



Monday

Maths

Complete CGP Yr4 mathematics book - 'Around the World' Page 18-19 - Good Luck Adventurer!
Mark this using the answers at the back and make sure you understand any which have gone wrong.

- Fifteen minutes on Mathematics
- Ten minutes on Times Table Rockstars
- Practise your times tables on Mathsframe - <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

English

Grammar, Punctuation and Spelling activity Book Ages 8-9 (new CGP book)

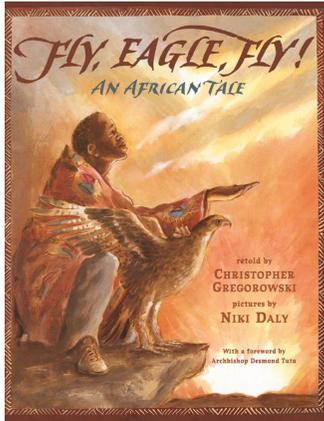
pp. 14- 15 Prepositions - Prepositions tell you where or when something happens.

pp. 16 - 17 Noun phrases - A noun phrase is made up of a noun and any words that describe the noun.

Challenge - Draw a cartoon of a character and an object. Use prepositions to describe the characters position to the box



Guided Reading: Making inferences



Note your ideas about our next book after looking at the cover and making inferences.

Think about:

- What might the book be about?
- Is it going to be fiction or nonfiction?
- Who is the man?
- Where is he?
- Why is he holding his hand like that?
- What do you think the title might mean?

Week 4: History - Historical Enquiry

Archaeologists dig up the ground and find things which people in the past have left behind. Often the things that tell us most about the past are things that people have thrown away - a Roman rubbish dump can tell us a lot about how the Romans lived!

Younger Children:

With your mum and dad have a look through your recycling bin.

Choose three objects that you were throwing out.

Draw a picture of each one.

If an archaeologist was to find these objects in a hundred years time what would it tell them about your family? What could they learn about what your family liked to eat, wear or do?

Older Children:

Have a careful look through your recycling bin or household rubbish bin and choose up to 10 objects.

Divide your page in two, label one side 'Would survive' and one side 'Wouldn't survive'

Imagine your pile of objects has been thrown out and has been buried in the ground for 100 years. What would be left there for an archaeologist to discover in the year 2120? Write the name of the objects in the correct side (think about what material each object is made from to help you decide whether it would survive or not)

Look at the objects on the 'Would Survive' side. What would these objects tell an archaeologist about your family life if they dug them up? Think about the objects that would have not survived. What information would the archaeologist be missing?

Challenge: Find out what the archaeologist Basil Brown discovered at Sutton Hoo.

Tuesday

Maths	<p>Fractions - Complete CGP Yr4 mathematics book - Page 20 and 21. Mark this using the answers at the back and make sure you understand any which have gone wrong.</p> <p>Fifteen minutes on Mathletics, focusing on Fractions Ten minutes on Times Table Rockstars</p> <p>Practise your times tables on Mathsframe https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</p>
English	<p>Plan a story similar to “Ugly Duckling” or “Fly Eagle Fly”</p> <p>Plan own story on a similar theme - think about a young animal that is growing up in the wrong environment Consider:</p> <ul style="list-style-type: none">● Setting - where are they?● Characters - what animal will be the odd one out and which animals will it live with?● How does the odd one out animal try to fit in?● Do the other animals accept it?● How does the story end? <p style="text-align: right;">Bedrock - 15 minutes on Bedrock</p>
Guided Reading	<p>Compare themes in stories Watch Fly Eagle Fly https://www.youtube.com/watch?v=_Bgl4tVcRHs</p> <p>We are going to think about similarities and morals with The Ugly Duckling. If you don't remember the story you can remind yourself here: https://www.youtube.com/watch?v=hKoAZTK6dt0</p> <ul style="list-style-type: none">● What similarities did you notice between the two stories?● What do these stories tell us about how we should treat people who are different from us?● What do these stories tell us about believing in ourselves?
Science	<p>See the Bottom of this document -</p> <p>Science Week 4: Skill Focus - Observing</p>

