

Year 5



Learning for the week beginning Monday 13th July

Monday

Maths

LO: to solve problems involving line graphs  
Task: to complete pages 70 and 71 in the Key Stage 2 Maths Targeted question CGP book  
Mathletics: 15 minutes  
TTRS: 15 minutes

English and  
Guided Reading

LO: to find the features of a list poem  
Task:  
1. Read the poem 'The Lost Property Office'.  
2. Can you find and highlight the following feature of a list poem?  
- Alliteration  
- Rhythm  
- Rhyme  
- Couplets  
3. Copy down three examples of rhyming couplets  
4. Practise reading the poem aloud

Humanities

**Comparing Geographical Places**

**Younger Children:** Have you ever been on holiday to a place you really liked or visited a relative or a friend somewhere outside of Ealing? What was it like there?

- Draw a picture of the place you went to.
- Label some of the geographical features you have drawn on the picture e.g. beach, cliff, hill, mountain, sea, river, church
- How was the place you visited different from where you live? How was it the same? Talk about the similarities and differences with an adult.

**Older Children:** It is nearly the summer holidays! If you could go anywhere in the world on holiday where would you go and why?

- Choose a place you would like to go on holiday (it could be somewhere you have been before and want to visit again)
- Find out how far away it is from where you live, how you would travel there, and what you would see when you get there. Think about both human geographical features (e.g. landmarks like the Statue of Liberty in New York) or physical geographical features (e.g. the River Nile in Egypt)
- Imagine you have arrived in your dream holiday destination. Write a travel blog entry describing where you are, explain how you got there, how far away it is from London, what the climate is like there and what you can see. Explain how the place is similar to where you live, and how it is different.

Tuesday	
Maths	<p>LO: to solve problems involving tables and timetables</p> <p>Task: to complete pages 72 and 73 in the Key Stage 2 Maths Targeted question CGP book</p> <p>Mathletics: 15 minutes</p> <p>TTRS: 15 minutes</p>
English and Guided Reading	<p>LO: to create rhyming couplets using alliteration for humour</p> <p>Task:</p> <ol style="list-style-type: none"> <li>1. Read the poem and highlight the alliteration the poet has used.</li> <li>2. Create 5 sets of rhyming couplets that would fit in this poem. Can you also use alliteration within the couplets for humour?</li> <li>3. Read your poem aloud - can you even learn part of it off by heart?</li> </ol>
Science	Please see the sheet below.
Wednesday	
Maths	<p>LO: To complete a test</p> <p>Task: to complete pages the test at the end of the Key Stage 2 Maths Targeted question CGP book. Pages 74, 75, 76 and 77. Make a note of your score!</p> <p>Mathletics: 15 minutes</p> <p>TTRS: 15 minutes</p>
English and Guided Reading	<p>LO: To structure a list poem (use rhyme for interest and humour)</p> <p>List poems usually have a list in the middle, plus a few lines at the beginning and a few lines at the end. You can think of the beginning and end of a list poem like the top and bottom slices of bread in a sandwich. The list is like the meat or peanut butter or whatever else is between the bread.</p> <p>Task:</p> <ol style="list-style-type: none"> <li>1. Explore the following website on how to write a funny list poem - <a href="https://www.poetry4kids.com/lessons/how-to-write-a-funny-list-poem/#">https://www.poetry4kids.com/lessons/how-to-write-a-funny-list-poem/#</a></li> <li>2. Read the poem 'that explains it'. Highlight the beginning, middle and end (notice that this poem begins with the four lines that set up the story, and ends with four lines that make it even funnier).</li> <li>3. Use the same beginning and end while putting your own list in the middle - try to use rhyming words to create humour ( a funny poem)</li> </ol> <p>For example: what would a doctor find in your head? Since this list has rhymes at the end of each line, you can start with a few rhymes like this:</p> <p>House and Mouse Cat and Hat</p> <p>Once you've got a few rhymes, you can add as many items as you want, like this:</p> <p>" I also see something that looks like a house, a monkey, a meerkat, a mink and a mouse. A computer, a boat and a cat, an old pair of glasses, a coat and a hat.</p>
Art/DT	<b>Surreal drawing</b>



You will need:

Paper

A pencil

Colouring pencils or pens

1. Pick 3 or 4 different animals, birds or insects
2. Combine the animals together to create a fun surreal creature.
3. Add colour, texture and pattern thinking about animals fur, skin, scales etc.
4. Think of a creative name for your creature.

Thursday

Maths

LO: To record my findings on a line graph.

Task: Today you will be finding the length of a shadow every hour. Find an object and place it somewhere the sun hits. Maybe in your garden or in front of the window! You will be measuring the length of its shadow using a ruler. Record your findings in the table given. Do this every hour until 3pm. Remember, you must keep your object in the same place each time. What do you notice about the length? Record your findings on a line graph.

