

Year 6



Learning for the week beginning Monday 18th May

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| Monday | Maths | <p>Time Maths Workbook: SATs Buster Geometry, Measure and Statistics 24 and 25 SATs Revision Book: read pages 68 and 69 Support: Time Support Challenge: Two Clocks, 5 on the Clock Mathletics: 15 minutes TTRS: 15 minutes</p> |
| | English | <p>LO: To write a scene Read chapter 14. Rewrite the chapter as a playscript for it to be performed. Think about the stage directions you will have to give each character. If you have enough people in your home you could even perform your script!</p> <p>Guided Reading: What impression do you get of the warden? Use evidence from the text to give two different impressions you get of the warden.</p> |
| | Humanities | <p><u>L.O: History - Time Capsules</u> We are living through an extraordinary time. In the future people will look back at the COVID-19 crisis and wonder what it was like to live through it. What would you like to tell people in the future about what it was like to be living in London in 2020?</p> <p>Younger Children: Choose three things that are important to you at this time. Draw a picture of each thing and if you can write a sentence explaining why they are important to you and how they have helped you.</p> <p>Older Children: Write a letter to someone in the year 2120 explaining to them the changes that have happened in your life because of the pandemic. Explain which changes you have enjoyed and which changes you have found difficult.</p> <p>Challenge: Create a 'time capsule' of this moment in history for future generations. Choose a few objects that are important to you and include some writing explaining who you are and what your life is like. Seal the objects and letter in a tin and hide it somewhere in your house or bury it in your garden for someone to find in ten, twenty, thirty or even a hundred years time!</p> |

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| Tuesday | Maths | <p>Time Maths Workbook: SATs Buster Geometry, Measure and Statistics 26 and 27 SATs Revision Book: read pages 68 and 69 Support: Adding and Subtracting Time Challenge: Approaching Midnight (Strategy Game) TTRS: 15 minutes Mathletics: 15 minutes</p> |
| | English | <p>L.O: To write a letter Read chapter 15 and 16 Stanley gets a letter from his parents. Write a reply. Think about what has happened in the last couple of days at camp and consider whether Stanley would want to tell his parents everything that has happened. Try to write using Stanley's tone of voice. Remember to set your letter out correctly; you can make up an address. Success criteria:</p> <ul style="list-style-type: none"> ● An address ● Informal, chatty tone ● Personal information ● Interesting sentence openers ● Conjunctions to link clauses ● Semicolons and colons to link clauses |
| | Science | <p>L.O: What nutrients are in your food? It is important to eat the right amounts of a variety of different food types. Look in your kitchen to find out what different types of food you can find. https://www.nhs.uk/change4life https://www.nhs.uk/live-well/eat-well/the-eatwell-guide/</p> <p>Younger children: Separate the foods that you find into the below categories: Fruit and Vegetables; Meat & Fish; Dairy; Carbohydrates and Starch; Sugars and Fats. Count how many of each category you have. Can you make a poster or chart to show how many different nutrients you found?</p> <p>Older children: Look at the labels of the food that you find. Which foods have the highest fat/ sugar /carbohydrate /fibre content? Which foods have the lowest fat/sugar/carbohydrate/fibre content? Do the portion sizes match the packet size?</p> <p>Challenge: Record all the food you eat for a week. Then, work out the nutritional value of your food. Are you eating a balanced diet?</p> |

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| Wednesday | Maths | <p>Money Maths Workbook: SATs Buster Geometry, Measure and Statistics page 29 SATs Revision Book: Read pages 68 and 69 Support: Money Challenge: The Puzzling Sweet Shop Mathletics: 15 minutes TTRS: 15 minutes</p> |
| | English | <p>L.O: To compare two characters Read chapter 17. Draw what you think Mr Pendanski and Mr Sir look like. What comparisons can you draw between Mr Pendanski and Mr Sir? Think about what impressions you get of the two and the evidence you have. Write a paragraph comparing the two characters.</p> |
| | Art/DT | <p>L.O: To create origami</p>  <p>You will need: Square paper and pencils or pens to colour as you wish. Origami is the art of folding paper into three-dimensional figures or designs without cutting the paper or using glue. Below are some suggestions for good videos with step by step instructions on how to make different animals.</p> <p>Younger children: Easy fish https://www.youtube.com/watch?v=djPgdlm6lMY</p> <p>Older children: T-Rex https://www.youtube.com/watch?v=jnSdgG7kXpA&feature=emb_logo</p> <p>Cute penguin https://www.youtube.com/watch?v=FGfriadNpA</p> <p>Twinkl also have some step by step instructions available on their website.</p> |

