

Year R



Learning for the week beginning Monday 8th June

Monday	Maths	<p>Learning Objective To understand the concept of sharing.</p> <p>Activity Sharing is when you share objects out equally so that each person has the same amount of objects!</p> <p>Fair shares https://www.youtube.com/watch?v=VVeXTDYS3E-4</p> <p>Use 4 of the same object (e.g. cars, lego) and share out these objects with 2 family members/toys. Each family member/toy must have the same amount of objects as the other.</p> <p>We have shared 4 (object)____. 4 shared between 2 people is_____.</p> <p>Extension Challenge yourself to share 10 and then 16 objects between 2 people.</p>
	English / Phonics	<p>Learning Objective To apply phonetic knowledge when reading and writing.</p> <p>Activity Phonics Lesson 20 - Reception. Letters and Sounds for home and school. https://www.youtube.com/watch?v=9trjxKwC0xY</p> <p>Phonics book complete pages 31-32</p>
	Topic	<p>Listen to the story 'Naughty Bus' and retell the story to an adult. https://www.youtube.com/watch?v=ZWkyVW4jboBY</p> <p>Choose one of the following activities</p> <ul style="list-style-type: none">● Make a bus using junk modelling materials or construction equipment e.g. lego● Find out what other buses look like in different parts of the UK. Draw your favourite.● Find out what buses stop near your home. Can you write down the bus numbers?



Challenge

Naughty Bus drove through London and saw lots of buildings. What famous landmarks can be found in London? Can you draw and label them?

Tuesday

Maths

Learning Objective

To understand the concept of sharing.

Activity

Complete 'Sharing at the Teddy Bears' Picnic' attachment. Sharing means that everyone ends up with the same amount of objects. Cut the objects and share between the teddy bears or use toys at home to help you work out the answers.

Extension

Play the online game Fair Shares

<https://pbskids.org/curiousgeorge/busyday/dogs/>

English / Phonics

Learning Objective

To apply phonetic knowledge when reading and writing

Activity

Phonics Lesson 21- Reception. Letters and Sounds for home and school.

<https://www.youtube.com/watch?v=JUBnHk BRlg>

Phonics book complete pages 33-34

Science
(Whole school task)

Learning Objective

To test which material makes the strongest boat.

Activity

Carry out a fair test to find out which material makes the strongest boat.

		<p>You could use paper, card, tin foil, or any other material you find.</p> <ol style="list-style-type: none"> 1. Fold material to create a boat - it doesn't have to look like a boat! 2. Carefully place your boat in a large bowl of water or sink. 3. How many coins / legos / marbles can you put in your boat before it sinks? 4. Repeat with a different material. <p>Draw your boats and write how many objects you could fit in each boat before it sank.</p> <p>Challenge Take part in the Great Science Share on Tuesday 16th June. https://www.greatscienceshare.org/getinvolved2020#greatscienceshare Share your science or watch others carry out experiments online. Along with opportunities to ask real scientists questions.</p>
Wednesday	Maths	<p>Learning Objective To understand the concept of sharing.</p> <p>Activity Remember that when we share an amount everyone must have the same amount for it to be fair. Complete 'Feed the Minibeasts' attachment.</p> <p>You can use the minibeasts that you made last half term and real leaves to help you.</p> <p>Extension</p> <p>True or false - 20 sweets shared between 4 people gives them each 5 sweets.</p> <p>Prove it.</p>
	English / Phonics	<p>Learning Objective To apply phonetic knowledge when reading and writing.</p> <p>Activity Phonics Lesson 22 - Reception. Letters and Sounds for home and school. https://www.youtube.com/watch?v=waeQE-tK7ZA</p> <p>Phonics book complete pages 35-36</p>

Art
(Whole school
task)

Learning Objective

To create a Silhouette

Activity



You will need:

- A3 paper if possible but A4 is fine too
- Yellow, red and orange paints
- Brushes
- Black card or sugar paper
- Scissors
- Glue

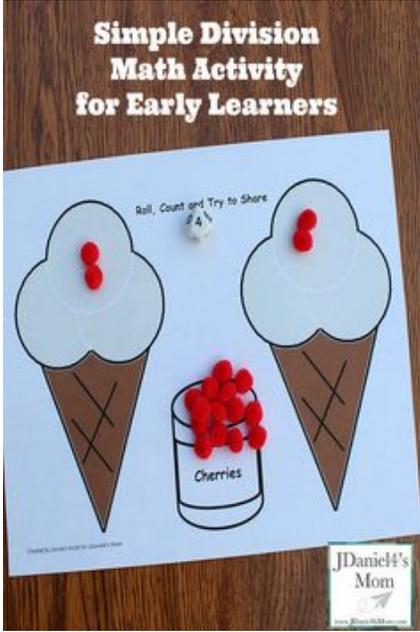
1. Using yellow and red paint, paint a thick, yellow stripe horizontally onto the bottom of the paper. You only need a small amount of red paint on their brush to mix into the yellow.

