

Year Reception

Learning for the week beginning Monday 6th July 2020



Monday

<p>Maths</p>	<p>Learning Objective To count in 10s</p> <p>Activity Explain that when we count by 10, we jump 10 numbers. Watch the video https://www.youtube.com/watch?v=Ftati8iGQcs and ask children what they notice. What does each of the numbers end in when we count in 10s?</p> <p>Extension 10, 20, 33, 40, 50, 60 - Which one is the odd one out? Can you explain why it is the odd one out?</p>
<p>English / Phonics</p>	<p>Learning Objective To apply phonetic knowledge when reading and writing.</p> <p>Activity Phonics Lesson 40 - Reception. Letters and Sounds for home and school. https://www.youtube.com/watch?v=QuWq5tyzT2U</p> <p>Choose one of these longer words and practice sounding the word out: shampoo, handstand or lunchbox. Now write a sentence using one of these words. Sound out the word carefully to help you spell the word correctly.</p> <p>Extension: Can you think of your own longer word? Write a list of longer words you can think of.</p>
<p>Topic</p>	<p>Listen to the story 'Whatever Next' and retell the story to an adult. https://www.youtube.com/watch?v=6c5cb0u0rPM</p> <p>Choose one of the following activities</p> <ul style="list-style-type: none">● Make a rocket using junk modelling materials



- Write a list of everything Baby Bear packed for his trip to space.
- Design a postcard to send from the moon.

Challenge

- Draw a proper astronaut's outfit that Baby Bear could wear during his adventure.

Tuesday

Maths

Learning Objective

To count in 10s

Activity

Recap on the video: <https://www.youtube.com/watch?v=Ftati8iGQcs>. Practice counting in 10s up to 100. Complete the counting in 10s worksheet by filling in the missing numbers.

Extension

Practice counting back from 100 in 10s. 100, 90, 80...

English /
Phonics

Learning Objective

To apply phonetic knowledge when reading and writing.

Activity

Phonics Lesson 41 - Reception. Letters and Sounds for home and school.

<https://www.youtube.com/watch?v=C0FAFtQd-iE>

In the story 'Whatever Next' Baby Bear went in a rocket to visit the moon. Recap on the story and think of five words to describe the moon. Write the words in a list by sounding them out carefully.

Extension:

Use the words you came up with to write a sentence to describe the moon.

Example: The moon was very bright.

Science

Learning Objective

To investigate how to make a rocket fly further

Activity

How far can you make a rocket fly?

Cut a piece of paper into a curve (blue shape):

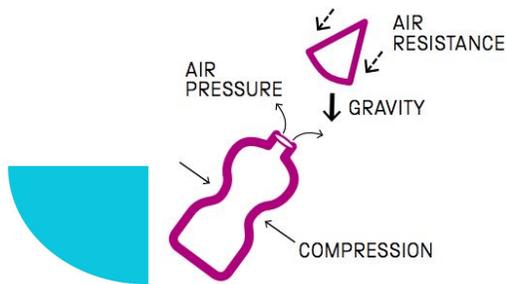
Fold and tape to make a cone

Decorate the cone

Fit on top of an empty plastic milk bottle

Squeeze the bottle

Watch the rocket fly.



<https://learning.sciencemuseumgroup.org.uk/resources/rocket-mice/>

How far can you make the rocket go?

Challenge

Decorate the rocket. Does adding wings or decorations change how far the rocket flies?

Wednesday

<p>Maths</p>	<p>Learning Objective To count in 10s</p> <p>Activity Count how many toes you have altogether. Once you've counted your own toes, count the toes of someone in your family. Keep going, practicing counting in 10 each time. How many toes are in your family altogether?</p> <p>Extension Alfie says "I will only say even numbers when I count in 10s." Is Alfie correct? How do you know?</p>
<p>English / Phonics</p>	<p>Learning Objective To apply phonetic knowledge when reading and writing.</p> <p>Activity Phonics Lesson 42 - Reception. Letters and Sounds for home and school. https://www.youtube.com/watch?v=HI2tPd9G0aY</p> <p>Write down five words with the 'igh' grapheme. Use the words to make a sentence. Example: light - In the morning it is light.</p> <p>Extension: Watch the video: https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zkhvhbk. See if it helps you think of different words with the 'igh' grapheme.</p>
<p>Art/DT</p>	<p>Learning Objective To create a model Robot</p> <p>Activity</p>



You will need:

- Old boxes, tubes, bottle lids, toilet rolls, recycled materials from around the house
- Sticky tape/glue
- Grey paint or kitchen foil

1. Sketch your robot first - what will it look like? Imagine all the things you'd like your robot to be able to do and add them in as special design features. Time travel, magic potion squirting, turbo boosters etc. Robots come in all different shapes and sizes. Can you make one as tall as you? Or why not make a family of robots?

