

**Year 3**

**Please ensure the Learning objective and date is written neatly and clearly at the beginning of each page. Children should maintain a high level of presentation and quality of their work in each subject.**

Additional Worksheets can be found on twinkl. You can sign up to a free account which will allow you to access certain free resources. TES is also a great website to use for resources.

**Learning for the week beginning 29th June 20202**

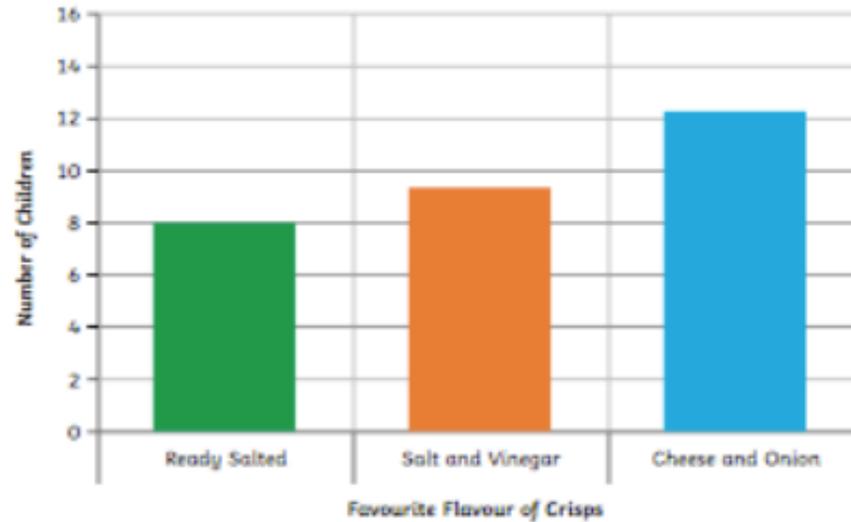
Monday

Guided reading

Inference image



		<p>What I see What I wonder What I can infer</p>
	Maths	<p>Data handling: interpreting and completing bar graphs</p> <p>How can data be displayed? Tables, bar graphs, pictograms, line graphs etc.</p> <p>Our focus today will be on interpreting and completing bar graphs.</p> <p>Watch - <a href="https://www.bbc.co.uk/bitesize/clips/z28jxnb">https://www.bbc.co.uk/bitesize/clips/z28jxnb</a></p> <p>Look at page 53. Read and discuss the table. How many skates were sold? How many haddocks were sold?</p> <p>Look at the Y-axis. This represents the number of fish sold. Highlight that the quantity of fish sold is increasing by two.</p> <p>According to the bar graph, 20 cod fish were sold. Is this correct? How do you know?</p> <p>Complete page 53, 56 and the reasoning question below.</p>



1. What is the total number of children surveyed?
2. What is the difference in the number of children who chose the ready salted and salt and vinegar?

English

LO: To use interesting adjectives.

SC:

- I know what an adjective is.
- I can use adjectives to describe.
- I can use synonyms to uplevel my writing.

What is an adjective?

An adjective is a word to describe a noun.

What is a synonym?

A word or phrase that means exactly or nearly the same as another word.

Task: interpret normal words and adjectives into emotive ones using the table below.

<b>Adjectives</b>	<b>Synonyms (Adjectives)</b>
bad	E.g. terrible, dreadful, awful, despicable
large	
strong	
pretty	
like	
dislike	
happy	
scared	
good	

<b>Adjectives (Synonyms)</b>	<b>Adjectives</b>
	delicious
	tiny

		<table border="1"> <tr> <td data-bbox="521 247 1525 325"></td> <td data-bbox="1525 247 2049 325">lovely</td> </tr> <tr> <td data-bbox="521 325 1525 387"></td> <td data-bbox="1525 325 2049 387">evil</td> </tr> <tr> <td data-bbox="521 387 1525 459"></td> <td data-bbox="1525 387 2049 459">massive</td> </tr> </table>		lovely		evil		massive
	lovely							
	evil							
	massive							
Tuesday	Guided reading	<p>Task 2: Rewrite these headlines so they have an emotive punch line. If you get stuck, use the words above to help you!</p> <ol style="list-style-type: none"> <li>1. Grandma goes tall</li> <li>2. Mr. Kranky is the father to George</li> <li>3. George makes a nice potion</li> </ol> <p>Read chapter 12 from pages 67-68.</p>						



Predict what will happen to the chicken.

