: to finish writing your recount</p> <p>Task: either on the assignment on Google Classroom or handwritten, finish writing your recount using the Success Criteria. Remember you are writing from Harry's perspective about his day at the zoo!</p>
	Guided Reading	<p>LO: to decide between fact and opinion</p> <p>Task: use the PDFs attached to complete the fact and opinion activity</p>
	PSHE	<p>LO: to understand how I have grown and changed since birth</p> <p>Think about what life was like for you as a baby; what did you need help with? What could you do on your own? What did you enjoy doing? What foods did you like? Who were your friends? Maybe you will look at a photo of you as a baby and consider what has changed and how you have grown up.</p> <p>Younger Children: Write a list of things you could do as a baby and a list of the things you can do now. Underline or colour the statements that are the same.</p> <p>Older Children: Draw or get 3 images: a baby, a child and an adult. What can you do as an adult that you cannot do as a baby or a child (for example, drive a car)? Do your responsibilities stay the same? Will your friendships look the same? Note down some differences and some similarities around the images</p> <p>Challenge: Choose an animal and create a poster showing the lifecycle of that animal. Compare the lifecycle to that of a human. What is the same and what is different?</p>

Science Week 5: Enquiry Type -Research

Question



What nutrients are in your food?

It is important to eat the right amounts of a variety of different food types. Look in your kitchen to find out what different types of food you can find.

<https://www.nhs.uk/change4life>

<https://www.nhs.uk/live-well/eat-well/the-eatwell-guide/>

Question

Predict

Observe

Record

Analyse

Report

Younger Children

Separate the foods that you find into the below categories:
Fruit and Vegetables; Meat & Fish; Dairy; Carbohydrates and Starch; Sugars and Fats.
Count how many of each category you have. Can you make a poster or chart to show how many different nutrients you found?

Older Children

Look at the labels of the food that you find.
Which foods have the highest fat/sugar/carbohydrate/fibre content?
Which foods have the lowest fat/sugar/carbohydrate/fibre content?
Do the portion sizes match the packet size?

Challenge

Record all the food you eat for a week. Then, work out the nutritional value of your food.
Are you eating a balanced diet?

About this type of Scientific Enquiry

Scientists use research to investigate their hypotheses (predictions) and answer their scientific questions. In this task we used secondary sources to find the answer. This enquiry type requires using skills to compare and evaluate information; separating fact from opinion; recognising bias; and an ability to extract key information.