

Year 3

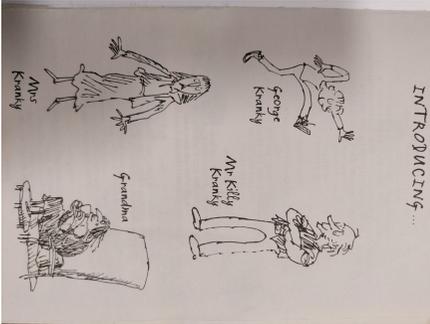
Please ensure the Learning objective and date is written neatly and clearly at the beginning of each page. Children should maintain a high level of presentation and quality of their work in each subject.

Additional Worksheets can be found on twinkl. You can sign up to a free account which will allow you to access certain

free resources. TES is also a great website to use for resources.



Learning for the week beginning 6th July 2020

Monday	Guided reading	<p>Character Order: Rank the four characters below in order of the most importance. Explain your decisions on why one character is more significant than another in your own opinion.</p>  <p>1. 2.</p>
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		3. 4.
	Maths	<p>Recap - Money: can you add and subtract amounts of money?</p> <p>Recognising UK coins: https://www.youtube.com/watch?v=vs8F_g3MGtM</p> <p>How many pennies are in a pound? How many pounds are in £100? Challenge: how many pennies are in £100?</p> <p>Calculate the money problems below. Watch - https://www.youtube.com/watch?v=3AsV6GylXOc for support.</p> <ol style="list-style-type: none"> 1. 50p + £2.50 = 2. £1.23 + £6.30 = 3. £2.79 + £4.89 = 4. £5.80 - 60p = 5. £3.78 - 98p = <p>Complete page 42 of the maths book.</p> <p>Note: question 3 - highlight 'how much change does he get?' What will you need to do to find out how much change he gets?</p>

		EXT: Go online grocery shopping and select 3 items you would like to buy. How much will it cost you? How much change would you get from a £10 note?
	English	<p>Grammar focus:</p> <p><u>Contractions</u> How to use apostrophes in contractions https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zcyv4qt</p> <p>Look at Monday's sheet. Rewrite the sentences. Read the instructions carefully.</p> <p>Change contractions to their expanded form.</p> <p>Change expanded forms to contractions! (do not : don't)</p>
	Humanities	<p>Week 6: History - Historical Knowledge</p> <p>Our country has a monarchy - that means it has a monarch, a King or a Queen. Kings and Queens are an important part of the story of our country.</p> <p>Younger Children:</p> <p>Who is the Queen of the United Kingdom today? What does she look like? Do you know that she has been Queen since 1952 - that is 68 years! Queen Elizabeth II has ruled longer than any other King or Queen in the history of our country.</p> <ul style="list-style-type: none"> • Draw a picture of the Queen (you can see her picture on a bank note if you don't)

		<p>know what she looks like) and write underneath two or three facts about her and one question that you would like to ask her.</p> <p>Older children: When William the Conqueror invaded England in 1066 and won the Battle of Hastings a whole new era of British history began. That was over 950 years ago. How many Kings and Queens do you think England has had since then? How many can you name?</p> <ul style="list-style-type: none"> • Listen to the Horrible Histories 'Monarch's Song'. Write down as many of the Kings and Queens as you can in chronological order. There should be 41! • Write down an interesting fact for five of the Kings and Queens that you have learned from the song. <p>Challenge: Learn the chorus of the song so that you can recite all 41 of the Kings and Queens of England in chronological order. When you return to school recite them to Mrs Larson to win house points!</p>
Tuesday	Guided reading	<p>VOCAB: EXCEPTIONAL</p> <p>Definition: synonymns/ antonyms: Sentences: Illustrations:</p>

	Maths	<p>Recap - mental addition and subtraction</p> <p>Do we always need to write our working out? We can opt to working out calculations mentally using different methods.</p> <p>Watch https://www.bbc.co.uk/teach/super movers/ks2-maths-mental-addition-&-subtraction/zj9pwt y</p> <p>Complete pages 18-19.</p> <p>Check your answers using the written method of calculation.</p>
	English	<p>Grammar focus:</p> <p><u>Homophones</u> <u>What Are homophones?</u> https://www.bbc.co.uk/bitesize/topics/zqhp k2p/articles/zc84cw x</p> <p>Look at the homophones on Tuesday's worksheet.</p> <p>Write the list again but matching the homophones together.</p>

Then choose four examples to write sentences with. (Don't forget to use varied sentence openers and detail!)

