

Parent Information Evening

Welcome to Year 1





The Senior Team

**Katie
Tramoni**

Headteacher



**Geraldine
Valentin**

Deputy
Headteacher
Grove site



**Su
Larson**

Deputy
Headteacher
Broadway site



**Shavonne
Rajaratnam**

Assistant
Headteacher
Nursery & Reception



**Eve
Goodman**

Assistant
Headteacher
Years 1 & 2



**Tanya
Gallagher**

SENCO



Rooted in our Christian foundation, we are an aspirational community loving and serving God. We seek to recognise and develop our **unique gifts** in accordance with the biblical principles of inclusiveness, tolerance and love, preparing children to be educated citizens in a global world.

Each of you should use whatever gift you have received to serve others, as faithful stewards of God's grace in its various forms

I Peter 4:10



School Website

[ABOUT](#)[NEWS](#)[CURRICULUM](#)[YEAR GROUPS](#)[PARENTS](#)[CONTACT](#)

TEACHING & LEARNING

[Curriculum Intent & Implementation](#)[Our School Day](#)[Global Learning](#)[Home Learning](#)[Remote Learning](#)[Online Safety](#)[Google Classroom](#)[Spellings](#)

CORE SUBJECTS

[Phonics](#)[Reading](#)[Writing](#)[Mathematics](#)[Religious Education](#)[Science](#)

FOUNDATION SUBJECTS

[Art](#)[Design Technology](#)[Geography](#)[History](#)[Computing](#)[PSHE](#)[Music](#)[Physical Education](#)[Languages](#)

EXTENDED SCHOOL

[Our Offer](#)[School Clubs](#)

Behaviour





Collective Worship at CtS

Monday: Christian values worship

Tuesday: Mass or Father Richard video

Wednesday: Class reflection on a hymn

Thursday: Class collective worship

Friday: Celebration worship

Statutory Primary Assessment



- **Reception Baseline Assessment**
- **Year 1: Phonics Screener**
- **Year 4: Online MTC**

Multiplication Times tables Check

- **Year 6: KS2 SATs Reading, Maths, GPS**
Teacher Assessment Levels in writing and science

School Data 2022/2023



KS2	EXS	National 2023	GDS	National 2022	Progress Where 0 is average progress nationally
Reading	89%	73%	48%	28%	+2.9
Maths	84%	73%	42%	23%	+1.8
Writing	86%	71%	38%	13%	+3.5

The Year 1 Team



Mrs Goncalves (HoY)



