

Nursery
Learning for the week beginning Monday 15th June
Book of the week: The Little Raindrop by Joanna Gray
<https://www.youtube.com/watch?v=lcOm-supS5M>



Monday	Sound of the week	<p>Write the song “Sound It Out!” on paper. Sing the song to the tune of “If You’re Happy and You Know It.” At the end of the song, say a word in parts for them to orally blend. For example, /s/ /a/ /t/.</p> <p><u>Sound It Out!</u> If you have a new word, sound it out! If you have a new word, sound it out! If you have a new word, Then slowly say that word. If you have a new word, sound it out!</p>
	Number of the week	<p>8 - A song for the number 8</p> <p>https://www.youtube.com/watch?v=fcNITai94dg</p>
	Shape of the week	<p><u>2D shapes</u> - Sing along with the 2D shape song</p> <p>https://www.youtube.com/watch?v=OEBRDtCAFdU</p>
	Role play/PSED	<p>Read https://www.youtube.com/watch?v=lcOm-supS5M together.</p> <p>Discuss the different types of weather that we have and how we dress for each type. Use a toy at home or the attached ‘clothing cut outs’ to dress appropriately for each type of weather.</p> <p>Ask why they made the different choices so they have a chance to explain their thinking.</p> 
Tuesday	Sound of the week	<p><u>Dress the Baby</u></p> <p>Using the same toy from yesterday, lay it out in the middle of the room with some clothes around it, for example a hat, boots, a coat and gloves.</p> <p>If you want to add a song to make it more engaging you can sing “Dress the Baby! Dress the Baby!” (which goes to the tune of ‘Stop the Pigeon’ from Wacky Races!)</p> <p>The child has to say one of the pieces of clothing in sound-talk. For example a boot would be a ‘b-oo-t.’ If they can do it, then they can put a piece of that piece of clothing on the baby. To make it easier, you can say all the pieces of clothing like robots before you start.</p> 
	Number of the week	<p>8 - Play a missing number game.</p>



Lay out 8 different raindrops numbered 1-8. Using a post it note, cover one of the numbers and see if they can identify what is missing. Get the to count up if they are not sure.

Do this to more than one number if they find this task easier.

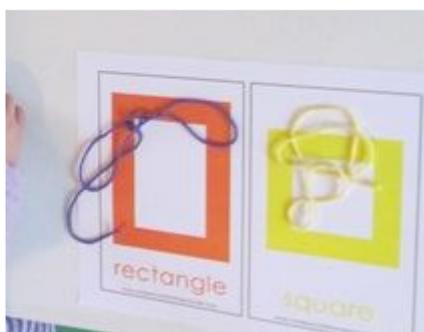
Ext. You can ask them to show you using blocks what number is missing instead.

Shape of the week

2D shapes

Using string, can they make different 2D shapes?

Draw out templates for them to put the string over. Ensure you are using the shape name as much as possible.



Physical
Moves freely and confidently in a range of ways

Watch the story of the little raindrop again. Discuss how some things like the sticks and the leaves floated across the top of the water but other things sink.

Using a sink/paddling pool/bucket of water, get the children to explore if objects sink or float.

Give them tools to also recreate rain and pouring like empty bottles and a colander.

Wednesday

Sound of the week

George's Gym

Get them to stand up. Then you give instructions for movements in sound talk. For example, you could say 'Put your hands on your h-ea-d.' 'Stand on one l-e-g.'

Number of the week

8 - collect 8

Show children a set of 8 objects (pens).

Then show 3 of a different object (spoons). Ask children to count the spoons. Explain that you actually need 8. Can they get you 8 spoons instead.

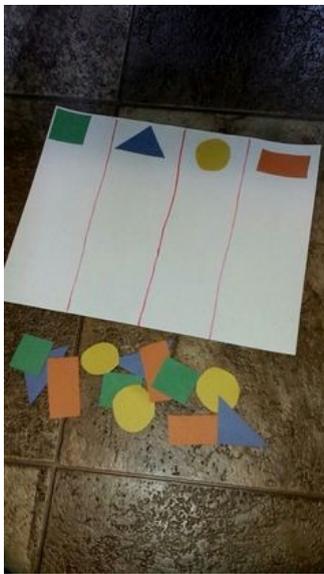
Repeat this with different objects and starting numbers.

Talk about how two groups of numbers can make a bigger number.

Shape of the week

Create a table of different 2D shapes. Then hide 8 of each shape around the room. Challenge them to find them all and put them in the right group.

As they put each shape down support them in saying the shapes name.

