



**Monday**

<p>Maths</p>	<p><b>Learning Objective</b> To be able to start counting in 2's.</p> <p><b>Activity</b> Create your own number line from 0 - 20 then count and circle the numbers in 2's.</p> <p>Using counting objects such as pencils, pebbles, crayons, etc, can you count in 2's up to 10?</p> <p>Watch and sing this video: counting by 2's. <a href="https://www.youtube.com/watch?v=JyCr0lgbYcl">https://www.youtube.com/watch?v=JyCr0lgbYcl</a></p> <p><b>Extension</b> If you managed to count up to 10 using your counting objects, can you challenge yourself to count up to 20?</p>
<p>English / Phonics</p>	<p><b>Learning Objective</b> To apply phonetic knowledge when reading and writing.</p> <p><b>Activity</b> Phonics Lesson 25 - Reception. Letters and Sounds for home and school. <a href="https://www.youtube.com/watch?v=vEXXQ4pPrXY&amp;list=PLuGr6z2H2KNG4XgGr7UylwowlcDLr-T-k&amp;index=12">https://www.youtube.com/watch?v=vEXXQ4pPrXY&amp;list=PLuGr6z2H2KNG4XgGr7UylwowlcDLr-T-k&amp;index=12</a></p> <ul style="list-style-type: none"><li>• Can you write a sentence containing the tricky word 'all.'</li></ul>
<p>Topic</p>	<p>Listen and watch the story of 'The Train Ride' and retell the story to an adult.</p> <p><a href="https://www.youtube.com/watch?v=jHbE8kaBDKU">https://www.youtube.com/watch?v=jHbE8kaBDKU</a></p> <p>Choose one of the following activities:</p> <ul style="list-style-type: none"><li>• Find out about different types of trains. Can you draw and label / write about them?</li><li>• Find out about the history of trains. Can you compare older and current trains? How are they different?</li><li>• Look at a London underground tube map, can you match the colours to the lines?</li></ul>

- Use junk modelling materials e.g. kitchen/toilet rolls, egg cartons, boxes, yogurt pots and lids to make a train



This is a website that can help you find out more information about trains

<https://www.dkfindout.com/uk/transport/history-trains/>

**Challenge**

- In Ealing, can you identify how many train stations there are?

**Tuesday**

Maths

**Learning Objective**

To be able to count in pairs.

**Activity**

When things come in 2's, it is called a pair.

Look at your own body and identify body parts that come in pairs. Eg: eyes, arms, legs.

Can you count how many pairs of socks or shoes you have using your counting skills in 2's.

**Extension**

Have a look around the room and investigate other objects that may come in pairs.

English /  
Phonics

**Learning Objective**

To apply phonetic knowledge when reading and writing

**Activity**

Phonics Lesson 26- Reception. Letters and Sounds for home and school.

<https://www.youtube.com/watch?v=papBILRQPCs&list=PLuGr6z2H2KNG4XgGr7UyIwowIcDLr-T-k&index=10>

- Imagine you are on the train. Draw a picture of what you would like to see out of the window and write about it.

Science

**Skill focus - observing**

**Learning Objective**

To be able to investigate leaves.

**Activity**

Look closely at different leaves. Think about how they differ and how they are similar.

Place a leaf in a bowl of water. Put a small stone on the leaf so that the leaf sinks. Leave the bowl in a sunny place for an hour. Observe how there are tiny bubbles on the leaf. This is the leaf letting oxygen out of it.

*The main role of leaves is to produce food for plants through a process called photosynthesis. This takes in carbon dioxide from the air and releases oxygen back into the air. This is why increasing the number of plants and protecting forests is so important to help clean the air we breathe and reduce carbon dioxide.*



**Task:** Sort the leaves into different groups. Eg. size, number of points or lobes. Can you spot any patterns as to which leaf belongs to which plant? Do the largest leaves belong to the largest plants?

**Challenge**

Research why some plants' leaves change colour in autumn? Can you spot any patterns in the leaf shape for plants that drop their leaves? Can you grow a plant from your food?

<https://foodrevolution.org/blog/reduce-food-waste-regrow-from-scraps/>

**Wednesday**

Maths

**Learning Objective**

To be able to count in 2's using 2p coins.