Mrs McHugh



Miss Muntadhar



Mrs Kernohan

Teacher Assistants

Mrs Charles, Mrs Bojana, Mrs Khan Ms Daniela





A Typical Day in Year 1

School gates open at 8:35

Lessons start at 8:50 English/P.E

Breaktime is at 9.45 and 10.00

Phonics 10.00-10.45

Milk time/Reading 10.45-11.00

Maths 11.00-12.00

Lunch is 12:00 – 1:00

**Lessons Start at 1.00 Humanities, Religious Education, Science, PSHE ,Music Circle Time, Collective
Worship**

School finishes at 3.20

Year 1 Curriculum



Year 1

CURRICULUM MAP 2023-24

YEAR 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Values	Friendship and Endurance	Love and Peace	Hope and Wisdom	Justice and Service	Trust and Humility	Creation and Thankfulness
Global Learning	Families		Inspirational Individual: Neil Armstrong		Change	
English	Pumpkin Soup by Helen Cooper	The Smartest Giant in Town by Julia Donaldson	Six Dinner Sid by Inga Moore	The Bog Baby by Jeanne Willis	Traction Man by Miss Grey	The Day the Crayons Quit by Drew Daywalt
	Writing: phonics, spelling and handwriting, vocabulary, punctuation and grammar, composition, editing and performing					
	Reading: phonics, word reading, making inferences, comprehension, language and effect					
Maths	Number	Number	Number	Number: Place Value within 50	Number	Number
	Place Value within 10	Addition and Subtraction	Place Value within 20	Measurement	Multiplication and Division	Place Value within 100
		Geometry:	Addition	Length and Height	Fractions	Measurement
		Shape	Subtraction	Weight and Volume	Measurement: Money	Time
Science	Biology: Animals Including Humans How do animals differ?		Biology: Plants How can you identify different plants?		Chemistry: Materials Why do we need different materials?	
	Biology: Seasonal Changes How do the seasons change? (2 lessons per team to observe the seasons)					
Religious Education	God's Great Plan Why is looking after our world important?	Advent What is advent?	Families and Celebrations Why is our family important?	Following Jesus What does it mean to follow Jesus?	Resurrection What does the resurrection teach us?	Miracles Why did Jesus perform Miracles?
Humanities	Tops in the Past How have toys changed since my grandparents were young?	Our School and Local Area What is our school and local area like?	Transport Past and Present How has transport changed?	The Country Where I live What is the United Kingdom like?	At the Farm What is life like on a farm?	The Story of Our School How has our school changed over time?
	Health and Wellbeing		Living in the Wider World		Relationships	
PSHE	Food and Keeping Healthy Why is eating a range of food and looking after our teeth important?	Recognising Emotions What do our emotions tell us? What is bullying?	Celebrating Achievement Why is it important to celebrate differences and achievements?	Keeping Safe How can we keep ourselves safe?	Friendship What does it mean to be a good friend?	Families What is a family?
	Agility, Balance, Coordination Ball Skills : Hands 1	Locomotion: Jumping Ball Skills : Feet 1	Games for Attack and Defence Ball Skills : Hands 2	Locomotion: Running Team Building	Athletics: Running, Jumping and Throwing	Gymnastics Rackets, Bats and Balls
Art	Self Portraits Art Inspired by Alma Thomas Collage		Art Inspired by Sandra Silberzweig Easter Art		Working with Clay Paper Cut Outs inspired by Henri Matisse	
Computing	Treasure Hunters What are algorithms used for?		Collectors What can we use to group information we have researched?		Celebrating What programs help us to make celebration cards?	
	Fruit Salad: Preparing Healthy Food		Designing and Building a Playground: Investigating Materials		Creating Moving Pictures: Selecting and Constructing Materials	
Music	Pulse	Rhythm	Pitch	Composing	Musicianship: Ensemble	Musicianship: Notation
	Exploring Pulse and Tempo: Feel the Beat	Exploring Rhythm: Playing and Copying	Exploring Pitch: High and Low	Creating Music: Sound Effects and Storytelling	Singing and Playing Skills: Pitch-Making	Understanding Rhythm and Pitch: Percussion