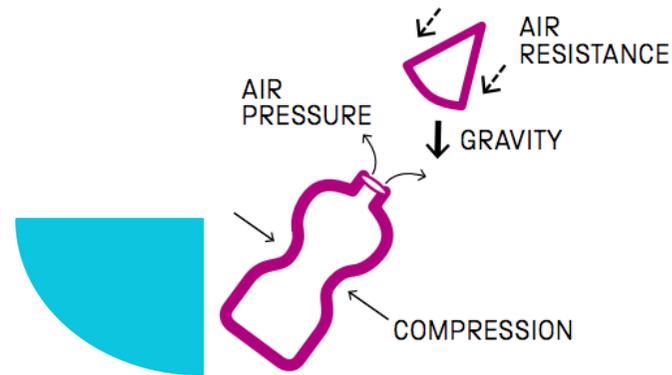
Humanities

Science Week 6: Skill Focus - Making Improvements

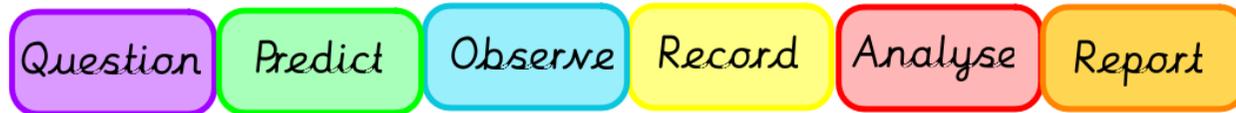


How far can you make a rocket fly?

Cut a piece of paper into a a curve (blue shape):
Fold and tape to make a cone
Decorate the cone
Fit on top of an empty plastic milk bottle
Squeeze the bottle
Watch the rocket fly.



<https://learning.sciencemuseumgroup.org.uk/resources/rocket-mice/>



Younger children:

How far can you make the rocket go?

Decorate the rocket. Does adding wings or decorations change how far the rocket flies?

Older children:

Can you change the rocket or launcher to improve the rocket flight?

Repeat each design 3 times to improve the reliability of your results. Create a labelled diagram of your rocket and measure the distance flown.

Challenge:

		<p>Investigate the forces used to allow a rocket to fly. You might consider: Which forces must be overcome? How are rockets designed to reduce air resistance? How do rockets land safely?</p> <p>About this type of science</p> <p><i>Using your results to try and make improvements to your results is a crucial part of science. By continually questioning why scientists got their results and what happens when it is changed a bit, some incredible technology and advancements of our understanding of the world has occurred. James Dyson, bagless vacuum inventor made 5271 vacuums before he finally made one that worked.</i></p>
Wednesday	Maths	<p>Recap - Solving Number Problems using knowledge attained this term</p> <p>Complete pages 16 and 17.</p>
	GR	<p>Inference:</p> <p>What I see? What I wonder? What I can infer...</p>



English

Grammar focus: Prepositions

Prepositions for kids

<https://www.youtube.com/watch?v=oV5xwP5E9qU>

Read the resource : Messy Bedroom. Then follow the task instructions.

You will be using prepositions to describe your own bedroom.

TOP TIP: Make sure you add lots of detail to your description!