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| Thursday | Maths | <p>Area and Perimeter Maths Workbook: SATs Buster Geometry, Measure and Statistics page 30, 31 and 32 SATs Revision Book: Read pages 72 and 73 Support: Area, Perimeter Challenge: Through the Window Mathletics: 15 minutes TTRS: 15 minutes</p> |
| | English | <p>L.O: What impression do you have of Zero? Throughout the book we are learning more and more about Zero. Write down some things we know about him and some things you have inferred through reading the book. Write a paragraph about Zero detailing what you know and what you have inferred.</p> <p>Challenge: What do you think the other campers think of Zero? Why do you think this?</p> <p>Guided Reading: Reading comprehension on chapters 18 and 19.</p> |
| | RE | <p>L.O: The Apostles Read the story of the Apostles and High Council from the Bible - (Acts 5:12-36) or listen to the story: https://www.youtube.com/watch?v=WKjWIETMYxc&list=PL5aPdmniG3y_n7hXEKTV4qOnleCe-p6Ww&index=29 Choose one of the following activities to do:</p> <ul style="list-style-type: none"> ● Draw a picture of how a Christian could share God’s message and explain what is happening in your picture ● Write down a set of instructions on how a Christian can share God’s message, like the apostles did. ● The apostles faced lots of dangers in spreading God’s message. Even today people are still persecuted for their faith. Write a letter to your teacher explaining: Why the apostles were persecuted; why they didn’t stop when they were told to and how we can help and support those still persecuted today. <p>Reflection - Write a prayer for those around the world still facing persecution for their religion.</p> |
| Friday | Maths | <p>Area and Perimeter Maths Workbook: SATs Buster Geometry, Measure and Statistics page 33 and 34 SATs Revision Book: Read pages 72 and 73 Support: Calculating Area Challenge: Making Boxes Mathletics: 15 minutes TTRS: 15 minutes</p> |

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| | English | <p>LO: To create an advert</p> <p>Task: Read chapter 20. Create an advert for the warden's special nail varnish.</p> <p>Include:</p> <ul style="list-style-type: none"> ● A bold catchy title (try to use alliteration of sarcasm) ● A bright image ● A price ● Reasons to buy it ● A slogan <p>Share these with your teachers as we'd really like to see them!</p> |
| | PSHE | <p>LO: To understand how I have grown and changed since birth</p> <p>Think about what life was like for you as a baby; what did you need help with? What could you do on your own? What did you enjoy doing? What foods did you like? Who were your friends? Maybe you will look at a photo of you as a baby and consider what has changed and how you have grown up.</p> <p>Younger Children: Write a list of things you could do as a baby and a list of the things you can do now. Underline or colour the statements that are the same.</p> <p>Older Children: Draw or get 3 images: a baby, a child and an adult. What can you do as an adult that you cannot do as a baby or a child (for example, drive a car)? Do your responsibilities stay the same? Will your friendships look the same? Note down some differences and some similarities around the images.</p> <p>Challenge: Choose an animal and create a poster showing the lifecycle of that animal. Compare the lifecycle to that of a human. What is the same and what is different?</p> |
| | Homework | <p><u>Sharing and Caring Homework!</u></p> <p>Spend some quality time with your family or reach out to a friend that you haven't spoken to in a while.</p> <p><u>DT Homework</u></p> <p>Choose a recipe that you would like to make. Follow the recipe carefully with an adult.</p> |