2. Start making the two main parts, the head and the body. Once you have chosen the head and body you can start wrapping them in tin foil (or paint them using silver/grey paint)

3. Join the head and body together with glue or tape.

4. Next find parts for two arms and two legs, wrap them in tinfoil or paint.

5. Attach the legs and arms to the robot body using glue or tape.

6. Now you are ready to add in the details such as the face, buttons, antenna etc

Thursday

<p>Maths</p>	<p>Learning Objective To count in 10s</p> <p>Activity Practice counting in 10s starting from different numbers e.g. 40, 20, or 30. Complete the first worksheet on the 'counting in 10s - Thursday' attachment.</p> <p>Extension Complete the other worksheets on the attachment, practicing counting back in 10s.</p>
<p>English / Phonics</p>	<p>Learning Objective To apply phonetic knowledge when reading and writing.</p> <p>Activity Phonics Lesson 43 - Reception. Letters and Sounds for home and school. https://www.youtube.com/watch?v=N0m_xsbiy70</p> <p>Recap on the story 'Whatever Next'. Write a letter from Baby Bear to his family, telling them all about his visit to the moon.</p> <p>Extension Count how many tricky words you used in your letter? Did you spell them all correctly? Check them with an adult.</p>
<p>R.E</p>	<p>Learning Objective To understand the term thankfulness</p> <p>Activity Read the story of 'The Ten Lepers' from the Bible - (Luke 17 vs 11-19) or listen to the story: https://www.youtube.com/watch?v=LzZUDRrKgl8&t=8s</p> <p>Choose one of the following activities to do:</p> <ul style="list-style-type: none"> ● Draw a picture of all the things that you are thankful for ● Write down what you are thankful for and who you are thankful for - how can you show you thankful? ● Plan a celebration to say 'thank you' to someone special for something they have done for you <p>Reflection - <i>Why do you think nine of the lepers didn't say thank you? What makes us forget to say thank you?</i></p>
<p>Friday</p>	

<p>Maths</p>	<p>Learning Objective To count in 10s</p> <p>Activity Complete the counting in 10s maze. Draw a line to connect the numbers counting up in 10s as you go.</p> <p>Extension How many tens are in the number 31? Count in 10s to help find the answer.</p>
<p>English / Phonics</p>	<p>Learning Objective To apply phonetic knowledge when reading and writing.</p> <p>Activity Phonics Lesson 44 - Reception. Letters and Sounds for home and school. https://www.youtube.com/watch?v=KwCC95_XAmw</p> <p>On the website Phonics Play select the game 'Pick a Picture'. Children must sound out the word and select the correct picture. https://www.phonicsplay.co.uk/resources/phase/2/pick-a-picture</p> <p>Extension: Choose the game 'Sentence Substitution'. https://www.phonicsplay.co.uk/resources/phase/3/sentence-substitution-ph3 Blend to read the sentences and then create new sentences.</p>
<p>PSHE</p>	<p>Learning Objective To explore anxieties around change and transition</p> <p>Activity Change can be different and it can be scary. It is perfectly normal to feel worried about starting a new school or moving to a new year group. Your teachers are there to keep you safe and make transitioning to a new year group easy.</p> <p>Listen to the story The Curious Caterpillar: https://www.youtube.com/watch?v=9m5AV8QFKKo Draw/paint/make a butterfly. With an adult, tell the butterfly (by writing or talking) all the things you are worried about for moving to a new year group.</p> <p>Challenge: Write or draw a picture for your new teacher. Tell them what you are worried about and ask them questions about what life will be like in their classroom.</p>

Homework

Complete an activity from your home learning book.