How would George react? What might his father do?  
Try to think of an unusual outcome.

Maths

Measure: can you read numbers on different types of scales?

Watch - <https://www.bbc.co.uk/bitesize/clips/z9kwmp3> and <https://www.bbc.co.uk/bitesize/clips/z8dq6sg>

If possible, weigh/measure several items. Encourage pupils to estimate using a scale to verify the correct measurement.

		<p>E.g. pour water into a glass. How many ml do you think are in this glass? How many ml are in the glass? or weigh an orange. How many kg do you think this orange will weigh? What is the weight of the orange?</p> <p>Complete pages 14-15.</p> <p>*Note: highlight that all scales are different. Pupils may need additional support when trying to read a measure when it falls between two unnumbered marks on a scale. Discuss: what does each of these marks on the scale mean? Why are some marks bigger than others?</p> <p>EXT: measure how far you can long jump. What will you need to measure the distance? What unit of measure would be appropriate to use? E.g. cm, m, km.</p>
	English	<p>LO: To create a character analysis about George</p> <p>Continue reading from Chapter 12 (pages 69-70)</p> <p>SC:</p> <ul style="list-style-type: none"> <li>• I can reflect on the book so far</li> <li>• I can judge a character by their actions</li> <li>• I can use adjectives to describe to their personality</li> <li>• I can use conjunctions to explain my reason</li> </ul> <p>What is appearance? What is a personality?</p> <p>(For support: see video)</p> <p><a href="https://www.youtube.com/watch?v=xKE_F_15FzQ">https://www.youtube.com/watch?v=xKE_F_15FzQ</a></p>

# Character Traits

outside      inside

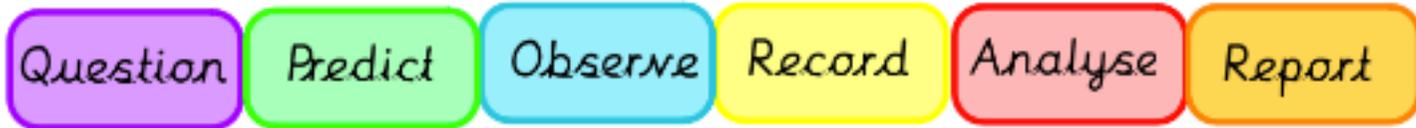


Starter:

- think of 5 adjectives to describe your appearance/physical traits
- think of 5 adjectives to describe your personality

Discussion points:

		<p>Is George well-behaved or is he mischievous? Why do you think this?</p> <p>Think about events in the story to back up your thinking.</p> <p>E.g. I think George is <b>naughty because</b> he created a potion to make his Grandmother really tall.</p> <p>Task: complete character analysis about George. (See worksheet)</p> <p>Extension: create a character analysis for another character in the story.</p>
	Humanities	<p>Science:</p> <p>Science Week 5: Skill Focus - Predicting</p> <p><u>Which shape is the strongest shape?</u></p>



Fold a piece of paper into different shapes eg: Cuboid, Cylinder, Triangular  
Carefully place a flat object eg. paper or book on top of each shape.  
Slowly, increase the mass of the objects balancing.  
Which Shape is the strongest?

Younger children:

Create a table with your predictions of which shape would be strongest. Then record what you found out. Eg:

Shape	Prediction	Result
	Strongest	3rd strongest - 5 books balanced.

Older children:

Record your prediction and results in a table and a bar chart. Then investigate if the length of the shape makes a difference. Eg. 5cm tall or 10cm tall?

Wednesday

Maths

Measurement: length

What is length?

Length is the term used for identifying the size of an object or distance from one point to another. Length is a measure of how long an object is or the distance between two points. It is used for identifying the size of an object or distance from one point to another.

