

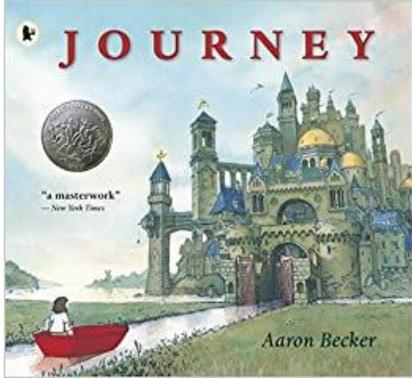
## Year 4

### Learning for the week beginning Monday 1st June (Summer 2, week 1)

We want to support you and your children in these unprecedented times but we do not want to overburden families with demanding work schedules. Please use this Home Learning pack as a guide and choose to complete the work which is most appropriate for you and your child.



We would like to encourage each child to send a piece of work that they are really proud of to their teacher by email each week.

Day	Subject	Lesson detail	Resource
Monday	Guided Reading I	<b>Word of the week - <u>empire</u></b> Definition - Find a dictionary definition Root words - are there any smaller root words within the word? Synonyms - Words that have a similar meaning Antonyms - Opposites Sentence - Can you put the word into two different sentences Illustration - Can you draw an image to help remind you of the word	- Dictionary/ Thesaurus - Online dictionary/ thesaurus  <u>Work to be completed orange exercise book</u>
	Guided Reading II	<b><u>Guided Reading: Making inferences</u></b> 	Who is the girl? Who lives in the castle? Where is the castle? Why is she going there? What might happen?

	Maths	<p><b><u>Roman numerals</u></b></p> <p>Please complete CGP Yr4 mathematics book - Page 2.</p> <p>Please mark this using the answers at the back and make sure you understand any which have gone wrong.</p> <p>Fifteen minutes on Mathletics, focusing on roman numerals.</p> <p>Ten minutes on Times Table Rockstars</p> <p>Practise your times tables on Mathsframe  <a href="https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check">https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</a></p> <p>Please contact your class teacher if you do not have your Mathletics or Times Table Rockstar password</p>	<p>CGP Yr4 mathematics book - Page 2</p> <p>Additional Worksheets with answers can be found on Twinkl - sign up with offer code UKTWINKLHELPS:</p> <p><a href="https://www.twinkl.co.uk/resource/t2-m-2329-year-4-maths-roman-numerals-activity-booklet">https://www.twinkl.co.uk/resource/t2-m-2329-year-4-maths-roman-numerals-activity-booklet</a></p> <p>Video:</p> <p><a href="https://www.youtube.com/watch?v=vAmCV_Ieqsc">https://www.youtube.com/watch?v=vAmCV_Ieqsc</a></p>
	English (Grammar)	<p><b>Articles and determiner</b></p> <p>Main Task: CGP Yr 4 GPS book: Pages 12 &amp; 13</p> <p>A determiner is a word that goes before a noun and identifies the noun in further detail.</p> <p>An article is a type of determiner that is used to indicate whether a noun in a sentence is specific or general. (e.g. a, the, an)</p>	<p>Main Task: CGP Yr 4 GPS book: Pages 12 &amp; 13</p> <p>Additional Worksheets with answers can be found on Twinkl - sign up with offer code UKTWINKLHELPS:</p> <p><a href="https://www.twinkl.co.uk/resource/t2-e-1880-determiners-application-activity-sheet">https://www.twinkl.co.uk/resource/t2-e-1880-determiners-application-activity-sheet</a></p> <p>Song: <a href="https://youtu.be/4prbIVuu_m4">https://youtu.be/4prbIVuu_m4</a></p>
	Humanities	<p><b>Week 1: Geography - Observing Daily Weather Patterns</b></p> <p>Younger Children:</p> <p>Make a daily weather chart for the week. Each day at approximately the same time go outside and observe the weather.</p> <p>Record through words or pictures what you feel (it it cold, cool, warm or hot?) (is it still, breezy, windy?)</p> <p>Record through words or pictures what you see (is it cloudy, sunny, grey, rainy?)</p>	

