

PE and Sport Premium Report

CHRIST THE SAVIOUR PRIMARY SCHOOL

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> ▪ School sustained Gold School Games mark 2018/2019. ▪ Ealing Borough champions in Gymnastics and Tri-Golf leading to London School Games Finals. ▪ 62% of KS2 pupils participated in extra curricular clubs. ▪ Attended 27 inter-school competitions hosted by the Willow Tree School Sport Partnership. | <ul style="list-style-type: none"> ▪ Focus on increasing the number of our targeted least-active young people engaging in extracurricular sporting activity (48%). ▪ To continue to develop teachers' confidence to deliver high quality, inclusive PE lessons. |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 90% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 90% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 90% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Primary PE & Sport Premium

| Academic Year: 2019/20 | Total funding: £23,180 Funding allocated: 23,180 | Date Updated: July 2020 | | |
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| <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p> <p style="text-align: center;">GOLD</p> | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Provide pupils with fun, engaging physical activity during play and lunch times. | <ul style="list-style-type: none"> ● Identify 20 pupils to become playground leaders. ▪ Book training day to be delivered by Willow Tree SSP. ▪ Deploy playground leaders to support all year 1/2 pupils at lunchtimes. ▪ Monitoring and review playground leaders. <p>Day: Friday Date(s): 8th November 2019 Time: 9.00 – 15.00pm Delivery by Willow Tree SSP</p> | Part of Willow Tree SLA - £6,500 | <ul style="list-style-type: none"> ● Increase in physical activity levels in year 1/2 pupils. School rota system to support participation. ● PE coordinator to record attendance and measure impact through pre and post questionnaires. ● Participation numbers in the playground leader games. ● Observations of less active pupils engaging in the organised games. | <ul style="list-style-type: none"> ● Gather feedback from playground leaders to identify the strengths/weaknesses of the programme. ● Identify the next batch of pupils to enrol onto the programme next term. |

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

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| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| Pupils further develop leadership skills, which can be transferred to everything they do. | <ul style="list-style-type: none"> ● Provide opportunities for at least 15% of key stage two to lead, manage and officiate in School Games activity. ● Two pupils invited to attend Young Ambassador Conference days: 8th Oct 2019 & 19th May 2020 delivered by Willow Tree SSP. | Part of Willow Tree SSP SLA - £6,500 | <ul style="list-style-type: none"> ▪ Registers of leadership responsibility. ▪ Sports day plans. ▪ Intra-school competition. | Maintain at least 15% of pupil's leading, managing and officiating and increase where possible. |

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| <p>To increase the number of pupils engaging in physical activity.</p> <p>To support all young people to realise their potential in PE and school sport.</p> <p>To further develop holistic learning skills which can be transferred to everything children do.</p> | <ul style="list-style-type: none"> ▪ PE staff to undertake sports CPD courses: • Access 1-2-1 curriculum support and/or staff inset with a specialist PE teacher. <p><u>Activity: PE and School Sport Conference</u> Day: Wednesday Date(s): 16th October 2019 Time: 9.00 – 15.30pm Venue: SSC Teacher: PE Coordinator Delivery by Willow Tree SSP</p> <p><u>Activity: Active Play through Storytelling Inset</u> Day: Tuesday Date(s): 5th November 2019 Time: 13.30 – 16.30pm Venue: WTPS Teacher: PE Coordinator Delivery by Willow Tree SSP</p> | <p>£2,000</p> <p>Part of Willow Tree SSP SLA - £6,500</p> | <ul style="list-style-type: none"> • Using Impact reports to gauge the success of the support provided. • Pupil post questionnaire to gauge attitudes towards learning in Physical Education. • Lesson observations and learning walks. <p>PE Coordinator attended PE and School Sport conference on 16.10.19 and gave it a 'very good' rating.</p> <p>PE Coordinator attended Active Play inset on 05.11.19. Course was well delivered and the resource pack was received.</p> | <p>Teachers gain confidence to deliver high quality PE lessons.</p> <p>Teachers sharing good practice with staff who feel they need further support.</p> <p>PE coordinator to continue to upskill staff in their delivery of PE through INSET and 1 on 1 support.</p> <p>PE Coordinator plans to meet with teachers to share resources and discuss how the scheme can be delivered in the classroom.</p> |