Mathletics: 15 minutes

TTRS: 15 minutes

English and  
Guided Reading

LO: to compose your own "List Poem"

Success Criteria

- Structure: top slice of bread, filling, bottom slice of bread
- A theme - e.g. friendship, summer, food
- Poetic devices - e.g. rhyme, rhythm and alliteration

	<p>Make a list of animals, friends, monsters, games, foods, places you'd like to go on vacation, or anything else you like, and see if you can turn it into a funny list poem of your own!</p> <p>Example :</p> <p><u>A Recipe for Friendship</u></p> <p>Step 1: Create an opening line / lines Forever friends,</p> <p>Step 2: Make a list A hug in a mug A smile in a dial (It can be nonsense !!!)</p> <p>Step 3: Write an ending that sums up the theme or one that is funny! Example: " You are not coming to my party!"</p> <p><b>Additional ideas:</b></p> <ul style="list-style-type: none"> <li>● My Favourite Things ( You can base it on the song, "My Favourite Things" ("Roses on raindrops and whiskers on kittens..."))</li> <li>● "I Know a Wizard's Garden" - based on the poem by Wes Magee</li> <li>● Spell for a..." Pig in a Wig"</li> <li>● My Lunch</li> <li>● What Makes Me Happy</li> </ul>
RE	<p><b><u>Forgiveness</u></b></p> <p>Read the story of 'The Parable of the Unforgiving Servant' from the Bible - (Luke 18 vs 21 - 35) or listen to the story: <a href="https://www.youtube.com/watch?v=ED3fzkS-bhA">https://www.youtube.com/watch?v=ED3fzkS-bhA</a></p> <p>Choose one of the following activities to do:</p> <ul style="list-style-type: none"> <li>● Draw a picture of how you can forgive someone - Write down what your picture is about underneath.</li> <li>● Create a cartoon strip of a time when you had to forgive someone, remember to include speech bubbles of what the characters are saying and feeling.</li> <li>● Is forgiveness the hardest Christian value to live out? Explain why forgiveness can be difficult. Can you think of a time when you have struggled to forgive someone? Can you give a suggestion to help people to forgive?</li> </ul> <p><b>Reflection</b> - <i>We all do things wrong and we all need forgiveness. Say sorry to God for anything you know you have done wrong. Thank God that he always forgives us if we are truly sorry.</i></p>
Friday	
Maths	<p>LO: Interpreting line graphs Task: Read the line graph to answer the questions on the PDF attached Mathletics: 15 minutes TTRS: 15 minutes</p>

<p>English and Guided Reading</p>	<p>LO: to proofread and edit your writing</p> <p>Task:</p> <ol style="list-style-type: none"> <li>1. Check your poem for spelling and grammar errors</li> <li>2. Assess your work against the success criteria - highlighting examples of each feature in a different colour.</li> <li>3. Decide on a “WOW”</li> <li>4. Decide on a “NOW” (This can be either a feature of the success criteria or tacking a new poem with a different theme!)</li> </ol> <p>Share and celebrate your work with someone in your house!</p>
<p>PSHE</p>	<p>LO:To express likes and dislikes</p> <p>God made each of us unique. That means we don't all like and dislike the same things. You might like playing football but your friend might like playing tennis! Being unique is what makes us special.</p> <p><b>Younger Children:</b> Create a drawing of all the things that you like and the things that you like to do. Make it really bright and colourful. Show it to someone else and see if they like any of the same things you do.</p> <p><b>Older Children:</b> Turn your page so it is horizontal and split it in half. On one side write and draw lots of things that you like and that you like doing, on the other side write and draw some things that you don't like. Show your image to someone else and see if they share any of the same likes and dislikes.</p> <p><b>Challenge:</b> Even though you may not share the same likes or dislikes with someone it is still important to respect their opinion. Think of a time when you have disagreed with someone. How did you solve this conflict? Write a paragraph explaining what happened and how you solved the conflict and why it is important to solve conflicts.</p>

### Science Week 7: Skill Focus - Making Conclusions



#### Question: How is water recycled?

1. ¼ fill a glass of warm water
  2. Cover glass with clingfilm
  3. Place ice cube on top of clingfilm
  4. Leave in place to observe
  5. Observe water movements
- OR: ¼ fill a ziplock with water. Then, sellotape to a sunny window and observe over a day.



Question

Predict

Observe

Record

Analyse

Report

**Younger Children**

Create a poster of the water cycle. Can you include what you observed?

**Older Children**

What does the above experiment show us about How water is recycled? Create an informative poster to answer the question: How is water recycled?

**Challenge**

Leave a bowl of water in the sun - How long does it take to evaporate.  
Or create a water filter using a funnel (or half a cut bottle), soil and gravel.

**About this type of Science**

It is thought all the water on earth arrived by meteorite 4 billion years ago. So the water you drink could have been drunk by a dinosaur! The water cycle is crucial to life on earth. Scientists who study water are called Hydrologists. They work on creating electricity from water, prevent homes from flooding and help clean our drinking water.