		<p>At the end of the week look at how the weather has changed over the course of the week. Were all the days the same? Which days were different?</p> <p>Older Children: Make a daily weather chart for the week. At the beginning of each day look at a weather app on a mobile phone, e.g. BBC Weather, or watch the weather forecast on TV. Record on your chart what the weather forecast says the weather will be like for the day in London: look at temperature, wind speed and direction and chance of precipitation (rain). Observe the weather each day and record on your chart next to the forecast what you see and feel when you go outside. Look at your chart and analyse how accurate the weather forecast is. Is it usually reliable?</p> <p>Challenge: Someone who forecasts the weather is a meteorologist. How do they make predictions? Do some research to find out!</p>	
<b>Tuesday</b>	Maths	<p><b><u>Roman numerals (part 2)</u></b></p> <p>Please complete CGP Yr4 mathematics book - Page 3.</p> <p>Please mark this using the answers at the back and make sure you understand any which have gone wrong.</p> <p>Fifteen minutes on <b>Mathletics</b>, focusing on roman numerals.</p> <p>Ten minutes on <b>Times Table Rockstars</b></p> <p>Practise your times tables on <b>Mathsframe</b> <a href="https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check">https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</a></p>	<p>CGP Yr4 mathematics book - Page 3</p> <p>Additional Worksheets with answers can be found on Twinkl - sign up with offer code UKTWINKLHELPS: <a href="https://www.twinkl.co.uk/resource/t2-m-400-roman-numerals-worksheet">https://www.twinkl.co.uk/resource/t2-m-400-roman-numerals-worksheet</a></p> <p>Video: <a href="https://www.youtube.com/watch?v=Po8ScpyOUYQ">https://www.youtube.com/watch?v=Po8ScpyOUYQ</a></p>
	Guided Reading I	<p><b><u>Guided Reading: Making inferences</u></b></p>	



What is happening?  
 Where is it set?  
 Who is involved?  
 How is the girl feeling?  
 Why are the colours dull?  
 Is there anything in colour? Why?  
 Is there anything else you notice?  
 What might happen next?

Guided  
 Reading II

**Spelling practise**

Practise your words for next week - do you know what they all mean? Can you write them in a sentence? You could use your spelling practice dice to give you spelling practice ideas. (PDF Spelling Practice Dice Template sent on April 24th).

