

Nursery

Learning for the week beginning Monday 13th July



Book of the week: I don't want to have a bath! By Julie Sykes <https://www.youtube.com/watch?v=G7edaySIHel&t=57s>

Monday

Sound of the Week	Play fishy phonics https://www.phonicsbloom.com/uk/game/fishy-phonics?phase=2 Match the words to the pictures by sounding them out.
Numbers of the Week 1-10	Use masking tape as the road of the maze. Include different numbers scattered all over the maze. Then using a toy car they need to find all the numbers in the right order. Support: You can give them a number line to tick off each number as they find it on the maze. 
Shape of the Week	https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns Play the shape pattern train game while saying the shape names in the pattern aloud. (Level 1)
Role play/PSED	Read the book together - https://www.youtube.com/watch?v=G7edaySIHel&t=57s and encourage the children to discuss what happens in the story with you. * Use the basis of the story to link in with the children's own experience. * Ask the children what they need in order to have a bath. * Ask the children to think about other times during the day when they use water - or when they know that grown-ups use water. * Ask the children where they think water comes from so that you can include the weather in your discussions of rain, ice and snow.

Tuesday

Sound of the week

Find the object game

Take an item and hide it somewhere in the house. Use sounded out clues to guide them to where it is hidden.

Eg. It's by the t-oy-s. It's up h-igh. It's behind the b-oo-k.

Swap roles once they understand the game.

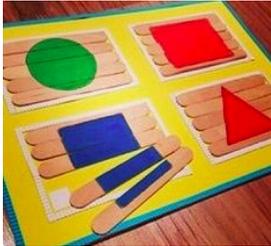
Number of the week

<https://www.tvokids.com/preschool/games/caterpillar-count>



Shape of the week

Using lolly sticks, create these 2D shape puzzles for the children to solve.



Physical

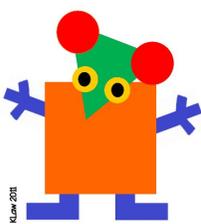
When outside, give the children a full cup of water. Give them a route to walk around and see how quickly they can follow the route without spilling any water.

Challenge them to go quicker the second time they try.

If they find this easy, give them two cups of water and tell them to keep their arms straight.



Wednesday

Sound of the week	<p>Using water, write your name on a surface. You can do this by dipping your index finger or a paintbrush into water and drawing over dry pavement, plain paper or coloured card.</p> <p>Once they write their name, let them choose what they want to write next.</p>																		
Number of the week	<p>https://www.youtube.com/watch?v=dg0cQtVisLw Little fish song 1-10.</p>																		
Shape of the week	<div style="text-align: center;"> <h3>Roll a Mouse</h3> <p>Directions: Roll a die to get mouse parts. The winner is the first one to build a mouse.</p>  <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td>body</td> <td></td> </tr> <tr> <td></td> <td>head</td> <td></td> </tr> <tr> <td></td> <td>ears</td> <td></td> </tr> <tr> <td></td> <td>eyes</td> <td></td> </tr> <tr> <td></td> <td>arms</td> <td></td> </tr> <tr> <td></td> <td>legs</td> <td></td> </tr> </table> </div> <p style="text-align: center;">Roll a dice and as each number appears, add it to your mouse picture. First person to finish their picture, wins!</p>		body			head			ears			eyes			arms			legs	
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<p>Maths Grouping objects in different ways</p> <p>Investigate size and capacity</p>	<p>Jack and Jill's bucket - https://www.youtube.com/watch?v=On7TyVWqnl (Jack and Jill rhyme)</p> <p>Resources- A bucket, little yoghurt pots and other containers in a variety of sizes.</p> <p>Sing the nursery rhyme 'Jack and Jill' with the children. If it is a warm day then this is a good activity to do outdoors.</p> <p>Put one bucket on a table along with a selection of containers. Invite the children to come to the activity and discuss with the children what Jack and Jill took up the hill with them, and why.</p> <p>Explain that a well works when an empty bucket is lowered down into the well and because there is water in the bottom of the well, a full bucket comes back up.</p> <p>Refer to the bucket you have as Jack and Jill's bucket which needs to be filled right to the top. How could the children fill it? Encourage them to look at the resources around them. Ask them to choose a container to fill Jack and Jill's bucket with.</p> <p>Count how many times the container needs to be filled together with the children.</p> <p>Key vocabulary</p> <p>Water, bucket, pour, full, empty, how many, lots, container, big, small, half full, halfway, up, down, splash, carefully</p>																		

Thursday

Sound of the week	<p><u>Say Two Words</u> Say two words, and have children stand up if the words begin with the same sound. Have them sit down if they do not. For example, insect – internet (stand up) hat – goat (sit down)</p>
Number of the week	<p>To set up puddle jump The first thing you need to do is cut out “puddle” shapes from blue paper. Once you have a pile of puddles (how many you need will depend on what numbers you are focusing on), write a number on each puddle.</p> <p>I suggest using a black Sharpie marker and writing nice and big so that it is easy for kids to see and read (add in dots to show the value to support if needed).</p> <p>Once your puddles are ready, it’s time to play!</p> <p>Lay all the number puddles on the floor or ground so that there is enough room for kids to jump from number to number. Also note that it may be helpful to tape the puddles down so that they do not slip or blow away.</p> <p>To begin, jump from number to number in order, starting from 1 and counting up. Then, they can jump back from saying each number again as they count backwards.</p> 
Shape of the week	<p>Listen to the drawing 2D shapes song and then practice drawing your own.</p> <p>https://www.youtube.com/watch?v=w7-teTDLgvc</p>
EAD	<p>Floating Chalk Prints</p> <p>This is a printing activity that lets them create an artistic masterpiece, super simple and other than a possible water spill, it’s mess-free. What you need:</p> <ul style="list-style-type: none">Chalk pastels or regular chalkSome paperA shallow tub of water that the paper fits intoSomething to scrape the chalk like plastic knives or a cheese graterSomewhere flat to set your prints to dry <p>How you do it: Simply scrape the chalk over the water and allow the dust or shavings, to settle in the water. Keep adding more chalk dust in different colours, the shavings should form a layer on top of the water. Place the paper on top of the surface of the water and watch as the chalk colours adhere to the page in an artistic masterpiece. Finish off by setting the paper somewhere safe to dry.</p> 

Friday

Sound of the week

Finish the rhyme

Use a book with predictable rhymes that they are familiar with and then stop as you come to the final word in the rhyme. Invite them to complete it. Use plenty of intonation and expression as the story or rhyme is recounted.

Number of the week



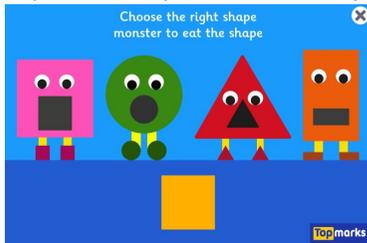
Hide the number cards from a deck of cards in a box filled with rice/sand/dry mud. Set it out like the image attached.

The children must search for one card at a time to pick out and cover the number.

You can do this as a solo activity or, when they become more confident, you can do it as a race.

Shape of the week

<https://www.topmarks.co.uk/early-years/shape-monsters>



Literacy

Read the book together - <https://www.youtube.com/watch?v=G7edaySIHel&t=57s>

Ask questions about why the characters made the choices they did.

Eg. Why didn't the little tiger want a bath? Why did they run away? Why didn't the peacock want to play?

Then talk about the choices the characters should have made instead.