



Monday

Maths

Learning Objective

To be able to work out addition word problems.

Activity

With a grown-up, complete the 'addition word problem challenges' below. You may want to use practical counting objects to help you solve the problem.

Josh has 3 prize tokens. Anna wins 7 prize tokens.
How many tokens do they have altogether?



If you had 10 glass bottles and 3 plastic bottles,
how many bottles are there altogether?



If you had 14 squares of chocolate and 5 chocolate
fingers, how many do you have in total?



If you had 8 milk cartons and 9 juice cartons, how
many would you have altogether?



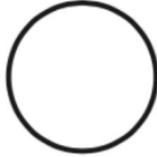
	<p>Extension True or False? Double 7 makes an odd number.</p>
English / Phonics	<p>Learning Objective To apply phonetic knowledge when reading and writing</p> <p>Activity Phonics Lesson 45 - Reception. Letters and Sounds for home and school. https://www.youtube.com/watch?v=JoRj_kama_M</p> <ul style="list-style-type: none"> • Write about your weekend news.
Topic	<p>Watch the story of 'while we can't hug.'</p> <p>https://www.youtube.com/watch?v=t8ZPAo5ioIU</p> <p>Draw a picture or poster about ways of showing love.</p> <p>Challenge Write a list about the different ways of keeping in touch with someone.</p>
Tuesday	
Maths	<p>Learning Objective To be able to work out subtraction word problems.</p> <p>Activity With a grown-up complete the subtraction word problem challenges below. You may want to use practical counting objects to help you solve the problem.</p>

Subtraction Word Problem Challenge Cards

If you had 10 currant buns and 8 of them have been eaten, how many of them would you have left?

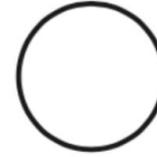


Answer:



Subtraction Word Problem Challenge Cards

If you had 10 glass bottles and 3 of them smashed, how many of them would you have left?



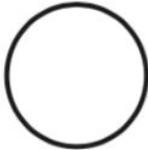
Answer:



Subtraction Word Problem Challenge Cards

If you had 20 plums and you use 13 to make jam, how many would you have left?

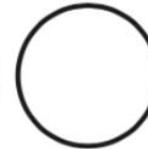
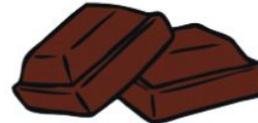
Answer:



Subtraction Word Problem Challenge Cards

If you had 20 squares of chocolate and you ate 15 of them, how many would you have left?

Answer:



Extension

True or false?

If I partition 12 apples into 3 groups, each group will have 4 apples.

<p>English / Phonics</p>	<p>Learning Objective To apply phonetic knowledge when reading and writing</p> <p>Activity Phonics Lesson 46- Reception. Letters and Sounds for home and school. https://www.youtube.com/watch?v=iUInOEnrgBM</p> <ul style="list-style-type: none"> • Write something that you enjoyed doing during lockdown.
<p>Science</p>	<p style="text-align: center;"><u>Can we separate colours?</u></p> <p>Learning Objective To investigate if we can separate colours.</p> <p>Activity Cut kitchen paper into long thin strips. Wrap one end around a pencil and hang over a cup 2 cm from the bottom of the paper draw a line. Place a dot from a colouring pen on the line. OR wet a smartie and make a dot Place water in the cup so that it covers 1 cm of the paper (not the dot). Wait and observe what happens.</p> <div data-bbox="1317 528 1666 979" data-label="Image"> </div> <p>Task: Record your observations on a labelled diagram of your experiment. What equipment did you use? Which colours appeared?</p> <p>Challenge: Which colours split into the most colours? Is this the same for every type of coloured pen? Eg. Does a black biro split the same amount as a black felt-tip? Can you separate the colours of skittles?</p> <p style="text-align: center;">https://www.youtube.com/watch?v=TI VhYSLscul&list=PLIBVuTSjOrcn93J-lfhR8WSRcID6CJ6Rx&index=8</p>

<p>Maths</p>	<p>Learning Objective To be able to work out word problems using my counting in 5's skills.</p> <p>Activity Complete the activity attached 'counting in 5's word problem' with a grown-up.</p> <p>Extension Half of 28 is 14. Is this correct?</p>
<p>English / Phonics</p>	<p>Learning Objective To apply phonetic knowledge when reading and writing.</p> <p>Activity Phonics Lesson 47 - Reception. Letters and Sounds for home and school. https://www.youtube.com/watch?v=JAKWMrqd9lw</p> <ul style="list-style-type: none">• Write a few sentences about what you have enjoyed most about Reception.
<p>Art/DT</p>	<p style="text-align: center;"><u>Surreal drawings</u></p> <p>Learning Objective To be able to use our imagination to create surreal drawings.</p> <p>Activity You will need:</p> <ul style="list-style-type: none">• Paper• A pencil• Colouring pencils or pens <ol style="list-style-type: none">1. Pick 3 or 4 different animals, birds or insects2. Combine the animals together to create a fun surreal creature.3. Add colour, texture and pattern thinking about animals fur, skin, scales etc.4. Think of a creative name for your creature. <div style="text-align: right;"></div>

