

Year R



Learning for the week beginning Monday 1st June

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| Monday | Maths | <p>Learning Objective To understand the concept of doubling</p> <p>Activity Doubling is when you end up with twice as much as when you started!</p> <p>https://www.youtube.com/watch?v=Ik -OAgzD-8 Doubles Doubles (I can add doubles)</p> <p>Extension Challenge yourself to learn doubles up to 10</p> <p>https://www.youtube.com/watch?v=8jOzhiACB68 Doubles! Doubles! New 1-10 version</p> |
| | English / Phonics | <p>Learning Objective To apply phonetic knowledge when reading and writing</p> <p>Activity Phonics Lesson 15 - Reception. Letters and Sounds for home and school.</p> <p>https://www.youtube.com/watch?v=avg7f4o6Zb0 Phonics book complete pages 22-23</p> |
| | Topic | <p>Listen to the story 'Mr Gumpy's Motor Car' and retell the story to an adult.</p> <p>Choose one of the following activities</p> <ul style="list-style-type: none">● Make a car using junk modelling materials or construction equipment e.g. lego● Draw a car and label the parts (roof, door, wheel, window, engine, boot)● Make a car wash for your cars |



- Draw and label different car logos. Which one is your favourite?



Tuesday

Maths

Learning Objective

To understand the concept of doubling

Activity

Complete the doubling sheet attachment. Read the question and use objects in your home to help answer the questions.

Extension

Play the online game 'Recall and use doubles of all numbers to 10'

<https://mathsframe.co.uk/en/resources/resource/306/Maths-Fishing-Multiplication>

English / Phonics

Learning Objective

To apply phonetic knowledge when reading and writing

Activity

Phonics Lesson 16 - Reception. Letters and Sounds for home and school.

https://www.youtube.com/watch?v=Gyjd2gqw_bU&disable_polymer=true

Phonics book complete pages 24-25

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| | <p>Science (Whole school task)</p> | <p>Learning Objective To participate in the great bug hunt</p> <p>Activity Bugs are everywhere - you just have to look carefully. Find a habitat (eg. hedgerow, grass, stones, trees, flower bed) and search for some bugs. Maybe you'll find a spider under a bed or go on an indoor bug hunt. Can you count how many you find? Can you identify (name) them? Can you observe carefully to find out how many legs it has? Make sure you are careful to not disturb the bugs or their habitat and make sure to wash your hands after exploring. This is a competition for the whole country and your entries can be submitted online: http://www.schoolscience.co.uk/bughunt or emailed to gold@cts-school.org to enter for you. If you want to enter the competition the deadline for entries is the 11th June. The national winner will win a microscope.</p> <p>Look carefully at a bug that you have found. Create a drawing or model of a bug that you have found. Think carefully about the different parts of the bug. Eg. How many legs does it have?</p> <p>Challenge Create a fact-file about a bug that you find. You could answer: What does it look like? How does it move? Where does it live? What does it eat? Your fact-file could be a poster, a story, a poem or even a video.</p> |
| <p>Wednesday</p> | <p>Maths</p> | <p>Learning Objective To understand the concept of halving</p> <p>Activity The opposite to doubling is called 'halving' where you have to take half of the quantity away.</p> <p>Watch this story about halving to understand the concept https://www.youtube.com/watch?v=663FhDCwhkY</p> <p>Extension True or false - Double 4 is 10? Prove it</p> |

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| | English / Phonics | <p>Learning Objective To apply phonetic knowledge when reading and writing</p> <p>Activity Phonics Lesson 17 - Reception. Letters and Sounds for home and school. https://www.youtube.com/watch?v=4KnggnLly00</p> <p>Phonics book complete pages 26-27</p> |
| | Art (Whole school task) | <p>Learning Objective To create a Kandinsky Tree Collage</p> <p>Activity</p>  <p>You will need: Warm coloured card/paper for the leaves Cool card/paper for the ground and sky Black/Brown card/paper for the trunk Scissors Glue stick</p> <ol style="list-style-type: none"> 1. Cut a grass shape, and then a tree and glue down. 2. Use small squares to turn into layered circles. Start with making the smallest circle first, you can do this by drawing a circle with a pencil and then cut it out and stick it on to a different coloured piece of card. 3. Draw a circle around the first one and cut it out. Stick the two circles on to a different coloured card and draw another circle around this and cut it out. |

4. Continue this until you have four or five layered coloured circles.



5. Glue the layered circles to the tree.



6. Repeat with large and small layered circles until complete.



Thursday

Maths

Learning Objective

To understand the concept of halving

Activity

Complete the halving sheet attachment. Read the question and use objects in your home to help answer the questions.

Extension

True or false - Half of 10 is 6? Prove it

English / Phonics

Learning Objective

To apply phonetic knowledge when reading and writing

Activity

PPhonics Lesson 18 - Reception. Letters and Sounds for home and school.

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| | | <p>https://www.youtube.com/watch?v=8DEZnGT9I-U&disable_polymer=true</p> <p>Phonics book complete pages 28-29</p> |
| | RE (Whole school task) | <p>Learning Objective To explore the meaning of hope</p> <p>Activity Read the story about 'Jacob's dream' from the Bible - (Genesis Ch 28 vs 10-16) or listen to the story on: https://www.youtube.com/watch?v=gmaHi3zPIRA</p> <p>Draw a picture of the stairway to heaven and explain how you think Jacob would be feeling.</p> <p>Reflection - <i>Hope is something we all need to keep going during difficult times. The bible teaches us that true hope is not just a vague wish, but hope is something that is certain that we can look forward to in the future - like heaven! What 'hopes' have been helping you during these difficult weeks of lockdown?</i></p> |
| Friday | Maths | <p>Learning Objective To be able to double and halve a number</p> <p>Activity</p> <p>'Double or Halve' at home:</p> <p>How to play:</p> <p>Decide on a target number. This is the total that both players are trying to make.</p> <p>Player 1 throws the dice/picks a number card. S/he can choose whether to double the number shown or halve the number shown.</p> <p>Player 2 throws the dice/picks a number card. In the same way, s/he can choose whether to double the number shown or halve the number shown. Player 2</p> |

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| | | <p>adds his/her number onto Player 1's number to make a running total.</p> <p>Play continues like this with each player rolling the dice/picking a number card, halving or doubling the number and adding the result onto the running total.</p> <p>The winner is the player who reaches the agreed target exactly.</p> <p>Good luck!</p> |
| | English / Phonics | <p>Learning Objective To apply phonetic knowledge when reading and writing</p> <p>Activity Phonics Lesson 19 - Reception. Letters and Sounds for home and school. https://www.youtube.com/watch?v=9W4WiN3NeE4&disable_polymer=true</p> <p>Phonics book complete pages 30-31</p> |
| | PSHE (Whole school task) | <p>Learning Objective To explain what makes us proud</p> <p>Activity What does it mean to be proud? Can you think of a time you felt proud about something you did? How did it feel? How do you feel when other people are proud of you? Why is it important to feel proud of yourself?</p> <p>Younger children: Tell an adult something about yourself that makes you feel proud. Draw yourself at a time you were proud of yourself. Include a speech bubble saying how you felt.</p> <p>Challenge: Can you write a poem, song or rap about pride in yourself. (The poem could be as short as 2 lines that rhyme.)</p> |
| | Homework | Complete an activity from your home learning book. |

