

Year 2

Learning for the week beginning **Monday 29th June**



Monday

Maths

Learning objective:
learn how to spell
the numbers one
to 100. Use this
word bank to help.

1	one	11	eleven	30	thirty
2	two	12	twelve	40	forty
3	three	13	thirteen	50	fifty
4	four	14	fourteen	60	sixty
5	five	15	fifteen	70	seventy
6	six	16	sixteen	80	eighty
7	seven	17	seventeen	90	ninety
8	eight	18	eighteen	100	hundred
9	nine	19	nineteen	1,000	thousand
10	ten	20	twenty	1,000,000	million

Arithmetic warm up sheet

English

Learning objective: To write a letter to a character

Read along to: 'Silly Billy' by Anthony Browne https://www.youtube.com/watch?v=j6RDfQa_Mo4&t=65s

'He worried about many things. He worried about hats and he worried about shoes. Billy worried about the clouds and rain. Billy even worried about Giant birds'.

Write a letter to Billy explaining who you are and what you enjoy doing in your spare time. Do you have any ideas that will help Billy feel less worried? What tips could you give to Billy?

You could include: Dear, from _____, Polite language - 'You could try...' 'What always helps me when I'm feeling worried is...', Conjunctions (If, so, that, or) to give reasons, Conclusion- how will you finish your letter?



Guided reading

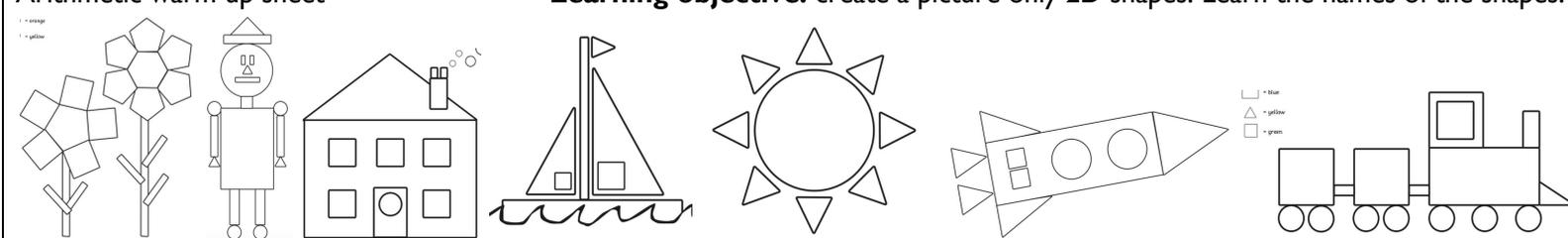


This is Billy. Draw a picture of Billy and write as many key words as you can to describe this character.

Challenge: Select 3 of these words and put them into sentences.

Humanities	<p><u>History - Chronology</u></p> <p>Chronology means putting things in time and date order, starting with the earliest and ending with the most recent. This week you are going to make a washing line family timeline!</p> <p>Younger Children:</p> <ul style="list-style-type: none"> • Choose five important events from your life e.g. the day you were born, when you started school, your baptism or naming day, the birth of a sibling, a special holiday or celebration you remember. • Draw a picture for each event on a piece of paper and write the date it happened. • Now use clothes pegs to pin them up on your washing line in chronological order (or a put up a piece of string if the washing line is full!) <p>Older Children: Begin the activity as the younger children do but then add in at least another five events - they could be significant events from the lives of your wider family members e.g. Your grandma being born, a family wedding, moving house etc..</p> <p>Challenge: Can you make a family timeline that covers more than a hundred years of your family history?</p>
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Tuesday

Maths	<p>Arithmetic warm up sheet</p> <p>Learning objective: create a picture only 2D shapes. Learn the names of the shapes.</p> 
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English	<p>Learning objective: To create a character description of a worry doll.</p> <p>Start by drawing a picture of your own worry doll. What do they look like? Where do they come from? Where do you keep them? Where do they keep your worries? If they could respond, what might they say?</p> 
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Guided reading

Read along to: 'Silly Billy' by Anthony Browne
https://www.youtube.com/watch?v=j6RDfQa_Mo4&t=65s



Create a thought bubble for Billy explaining what he must be thinking during this part of the book.

Science

Science Week 5: Skill Focus - Predicting

Question: Which shape is the strongest shape?

Fold a piece of paper into different shapes eg: Cuboid, Cylinder, Triangular
Carefully place a flat object eg. paper or book on top of each shape.
Slowly, increase the mass of the objects balancing.
Which Shape is the strongest?



Question

Predict

Observe

Record

Analyse

Report

Younger Children

Create a table with your predictions of which shape would be strongest. Then record what you found out. Eg:

Older Children

Record your prediction and results in a table and a bar chart. Then investigate if the length of the shape makes a difference. Eg. 5cm tall or 10cm tall?