Length is always the longest side.

How do we measure length? How many units of length are there?

<https://www.youtube.com/watch?v=L121j2r8gDc>

Discuss:

1. If 10mm is equivalent to 1cm, how many cm are there in 50mm?
2. If 1m is equivalent to 100cm, 8m is equivalent to ?cm.

Complete Wednesday worksheet.

EXT: discuss and explain.

- Harry is measuring the length of this pencil. Explain what he is doing wrong.



GR

Vocabulary: hesitate

Definition:

synonyms:

Antonyms:

Sentence (including a sentence starter, adjective and adverb):

Draw an image of your sentence

	English	<p>Read the rest of chapter 12.</p> <p>LO: To write a character description about George</p> <p>SC:</p> <ul style="list-style-type: none"><li>• I understand the different between what a personality is and appearance</li><li>• I can describe a character using adjectives</li><li>• I can justify my thinking based on what I've read</li></ul> <p>RECAP: What is appearance? What is a personality? <a href="https://www.youtube.com/watch?v=xKE_F_15FzQ">https://www.youtube.com/watch?v=xKE_F_15FzQ</a></p> <p>Task: Children are to use their character analysis from the previous lesson to help them write a character description about what they know about George so far in the story. They are to include different adjectives to describe George, and use conjunctions to explain their reasons. They need to reference the events from the story that shows George's mean behaviour.</p> <p><b>*Note*</b>- the description should be more about George's actions and personality.</p> <p>Extension: create a character description about Grandma Kranky. How has she changed throughout the story?</p>
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Humanities



You need a large piece of paper, or you could tape 2 pieces of A4 together. (with the tape on the back!)

Do a speed wash in paint, preferably watercolour. Wet the paper and quickly paint the top half blue and the bottom half green, set it aside to dry.

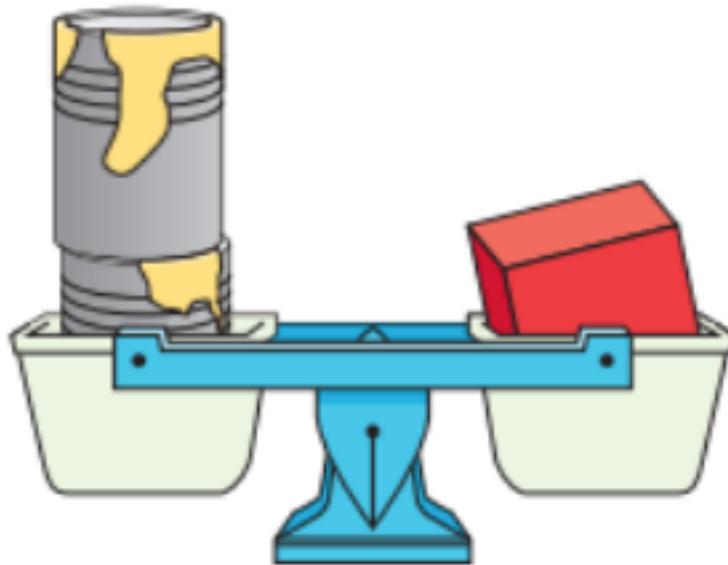
You need jungly coloured paper (greens, yellows, browns, reds). If you want to you can make some of your

		<p>own coloured paper with paints and leave them to dry. Or use plain paper          Draw on the back of the paper so there will be no pencil marks in your final artwork. I made grasses, bushes, trees, leaves and flowers.</p>
Thursday	Maths	<p>Measurement: volume and mass</p> <p>Watch: <a href="https://www.bbc.co.uk/teach/superheroes/ks1-maths-capacity-volume/zj8njhv">https://www.bbc.co.uk/teach/superheroes/ks1-maths-capacity-volume/zj8njhv</a></p> <p>What is volume? Volume is the amount of 3D space an object occupies or takes up. Measured in ml/l.</p> <p>What is mass? The weight of an object. Most often measured in g and kg.</p> <p>Considering, 1L = 1000ml</p> <p>Discuss:</p> <ol style="list-style-type: none"> <li>1. If 1L is equivalent to 1000ml, how many litres are equivalent to 3000ml?</li> <li>2. If 1L is equivalent to 1000ml, 8000ml is equivalent to ? litres.</li> </ol> <p>Considering, 1000g = 1kg</p> <p>Discuss:</p> <ol style="list-style-type: none"> <li>1. If 1kg is equivalent to 1000g, how many kgs are equivalent to 5000g?</li> <li>2. If 1kg is equivalent to 1000g, 9000g is equivalent to ? kg.</li> </ol> <p>Complete pages 38-39.</p> <p>EXT:</p>

