Spelling lists – Stage 5



1.	Words ending in '-ious.'	20.	Words with sound spelle
2.	Words ending in '-cious.' If the root word ends in -ce the sound is usually spelled '-cious.'	21.	Words conta
3.	Ending '-cial' and '-tial.' After a vowel '-cial' is most common and '-itial' after a consonant. But there are many exceptions.	21.	Words conta
4.	Ending '-cial' and '-tial.' After a vowel '-cial' is most common and '-itial' after a consonant. But there are many exceptions.	23.	Adverbs of p
5.	Ending '-cial' and '-tial.' After a vowel '-cial' is most common and '-itial' after a consonant. But there are many exceptions.	24. 25.	Challenge W These word
6.	Challenge words		spellings and
7.	Words ending in '-ant.' '-ant' Is used if there is an 'a' or 'ay' sound in the right place.	26.	These words spellings and
8.	Words ending in '-ance.' '-ance' Is used if there is an 'a' or 'ay' sound in the right place.	27.	These words spellings and
9.	Useent and -ence after soft c (/s/ sound), soft g (/j/ sound) and qu. There many exceptions to this rule.	28.	These words
10.	Words ending in '-able' and '-ible.' '-able' is used where there is a related word ending '-ation.'	20.	spellings and
11.	Words ending in '-ably' and '-ibly.' The '-able' ending is usually but not always used if a complete root word can be heard before it. 'y' endings comply with previously learned rules and is replaced with 'i' as in rely > reliably	29.	These words spellings and
10		30.	Challenge W
12. 13.	Challenge Words Words ending in '-able.' If this is being added to a root word ending in -ce or -ge then the e after the c or g	31.	Hyphens car root word als
	is kept other wise they would be said with their hard sounds as in cap and gap.	32.	Challenge W
14.	Adverbs of time (temporal adverbs) these are words to develop chronology in writing.	33.	Revision: Ye
15.	Adding suffixes beginning with vowel letters to words ending in –fer. The r is doubled if the –fer is still stressed when the ending is added. If the –fer is not stressed then the r isn't doubled.	34.	Revision: Ye
16.	Words with 'silent' letters at the start.	35.	Revision: Ye
17.	Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)	36.	Revision: Ye
18.	Challenge Words		

- h the 'ee' sound spelled ei after c. The 'i before e except after c' rule applies to words where the Iled by ei is /ee/ However there are exceptions like those in the spellings.
- ntaining the letter string 'ough' where the sound is /aw/.
- ntaining the letter string 'ough' where the sound is /o/ as in boat or 'ow' as in cow.
- possibility. These words show the possibility that something has of occurring.
- Words
- rds are homophones or near homophones. They have the same pronunciation but different nd/or meanings.
- ds are homophones or near homophones. They have the same pronunciation but different nd/or meanings.
- ds are homophones or near homophones. They have the same pronunciation but different nd/or meanings.
- rds are homophones or near homophones. They have the same pronunciation but different and/or meanings.
- ds are homophones or near homophones. They have the same pronunciation but different nd/or meanings.
- Words
- an be used to join a prefix to a root word, especially if the prefix ends in a vowel letter and the also begins with one.
- Words
- Year 5 words
- Year 5 words
- Year 5 words
- Year 5 words

19. Words spelled with 'ie' after c.