Humanities

Art:



You will need:

Old boxes, tubes, bottle lids, toilet rolls, recycled materials from around the house

Sticky tape/glue

Grey paint or kitchen foil

1. Sketch your robot first - what will it look like? Imagine all the things you'd like your robot to be able to do and add them in as special design features. Time travel, magic potion squirting, turbo boosters etc. Robots come in all different shapes and sizes. Can you make

		<p>one as tall as you? Or why not make a family of robots?</p> <ol style="list-style-type: none"> 2. Start making the two main parts, the head and the body. Once you have chosen the head and body you can start wrapping them in tin foil (or paint them using silver/grey paint) 3. Join the head and body together with glue or tape. 4. Next find parts for two arms and two legs, wrap them in tinfoil or paint. 5. Attach the legs and arms to the robot body using glue or tape. 6. Now you are ready to add in the details such as the face, buttons, antenna etc
Thursday	Maths	<p>Recap - 3, 4 and 8 Times Tables</p> <p>Sing-a-longs:</p> <p>3 x https://www.youtube.com/watch?v=9XzfQUXqiYY</p> <p>4 x https://www.youtube.com/watch?v=8QU_E0u-tP4</p> <p>8 x https://www.youtube.com/watch?v=kN3RG5iLKpo</p> <p>Please feel free to use MathsFrame to play times table games.</p> <p>Use your knowledge of times tables to complete pages 22, 23 and 24.</p>
	GR	<p>How many words can you make from the word :</p>

	<p>onomatopoeia Do you know what this word means?</p> <p>Try and find as many words as you can in it.</p> <p>for examples: Mat, pat, tone.....</p> <p>How many can you find?????</p>
English	<p>Grammar focus: Prefix, Suffix and Root words sorting</p> <p>Prefi vs suffix https://www.youtube.com/watch?v=H2Z4p0auIyk</p> <p>Complete the table for Wednesday. Look at the words and identify if they have a prefix or suffix. Can you identify the root word?</p> <p>TOP TIP: Some words have a prefix and suffix!!!</p>
RE	<u>Week 6: Thankfulness</u>

		<p>Read the story of 'The Ten Lepers' from the Bible - (Luke 17 vs 11-19) or listen to the story: https://www.youtube.com/watch?v=LzZUDRrKgl8&t=8s</p> <p>Choose one of the following activities to do:</p> <ul style="list-style-type: none"> • Draw a picture of all the things that you are thankful for • Write down what you are thankful for and who you are thankful for - how can you show you thankful? • Plan a celebration to say 'thank you' to someone special for something they have done for you <p>Reflection - <i>Why do you think nine of the lepers didn't say thank you? What makes us forget to say thank you?</i></p>
Friday	Maths	Year Three Objectives Test: complete pages 56-59
	English:	<p>Prefix Bingo!</p> <p>Play prefix bingo with your family? Listen carefully and try and beat your family!!!</p> <p>See attached sheet</p> <p>Also ask an adult to test you on what prepositions , a prefix, a suffix, a</p>

		root word, and homophones are!
	PSHE (Personal, Social and Health Education)	<p>Week 6: To explore anxieties around change and transition Change can be different and it can be scary. It is perfectly normal to feel worried about starting a new school or moving to a new year group. Your teachers are there to keep you safe and make transitioning to a new year group easy.</p> <p>Younger Children: Listen to the story The Curious Caterpillar: https://www.youtube.com/watch?v=9m5AV8QFKKo Draw/paint/make a butterfly. With an adult, tell the butterfly (by writing or talking) all the things you are worried about for moving to a new year group.</p> <p>Older Children: Make and decorate a box, use the template or make your own. Write down any worries you have about moving to a new year group and put them into the box. Give the box to an adult or a teacher and they can take control of your worries and help you.</p> <p>Challenge: Write or draw a picture for your new teacher. Tell them what you are worried about and ask them questions about what life will be like in their classroom.</p> <p>For Year 6 challenge: What advice would you give to people in these situations:</p> <ol style="list-style-type: none"> 1. 'I'm going to be in a new class, in a new school and I'm worried about how to make new friends.'

		<ol style="list-style-type: none">2. 'I'm worried I might get teased or hurt by older children.'3. 'I know exams are really important in secondary school and I'm worried I might not do well.'4. 'I don't know about the latest music and I'm worried I won't fit it and people won't like me.'5. 'I've heard that the teachers are really strict. I'm scared I'll get shouted at and get detentions.'