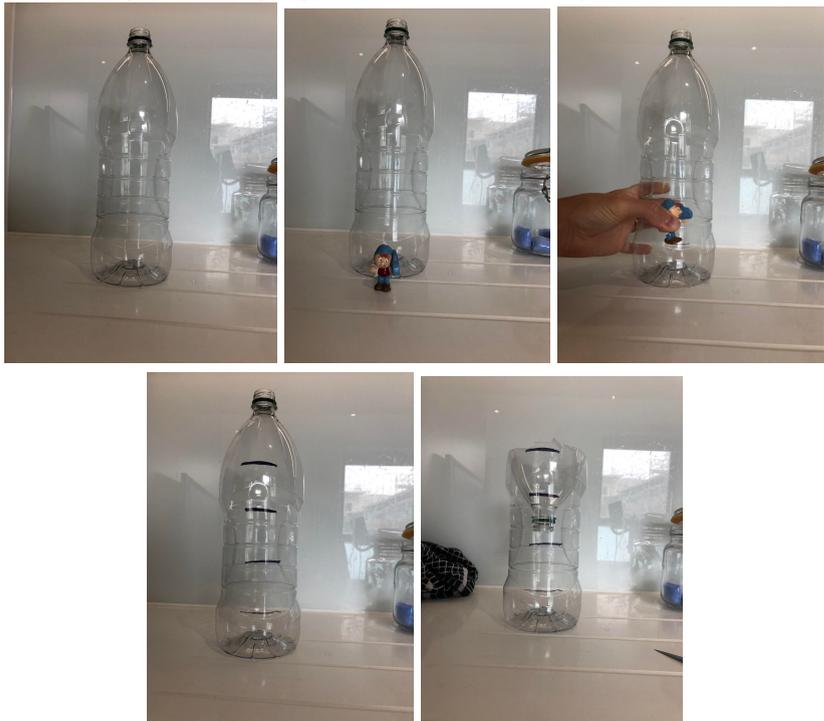


Maths
Grouping objects in different ways

Investigate size and capacity

Rain catcher

1. First get an empty 2l bottle.
2. Choose a small toy to measure with alongside the bottle.
3. Draw a height line in sharpie pen just above the toy, then lift the toy up to the line
4. Continue this until you have lines all the way up the bottle. (explain each line is the height of a toy. You can add the numbers 1, 2, 3, 4 going up with each line)
5. An adult should cut around the bottle just above the line and put it in the top of the bottle upside down like a funnel.
6. Children should leave the rain measure outside and check to see the height of the rain each day. How many toys high is the rain each day?



Thursday

Sound of the week

Robber game

Have 8 objects that are easy to sound out, ideally three letter words. Good examples might be a pin, a bag, a cup, a bin, a box, a pig, a dog and a can.

This is a classic memory game. Cover the objects with a sheet. Then explain that one of your toys is pretending to be a robber.

They need to close their eyes whilst the toy robber sneaks out and robs an item from under the sheet. The toy will then hide it in a box. Then they can open their eyes again.

		<p>There are then several options on how to play. You can:</p> <p>Sound out the item to help them</p> <p>Or</p> <p>Show the children the objects remaining and get them to say what they think is missing in sound talk.</p>
	Number of the week	<p>8 - Using a branch, stick, broom handle or any long object. Ask the children to make a figure of 8 on the floor. Then on the wall. Then ask them to lay on their back and write the number 8 in the sky. Finally ask them to write the number 8 on a piece of paper.</p> <p>Continue in as many different ways possible to write the number 8.</p>
	Shape of the week	<p>2D shapes</p> <p>Set out different 2D shapes around a large space so they are all visible. Explain that each time you call out the name of a shape, they have to find it and run to the picture of it.</p>
	<p>EAD</p> <p>Construct water systems to flow through a set of obstacles</p> <p>Using colours for purpose</p>	<p>Rain in a jar.</p> <p>Fill your jar about three quarters full with water from the tap. Use the shaving foam to create a cloud on top of the water. Let the foam settle a bit. Now drop food colouring into the 'cloud'. As your cloud fills up, the food colouring will fall down into the water creating a rain-like effect.</p> 
Friday	Sound of the week	<p>Rhythm sticks</p> <p>Give them a word and get them to hit the sounds of the word on the rhythm sticks. E.g. 'pot' would become 'p-o-t. Pot!'</p> <p>Repeat with other words using their sounds.</p>
	Number of the week	8 - Create a poster for the number 8
	Shape of the week	<p>2D shapes</p> <p>Create 2D shape paintings using stamps/potato stamps.</p> <p>Each time they want to change the shape they are painting with, they should tell you the shape they want next using its name.</p>



Literacy
Taking turns when speaking and listening
Follow and give simple instructions

Read <https://www.youtube.com/watch?v=lcOm-supS5M>

Talk about the story together.

What happens at the start. Where does the raindrop go? What happens at the end?