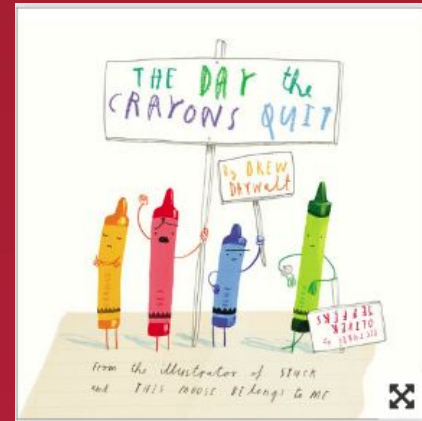
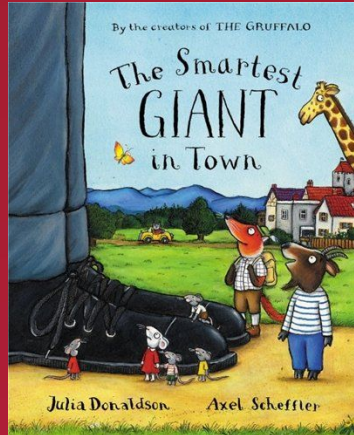
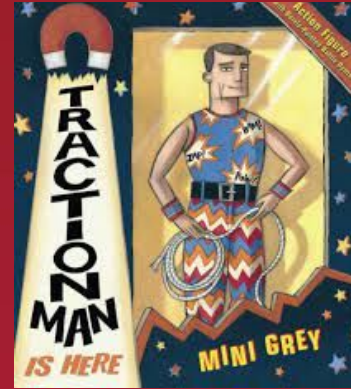
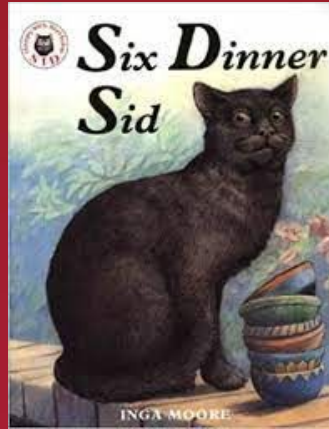
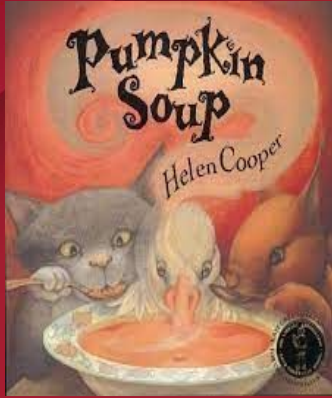


Reading

Intent: At the heart of our curriculum, we aim for children to have a deep love of reading and a passion to explore a wide range of vocabulary and stories. Through enjoying literature, our children develop efficient skills which equip them for the next stage of their lives beyond Christ the Saviour.



English Texts in Year One





**What are the
characters
feeling? How
do you know?
What do you
think the
characters are
saying?**





Reading with your Child A Helpful Guide for CtS Parents



It is always beneficial to talk to your child about what they are reading. Asking questions is always a great way to provoke discussion and understanding.



Before reading the book

Can you point to the title? OR

What is this? (pointing to the title)

What do you think this story will be about?

What might happen in the story?

What makes you think this?

*What do we call the writing on the back of the book?
(Blurb)*

What does the blurb tell us?

When reading the book

How do you read that word?

Can you sound out the word?

What does a full stop show you?

What has happened so far?

What do the pictures show you?

Is it what you expected to happen?

What might happen next?

How do you think the story might end?

Why do you think the character did that?

Can you find the bit that tells you....?

Why did the author write that?

What do you think he/ she meant by that?

Which word makes you think that...?

How does the story make you feel?



At the end of the book

What were the main events?

What do you like/ dislike about the story? Why?

Which was the best/ funniest/ saddest part?

How did it make you feel when...?

What was the most interesting/ exciting part of the book? Can you find it?



