

# Year R



## Learning for the week beginning Monday 15th June

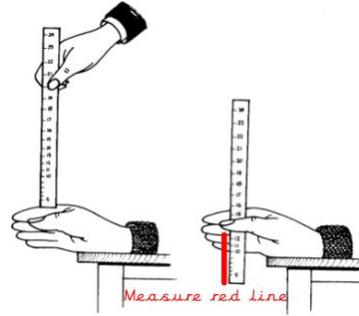
Monday	Maths	<p><b>Learning Objective</b> To identify even and odd numbers</p> <p><b>Activity</b> An even number is a number that can be shared into two equal groups. Even numbers end in 2, 4, 6, 8, and 0.</p> <p>An odd number is a number that cannot be shared into two equal groups. Odd numbers end in 1, 3, 5, 7, 9.</p> <p>Watch the video to learn more about odd and even numbers. <a href="https://www.bbc.co.uk/bitesize/topics/zknsgk7/articles/zt4jj6f">https://www.bbc.co.uk/bitesize/topics/zknsgk7/articles/zt4jj6f</a>. After watching the video, play the game to sort the numbers into groups of odd and even numbers.</p> <p><b>Extension</b> Is 34 an odd or even number? How do you know?</p>
	English / Phonics	<p><b>Learning Objective</b> To apply phonetic knowledge when reading and writing.</p> <p><b>Activity</b> Phonics Lesson 25 - Reception. Letters and Sounds for home and school. <a href="https://www.youtube.com/watch?v=vEXXQ4pPrXY">https://www.youtube.com/watch?v=vEXXQ4pPrXY</a></p> <p>Phonics book complete pages 41-42</p>
	Topic	<p>Listen to the story 'Mr Gumpy's Outing' and retell the story to an adult.</p> <p><a href="https://www.youtube.com/watch?v=Mi_DV_DWN8M">https://www.youtube.com/watch?v=Mi_DV_DWN8M</a></p> <p>Choose one of the following activities:</p> <ul style="list-style-type: none"><li>● Make a map of Mr Gumpy's journey down the river to show each stop he makes to let the characters board his boat.</li><li>● Make a boat using junk modelling. Put your boat in water and see if it floats or sinks.</li><li>● Find out about different types of boats. Draw 3 different types of boats you might find on the river or the sea.</li></ul>



**Challenge**

Mr Gumpy lives in a house on a river. Use a map to try and find some of the different rivers in the UK. Which one do you think Mr Gumpy lives on?

Tuesday	Maths	<p><b>Learning Objective</b> To identify odd and even numbers</p> <p><b>Activity</b> Complete the attachment 'Caterpillar Odd and Even Numbers'. Remember even numbers end in 0, 2, 4, 6, 8 and odd numbers end in 1, 3, 5, 7,9.</p> <p><b>Extension</b> If you go out for a walk, look at the door numbers on each side of the road. Do you notice a pattern? Also have a look at your door number. Is it odd or even? How do you know?</p>
	English / Phonics	<p><b>Learning Objective</b> To apply phonetic knowledge when reading and writing</p> <p><b>Activity</b> Phonics Lesson 26 - Reception. Letters and Sounds for home and school. <a href="https://www.youtube.com/watch?v=papBILRQPCs">https://www.youtube.com/watch?v=papBILRQPCs</a></p> <p>Phonics book complete pages 43-44</p>
	Science (Whole school task)	<p><b>Learning Objective</b> To test reaction times</p> <p><b>Activity</b> Do your reactions get better the more you exercise?</p>



1. Test your reaction time by holding a ruler just above your other hand.
2. Drop the ruler and try to catch it.
3. Measure, from the bottom of your thumb, how far the ruler dropped before catching it.

(If you don't have a ruler, use a long thin object, lay object on paper and draw length)

4. Record the distance dropped.
5. Do 10 star jumps or sit ups.
6. Repeat steps 1-5.
7. Do another 10 star jumps or sit ups.
8. Continue repeating to see if your reaction time changes. (The shorter the distance the quicker your reaction).

#### **Challenge**

Close your eyes and get somebody else to drop the ruler. Make sure they say 'Go' when they drop it. Is your reaction time quicker or slower with your eyes closed?

How about if they tapped you on the shoulder instead of saying 'go'? Do you respond quicker to sound or touch?

Wednesday

Maths

#### **Learning Objective**

To decide if a quantity is odd or even

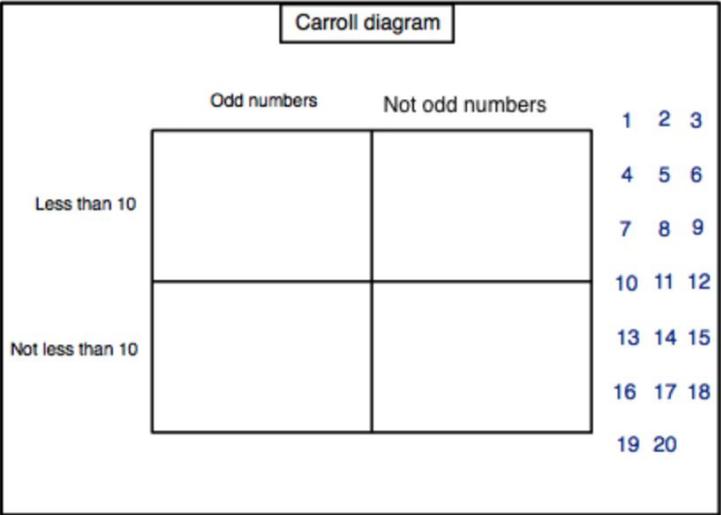
#### **Activity**

Provide pots of items containing quantities from 1 to 10. Ask the children to count the items in each pot and decide if there is an odd or even quantity. How could they check? Children might want to make some odd and even sets of their own.

