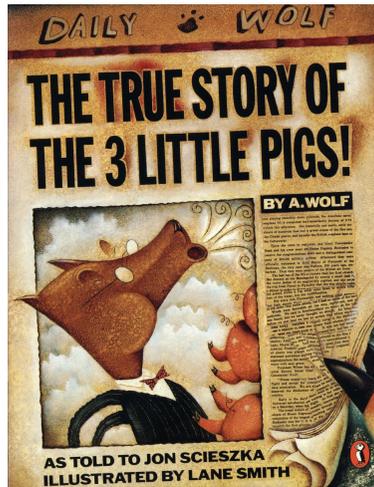




Monday

<p>Maths</p>	<p>Complete CGP Yr4 mathematics book - pp. 30 and 31 Mark this using the answers at the back and make sure you understand any which have gone wrong.</p> <ul style="list-style-type: none"> • Fifteen minutes on Mathematics • Ten minutes on Times Table Rockstars • Practise your times tables on Mathsframe - https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check
<p>English</p>	<p>Grammar, Punctuation and Spelling activity Book Ages 8-9 (new CGP book) pp. 24 - 25 Conjunctions A conjunction is a word used to connect clauses or sentences or to coordinate words in the same clause (e.g. and, but, if).</p> <p>pp. 26 - 27 Apostrophes An apostrophe is a punctuation mark (') used to indicate either possession (e.g. Jamal's book) or the omission of letters or numbers (e.g. she's).</p> <p><i>Challenge</i> - Mina fell over ...</p> <p>Can you finish this sentence with a range of different conjunctions? Make them as funny or interesting as possible!</p> 
<p>Guided Reading</p>	<p><u>Guided Reading: Making inferences</u></p> <p>Note your ideas about our next book after looking at the cover and making inferences.</p> <p>Think about:</p> <ul style="list-style-type: none"> • What might the book be about? • What do you know about this story already? • Is it going to be fiction or nonfiction? • What do you predict will happen?



Humanities

Week 6: History - Historical Knowledge

Our country has a monarchy - that means it has a monarch, a King or a Queen. Kings and Queens are an important part of the story of our country.

Younger Children:

Who is the Queen of the United Kingdom today? What does she look like? Do you know that she has been Queen since 1952 - that is 68 years! Queen Elizabeth II has ruled longer than any other King or Queen in the history of our country.

Draw a picture of the Queen (you can see her picture on a bank note if you don't know what she looks like) and write underneath two or three facts about her and one question that you would like to ask her.

Older children:

When William the Conqueror invaded England in 1066 and won the Battle of Hastings a whole new era of British history began. That was over 950 years ago. How many Kings and Queens do you think England has had since then? How many can you name?

Listen to the Horrible Histories 'Monarch's Song'. Write down as many of the Kings and Queens as you can in chronological order. There should be 41! <https://www.youtube.com/watch?v=vC6okzIKQvg>

Write down an interesting fact for five of the Kings and Queens that you have learned from the song.

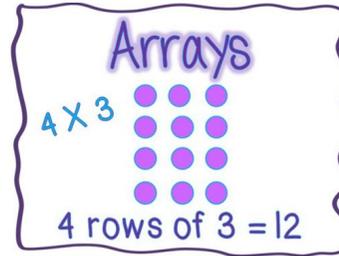
Challenge: Learn the chorus of the song so that you can recite all 41 of the Kings and Queens of England in chronological order. When you return to school recite them to Mrs Larson to win house points!

