

Year Reception

Learning for the week beginning Monday 29th June 2020



Monday

<p>Maths</p>	<p>Learning Objective To begin to count in 5s</p> <p>Activity Counting by 5's song https://www.youtube.com/watch?v=EemjeA2Djjw Remember....when we count in 5s, numbers end with either '5' or '0'.</p> <p>Extension Challenge yourself to count in 5s using your own hands and those in your family.</p>
<p>English / Phonics</p>	<p>Learning Objective To apply phonetic knowledge when reading and writing.</p> <p>Activity Phonics Lesson 35 - Reception. Letters and Sounds for home and school. https://www.youtube.com/watch?v=y0rEKvcXPm0</p> <p>Can you write a sentence using the tricky word 'into'?</p> <p>Extension: Write down as many tricky words as you know.</p>
<p>Topic</p>	<p>Listen to the story 'Emma Jane's aeroplane' and retell the story to an adult. https://www.youtube.com/watch?v=2_EtYZLju4c</p> <p>Choose one of the following activities</p> <ul style="list-style-type: none">• Make an aeroplane using junk modelling materials or construction equipment e.g. lego



- Have you been on an aeroplane before? Write about what you remember from your journey.

Challenge

Aeroplanes fly all over the world. Research a country you'd like to fly to by aeroplane. How long would your journey take on the aeroplane?

Tuesday

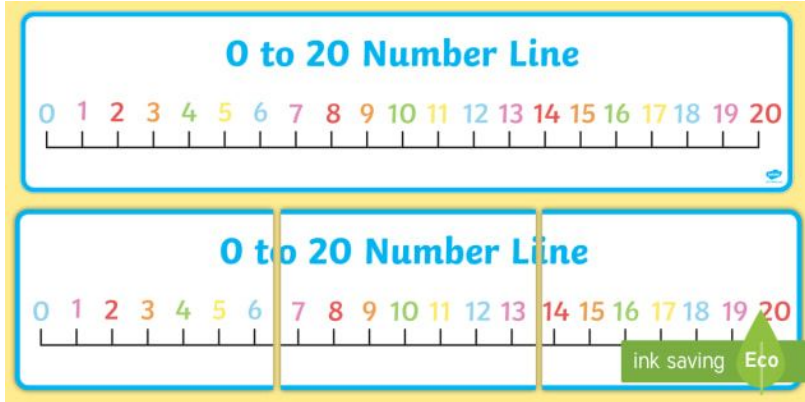
Maths

Learning Objective

To recognise that multiples of 5 end in 5 or 0.

Activity

Draw a number line from 0-20



Circle the numbers counting by 5 starting from 0. (0,5,10,15,20)

Extension

Count by 5's by painting the squares.

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

English /
Phonics

Learning Objective

To apply phonetic knowledge when reading and writing.

Activity

Phonics Lesson 36 - Reception. Letters and Sounds for home and school.

<https://www.youtube.com/watch?v=4i6SiaZ5iCY>

Re-listen to Emma Jane's aeroplane and look out for landmarks. Research famous landmarks. Draw and label the landmarks from the story.

Extension:

Write a question that you want to know about that landmark.

With an adult, research the question and see what you find about it.

Science

Learning Objective

To test which shape is the strongest shape

Activity

Fold a piece of paper into different shapes eg: Cuboid, Cylinder, Triangular


Carefully place a flat object eg. paper or book on top of each shape.

Slowly, increase the mass of the objects balancing.

Which shape is the strongest?



Create a table with your predictions of which shape would be strongest. Then record what you found out. Eg:

Shape	Prediction	Result
	Strongest	3rd strongest - 5 books balanced.

Challenge

Create a bridge out of newspaper (or spaghetti and marshmallows) between 2 chairs. How long can your bridge go? How strong is your bridge? Can a toy car drive smoothly across it?

Wednesday

Maths

Learning Objective

To be able to recognise the patterns of 5s and 0s when counting in 5s

Activity

Ice cream cone activity. Children put the ice cream scoops in order by counting in 5's.

Remember... counting in 5s has a pattern of ending in 5 and then 0.

Extension

I am going to count by 5s to 20.

5, 10, 15, 20, 23, 25, 30

Is there a mistake? Can you find it?

English /
Phonics

Learning Objective

To apply phonetic knowledge when reading and writing.

Activity

Phonics Lesson 37 - Reception. Letters and Sounds for home and school.

<https://www.youtube.com/watch?v=GxOYm4oGofI>

Recap on what a rhyming word is - "words that sound similar." Address the misconception that rhyming words don't always have the same letters at the end but that they sound similar.

Write words on cut out pieces of paper. Children to read out words and match rhyming words.

