



YEAR 5

CURRICULUM MAP 2021-22

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------------------|--|---|--|---|---|---|
| Christian Values | Friendship and Endurance | Love and Peace | Hope and Wisdom | Justice and Service | Trust and Humility | Creation and Thankfulness |
| Global Learning | Equal Opportunities | | Migration | | Inspirational Individual: David Attenborough | |
| | Discussion and debate of current affairs | | | | | |
| English | The Extraordinary life of Katherine Johnson by Devika Jina | Journey to Jo'burg by Beverley Naidoo | Iron Man by Ted Hughes | The Rabbits by Shaun Tan | The Highwayman by Alfred Noyes | Beowulf by Kevin Crossley-Holland |
| | Writing: spelling and handwriting, vocabulary, punctuation and grammar, composition, editing and performing | | | | | |
| | Reading: word reading, making inferences, comprehension, language and effect | | | | | |
| Maths | Number | Number | Number | Number | Number | Geometry |
| | Place Value | Multiplication & Division | Multiplication | Fractions | Decimals | Position and Direction |
| | Addition, Subtraction | Measurement | Division | Decimals | Geometry | Measurement |
| | Statistics | Perimeter and Area | Fractions | Percentages | Properties of Shape | Converting Units, Volume |
| | Arithmetic and Number Facts: Times Tables, Square and Cubed Numbers | | | | | |
| Science | Physics: Earth and Space How do the Earth, Moon and Sun work together? | | | Physics: Mechanical Devices and Forces How do forces impact our everyday lives? | Biology: Changing Habitats Why must we look after our planet? | Biology: Life Cycles How do living things change throughout their life cycle? |
| | Chemistry: Properties and Changing Materials How can you separate and change materials? | | | | | |
| Religious Education | God's Gift of Creation Why did God create the World? | Celebrating Christmas through Music and Art How is faith expressed? | Judaism What does it mean to be a Jew? | Reconciliation 2 What is true forgiveness? | Inspirational People What does it mean to be an inspirational person? | The Journey of Life and Death Is there life after death? |
| Humanities | Rivers: What are the key features of rivers and how are rivers used? | | | North America: What are some of the variations in geographical features and climate across the continent of North America? | | |
| | Anglo Saxons and Vikings: How did invasion and settlement change Britain after the Romans left? | | | Mayan Civilisation: How does the way the Mayans lived compare to the way people were living in Britain at the time? | | |
| PSHE | Health and Wellbeing | | Living in the Wider World | | Relationships | |
| | Healthy Eating What makes a healthy meal? | Keeping our Minds and Bodies Healthy What can we do to stay healthy and safe? How can people be affected by bullying? | Budgeting What do we mean by budgeting? | Mental Health How can we look after our mental health? | Positive Friendships How can we have healthy friendships and deal with peer pressure? | Growing Up What emotional and physical changes occur during puberty? |
| Physical Education | Net and Wall | Invasion Games | Gymnastics | Invasion Games | Athletics | Striking and Fielding |
| Art | Portrait Drawing - chalk & charcoal, oil pastels Art inspired by Aaron Douglas Decoupage Christmas Decorations | | Sculpting with clay - Viking Heads Weaving - North America | | Mayan Masks Aboriginal Art | |
| Computing | Bloggers What makes blog writing different as a genre and what types of media can be included in them? | | Web Developers What can be done to check the plausibility and quality on information we find online? | | Game Developers Can games be improved using iterative development techniques? | |
| | Bread Making from across the Globe: Cooking and Nutrition | | Building and Controlling Robots: Programming, monitoring and controlling products | | Moving Toys Mechanical Systems - cam mechanisms | |
| French | La Carnaval des Animaux Animals and habitats | Quel temps fait-il? Describing the Weather | Notre École Around our school and telling the time | | Bon Appétit Food and Drink | |
| | Glockenspiel 4 Developing both solo and ensemble skills | Percussion and Rhythm 1 Reading, composing and performing rhythmic notation | Classical Music 1 Exploring orchestral pieces by Strauss, Copland and Morricone | Musical Notation Deepening knowledge of musical notation | Exploring Pop Music Class performances of popular music from contrasting eras | Music from Around the World 2 Exploring culture, music and traditional songs |