Tuesday

Maths	<p>Translation - Complete CGP Yr4 mathematics book - Page 32 and 33 Mark this using the answers at the back and make sure you understand any which have gone wrong.</p> <p>Fifteen minutes on Mathletics, focusing on Translation and Coordinates Ten minutes on Times Table Rockstars</p> <p>Practise your times tables on Mathsframe https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</p>
Guided Reading	<p>Compare stories Look at the True Story of the Three Little Pigs on slideshare or on video.</p> <ul style="list-style-type: none">● Slideshare version: https://www.slideshare.net/MrsJWebb/true-story-of-the-three-little-pigs● Video of story: https://www.youtube.com/watch?v=vB07RfntTvw <p>Whose point of view is the story from? How does this different point of view change how the story is told? Which version do you find most plausible?</p> <p style="text-align: right;">Bedrock - 15 minutes on Bedrock</p>
English	<p>Plan for own changed fairy or traditional tale The True Story of the Three Little Pigs took a traditional tale and retold it from a different point of view. This week you are going to do the same.</p> <p>Today, please think about what traditional tale you might retell and what changes you might need to make.</p> <p>Remember to plan for a clear beginning, middle and end.</p> <p>Some ideas:</p> <ul style="list-style-type: none">● Jack and Beanstalk from the giant's point of view (was Jack a thief?)● Hansel and Gretel from the witch's point of view (they ate her house!)● Princess and the pea - was she a bit of a fusspot?
Science	<p>See the Bottom of this document -</p> <p>Science Week 6: Skill Focus - Making Improvements</p>

Maths

Times Tables Wednesdays - Outdoors Times Tables!



Use twigs, pebbles, cones, leaves to make times table arrays.
(or if you are inside counters, dice, or any other small objects).

Do they help you to spot any patterns?



English

Write your story

Write your story based on a traditional tale. Remember to include a clear beginning, middle and end.
Can you include exciting vocabulary? What have you changed?

Guided Reading

Compare stories

Look at the Wolf who cried Boy on video.

<https://youtu.be/kcQ2y8LhfXU?t=156>

- What story does it remind you of?
- What has been changed?
- Did you enjoy this new version? Why or why not?

Spelling

Please test the pupil on their spellings group - All spellings found on the school website. Group A+, A, B and C

http://ctsprimary.org.uk/index.php/learning/spelling_lists/year_4_spelling_lists/



You will need:

Old boxes, tubes, bottle lids, toilet rolls, recycled materials from around the house

Sticky tape/glue

Grey paint or kitchen foil

1. Sketch your robot first - what will it look like? Imagine all the things you'd like your robot to be able to do and add them in as special design features. Time travel, magic potion squirting, turbo boosters etc. Robots come in all different shapes and sizes. Can you make one as tall as you? Or why not make a family of robots?

2. Start making the two main parts, the head and the body. Once you have chosen the head and body you can start wrapping them in tin foil (or paint them using silver/grey paint)

3. Join the head and body together with glue or tape.

4. Next find parts for two arms and two legs, wrap them in tinfoil or paint.

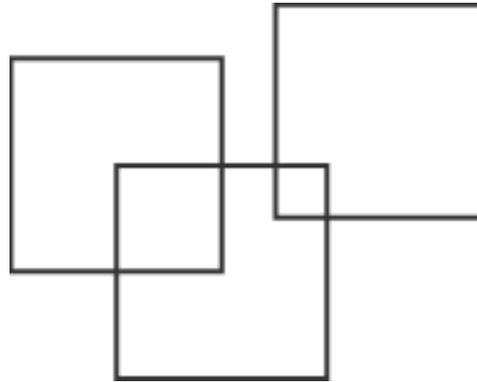
5. Attach the legs and arms to the robot body using glue or tape.

6. Now you are ready to add in the details such as the face, buttons, antenna etc

Thursday

Maths	<p>Charts and Graphs - Complete CGP Yr4 mathematics book - Page 34 and 35 Mark this using the answers at the back and make sure you understand any which have gone wrong.</p> <p>Fifteen minutes on Mathletics, focusing on Charts and Graphs Ten minutes on Times Table Rockstars</p> <p>Practise your times tables on Mathsframe https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</p>
English	<p>Edit and improve your story Edit your story. Is it exciting? Does it make sense? Could you improve any of the vocabulary? Have you got a range of sentence lengths to add interest?</p> <p>Bedrock - 15 minutes on Bedrock</p>
Guided Reading	<p>Fixed Fairy Tales: Humpty Dumpty https://www.youtube.com/watch?v=zpng5HI8uwQ</p> <p>Watch the fairy tale and think about how the story has been altered.</p>
R.E	<p><u>Week 6: Thankfulness</u> Read the story of 'The Ten Lepers' from the Bible - (Luke 17 vs 11-19) or listen to the story: https://www.youtube.com/watch?v=LzZUDRrKgl8&t=8s</p> <p>Choose one of the following activities to do:</p> <ul style="list-style-type: none">● Draw a picture of all the things that you are thankful for● Write down what you are thankful for and who you are thankful for - how can you show you thankful?● Plan a celebration to say 'thank you' to someone special for something they have done for you <p>Reflection - <i>Why do you think nine of the lepers didn't say thank you? What makes us forget to say thank you?</i></p>