**Activity**

Gather some 2p coins. Can you count how many 2p coins you have using your counting skills in 2's. How many 2p coins do you have? How many 2p

	<p>coins make 10? How many 2p coins make 20?</p> <p><b>Extension</b> <u>True or false?</u> Seven 2p coins make 13p. Can you work it out?</p>
English / Phonics	<p><b>Learning Objective</b> To apply phonetic knowledge when reading and writing.</p> <p><b>Activity</b> Phonics Lesson 27 - Reception. Letters and Sounds for home and school. <a href="https://www.youtube.com/watch?v=QDTMUEoXEwQ&amp;list=PLuGr6z2H2KNG4XgGr7UylwowlcDLr-T-k&amp;index=9">https://www.youtube.com/watch?v=QDTMUEoXEwQ&amp;list=PLuGr6z2H2KNG4XgGr7UylwowlcDLr-T-k&amp;index=9</a></p> <ul style="list-style-type: none"><li>• Write about the train journey visit on the way to see grandma.</li></ul>
Art/DT	<p style="text-align: center;"><b><u>Georgia O'Keefe</u></b></p> <p><b>Learning Objective</b> To be able to create a flower picture in the style of Georgia O'keeffe.</p> <div data-bbox="869 778 1563 1021" data-label="Image">Two square paintings by Georgia O'Keefe. The left painting shows a close-up of a flower with large, overlapping petals in shades of light blue, white, and pale yellow, with a bright yellow center. The right painting shows a flower with large, pointed petals in vibrant red and orange, with a yellow center. The background of both is a solid, contrasting color (light blue for the left, teal for the right).</div> <p><b>Activity</b></p> <p><u>You will need:</u></p> <ul style="list-style-type: none"><li>• Paper</li><li>• A pencil</li><li>• A flower (this can be any flower you like or even a picture of a flower)</li><li>• Paints/colouring pens or pencils/oil pastels - watercolours work really well here if you have them.</li></ul> <p>1. Look very closely at your chosen flower - What shape are the petals? What does it look like in the middle? What colours do you notice?</p>

2. Using a pencil draw your chosen flower onto your sheet of paper. Make sure it's really big and takes up all of the paper - some petals may go off the page and remain incomplete. This is just like Georgia O'Keeffe's work.
3. Paint your flower - make sure you add in the different colours you noticed on the flower.
4. Once the flower is dry you can paint the background (there shouldn't be too much background to paint as your flower should take up most of the page)

**Thursday**

Maths

**Learning Objective**

To be able to use my counting in 2's skills.

**Activity**

Complete the 'counting in 2's addition' worksheet attached. Use the coloured counters to help you count.

**Extension**

I give 2 sweets to Dominic, 2 sweets to Kate, 2 sweets to Laura and 2 sweets to Shaun. I have 2 sweets for myself. There are 10 sweets in total. True or False?

English /  
Phonics

**Learning Objective**

To apply phonetic knowledge when reading and writing

**Activity**

Phonics Lesson 28- Reception. Letters and Sounds for home and school.

<https://www.youtube.com/watch?v=gxACCZOxbyM&list=PLuGr6z2H2KNG4XgGr7UylwowlcDLr-T-k&index=8>

- Can you write a list of the names of the animals that the child sees from the story of 'The Train Ride.'

R.E

**Elijah and the Widow**

**Learning Objective**

To understand the story of 'Elijah and the Widow.'

**Activity**

Read the story of 'Elijah and the Widow' from the Bible - (1 Kings Chapter 17 vs 1 - 24) or listen to the story:

<https://www.youtube.com/watch?v=BNTlqy2YBo8>

Choose one of the following activities to do:

- Draw pictures of all the people you trust and label them.
- Create an acrostic poem using the word trust - consider what trust means in each line
- Write a paragraph about the bible story explaining who showed trust in the story, who or what they trusted in and how that trust was proved to be true.

**Reflection** - Thank God for all the people in our school community, local community and global community who we trust to help us. Thank God especially for our trusted doctors and nurses at this time who have been caring for so many.

### Friday

Maths

**Learning Objective**

To be able to work out word problems using my counting in 2's skills.

**Activity**

Complete the word problem activity attached 'counting in 2's word problem.' Ask a grown up to help you with this activity.

**Extension**

If I start with 0 and count on in 2's, I will say the number 12. Is this correct?

English

**Learning Objective**

To apply phonetic knowledge when reading and writing

**Activity**

Phonics Lesson 29 - Reception. Letters and Sounds for home and school.

<https://www.youtube.com/watch?v=jMwtf5CRwZ0&list=PLuGr6z2H2KNG4XgGr7UylwowlcDLr-T-k&index=6>

- Can you think of a word consisting of the 'air' trigraph and create a sentence using the word.

PSHE

### Apps, internet and SMART

**Learning Objective**

To explain how to use apps and the internet safely.

**Activity**

Read the SMART poster and have a look at the different ways we can use the internet safely. Who do you need to speak to before you use the internet or an app? What do we use the internet for? What do we use apps for? What apps do you like to use and why?

	<p><b>Challenge:</b> Choose from the following scenarios: You have a pop up when on an app that says</p> <ol style="list-style-type: none"><li>1. 'Click here and win an Ipad!!!'.</li><li>2. A person you don't know asks to chat on a game</li><li>3. A person you think you might know asks to chat on a game</li></ol> <p>What do you do? Discuss with an adult.</p>
Homework	Complete an activity from your home learning book.