#### **Extension**

Provide quantities from 11 to 20. Can you work out if the quantity is odd or even? Remember, always check your working out.

	English / Phonics	<p><b>Learning Objective</b> To apply phonetic knowledge when reading and writing.</p> <p><b>Activity</b> Phonics Lesson 27 - Reception. Letters and Sounds for home and school. <a href="https://www.youtube.com/watch?v=QDTMUEoXEwQ">https://www.youtube.com/watch?v=QDTMUEoXEwQ</a></p> <p>Phonics book complete pages 45-46</p>
	Art (Whole school task)	<p><b>Learning Objective</b> To create a pebble painting</p> <p><b>Activity</b></p> <div style="display: flex; justify-content: space-around;">   </div> <p>You will need:</p> <ul style="list-style-type: none"> <li>- Smooth rocks/pebbles</li> <li>- Paintbrush</li> <li>- Acrylic paint if possible (you can also use chalk, paint pens and sharpies)</li> </ul> <ol style="list-style-type: none"> <li>1. Wash and dry stones.</li> <li>2. Sketch/plan design on paper first, planning your paint steps</li> <li>3. Paint your backgrounds first, and layers of paint are added one at a time, allowing paint to dry thoroughly between layers.</li> <li>4. Use a pencil to draw your main design onto the painted stone.</li> <li>5. Start painting. Fill in large areas of color first and allow everything to dry thoroughly before adding additional layers. If you make a mistake, let it dry and then you can paint over it.</li> </ol>
Thursday	Maths	<p><b>Learning Objective</b> To recognise odd and even numbers</p> <p><b>Activity</b></p>

		<p>Complete the attachment 'Recognising Odd and Even numbers' Children are to choose two colours and colour the odd numbers one colour and the even numbers another colour.</p> <p><b>Extension</b> Have a go at filling out the Carroll diagram. Can you explain how you know where to place the numbers?</p> <div data-bbox="635 495 1356 1010" style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;"> <p style="text-align: center; border: 1px solid black; display: inline-block; padding: 2px;">Carroll diagram</p></div> 
	English / Phonics	<p><b>Learning Objective</b> To apply phonetic knowledge when reading and writing</p> <p><b>Activity</b> Phonics Lesson 28- Reception. Letters and Sounds for home and school. <a href="https://www.youtube.com/watch?v=gxACCZOxbyM">https://www.youtube.com/watch?v=gxACCZOxbyM</a></p> <p><b>Task:</b> Practice reading and writing the high frequency words: <b>she, my, we</b> and <b>they</b>. Write four different sentences, each one should include a different high frequency word. Example: I like to eat <b>my</b> breakfast.</p>
	RE (Whole school task)	<p><b>Learning Objective</b> To understand the term endurance</p> <p><b>Activity</b> Read the story of 'Moses defeats the Amalekites' from the Bible - (Exodus 17 vs 8 - 13) or listen to the story: <a href="https://www.youtube.com/watch?v=6Dw9ag8OyRO">https://www.youtube.com/watch?v=6Dw9ag8OyRO</a></p> <p>Choose one of the following activities to do:</p> <ul style="list-style-type: none"> <li>• Draw a picture of a time where you have had to do something for a long time or wait a long time for something - write down the emotions you felt at the time</li> </ul>

		<ul style="list-style-type: none"> <li>• Create a motivational poster/ video for someone to encourage them with keeping going when things are difficult.</li> <li>• Write a few sentences about a time when you had to show endurance and what was challenging about it</li> </ul> <p><b>Reflection</b> - <i>Moses was able to endure because he had the help of others and the help of God. Who has helped you when you have had to endure difficult times? Thank God for them - and maybe write them a note or a card to say thank you. Do you know anyone who needs to endure right now? How could you help and encourage them?</i></p>
Friday	Maths	<p><b>Learning Objective</b> To recognise odd and even numbers</p> <p><b>Activity</b> Get two empty containers. Ask the child to write the numbers 1-20 on individual, small pieces of paper. Choose one container for the odd numbers and one container for the even numbers. Children are then to pick a number at random and decide if it is odd or even and place it in the correct container.</p>  <p>Once finished they can play 'coconut odd or even' game online: <a href="https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even">https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even</a></p> <p><b>Extension</b> Lucy says "When you add two even numbers together the answer is always even." Is Lucy correct? How do you know?</p>
	English / Phonics	<p><b>Learning Objective</b> To apply phonetic knowledge when reading and writing</p> <p><b>Activity</b> Phonics Lesson 29 - Reception. Letters and Sounds for home and school. <a href="https://www.youtube.com/watch?v=jMwtf5CRwZ0">https://www.youtube.com/watch?v=jMwtf5CRwZ0</a></p>

		<p><b>Task:</b> Write down four different words that contain the 'ar' digraph. Then use the words to make a sentence. Example: <b>Car</b> - Mum drove her <b>car</b> to the shops.</p>
	<p>PSHE (Whole school task)</p>	<p><b>Learning Objective</b> To explain how to keep safe at home</p> <p><b>Activity</b> What does it mean to keep safe? What might this look like when we are at home? Can you think how it might be in different areas of the house? Who keeps you safe when you're at home?</p> <p>Draw a picture of a room in your house. Think about the different objects and things you need to be careful of and circle them.</p> <p><b>Challenge:</b> Electrical safety tips for kids: <a href="https://www.youtube.com/watch?v=aCvScglIMCs">https://www.youtube.com/watch?v=aCvScglIMCs</a> Watch the video and create a poster on electricity safety.</p>
	<p>Homework</p>	<p>Complete an activity from your home learning book.</p>