Maths

Maths investigation - three squares

What is the greatest number of squares you can make by overlapping three squares of the same size?

Extras:

- Fifteen minutes on Mathletics
- Ten minutes on Times Table Rockstars
- Practise your times tables on Mathsframe - <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

English/ Big
Write**Good copy of your story**

Write a beautiful version of your story, with pictures. You might want to make it into a book (or even a little book such as the British Library suggest here: <https://www.bl.uk/childrens-books/activities/make-a-miniature-book>)

Guided Reading

Fixed Fairy Tales: The Princess and the Pea

<https://www.youtube.com/watch?v=IPytbUghpJM>

Watch the fairy tale and think about how the story has been altered.

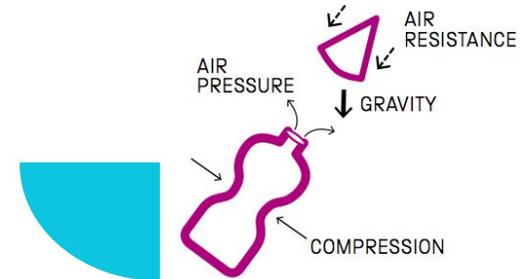
- What story has this been based on?
- What has been changed?
- Did you enjoy this new version? Why or why not?
- Why do you think the people who made this call it a “Fixed” Fairy Tale?

PSHE	<p>Week 6: To explore anxieties around change and transition</p> <p>Change can be different and it can be scary. It is perfectly normal to feel worried about starting a new school or moving to a new year group. Your teachers are there to keep you safe and make transitioning to a new year group easy.</p> <p>Younger Children: Listen to the story The Curious Caterpillar: https://www.youtube.com/watch?v=9m5AV8QFKKo</p> <p>Draw/paint/make a butterfly. With an adult, tell the butterfly (by writing or talking) all the things you are worried about for moving to a new year group.</p> <p>Older Children: Make and decorate a box, use the template or make your own. Write down any worries you have about moving to a new year group and put them into the box. Give the box to an adult or a teacher and they can take control of your worries and help you.</p> <p>Challenge: Write or draw a picture for your new teacher. Tell them what you are worried about and ask them questions about what life will be like in their classroom.</p>
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Science Week 6: Skill Focus - Making Improvements

Question - How far can you make a rocket fly?

Cut a piece of paper into a curve (blue shape):
 Fold and tape to make a cone
 Decorate the cone
 Fit on top of an empty plastic milk bottle
 Squeeze the bottle
 Watch the rocket fly.



<https://learning.sciencemuseumgroup.org.uk/resources/rocket-mice/>

Question

Predict

Observe

Record

Analyse

Report

Younger Children

How far can you make the rocket go?
 Decorate the rocket. Does adding wings or decorations change how far the rocket flies?

Older Children

Can you change the rocket or launcher to improve the rocket flight?
 Repeat each design 3 times to improve the reliability of your results. Create a labelled diagram of your rocket and measure the distance flown.

Challenge

Investigate the forces used to allow a rocket to fly. You might consider:
 Which forces must be overcome?
 How are rockets designed to reduce air resistance?
 How do rockets land safely?

About this type of Science

Using your results to try and make improvements to your results is a crucial part of science. By continually questioning why scientists got their results and what happens when it is changed a bit, some incredible technology and advancements of our understanding of the world has occurred. James Dyson, bagless vacuum inventor made 5271 vacuums before he finally made one that worked.