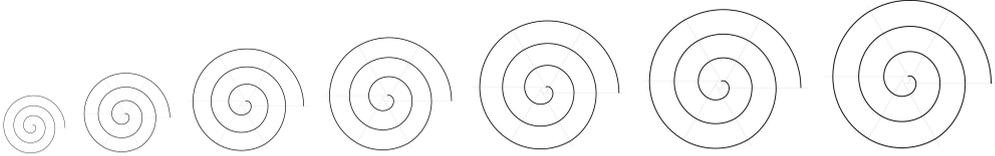
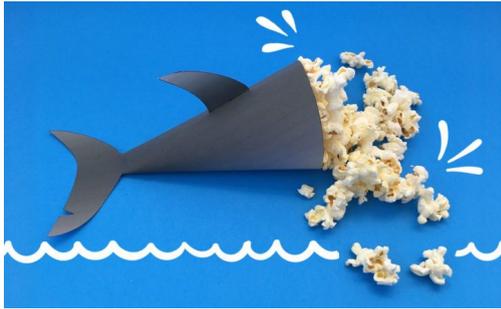




<p>Monday</p>	<p>Sound of the week</p>	<p>/s/ /a/ /t/ /p/ /i/ /n/ - <b><u>Blending these sounds together</u></b></p> <p>Have pictures or examples of each of the words below.</p> <p>Pin, sat, tap, tin, net..</p> <p>Point and sound out each object with the child repeating.</p> <p>Ask them to listen carefully as you sound out these words:</p> <p>Pin, sat, tap, net.</p> <p>How many letters are in each words? Try counting with your fingers.</p> <p>E.g. "c-a-t, 1-2-3".</p> <p>Now see if they can match your sounding out to the correct object.</p>
	<p>Number of the week</p>	<p>7</p>  <p>Get the children to draw 7 different spiral shells each getting bigger and bigger. Once these are done, can they decorate each one using 7 different things.          EG. 7 colours, 7 gems, 7 smiley face stamps, 7 stickers, 7 pipecleaners, 7 pieces of cotton wool.</p>
	<p>Shape of the week</p>	<p>Cone.</p> <p>Explain that the cone shape is like an icecream cone.</p>  <p>Explain it doesn't matter which way up it is. It's still a cone.</p> <p>What other objects are cone shapes around you?</p> <p>Investigate for objects around the home that may be cone shaped or things you can see when looking outside.</p>
	<p>Role play/PSED</p>	<p>Read the <a href="https://www.youtube.com/watch?v=VpJumAZxlt8">https://www.youtube.com/watch?v=VpJumAZxlt8</a> story together.</p>

		<p>Discuss the different characters throughout the story and how they are feeling. Why? Why might the crab not want to share his shell?</p> <p>Then move on to start speaking about sharing and different ways of sharing resources. E.g. completing a jigsaw puzzle together, taking turns to play with a favourite resource, building models together using construction toys, etc.</p> <p>What does 'sharing is caring' mean?</p>
Tuesday	Sound of the week	<p>/s/ /a/ /t/ /p/ /i/ /n/ - Blending these sounds together</p> <p>Sarah the scuba diving superhero is going on an adventure to explore the ocean. To do that, Sarah has a list of things she needs to take with her but she can't read it!</p> <p>Can you help Sarah work out what she needs to pack in her bag?</p> <p>Sound out each word below and blend the sounds together to find out what she needs to take. (You could draw pictures to help them know what each one says.)</p> <p>M-a-p C-u-p H-a-t P-e-n t-or-ch</p>
	Number of the week	<p>7- watch number 7 on numberblocks</p> <p><a href="https://www.youtube.com/watch?v=YI0bd8Tw8rE">https://www.youtube.com/watch?v=YI0bd8Tw8rE</a></p> <p>Look at a picture of a rainbow and check that there are 7 different colours.</p>
	Shape of the week	<p>Cone.</p>  <p>Create a craft icecream cone. <a href="https://www.firstpalette.com/pdf/cone.pdf">https://www.firstpalette.com/pdf/cone.pdf</a> - Use this cone template to help.</p>
	Physical Moves freely and confidently in a range of ways	<p>Play a say and respond game</p> <p>Show the children a picture of each of the animals below and discuss the name and movement for each item:</p> <ul style="list-style-type: none"> <li>● Starfish – lay on the ground with arms and legs outstretched.</li> <li>● Octopus – spin around slowly wiggling arms</li> <li>● Fish – run around the space using wiggly movements with hands in front of them like the pointy nose of a fish.</li> <li>● Crab – walk sideways with arms at sides and making snapping movements with hands.</li> <li>● Shark – run around the space (avoiding obstacles!) making large snapping movements with arms.</li> <li>● Jellyfish – walk slowly around with wobbly movements!</li> <li>● Whale – move slowly around the space, walking in and out of the spaces.</li> </ul> <p>Start with only ½ different picture before adding more. Show the picture and say the name of</p>

