

PE and Sport Premium Report

CHRIST THE SAVIOUR PRIMARY SCHOOL

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ▪ School sustained Gold School Games mark 2018/2019. ▪ School achieved the School Games Achievement Award in 2019/2020 ▪ Year 5/6 Quicksticks Hockey competition – 1st place ▪ Attended 15 inter-school competitions hosted by the Willow Tree School Sport Partnership before lockdown. 	<ul style="list-style-type: none"> ▪ To target young people for who physical activity levels have been most negatively impacted by COVID-19 ▪ To support specialist coaches to deliver high quality, inclusive PE lessons.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO

Total amount carried forward from 2019/2020 £0

+ Total amount for this academic year 2020/2021 £23,190

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	60%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total funding: £23,190 Funding allocated: £23,190	Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	Sustainability and suggested next steps
Develop playground physical activity during lunch and break times to create a more effective lunch and break experience.	<ul style="list-style-type: none"> • Purchase new equipment for specific use at lunch and break times for all year groups (bubbles) • Provide training and games support/ideas to SMSAs. Zone areas in the playground and MUGA. 	£5,750	<ul style="list-style-type: none"> • Teachers' feedback on improvement in behaviour during break/lunch times. • Increase in pupil creativity and enjoyment. Increase in the number of children being physically active. • Different playgrounds and outdoor areas fully resourced to provide all children with access to active 60 minutes offer. 	New SMSAs will need to be given the current training and knowledge of how we are engaging pupils' physical activity regularly in lessons and lunch/break times.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	Sustainability and suggested next steps
Pupils feel valued by having a voice and influencing provision of sport and physical activity in school.	<ul style="list-style-type: none"> ▪ Maintain a School Sport Organising Committee. ▪ Ensure the group includes a diverse range of pupils from across the school e.g. vulnerable, SEND pupils 	Part of Willow Tree SLA - £6,500	<ul style="list-style-type: none"> ▪ Using meeting minutes and actions carried out by the Organising Committee/Crew Register and be part of the Young Ambassador programme next academic year 	Maintain a School Sport Organising Committee / Crew to raise pupil confidence in expressing their views in a forum that assists school policies/structures.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	Sustainability and suggested next steps
<p>To increase the number of pupils engaging in physical activity.</p> <p>To support all young people to realise their potential in PE and school sport.</p> <p>To further develop holistic learning skills which can be transferred to everything children do.</p>	<ul style="list-style-type: none"> ▪ Invest in new Complete PE scheme for whole school ▪ PE staff to undertake sports CPD courses: <ul style="list-style-type: none"> ▪ Dodgeball ▪ Tennis ▪ Basketball ▪ Access 1-2-1 curriculum support and/or staff inset with a specialist PE teacher. <p><u>Virtual PE Coordinator Network Meetings</u> Frequency: Half termly Facilitated by: Willow Tree SSP</p> <p><u>Activity: Shooting stars training</u> Date: 7th – 14th October 2020 Time: 3.00pm-5.00pm Venue: Virtual/on-line Teacher: PE Coordinator Delivered by: YST/The FA</p>	<p>£2,000</p> <p>£500</p> <p>Part of Willow Tree SSP SLA - £6,500</p>	<ul style="list-style-type: none"> ▪ Using Impact reports to gauge the success of the support provided. ▪ Pupil post questionnaire to gauge attitudes towards learning in Physical Education. ▪ Lesson observations and learning walks. <p>PE lead enjoyed networking with other leads in the partnership.</p> <p>PE gained new ideas and activities to use with targeted groups. This will be implemented in Sept 2021</p>	<p>Teachers share good practice with staff who feel they need further support.</p> <p>Continue to attend meetings in the future.</p> <p>PE lead to share ideas and resources with PE team.</p>

	<p><u>Activity: Introduction to Handball</u> Date: 27th January 2021 Time: 4.00pm-6.00pm Venue: Virtual/on-line Teacher: PE Coordinator Delivered by: England Handball</p> <p><u>PE Lead CPD</u> Support: PE Policy writing/update Date: Friday 20th November Time: 9.00am-12.00pm Teacher: PE Coordinator Delivered by: Willow Tree SSP</p> <p><u>PE Lead CPD</u> Support: OFSTED/PE Deep dive Date: Friday 15th January Time: 9am-12pm Teacher: PE Coordinator Delivered by: Willow Tree SSP</p> <p><u>PE Lead CPD</u> Learning walks Date: Tuesday 9th March Time: 1.00-4.00pm Teacher: PE Coordinator Delivered by: Willow Tree SSP</p>		<p>PE increased their subject knowledge in this sport.</p> <p>PE lead found the feedback and advice on PE policy writing very useful. Plan to implement and share across the school in Sept 2021</p> <p>Support cancelled due to lockdown/COVID. PE team had internal mock Ofsted in preparation</p> <p>Support cancelled due to lockdown/COVID. PE lead had internal observation during the summer term.</p>	<p>PE team to receive feedback from PE lead around content of the course. Look to introduce handball as part of the curriculum.</p> <p>Plan to publish final PE policy before the start of the next academic year.</p> <p>PE team had experience of a mock OFSTED deep dive during Summer 1 term.</p> <p>PE lead received observation feedback during internal lesson observation during Summer 2 term.</p>
--	---	--	---	---

