

**Year 2****Learning for the week beginning Monday 13th July****Monday**

Maths	Arithmetic warm up sheet <b>Learning objective:</b> make a tally chart of different things in your house. You could count the doors, door handles, books, letters or items in a cupboard.
Guided reading	<b>Learning objective:</b> listen to Miss Goodman read 'Small' <a href="https://www.youtube.com/watch?v=dU8IBr7K8WE">https://www.youtube.com/watch?v=dU8IBr7K8WE</a>  Draw a picture of your family. You could label everyone or write some descriptive sentences to describe your family members. <ul style="list-style-type: none"><li>● You could include their name, their age and what they like to do.</li></ul>
English	<b>Learning objective:</b> To use your senses to describe a setting. Where is your favourite place? It could be a real place like the park or it could be an imaginary place. Use your senses to describe your favourite place: What can you see/ hear/ smell/ feel/ taste? 
Humanities	<b><u>Week 7: Comparing Geographical Places</u></b> <b>Younger Children:</b> Have you ever been on holiday to a place you really liked or visited a relative or a friend somewhere outside of Ealing? What was it like there? <ul style="list-style-type: none"><li>● Draw a picture of the place you went to.</li><li>● Label some of the geographical features you have drawn on the picture e.g. beach, cliff, hill, mountain, sea, river, church</li><li>● How was the place you visited different from where you live? How was it the same? Talk about the similarities and differences with an adult.</li></ul>

**Older Children:**

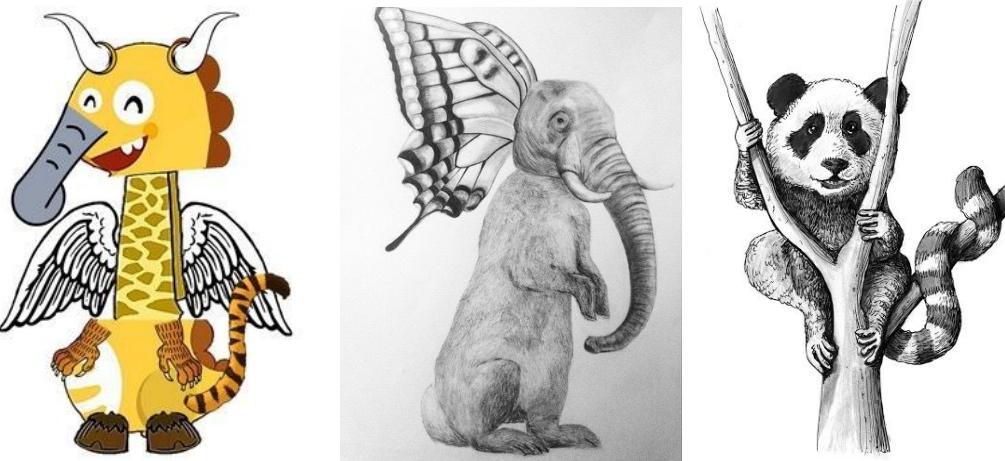
It is nearly the summer holidays! If you could go anywhere in the world on holiday where would you go and why?

- Choose a place you would like to go on holiday (it could be somewhere you have been before and want to visit again)
- Find out how far away it is from where you live, how you would travel there, and what you would see when you get there. Think about both human geographical features (e.g. landmarks like the Statue of Liberty in New York) or physical geographical features (e.g. the River Nile in Egypt)
- Imagine you have arrived in your dream holiday destination. Write a travel blog entry describing where you are, explain how you got there, how far away it is from London, what the climate is like there and what you can see. Explain how the place is similar to where you live, and how it is different?

**Tuesday**

Maths	Arithmetic warm up sheet <b>Learning objective:</b> sequence time Use your imagination to create your perfect day. Order the events in your day, write the time and draw a picture.
English	<b>Learning objective:</b> Pick your favourite animal. Create a fact file showing what you know about that animal. You could include a picture, information on what it eats, where it lives and what it looks like. 
Reading	<b>Learning objective:</b> To find synonyms for small. Write a list of different synonyms you could use that mean the same as small.

Science	<p>Science Week 7: Skill Focus - Observing Question- Can you separate colours?</p> <p>Cut kitchen paper into long thin strips.      Wrap one end around a pencil and hang over a cup      2 cm from the bottom of the paper draw a line.      Place a dot from a colouring pen on the line.      OR wet a smartie and make a dot      Place water in the cup so that it covers 1cm of the paper (not the dot).      Wait and observe what happens.</p>					
	 <p><b>Question</b>   <b>Predict</b>   <b>Observe</b>   <b>Record</b>   <b>Analyse</b>   <b>Report</b></p>					
<b>Younger Children</b>		<b>Older Children</b>				
Record your observations on a labelled diagram of your experiment. What equipment did you use? Which colours appeared?		Take accurate measurements of the distance travelled by each colour. Record your results and compare. Write a list of questions that you could ask about what is happening and why? Have a go at answering some of them.				
<b>Challenge</b>		<b>About this type of Science</b>				
Which colours split into the most colours? Is this the same for every type of coloured pen? Eg. Does a black biro split the same amount as a black felt-tip? Can you separate the colours of skittles? <a href="https://www.youtube.com/watch?v=TIVhYSLscu&amp;list=PLIBVuTSjOrcn93J-lfhR8WSRcID6Cj6Rx&amp;index=8">https://www.youtube.com/watch?v=TIVhYSLscu&amp;list=PLIBVuTSjOrcn93J-lfhR8WSRcID6Cj6Rx&amp;index=8</a>		<i>This method of separating colours is called Chromatography. Scientists use chromatography to investigate what a substance is made from or to identify what a mystery substance is - Just like how police use fingerprints. The inventor of chromatography, Mikhail Tsvet, used it to find out why leaves are green.</i>				
<b>Wednesday</b>						
Maths	Arithmetic warm up	<b>Learning objective:</b> To solve division problems.			<b>New Book:</b> page 33	

