

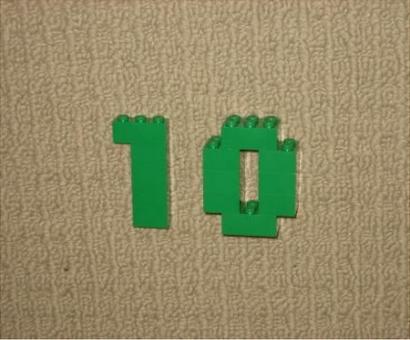
Nursery

Learning for the week beginning Monday 29th June



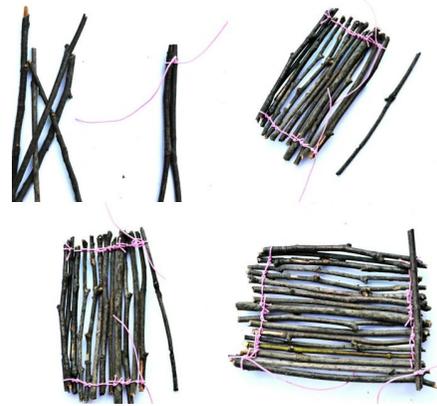
Book of the week: The Storm Whale by Benji Davies <https://www.youtube.com/watch?v=zT9LnMQiplc&t=29s>

Monday

Sound of the Week	Blending Bingo - Use the pdf from last week to play your own game of blending bingo.
Number of the Week	<p>10 - Number formation</p> <p>Using lego or any other building blocks, can the children make all the numbers from 1 - 10 ?</p> 
Shape of the Week	<p>Comparing shapes - collect a mixture of 2D shapes</p> <p>Make a circle on the floor and put only a few shapes in there. Talk about how they are the same and how they are different.</p> <p>Now only put in shapes with 4 sides. Ask them if they can see how they are the same and how they are different.</p> <p>Now let the child put the shapes in the circle and see if they can make a rule to follow.</p>
Role play/PSED	<p>Read 'The Storm Whale' https://www.youtube.com/watch?v=zT9LnMQiplc&t=29s together and talk about why Noi might have been lonely. Ask them what they think the whale may have been feeling.</p> <p>Finally talk about why it was the right thing to do, to let the whale go. Help them use their knowledge of sea creatures to aid them in explaining.</p>

Tuesday

Sound of the Week	Read and blend with the video for words using the sounds SATPIN. https://www.youtube.com/watch?v=MQpw77l-l6M
Number of the Week	<p>10 - Ten Toes/Fingers Craft:</p> <p>Step 1: Using a pencil, trace your child's feet/hands onto coloured paper.</p> <p>Step 2: Help your child cut the feet/hands out.</p> <p>Step 3: Have your child glue the feet/hands onto another piece of coloured paper.</p> <p>Step 4: Write the numbers 1 to 10 on each toe/finger as your child counts along with you.</p> 
Shape of the Week	<p>Comparing shapes - Investigation</p> <p>Using different 3d shapes, put paint on one side and ask the children what shape they think will be made when they print it on the paper.</p> <p>Then test it out to see what shape is made. Now ask them to say what shape they see and how they know it is that shape. (Eg. It's a triangle because it has 3 sides)</p> <p>Continue with different 3D shapes.</p> 
Physical	<p>HOW TO MAKE A SIMPLE TWIG RAFT BOAT</p> <p>Children need to go outside and look for fallen twigs under the trees. Twigs they find on the ground should be dry enough, so they will be able to easily break them with their hands in the desired length. They should aim for a somewhat similar length of all twigs, no need to be too precise though.</p> <p>Children should then cut a long section of an elastic string and adults can tie two twigs together on one side. Repeat on the other end, so you'll end up with two twigs that are firmly tied together on both sides. Continue by adding separate twigs and tie each of them together with one neighbouring twig. Soon you'll have a raft boat made of 15-17 twigs. Add another two cross twigs and tie them onto the raft boat to establish a firm structure (see the pictures below).</p>



Add a fun sail and decorate

Now all that is missing is a sail! Cut a simple triangle out of paper and wrap it around one twig, that'll represent a mast. Secure it with liquid glue and cut out the excess paper from the top. Children can then paint the boats.

Wednesday

Sound of the Week

Play Fishy phonics to match words to pictures. (to begin with use only set 1-3)
<https://www.phonicsbloom.com/uk/game/fishy-phonics?phase=2>

Number of the Week

10 - Create a number 10 salad

Have your child pick ten different ingredients and together create a yummy salad. Some choices might include lettuce, carrot, sugar snap peas, celery, cherry tomatoes, red pepper, cubed cheese, strawberries, orange segments, and croutons.

Shape of the Week

Comparing shapes

Using long sticks or leaves explore what 2D shapes you can make.

What's the easiest to make? What is the hardest to make? Why?



<p>Maths</p>	<p>Using your boat from yesterday. Investigate how many objects (Eg. Coins, toys) can you put on the boat before it sinks.</p> <p>Use lots of maths language such as bigger/smaller, lighter/heavier, full, empty and let the child lead the investigation however they choose.</p> 
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Thursday

<p>Sound of the Week</p>	<p>Give everyday instructions using sounding out. EG. Can you pass me the t-oy on the floor.</p>
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<p>Number of the Week</p>	<p>Number tracing: Fill a pie plate with sand, sugar or salt and teach your child how to trace the number 10 in the sand. When you are finished tracing dump the sand in a resealable bag to use on another day.</p> 
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<p>Shape of the Week</p>	<p>Comparing shapes The adult makes a simple construction with a few blocks or pieces of Lego, and challenges the child to copy it with the same pieces or from a selection. Use more different pieces to increase the challenge. Keep the conversation going about what type of shapes are used and what pieces do they need to look for.</p>
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<p>Physical</p>	<p>The Storm Whale by Benji Davies https://www.youtube.com/watch?v=zT9LnMQiplc&t=29s</p> <p>Talk about how Noi and his dad were in a boat on the sea. Challenge them to navigate around and act out how to row a boat. Let them use props to help them.</p> 
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Friday

Sound of the Week	Play i-spy using sounding out to identify the objects. EG. I spy with my little eye something sounding like ... B-i-n
Number of the Week	10 - Watch number blocks https://www.youtube.com/watch?v=0oEZc2Deeqc
Shape of the Week	Sing the Shapes song https://www.youtube.com/watch?v=OEbRDtCAFdU
Literacy	Read 'The Storm Whale' by Benji Davies https://www.youtube.com/watch?v=zT9LnMQiplc&t=29s When the story is finished, ask them where they think the whale may have gone next. Try to create your own short story about what the whale did next. Help them keep some structure to their story by asking what happens first, what happens next, how does the story end. Start - The whale swam to meet his friends Middle - The whale couldnt find them and asked all the other animals for help End - He found his friends.