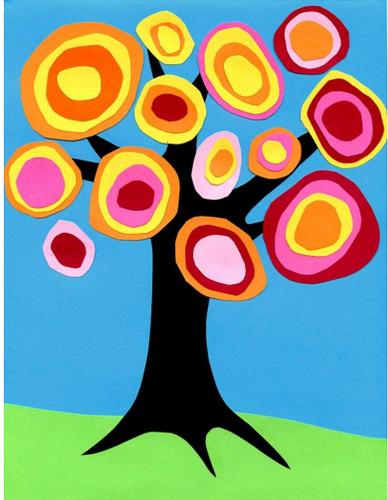
English

**Plan a setting description of what is on the other side of the door**

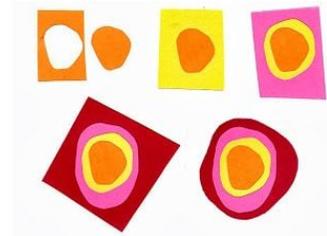


PDF Setting examples

		<p>Look at model setting descriptions</p> <ul style="list-style-type: none"> <li>- what makes them powerful?</li> <li>- do they tell you what you can see, smell, hear?</li> <li>- do they use similes and metaphors</li> </ul> <p>Plan a setting description to describe the world the girl has entered into.</p> <p><b>Bedrock</b> - 15 minutes on Bedrock</p>	
	Science	<b><i>Please see at the bottom of this document</i></b>	
<b>Wednesday</b>	Maths	<p><b><u>Decimals</u></b></p> <p>Please complete CGP Yr4 mathematics book - Page 4.</p> <p>Please mark this using the answers at the back and make sure you understand any which have gone wrong.</p> <p>Fifteen minutes on <b>Mathletics</b>, focusing on decimals.</p> <p>Ten minutes on <b>Times Table Rockstars</b></p> <p>Practise your times tables on <b>Mathsframe</b>  <a href="https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check">https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</a></p>	<p>CGP Yr4 mathematics book - Page 4.</p> <p>Additional Worksheets with answers can be found on Twinkl - sign up with offer code UKTWINKLHELPS:</p> <p><a href="https://www.twinkl.co.uk/resource/-decimal-place-value-challenge-differentiated-activity-sheet-t2-m-4768">https://www.twinkl.co.uk/resource/-decimal-place-value-challenge-differentiated-activity-sheet-t2-m-4768</a></p> <p>Video:  <a href="https://www.youtube.com/watch?v=xLMIOfBTIR0">https://www.youtube.com/watch?v=xLMIOfBTIR0</a></p>
	Spelling Test	<p>Please test the pupil on their spellings group - All spellings found on the school website. Group A+, A, B and C</p> <p>Please contact your class teacher if you do not remember what group you are in</p>	<p><a href="http://ctsprimary.org.uk/index.php/learning/spelling_lists/year_4_spelling_lists/">http://ctsprimary.org.uk/index.php/learning/spelling_lists/year_4_spelling_lists/</a></p>
	Guided Reading	<p><b>Comprehension: Ancient Rome</b></p> <ul style="list-style-type: none"> <li>• Looking at the map, did the Ancient Roman empire stretch all the way to the UK? What do you notice?</li> </ul>	<p>PDF Week 1 Ancient Rome Guided Reading</p> <p>Video if you want to know more:  <a href="https://www.youtube.com/watch?v=b9bcohqsTGk">https://www.youtube.com/watch?v=b9bcohqsTGk</a></p>

		<ul style="list-style-type: none"><li>• What title did Julius Caesar give himself? How long did he hold his position?</li><li>• After the Roman empire split into two, which part lasted longer? By how long?</li></ul>	
English	<b>Write your setting description</b> Write a setting description using your plan. Remember powerful language, similes, metaphors and to use the five senses.		
DT	<b>Week 1 - Kandinsky Tree Collage</b>  <p>You will need:</p> <ul style="list-style-type: none"><li>Warm coloured card/paper for the leaves</li><li>Cool card/paper for the ground and sky</li><li>Black/Brown card/paper for the trunk</li><li>Scissors</li><li>Glue stick</li></ul> <ol style="list-style-type: none"><li>1. Cut a grass shape, and then a tree and glue down.</li><li>2. Use small squares to turn into layered circles. Start with making the smallest circle first, you can do this by drawing a circle with a pencil and then cut it out and stick it on to a different coloured piece of card.</li></ol>		

3. Draw a circle around the first one and cut it out. Stick the two circles on to a different coloured card and draw another circle around this and cut it out.



4. Continue this until you have four or five layered coloured circles.



5. Glue the layered circles to the tree.



6. Repeat with large and small layered circles until complete.

**Thursday**

Guided Reading

**Comprehension: Romulus and Remus**

- The story starts with twins but ends with only one twin founding Rome. Why? What happened?
- How many settlements merged to become Rome?
- What did they have to do first before they could merge?