Shape	Prediction	Result
	Strongest	3rd strongest - 5 books balanced.

Challenge	About this type of Science
Create a bridge out of newspaper (or spaghetti and marshmallows) between 2 chairs. How long can your bridge go? How strong is your bridge? Can a toy car drive smoothly across it?	<p><i>Civil Engineers are people who design and build bridges and other large structures. They carefully investigate which shapes and materials will be strongest and not collapse.</i></p> <p><i>Isambard Kingdom Brunel is famous for building the first iron bridge, the first tunnel under a river and lots more.</i></p> <p><i>The longest bridge in the world is 165 km long!</i></p>

Wednesday

Maths -

Arithmetic warm up sheet
New Maths book: 2 and 4

Learning objective: To revise place value and partitioning for 2 digit and 3 digit numbers.

English

Learning objective: To describe how Billy feels throughout the story





Write a sentence for each picture describing how Billy might be feeling or what he might be thinking for each picture.
E.g- At the beginning of the story, Billy is fearful of the hats and shoes.

Guided reading

Choose a key moment in the story and change the event- what would have happened next?



Art/DT

Week 5 - Rousseau collage

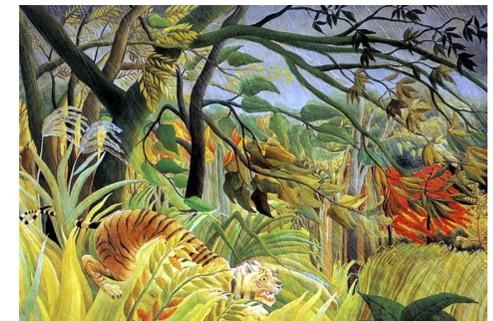
You will need:

A large piece of paper, or you could tape 2 pieces of A4 together (with the tape on the back!)

Different coloured paper for leaves, trees and bushes

1. Do a speed wash in paint, preferably watercolour. Wet the paper and quickly paint the top half blue and the bottom half green, set it aside to dry.

2. You need jungly coloured paper (greens, yellows, browns, reds). If you want to you can make some of your own coloured paper with paints and leave them to dry. Or use plain paper.



	3. Draw on the back of the paper so there will be no pencil marks in your final artwork. You can make grasses, bushes, trees, leaves and flowers
Thursday	
Maths	Arithmetic warm up sheet New Maths book: Page 25 Learning objective: To find the inverse
English	Learning objective: create a set of instructions on how to make a worry doll or follow instructions to make a worry doll (if you have the equipment) Watch - How to make a worry doll: https://www.youtube.com/watch?v=JJWmReMZSAA Things to remember if you are writing instructions <ul style="list-style-type: none"> - Introduce what a worry doll does- Why is it useful? - A list of materials you will need to make the worry doll - Chronological order- 'First, then, After that, Finally...' - Command sentences - 'First, gather your materials...'
Guided reading	Compare the differences between Billy's character at the beginning of the story and at the end of the story. e.g At the beginning of the story, Billy is worried about many things. At the end of the story he seems happier because he knows he is not alone.
RE	<u>Week 5: Friendship</u> Read the story of 'Elijah and Elisha's friendship' from the Bible - (2 Kings 2 Chapter 1 - 18) or listen to the story: https://www.youtube.com/watch?v=Faf-K4qe-VW0 Choose one of the following activities to do: <ul style="list-style-type: none"> ● Create a friendship recipe - What makes a good friend (1 cup of happiness, 2 sprinkles of trust etc.) ● Create a friendship poster that could be put up at school - Include some top tips for being a good friend and how to make new friends ● What is a true friend? Explain how Elisha and Elijah showed that they were true friends to each other, what qualities did they show that you would like to see in your own friendships?

	Reflection - Thank God for the friends you have. Is there something special you could do for a friend, even if you haven't seen them for a while, to let them know that you value their friendship?
Friday	
Maths	Arithmetic warm up Learning objective: To complete word problems involving money New Maths book: Page 45
Big Write	Who inspires you? You could write a statement, a diary or a news report. Challenging ideas you may wish to explore: What Christian values do they demonstrate? How have they influenced you? You could try to use conjunctions, expanded noun phrases,
PSHE	<u>Week 5: To understand how to keep our teeth clean</u> It's really important to brush your teeth at least twice daily. Most people do this in the morning and before they go to bed. Strong, healthy teeth help you chew the right foods to help you grow; they help you speak clearly and yes, they help give you a lovely smile. Younger Children: Draw a picture of somebody with a beautiful, healthy smile. Write down 3 things you should do to keep your teeth healthy. Older Children: We all know that brushing your teeth is important but do you know why? What does brushing your teeth actually do to them and is there a right or wrong way to do it? Research why it is important to brush your teeth and write down your 5 top tips for keeping your teeth healthy.