		<p>the animal. To start with you may need to model the movements.</p> <p>After they begin to know the movements to each picture, ask them to take over shouting out the animal name when you show it before doing the movement.</p>
Wednesday	Sound of the week	<p>/s/ /a/ /t/ /p/ /i/ /n/ - Blending these sounds together</p> <p>Robbie the Robot can only speak by saying the sounds of each word. Can you work out what Robbie is saying? Blend the sounds together to say the words.</p> <p>Adult says: B-oa-t          s-ea          f-i-sh          c-r-a-b          sh-e-ll</p>
	Number of the week	<p>7 - Sing the days of the week song</p> <p>Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday too</p> <p>1, 2, 3, 4, 5, 6, 7 days</p> <p>Each day different and everyday new.</p> <p>(hold up a finger for each day)</p> <p>This is a song we did everyday in Nursery so do talk to the children about the days of the week song and let them lead.</p>
	Shape of the week	<p>Cone</p> <p>Create a cone shark</p>  <p><a href="https://creatingcreatives.com/shark-party-printable/">https://creatingcreatives.com/shark-party-printable/</a></p> <p>Follow the steps in the link above. The children should be in charge of cutting using the scissors and for fitting the fin in the gap that you have created for it to go through.</p>
	<p>Maths</p> <p>Grouping objects in different ways</p> <p>Investigate size and capacity</p>	<p>Explain that the crab has found some buried treasure and wants see how many coins they have found.</p> <p>Show a tray of sand containing 7 buried coins. Explain that they need to help Crab find the buried coins and place them on a ten square to keep them safe.</p> <p>Spend some time finding each coin hidden in the sand and placing it onto the ten-frame, in a square of their choice.</p> <p style="text-align: center;"><i>How many coins did we find?</i> <i>How many coins are there in the treasure chest?</i></p> <p>Together, point to and count the coins and use a full sentence to describe the number of coins found buried in the sand. For example, "There are four coins in the treasure chest."</p> <p>Then, place the coins back into the sand, again counting them out.</p> <p>See how quickly they can find the coins this time and place them on to the ten-frame,</p>

		<p>again in squares of their choice.</p> <p><i>How many coins are at the top of the treasure chest?</i>  <i>How many coins are at the bottom of the treasure chest?</i>  <i>How many coins are there altogether?</i></p> <p>Count the coins as a group and emphasise that the total number is the same – there are seven coins altogether.</p> <p>Re-hide the coins in the sand and this time find six of the coins yourself and place them on to the ten-frame.</p> <p>Encourage them to talk about what they can see.</p> <p><i>There are 6 coins in the treasure chest and 1 coin in the sand.</i>  <i>How many coins are there altogether?</i></p>
Thursday	Sound of the week	<p>Play a listening and drawing game.</p> <p>Take it in turns to sound out a word by saying the letter sounds and then the other person has to draw it.</p> <p>Try things like: s-u-n, h-a-t, b-o-x, f-o-o-d.</p>
	Number of the week	<p>7 - Playdough challenges</p> <p>Can you:</p> <ul style="list-style-type: none"> <li>- Make the shape of the number 7</li> <li>- Make 7 small balls</li> <li>- Make the playdough flat and make 7 finger marks in it</li> <li>- Roll the playdough into a long sausage shape then split it into 7 pieces</li> </ul>
	Shape of the week	<p>Cone</p> <p>Using the <a href="https://www.firstpalette.com/pdf/cone.pdf">https://www.firstpalette.com/pdf/cone.pdf</a> template. Colour in the templates and and make a set of 4 cones. Now play a ring toss game using the cones you have made and some hoops (made like a paper chain).</p> 
	<p>EAD</p> <p>Construct water systems to flow through a set of obstacles</p> <p>Using colours for purpose</p>	 <p>Create these under the sea crabs. Make the shells as creative as you can.</p>
Friday	Sound of the week	<p>Watch the video and pause after each sound of a word is sang. See if the children are able to blend the sounds to say the object it matches with.</p>

		<a href="https://www.youtube.com/watch?v=qWn-qxUddqo">https://www.youtube.com/watch?v=qWn-qxUddqo</a>
Number of the week	7	<p>Make a list of 7 kind things you can do.</p> <p>The adult should write these out on a piece of paper.</p> <p>Once each kind thing is done, they should write their name next to it and tick it.</p>
Shape of the week		<p>Listen to the 3D shape rap</p> <p><a href="https://www.youtube.com/watch?v=2cg-Uc556-Q">https://www.youtube.com/watch?v=2cg-Uc556-Q</a></p>
Literacy		<p>Read the <a href="https://www.youtube.com/watch?v=VplumAZxlt8">https://www.youtube.com/watch?v=VplumAZxlt8</a> story again.</p> <p>Then print out and look at the PDF (story sequence) attached to the email.</p> <p>Can they order the pictures into the correct order and retell the story.</p>