## Mastery

This box weighs 10 kg.

How much does each tin of paint weigh?



	GR	Place the following words in alphabetical order: ordinary cupful shampoo villiage mixture saucepan
	English	LO: To design a wanted poster.  SC: - I can describe a character using adjectives. - I can describe events in the story.  What is a wanted poster?  Why might George be wanted?  Discuss and review yesterday's learning task. Talk about events in the story where George was mean to others, especially to his grandmother. Encourage children to link their opinions to events in the story.  Task: create a wanted poster for George Kranky.

**WANTED:**

NAME: \_\_\_\_\_

DESCRIPTION:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

WANTED FOR:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

LAST SEEN:  
\_\_\_\_\_  
\_\_\_\_\_

REWARD: \_\_\_\_\_

Extension: Should George Kranky get in trouble for his actions? Or should Grandma Kranky? Discuss your thoughts and opinions.

	RE	<p><b>Week 5: Friendship</b></p> <p>Read the story of 'Elijah and Elisha's friendship' from the Bible - (2 Kings 2 Chapter 1 - 18) or listen to the story: <a href="https://www.youtube.com/watch?v=Faf-K4qe-WV0">https://www.youtube.com/watch?v=Faf-K4qe-WV0</a></p> <p>Choose one of the following activities to do:</p> <ul style="list-style-type: none"> <li>• Create a friendship recipe - What makes a good friend (1 cup of happiness, 2 sprinkles of trust etc.)</li> <li>• Create a friendship poster that could be put up at school - Include some top tips for being a good friend and how to make new friends</li> <li>• What is a true friend? Explain how Elisha and Elijah showed that they were true friends to each other, what qualities did they show that you would like to see in your own friendships?</li> </ul> <p><b>Reflection</b> - <i>Thank God for the friends you have. Is there something special you could do for a friend, even if you haven't seen them for a while, to let them know that you value their friendship?</i></p>
Friday	Maths	<p>Arithmetic: Please complete the equations independently as you can. See Friday worksheet</p> <p>Times tables practice: Maths frame times table check: <a href="https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check">https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</a></p>
	Big Write	

		<p><b>Who in the school inspires you?</b></p> <p><b>Possible genres:</b>  Statement  Diary  New report</p> <p><b>Challenging ideas you may wish to explore:</b>  What Christian values do they demonstrate? How have they influenced you?</p> <p><b>You could try to use:</b> Conjunctions, expanded noun phrases, possessive apostrophe</p> 
	PSHE (Personal, Social and Health Education)	<p><b>Week 5: To understand how to keep our teeth clean</b>  It's really important to brush your teeth at least twice daily. Most people do this in the morning and before they go to bed. Strong, healthy teeth help you chew the right foods to help you grow; they help you speak clearly and yes, they help give you a lovely smile.</p> <p><b>Younger Children:</b> Draw a picture of somebody with a beautiful, healthy smile. Write down 3 things you should do to keep your teeth healthy.</p> <p><b>Older Children:</b> We all know that brushing your teeth is important but do you know why? What does brushing your teeth actually do to them and is there a right or wrong way to do it? Research why it is</p>

		important to brush your teeth and write down your 5 top tips for keeping your teeth healthy.  <b>Challenge:</b> Can you find the answers to these questions: Has the advice for brushing your teeth always been the same? When was the toothbrush invented? When was toothpaste invented?
	Homework	Grammar p38-39 Capital letters and full stops