Wednesday

Maths	<p>Times Tables Wednesdays!</p> <p>Create a poster for one of the times tables - Think about including any top tips or secrets to memorising a particular times table; what known factors can you solve knowing that times table (e.g. 4 times table - $4 \times 5 = 20$ therefore $40 \times 50 = 2000$).</p>
English	<p>Write your story</p> <p>Write your story based on an odd-one-out animal. Remember to plan for a clear beginning, middle and end. Can you include exciting vocabulary?</p>
Guided Reading	<p>Comprehension - Solstice - PDF Summer Solstice</p> <p>Directly quote from the text to answer a question using evidence. (e.g. the answer is this because the text says....)</p> <p>Please test the pupil on their spellings group - All spellings found on the school website. Group A+, A, B and C</p> <p>http://ctsprimary.org.uk/index.php/learning/spelling_lists/year_4_spelling_lists/</p>
Art/DT	<p>Week 4 - Georgia O'Keeffe</p> <div data-bbox="320 671 1429 1050"></div> <p>You will need: Paper, A pencil, A flower (this can be any flower you like or even a picture of a flower), Paints/colouring pens or pencils/oil pastels - watercolours work really well here if you have them.</p> <ol style="list-style-type: none">1. Look very closely at your chosen flower - What shape are the petals? What does it look like in the middle? What colours do you notice?2. Using a pencil draw your chosen flower onto your sheet of paper. Make sure it's really big and takes up all of the paper - some petals may go off the page and remain incomplete. This is just like Georgia O'Keeffe's work.3. Paint your flower - make sure you add in the different colours you noticed on the flower.4. Once the flower is dry you can paint the background (there shouldn't be too much background to paint as your flower should take up most of the page)

Thursday

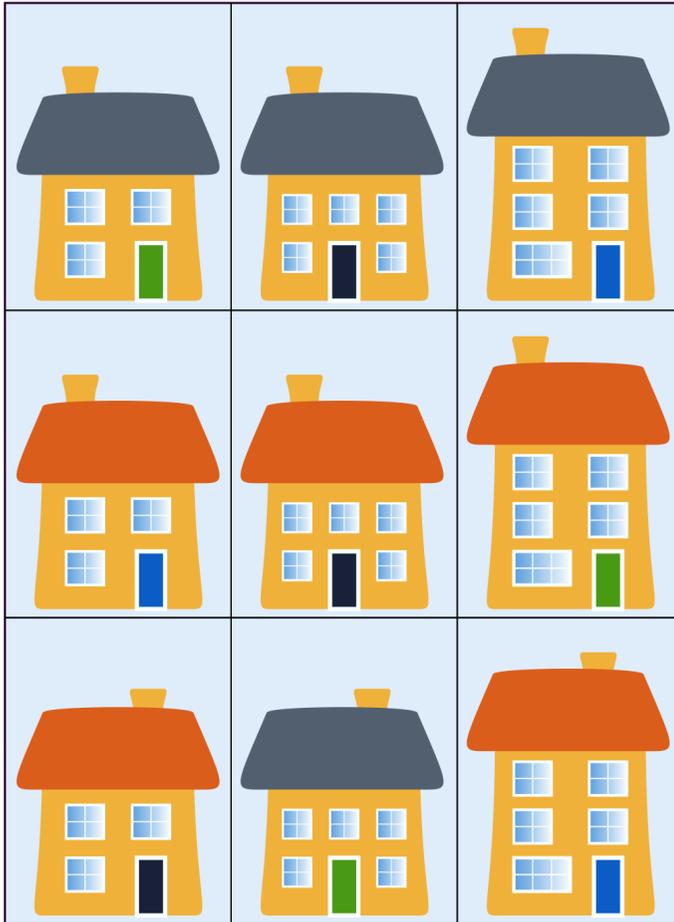
<p>Maths</p>	<p>Rounding - Complete CGP Yr4 mathematics book - Page 22 - 23. Mark this using the answers at the back and make sure you understand any which have gone wrong.</p> <p>Fifteen minutes on Mathletics, focusing on Rounding Ten minutes on Times Table Rockstars</p> <p>Practise your times tables on Mathsframe https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</p>
<p>English</p>	<p>Edit and improve your story Edit your story. Is it exciting? Does it make sense? Could you improve any of the vocabulary? Have you got a range of sentence lengths to add interest?</p> <p>Bedrock - 15 minutes on Bedrock</p>
<p>Guided Reading</p>	<p>Comprehension (and discussion) Desmond Tutu - PDF Desmond Tutu Foreword and Fact Sheet Desmond Tutu wrote the foreword to the book <i>Fly Eagle Fly</i> but who is Desmond Tutu? Why might his foreword encourage people to read or think about the book?</p> <p>Read about Desmond Tutu and then write your ideas about why he was chosen. You may then like to watch a short video clip of Desmond Tutu discussing the book <i>Fly Eagle Fly</i> as part of a sermon https://www.youtube.com/watch?v=Dka980yKfzI</p>
<p>R.E</p>	<p><u>Week 4: Trust</u> Read the story of 'Elijah and the Widow' from the Bible - (1 Kings Chapter 17 vs 1 - 24) or listen to the story: https://www.youtube.com/watch?v=BNTIqy2YBo8</p> <p>Choose one of the following activities to do:</p> <ul style="list-style-type: none">● Draw pictures of all the people you trust and label them.● Create an acrostic poem using the word trust - consider what trust means in each line● Write a paragraph about the bible story explaining who showed trust in the story, who or what they trusted in and how that trust was proved to be true.