2. Paint the next stripe of orange paint. Show children how to gradually add more red into the yellow and each time paint a horizontal stripe onto the paper until you have created a sunset!

3. Leave to dry.

		<p>4. You could create your own animal silhouettes using black card or sugar paper. Animal stencils can be useful too or you could print out an animal picture from the Internet and draw around it. To create a silhouette, draw the basic outline of the animal without any facial features, like the picture below.</p>  <p>5. When the sunset is dry, attach the silhouettes with glue. Children could add mountains, trees, water or even people.</p> <p>For next week - start collecting smooth pebbles or rocks for pebble painting.</p>
Thursday	Maths	<p>Learning Objective To use a number line to count in 2's.</p> <p>Activity Draw and colour a caterpillar number line using numbers 0 to 20. Circle or colour the number 2 and jump in 2's. Circle or colour all the numbers you landed on and then write them down (2,4,6,8..)</p>  <p>Extension Count in 2's up to 20 using pairs of socks or shoes.</p>
	English / Phonics	<p>Learning Objective To apply phonetic knowledge when reading and writing</p> <p>Activity Phonics Lesson 23- Reception. Letters and Sounds for home and school. https://www.youtube.com/watch?v=T0tEhcgBBRU</p> <p>Phonics book complete pages 37-38</p>

	RE (Whole school task)	<p>Learning Objective To explore the meaning of wisdom</p> <p>Activity Read the story of 'Solomon asks for Wisdom' from the Bible - (1 kings Ch 3 vs 1-15) or listen to the story on: https://www.youtube.com/watch?v=hmDTuYEGmW0</p> <p>Wisdom is being able to make right decisions that are pleasing to God and which are good for you and other people.</p> <p>Choose one of the following activities to do:</p> <ul style="list-style-type: none"> ● Draw a picture of Solomon and write around him all the things he could have asked God for. Underneath write down what he did ask God. Why do you think Solomon asked for wisdom? What would you ask God for? OR ● Read the two scenarios below, for each scenario below explain what the wise choice and its consequences might be, and what the foolish choice and its consequences might be. <ul style="list-style-type: none"> a) Imagine your mum or dad has baked some delicious cookies or bought a treat to have after lunch. They have left the treat on the table for later, but it looks so tempting. What is the wise choice? What is the foolish one? b) Your friend has a toy that you have always wanted. They have lost it and you have just found it. What would be the wise thing to do? To keep it or return it? ● Think of two or three scenarios when you are faced with a wise or a foolish choice to make. Describe the choice you might face, what a wise and foolish choice might look like and what the consequences of each choice might be. <p>Reflection - <i>There have been times when we have all made unwise decisions and foolish choices. Reflect on a time when you have been unwise in the past, think about what a wise decision might have been and ask for God's help to make better decisions in the future.</i></p>
Friday	Maths	<p>Learning Objective To be able to share out an amount.</p>

		<p>Activity Draw 2 ice creams. Use a material to roll 10 balls (playdough, cotton wool etc.) these little balls will act as the topping/sprinkles for the ice cream. Ask the child to share out the sprinkles between the two ice creams. Have they shared it out fairly? How do they know? (See picture below for an example).</p>  <p>Extension Count in 2's as you share the sprinkles out.</p>
English / Phonics		<p>Learning Objective To apply phonetic knowledge when reading and writing</p> <p>Activity Phonics Lesson 24 - Reception. Letters and Sounds for home and school. https://www.youtube.com/watch?v=iXdE-JtYuGo</p> <p>Phonics book complete pages 39-40</p>
PSHE (Whole school task)		<p>Learning Objective To recognise our achievements.</p> <p>Activity What are achievements? Think about something you worked hard for. Was it easy to achieve that thing or was it a challenge? Did you feel proud of yourself and why? Would you compliment a friend on their achievement? How does it feel to be complimented?</p> <p>Think of something you achieved. Here are some images to help.</p>

		 <p>swimming running exams forgiving someone playing an instrument gymnastics</p> <p>looking after someone being kind reading cooking writing managing emotions</p> <p>climbing being creative going to bed on time listening to others</p> <p>Make a certificate about your achievement</p> <ol style="list-style-type: none"> 1) Draw a picture frame on your paper. 2) Write your name and what you achieved. 3) Decorate with a celebration drawing like a trophy, fireworks, people clapping. <p>Challenge: Do you think it is important to recognise your own achievements and to celebrate them? Discuss with an adult.</p>
	Homework	Complete an activity from your home learning book.