PDF Week 1 Ancient Rome Guided Reading

	<p>Maths</p>	<p><b>Times tables</b> Please test yourself on the MTC times table test: <a href="https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check">https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</a> Record your score and see if you can do even better next week</p> <p><b>Decimals (part 2)</b> Please complete CGP Yr4 mathematics book - Page 5.</p> <p>Please mark this using the answers at the back and make sure you understand any which have gone wrong.</p> <p>Fifteen minutes on <b>Mathletics</b>, focusing on decimals.</p> <p>Ten minutes on <b>Times Table Rockstars</b></p>	<p>CGP Yr4 mathematics book - Page 5.</p> <p>Additional Worksheets with answers can be found on Twinkl - sign up with offer code UKTWINKLHELPS:</p> <p><a href="https://www.twinkl.co.uk/resource/t2-m-2044-comparing-and-ordering-decimals-differentiated-activity-sheets">https://www.twinkl.co.uk/resource/t2-m-2044-comparing-and-ordering-decimals-differentiated-activity-sheets</a></p> <p>Video: <a href="https://www.youtube.com/watch?v=ZwBoig-ACOG">https://www.youtube.com/watch?v=ZwBoig-ACOG</a></p>
	<p>English</p>	<p><b>Edit and improve your setting description</b> Edit and improve your setting description. Did you use your plan? Have you remembered powerful language, similes, metaphors and to use the five senses?</p> <p><i><u>Work to be completed in orange exercise book</u></i></p> <p><b>Bedrock</b> - 15 minutes on Bedrock</p>	
	<p>Religious Education</p>	<p><b><u>Week 1: Hope</u></b> Read the story about 'Jacob's dream' from the Bible - (Genesis Ch 28 vs 10-16) or listen to the story on: <a href="https://www.youtube.com/watch?v=gmaHi3zPIRA">https://www.youtube.com/watch?v=gmaHi3zPIRA</a></p> <p>Choose one of the following activities to do:</p> <ul style="list-style-type: none"> <li>● Draw a picture of the stairway to heaven and explain how you think Jacob would be feeling.</li> <li>● Imagine you are Jacob. Write a diary entry describing the dream you had and what you think it means.</li> <li>● When Jacob had his dream he was all alone and a long way from home in a strange place. Think about each aspect of the dream and write about how each aspect may have helped Jacob and given him hope.</li> </ul>	

		<p><b>Reflection</b> - Hope is something we all need to keep going during difficult times. The bible teaches us that true hope is not just a vague wish, but hope is something that is certain that we can look forward to in the future - like heaven! What 'hopes' have been helping you during these difficult weeks of lockdown?</p>	
Friday	Guided Reading	<p><b>Comprehension: Julian Calendar</b></p> <ul style="list-style-type: none"> <li>• What Latin word is the origin of our word "calendar"?</li> <li>• Why did Julius Caesar want to change the calendar?</li> <li>• Why did Pope Gregory VIII change it again?</li> <li>• Was 1700 a leap year?</li> </ul>	<p>PDF Week 1 Ancient Rome Guided Reading</p> <p>Video if you want to know more:  <a href="https://www.youtube.com/watch?v=358fY7vb-44">https://www.youtube.com/watch?v=358fY7vb-44</a></p>
	Big Write	<p><b>Design an island of your own.</b></p> <p>Choose from one of these genres:  Poster and paragraph  Setting description  Letter  Persuasive brochure</p> <p>Challenging ideas you may wish to explore:  The types of habitats, climate and terrain in the different areas of your island. Any prey or predators you may need to identify.  You could try to use: conjunctions, directional language, prepositions,</p>	
	Maths	<p>Please play Hit the Button to speed your times tables up:  <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p><b>Addition</b>  Please complete CGP Yr4 mathematics book - Page 6</p> <p>Please mark this using the answers at the back and make sure</p>	<p>CGP Yr4 mathematics book - Page 6.</p> <p>Additional Worksheets with answers can be found on Twinkl - sign up with offer code UKTWINKLHELPS</p> <p><a href="https://www.twinkl.co.uk/resource/t-he-192-year-4-maths-addition-and-subtraction-workbook">https://www.twinkl.co.uk/resource/t-he-192-year-4-maths-addition-and-subtraction-workbook</a></p>