Words include: plane, rain, bright, light, loops, swoops, eye, fly, crows, goes, deep, asleep, jiggles, giggles, view, too, tail, sail

Extension:

Can you think of some other rhyming words? Write them down.

Art/DT

Learning Objective

To create a Rousseau collage

Activity



You will need:

- A large piece of paper, or you could tape 2 pieces of A4 together (with the tape on the back!)
- Different coloured paper for leaves, trees and bushes

1. Do a speed wash in paint, preferably watercolour. Wet the paper and quickly paint the top half blue and the bottom half green, set it aside to dry.

2. You need jungly coloured paper (greens, yellows, browns, reds). If you want to you can make some of your own coloured paper with paints and leave them to dry. Or use plain paper.

3. Draw on the back of the paper so there will be no pencil marks in your final artwork. You can make grasses, bushes, trees, leaves and flowers.

Thursday

Maths

Learning Objective

To count in 5s

Activity

	<p>Recap on counting in 5s. Remembering the patterns of numbers ending in 5s and 0.</p> <p>Go on a hunt outdoors! Can you find 5 leaves, put them in one bag. Can you find 5 stones, put them in another bag. Can you find 5 flowers, put them in a bag. Can you find 5 sticks, put them in a bag.</p> <p>As you go through your bags count in 5's to see how many things you found altogether.</p> <p>Extension Fill in the blank</p> <p>____, 10, 15, ____, 25, ____, ____, 40, ____, 50</p>
<p>English / Phonics</p>	<p>Learning Objective To apply phonetic knowledge when reading and writing.</p> <p>Activity Phonics Lesson 38 - Reception. Letters and Sounds for home and school. https://www.youtube.com/watch?v=I-hzMXDz_zA</p> <p>Recap the story of Emma Jane's aeroplane. 'What did Emma see from the plane?' Talk about postcards and how people send postcards to their loved ones when they are on Holiday.</p> <p>Think of a time when you were on holiday and imagine you are writing a postcard. Who will you be writing one to? Write a postcard to a loved one. Remember to use features of a postcard: address, to ____, from ____, stamp</p>
<p>R.E</p>	<p>Learning Objective To explore the meaning of friendship</p> <p>Activity Read the story of 'Elijah and Elisha's friendship' from the Bible - (2 Kings 2 Chapter 1 - 18) or listen to the story: https://www.youtube.com/watch?v=Faf-K4qe-WQ Choose one of the following activities to do:</p>

- Create a friendship recipe - What makes a good friend (1 cup of happiness, 2 sprinkles of trust etc.)
- Create a friendship poster that could be put up at school - Include some top tips for being a good friend and how to make new friends
- What is a true friend? Explain how Elisha and Elijah showed that they were true friends to each other, what qualities did they show that you would like to see in your own friendships?

Reflection - Thank God for the friends you have. Is there something special you could do for a friend, even if you haven't seen them for a while, to let them know that you value their friendship?

Friday

Maths

Learning Objective

To solve calculations using counting by 5s

Activity

Use your number square to work out the following calculations:

$$5+5=$$

$$10+5=$$

$$15+5=$$

$$20+5=$$

Encourage children to place their finger on the number we start with and jump to the next coloured square for the answer.

Extension

Can you work out subtraction calculations? Are you going to count forwards or backwards on your number square?

$$25-5=$$

$$35-10=$$

$$40-10=$$

Create your own calculations and ask a family member to solve them using the square.

English / Phonics	<p>Learning Objective To apply phonetic knowledge when reading and writing.</p> <p>Activity Phonics Lesson 39 - Reception. Letters and Sounds for home and school. https://www.youtube.com/watch?v=ZEhlaEeqz5g</p> <p>Create a new character that is going to join Emma on her aeroplane. Draw your character and write 2-3 sentences about them.</p> <p>Extension: Can you put some rhyming words in your sentences?</p> <p>Example: A lazy cat wearing a hat who loves to fly high. The lazy cat wears a pink hat. She loves being in the plane, even when it rains.</p>
PSHE	<p>Learning Objective To understand how to keep our teeth clean</p> <p>Activity It's really important to brush your teeth at least twice daily. Most people do this in the morning and before they go to bed. Strong, healthy teeth help you chew the right foods to help you grow; they help you speak clearly and yes, they help give you a lovely smile.</p> <p>Draw a picture of somebody with a beautiful, healthy smile. Write down 3 things you should do to keep your teeth healthy.</p> <p>Challenge: Can you find the answers to these questions: Has the advice for brushing your teeth always been the same? When was the toothbrush invented? When was toothpaste invented?</p>
Homework	Complete an activity from your home learning book.