English	<b>Learning objective:</b> To write a poem about your favourite season: Winter, Spring, Summer or Autumn
Guided reading	<b>Learning objective:</b> Create a different book cover for the story 'Small'. You can listen to Miss Goodman read the story here: <a href="https://www.youtube.com/watch?v=dU81Br7K8VE">https://www.youtube.com/watch?v=dU81Br7K8VE</a>
Art/DT	<p>Week 7 - Surreal drawing</p>  <p>You will need: paper, a pencil, colouring pencils or pen</p> <ol style="list-style-type: none"> <li>1. Pick 3 or 4 different animals, birds or insects</li> <li>2. Combine the animals together to create a fun surreal creature.</li> <li>3. Add colour, texture and pattern thinking about animals fur, skin, scales etc.</li> <li>4. Think of a creative name for your creature.</li> </ol>
<b>Thursday</b>	
Maths	Arithmetic warm up sheet <b>Learning objective:</b> To read data from tables and tally charts. <b>New Book:</b> page 54 and 55

English	<p><b>Learning objective:</b> Write a letter to your Year 3 teacher.</p> <p>You could include a picture of yourself if you want! Include information that you want your teacher to know, for example your favourite lesson, what you enjoy playing, your favourite food and who your friends are. <b>Remember to start your letter with 'Dear' and end it with 'From'</b></p>
Guided reading	<p><b>Learning objective:</b> Think about how Small was feeling in the story 'Small'. Choose different events in the story and describe how Small was feeling. If you can use evidence from the text to explain how you know. <a href="https://www.youtube.com/watch?v=dU8IBr7K8WE">https://www.youtube.com/watch?v=dU8IBr7K8WE</a></p> <p>For example: When Small got a smaller present she felt sad and angry. I know she felt angry because she chose to leave the cage open so the parrot would get lost.</p>
RE	<p><b><u>Week 7: Forgiveness</u></b></p> <p>Read the story of 'The Parable of the Unforgiving Servant' from the Bible - (Luke 18 vs 21 - 35) or listen to the story:  <a href="https://www.youtube.com/watch?v=ED3fzkS-bhA">https://www.youtube.com/watch?v=ED3fzkS-bhA</a></p> <p>Choose one of the following activities to do:</p> <ul style="list-style-type: none"> <li>• Draw a picture of how you can forgive someone - Write down what your picture is about underneath.</li> <li>• Create a cartoon strip of a time when you had to forgive someone, remember to include speech bubbles of what the characters are saying and feeling.</li> <li>• Is forgiveness the hardest Christian value to live out? Explain why forgiveness can be difficult. Can you think of a time when you have struggled to forgive someone? Can you give a suggestion to help people to forgive?</li> </ul> <p><b>Reflection -</b> <i>We all do things wrong and we all need forgiveness. Say sorry to God for anything you know you have done wrong. Thank God that he always forgives us if we are truly sorry.</i></p>
<b>Friday</b>	
Maths	Arithmetic warm up <b>Learning objective:</b> To answer questions from bar charts/ block diagrams and pictograms. Page 56 and 57
Big Write	Write a reflection on the year. What was your favorite memory? What have you made good progress in?
PSHE	<b><u>Week 7: To express likes and dislikes</u></b>

God made each of us unique. That means we don't all like and dislike the same things. You might like playing football but your friend might like playing tennis! Being unique is what makes us special.

**Younger Children:** Create a drawing of all the things that you like and the things that you like to do. Make it really bright and colourful. Show it to someone else and see if they like any of the same things you do.

**Older Children:** Turn your page so it is horizontal and split it in half. On one side write and draw lots of things that you like and that you like doing, on the other side write and draw some things that you don't like. Show your image to someone else and see if they share any of the same likes and dislikes.

**Challenge:** Even though you may not share the same likes or dislikes with someone it is still important to respect their opinion. Think of a time when you have disagreed with someone. How did you solve this conflict? Write a paragraph explaining what happened and how you solved the conflict and why it is important to solve conflicts.

**Homework** Over the holiday draw a self-portrait to show your new teacher. You could paint it, use colouring pencils or even use a collage!