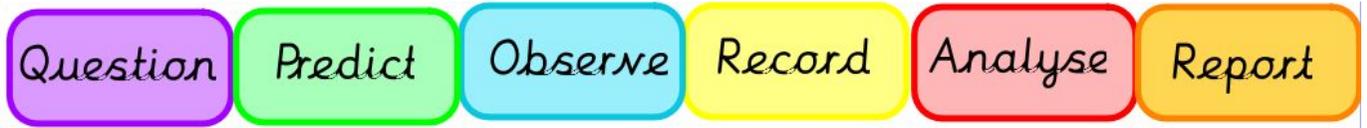
	<p>you understand any which have gone wrong.</p> <p>Fifteen minutes on <b>Mathletics</b>, focusing on addition.</p> <p>Ten minutes on <b>Times Table Rockstars</b></p>	<p>Video:</p> <p><a href="https://www.youtube.com/watch?v=RsfvPFplvak&amp;list=PL_velGcSU3qzmdupLHK7D6cKngLR_Wux8">https://www.youtube.com/watch?v=RsfvPFplvak&amp;list=PL_velGcSU3qzmdupLHK7D6cKngLR_Wux8</a></p>
PSHE	<p><b>Week 1: To explain what makes us proud</b></p> <p>What does it mean to be proud? Can you think of a time you felt proud about something you did? How did it feel? How do you feel when other people are proud of you? Why is it important to feel proud of yourself?</p> <p>Younger children: Tell an adult something about yourself that makes you feel proud. Draw yourself at a time you were proud of yourself. Include a speech bubble saying how you felt.</p> <p>Older children: Think of a time you felt proud of something you did or said. Write a diary entry (it need only be a short paragraph) and talk about your feelings at the time.</p> <p>Challenge: Can you write a poem, song or rap about pride in yourself. (The poem could be as short as 2 lines that rhyme.)</p>	
Homework	<p>Grammar, Punctuation and Spelling activity Book Ages 8-9 (new CGP book)</p> <p>pp. 2 - 3 Word types pp. 4 - 5 Verbs</p>	

**Science Week 1: Skill Focus - Observation**

National Competition: The Great Bug Hunt

Bugs are everywhere - you just have to look carefully. Find a habitat (eg. hedgerow, grass, stones, trees, flower bed) and search for some bugs. Maybe you'll find a spider under a bed or go on an indoor bug hunt. Can you count how many you find? Can you identify (name) them? Can you observe carefully to find out how many legs it has? Make sure you are careful to not disturb the bugs or their habitat and make sure to wash your hands after exploring.

This is a competition for the whole country and your entries can be submitted online: <http://www.schoolscience.co.uk/bughunt> or emailed to [gold@cts-school.org](mailto:gold@cts-school.org) to enter for you. If you want to enter the competition the deadline for entries is the 11th June. The national winner will win a microscope.



Younger Children	Older Children
<p>Look carefully at a bug that you have found. Create a drawing or model of a bug that you have found. Think carefully about the different parts of the bug. Eg. How many legs does it have?</p>	<p>Create a graph showing the number of different bugs you could find. Can you see any patterns in the number or location of the bugs found?</p>

Challenge	About this type of Science
<p>Create a fact-file about a bug that you find. You could answer: What does it look like? How does it move? Where does it live? What does it eat? Your fact-file could be a poster, a story, a poem or even a video.</p>	<p><i>The study of bugs (insects) is called entomology.</i> Farmers need to know which bugs are good for their crops. Doctors learn about which insects carry diseases and which help cure diseases. Engineers are inspired by bugs to make smaller flying objects. Some scientists are finding out if insects could be a protein source for the future - could insect burgers replace beef burgers? <a href="https://www.nationalinsectweek.co.uk/">https://www.nationalinsectweek.co.uk/</a></p>