Reflection - Thank God for all the people in our school community, local community and global community who we trust to help us. Thank God especially for our trusted doctors and nurses at this time who have been caring for so many.

Friday

Maths

Maths investigation -



Here is a picture of nine of the houses in my street:
Find as many different ways to sort them into groups as you can.

Extras:

- Fifteen minutes on Mathletics
- Ten minutes on Times Table Rockstars
- Practise your times tables on Mathsframe -

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

<p>English/ Big Write</p>	<p>You are walking in the countryside and come across a ladder in the sky.</p>  <p>Possible genres: Story Travel/newspaper article Setting description</p> <p>Challenging ideas you may wish to explore: Exploration New worlds You could try to use: Exciting story openers, imagery</p>
<p>Guided Reading</p>	<p>Comprehension (and discussion) Dr James Emman Kwegyir Aggrey - PDF Aggrey of Africa</p> <p>Unusually, the cover of <i>Fly Eagle Fly</i> does not list an author but it says the story has been “retold”.</p> <p>It is said that Dr James Emman Kwegyir Aggrey (also known as Aggrey of Africa) first told the story.</p> <p>Read about Aggrey of Africa’s background and then write your ideas about what lesson he was teaching with the story <i>Fly Eagle Fly</i>”. What did he want you to think about?</p>
<p>PSHE</p>	<p>Week 4: To explain how to use apps and the internet safely</p>  <p>S SHARE RESPONSIBLY We all love to share photographs, fun things we're doing and much more. Be careful what you share and always ask permission if somebody else is in the photo or video.</p> <p>M MANAGE your PRIVACY If you're using apps that can communicate with others, turn on privacy. Only let people you really know follow you unless you've asked permission from your parents.</p> <p>A ASK for HELP Don't ever be worried about asking for help from someone you trust. You will NOT be judged.</p> <p>R RESPECT OTHERS Be kind. Other people may have different opinions from you. That's okay, but if they become abusive, take screenshots, block and report and tell an adult.</p> <p>T THINK CRITICALLY TRUST your INSTINCT Is it true? Does that person really know me? Has that really happened? Always question!</p>

Read this poster and have a look at the different ways we can use the internet safely. Who do you need to speak to before you use the internet or an app? What do we use the internet for? What do we use apps for? What apps do you like to use and why?

Younger children: Draw a picture of your favourite app or thing you like to do online and discuss with an adult how you use this safely.

Older children: Create a rap or poem about internet and app safety.

Challenge:

Choose from the following scenarios:

- You have a pop up when on an app that says 'Click here and win an Ipad!!!'.
- A person you don't know asks to chat on a game
- A person you think you might know asks to chat on a game

What do you do? Discuss with an adult.

Science Week 4: Skill Focus - Observing

Question - How do plant leaves differ?

Look closely at different leaves? Think about how they differ and how they are similar.

Place a leaf in a bowl of water. Put a small stone on the leaf so that the leaf sinks. Leave the bowl in a sunny place for an hour. Observe how there are tiny bubbles on the leaf. This is the leaf letting oxygen out of it.



Question

Predict

Observe

Record

Analyse

Report

Younger Children	Older Children
Sort the leaves into different groups. Eg. size, number of points or lobes. Can you spot any patterns as to which leaf belongs to which plant? Do the largest leaves belong to the largest plants?	Sort the leaves into different groups. Eg. size, number of points or lobes. Can you spot any patterns as to which leaf belongs to which plant? Do the largest leaves belong to the largest plants?
Challenge	About this type of Science
Research why some plants' leaves change colour in autumn? Can you spot any patterns in the leaf shape for plants that drop their leaves? Can you grow a plant from your food? https://foodrevolution.org/blog/reduce-food-waste-regrow-from-scrap/	<i>The main role of leaves is to produce food for plants through a process called photosynthesis. This takes in carbon dioxide from the air and releases oxygen back into the air. This is why increasing the number of plants and protecting forests is so important to help clean the air we breathe and reduce carbon dioxide.</i>