

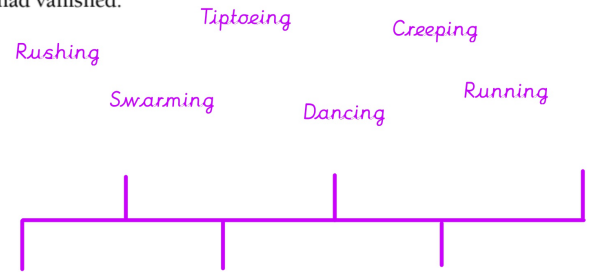
Monday, 15th June, 2020

Words in context



LO: (2a) to choose words for a particular context

What looked like the oldest boy marched towards platforms nine and ten. Harry watched, careful not to blink in case he missed it – but just as the boy reached the divide between the two platforms, a large crowd of tourists came in front of him, and by the time the last rucksack had cleared away, the boy had vanished.

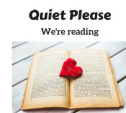


The big reveal...

What looked like the oldest boy marched towards platforms nine and ten. Harry watched, careful not to blink in case he missed it – but just as the boy reached the divide between the two platforms, a large crowd of tourists came swarming in front of him, and by the time the last rucksack had cleared away, the boy had vanished.

Were you correct?

Chapter 6
The Journey from
Platform 9³/₄



Word: jostle

Type of word:

Definition:

Illustration

Synonym

Antonym

In context

Thursday, 18th June, 2020

Inference



LO: (2d) to make inferences about an image.



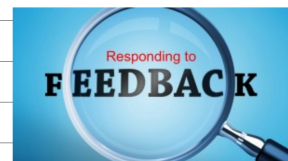
Observe

Wander

Infer

Friday, 19th June, 2020

Comprehension Questions



LO: To answer questions about a text.

Read from page 80 - end of the chapter

- 1) Look at page 80. Find and copy two show not tell sentences.
- 2) Find and copy one word that means astonished.
- 3) Look at page 81, second paragraph. Why is there a colon used?
- 4) 'Both of them were thickset and looked very mean.' What do you think the word 'thickset' means?
- 5) Malfoy described the Weasley's as having 'more children than they can afford.' What is he trying to say about the Weasleys?
- 6) Why did Harry not shaking Malfoy's hand?
- 7) Look at page 83. Find and copy one word that means the same as big.
- 8) Look at page 83. Find and copy one simile.
- 9) What kind of character do you think Hermione is like? Use evidence to support your answer.