Thursday

Maths	<p>Learning Objective To be able to use my counting in 10's skills to work out the word problem.</p> <p>Activity Complete the activity attached 'counting in 10's word problem' with a grown-up.</p> <p>Extension Count your family's fingers in 10's, how many are there altogether?</p>
English / Phonics	<p>Learning Objective To apply phonetic knowledge when reading and writing</p> <p>Activity Phonics Lesson 48- Reception. Letters and Sounds for home and school. https://www.youtube.com/watch?v=M5xpt7T3wA8</p> <ul style="list-style-type: none">● Write a few sentences about what you will be doing in the summer holidays.
R.E	<p style="text-align: center;"><u>Forgiveness</u></p> <p>Learning Objective To be able to understand and learn about forgiveness.</p> <p>Activity Read the story of 'The Parable of the Unforgiving Servant' from the Bible - (Luke 18 vs 21 - 35) or listen to the story: https://www.youtube.com/watch?v=ED3fzkS-bhA</p> <p>Choose one of the following activities to do:</p> <ul style="list-style-type: none">● Draw a picture of how you can forgive someone - Write down what your picture is about underneath.● Create a cartoon strip of a time when you had to forgive someone, remember to include speech bubbles of what the characters are saying and feeling.● Is forgiveness the hardest Christian value to live out? Explain why forgiveness can be difficult. Can you think of a time when you have struggled to forgive someone? Can you give a suggestion to help people to forgive? <p>Reflection - <i>We all do things wrong and we all need forgiveness. Say sorry to God for anything you know you have done wrong. Thank God that he always forgives us if we are truly sorry.</i></p>

Maths

Learning Objective

To be able to work on sharing (partitioning.)

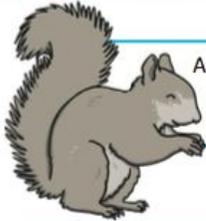
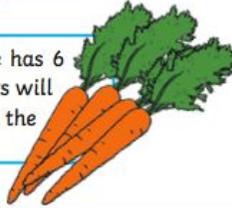
Activity

Complete the following activities below:

Solving Problems - Sharing

Home Learning Challenges

Abed has 3 rabbits who love eating carrots. He has 6 carrots to share between them. How many carrots will each rabbit have? Draw 3 rabbits and share out the 6 carrots to check.

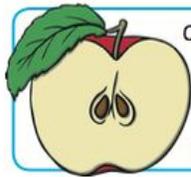


A squirrel collects 10 nuts to share between her 5 babies. How many nuts will each baby have? Draw the nuts to check.



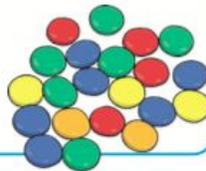
Share out 15 biscuits between your favourite 5 toys. How many biscuits does each toy have? Is it fair?

If a packet has 20 sweets in and you share them equally between you and 3 friends, how many will you get each? Draw 20 sweets on a sheet of paper, equally sharing them into the 4 corners of the paper. Count how many are in each corner.



Cut up an apple into 8 slices. If you shared it equally between yourself and a friend, how many pieces would you have each?

Make a cake for some friends and share it out. If you cut it into 12 pieces and there are 4 people, how many slices could each person have?



	<p>Extension 100 - 20 = 70. True or false?</p>
English	<p>Learning Objective To apply phonetic knowledge when reading and writing</p> <p>Activity Phonics Lesson 49 - Reception. Letters and Sounds for home and school. https://www.youtube.com/watch?v=AQI_d8hgAVI</p> <ul style="list-style-type: none"> • Write a few sentences about what you look forward to doing in Year One and what you would like to get better at.
PSHE	<p style="text-align: center;"><u>Expressing our likes and dislikes</u></p> <p>Learning Objective To be able to talk and discuss our likes and dislikes.</p> <p>Activity God made each of us unique. That means we don't all like and dislike the same things. You might like playing football but your friend might like playing tennis! Being unique is what makes us special.</p> <p>Create a drawing of all the things that you like and the things that you like to do. Make it really bright and colourful. Show it to someone else and see if they like any of the same things you do.</p> <p>Challenge: Even though you may not share the same likes or dislikes with someone it is still important to respect their opinion. Think of a time when you have disagreed with someone. How did you solve this conflict? Write a paragraph explaining what happened and how you solved the conflict and why it is important to solve conflicts.</p>
Homework	Complete an activity from your home learning book.