	<p><u>Support/Activity:</u> Two staff members each receiving 6 week block of PE curriculum support during Spring 1</p> <p><u>Support/Activity:</u> PE and School Sport Conference Date(s): Friday 9th July 2021 Time: 9am-3pm Teacher: PE Coordinator Delivery by Willow Tree SSP</p>		<p>PE coaches received virtual support during lockdown school. Support included lesson ideas and virtual challenges. This support had a significant impact on the delivery of PE during the lockdowns and national restrictions of COVID-19. PE coaches reported on the effectiveness of this support</p> <p>PE Lead attended the annual WTSSP Conference Day. 100% of attendees stated that the aims of the day were clear and fully met, as well as meeting their needs PE Coordinator gave it a 'very good' rating</p>	<p>Staff gained new lesson ideas and virtual activities to use in case of a future lockdown.</p> <p>PE coordinator to continue to up skill staff in their delivery of PE through INSET and 1 on 1 support</p>
--	--	--	---	---

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact	Sustainability and suggested next steps	
To further develop the range of activities offered to provide children with a wide range of experiences	<ul style="list-style-type: none"> Audit to be carried out on PE and playground equipment New equipment to be purchased for both school sites in line with introduction of bubbles due to COVID-19 	£4,540	<ul style="list-style-type: none"> Use of equipment in lesson observations and learning walks All children have access to a range of equipment to support their learning in PE lessons and active break and lunch times 	<p>Equipment stored safely and monitored regularly for longevity</p> <p>Additional offer of sports to be built upon as well as the continued delivery of the newly introduced clubs</p>

<p>Increase the percentage of Year 6 pupils who can swim 25m when they leave primary school</p>	<p>Year 5 cohort attended swimming lessons at Acton swimming centre. Each class received a terms worth of swimming lessons as they did not have any swimming provision in 2020</p>	<p>£700</p>	<ul style="list-style-type: none"> • Pupils progress to be recorded at the beginning and end of course on swimming 25m, being able to swim a range of strokes and being able to perform safe self-rescue 	<p>Targeted children to be offered further top-up swimming lessons in order meet the 25m-distance target before they leave primary school.</p>
<p>To increase the participation levels of pupils in extra-curricular sporting activity every week</p>	<p>Provide a range of before school, lunchtime and after school clubs to engage pupils in physical activity</p> <p>Targeted pupils offered free clubs. Clubs to include:</p> <ul style="list-style-type: none"> - Year 3-6 Tennis - Year 5/6 Football - Year 3/4 Multiskills - Year 3 Skateboarding 	<p>£2000</p>	<ul style="list-style-type: none"> • Records of attendance and participation 	<p>Establish new clubs and to target a higher number of inactive pupils in KS2 pupils to participate in extra-curricular sporting activity every week</p>
<p>To increase physical activity of young people for who have been most negatively impacted by COVID-19</p>	<p><u>Support: Sports/activity club targeting vulnerable pupils</u></p> <p>Multi Skills club Day: Tuesdays (Year 3) Dates: Spring 1 & Spring 2 (12 weeks) Time: 3.00-4.00pm Delivery by Willow Tree SSP</p>	<p>Part of Willow Tree SSP SLA - £6,500</p>	<ul style="list-style-type: none"> • Pupils reported at the beginning of the term they wanted to do something different that would help them to improve their health and fitness • Following the delivery 100% of the 16 children who attended achieve their target and report improved stamina, pace, and the ability to try new activities with self-belief and resilience 	<p>Continue to identify target groups and provide clubs and activities to support pupil needs</p>

			<ul style="list-style-type: none"> All participants reported they would attend a multi-skills club in the future as they were able to describe how it had helped them to stay active and learn new skills 	
To increase the confidence of younger children with cycling and promote walking/cycling and scooting to school.	Walk to school initiative was promoted to parents through our newsletter. Children were provided with a walk to school pack, which included a logbook, stickers and a rewards badge.	£100	Increase in the enjoyment of walking, cycling and scooting. Children were motivated to earn their awards by taking part in active travel. Records of the number of pupils walking to school.	We will provide another 'walk to school week' in May 2021.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	Sustainability and suggested next steps
<p>To further develop School Games values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy, meaningful intra-school competition, including Willow Tree School Sports Partnership competitions.</p>	<p>Plan and deliver intra-school competitions (including Personal Best Challenges)</p> <p>Take part in inter-school competitions. (including YG and SSP Virtual competitions)</p>	<p>Part of the Willow Tree SSP SLA - £6,500.</p>	<ul style="list-style-type: none"> ▪ Lesson plans of Real PE curriculum delivery. ▪ Records/registers of pupil's participation in personal challenge/digital competition. ▪ Data available from the scoresheets submitted and/or team sheets 	<p>Maintain attendance of inter-school competitions with WTSSP.</p> <p>Pupil's success and enjoyment in competitions celebrated in school assemblies to engage and encourage others.</p>
<p>For all pupils to be able to take part in a whole school annual sports day.</p>	<p>Sports day organised for all year groups. Upper KS2 sports day held at <i>Perivale Athletics Track</i>. Events and activities were adapted so that all pupils can access. Events based around the fundamental skills of running, throwing, jumping</p>	<p>£1100</p>	<ul style="list-style-type: none"> ▪ Positive feedback from pupils who enjoyed trying the wide range of events and applying the skills they have learnt in their PE lessons 	<p>Continue making intra-school competitions inclusive and accessible to all.</p>