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| | <p><u>Activity: Active English and Maths Inset</u> Day: Monday Date(s): 13th January 2020 Time: 13.30 – 16.30pm Venue: WTPS Teacher: PE Coordinator Delivery by Willow Tree SSP</p> <p><u>Activity: Gymnastics Inset</u> Day: Monday Date(s): 11th November 2019 Time: 13.30 – 16.00pm Venue: WTPS Teacher: PE Coordinator Delivery by Willow Tree SSP</p> <p><u>Activity: Change 4 life club</u> Day: Wednesday Date(s): 1st April – 20th May 2020 Time: 15.05 – 16.05pm Venue: WTPS Teacher: PE Coordinator Delivery by Willow Tree SSP</p> <p><u>Activity: Learning walks</u> Day: Tuesday Date(s): 29th Oct 2019 – 5th March 2020 Time: 9.00 – 11.00am Venue: WTPS Teacher: PE Coordinator Delivery by Willow Tree SSP</p> | | <p>Inset was cancelled due to COVID.</p> <p>PE Coordinator attended Gymnastics inset on 11.11.19. Coordinator felt that the course increased their subject knowledge.</p> <p>Inset was cancelled due to COVID.</p> <p>PE Coordinator carried out a series of learning walks alongside WTPS members. Observations of PE across KS1 and KS2.</p> | <p>Plan to reschedule next term.</p> <p>Coordinator is now able to manage and include apparatus safely into their lessons</p> <p>Plan to reschedule next term. New cohort of children to be identified to attend the club.</p> <p>Coaches provided with verbal and written feedback after each observation. CPD opportunities identified to address areas of development.</p> |
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| To further develop the range of activities offered to provide children with a wide range of experiences. | <ul style="list-style-type: none"> ▪ Audit to be carried out on PE and playground equipment. ▪ New softballs to be purchased. ▪ Purchase Electric Fencing equipment. | £7,000 | <ul style="list-style-type: none"> ▪ Use of equipment in lesson observations and learning walks. <p>Fencing equipment purchased allowed for the first club to take place this year.</p> | <p>Equipment stored safely and monitored regularly for longevity.</p> <p>Additional offer of sports to be built upon as well as the continued delivery of the newly introduced clubs.</p> |
| To increase the participation levels of pupils in extra-curricular sporting activity every week. | <p>Provide a range of before school, lunchtime and after school clubs to engage pupils in physical activity.</p> <ul style="list-style-type: none"> - Year 3-6 Gymnastics - Year 3-6 Tennis - Year 3-6 Fencing - Year 3/4 Ballet - Year 3-6 Basketball - Year 3-6 Football - Year 5/6 Football - Year 5/6 Netball - Year 5/6 Tag Rugby - KS2 Dance at lunchtime | £8,600 | <ul style="list-style-type: none"> ▪ Records of attendance and participation. | <p>Establish new clubs and to target a higher number of inactive pupils in KS2 pupils to participate in extracurricular sporting activity every week.</p> |

Key indicator 5: Increased participation in competitive sport.

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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| To further develop School Games values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy, meaningful inter-school competition as part of the Willow Tree School Sports Partnership. | <ul style="list-style-type: none"> ● Attend a minimum of 6 inter-school competitions. ▪ Enter 'B' team into at least 3 School Games sport competitions. ▪ Enter 'C' team into at least 1 School Games sport competition | <p>Part of Willow Tree SSP SLA - £6,500</p> <p>PE Lead release time to work with pupils 1:1 or in</p> | <ul style="list-style-type: none"> ● Registers of attendance at the various sporting competitions and festivals. ● School Games Gold Mark sustained. Data available from Gold Mark application with registers of attendance and/or | <p>Maintain attendance of 6 inter-school competitions with WTSSP.</p> <p>Pupil's success and enjoyment in competitions celebrated in school assemblies to engage and</p> |

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| | | small groups to support values of self-belief and teamwork £1080 | team sheets. <ul style="list-style-type: none">● Achievement award received for ongoing commitment to the Schools Games Programme during the Autumn and Spring terms. | encourage others. |
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