Phonics - Year One



Green Stage

Purple Stage

Pink Stage

Orange Stage

Yellow Stage

Blue Stage

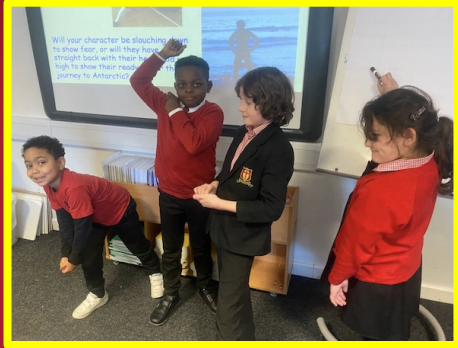
Grey Stage

FLUENCY

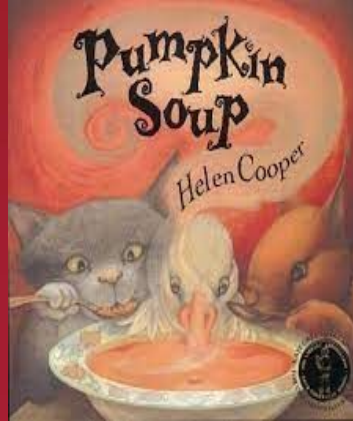


I can read accurately,
with expression, and
understand what I
read

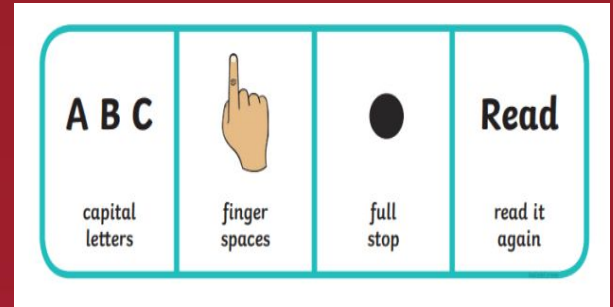
English and Writing



Role Play

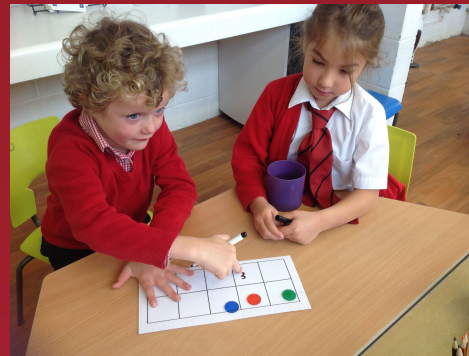


Vocabulary
Inference



Editing

Maths



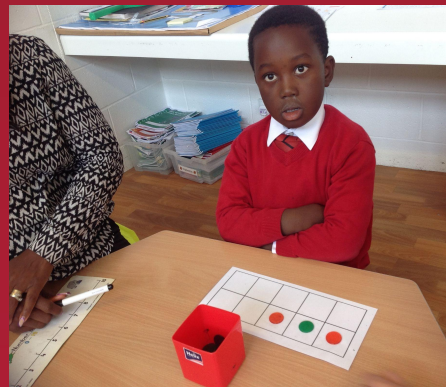
Place Value Counting, Calculations Recognising Fractions

By the end of the summer term children are expected to be able to:

- Count forwards and backwards from any given number up to 100
- Count, read and write numbers to 100 in numerals
- Solve one step problems that involve addition and subtraction.
- Represent and use number bonds and related subtraction facts within 20.
- Recognise 2D and 3D shapes
- Recognise the value of different coins and notes.

Ways to help at home

- Counting forwards and backwards
- Number bonds
- Mathematics
- Pointing out the time at key points of the day
- Recognise coins, practice giving coins and getting change
- Use the language 'half' and 'quarters' at meal times
- Play board games

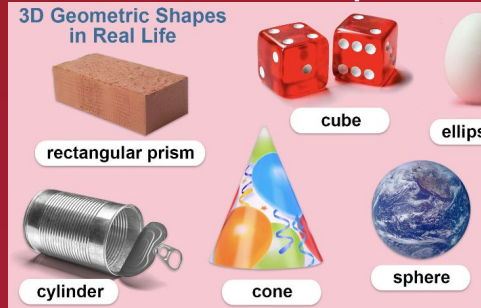


Further Home Maths Support Recommendations

Board games



Recognising 2D and 3D shapes around you



Money and shopping trips

Reading and Writing



Number Bonds



Measures- cooking, using measuring jugs (ml/l), weighing (g/kg), helping with the washing up! (capacity)



Time am/pm, 24 hour, analogue, digital, having a watch

Science



In Autumn I we learn about Animals including Humans.

We look at the characteristics of different animals and become familiar with how to classify a range of animals.



In the Spring Term we will then study Plants and Seasons throughout the Year to see the changes on plants and the environment throughout the seasons.

In Summer I we learn about 'Materials'. The children enjoy the Science experiments related to materials, which help to enhance their learning. The Science Museum would be a great visit to help your child's learning.



Humanities



In the Summer Term we learn about 'The Farm' and the children enjoy discussing their own prior knowledge and experiences of farms. We also cover the topic 'The story of our school' and have a local visit to Christ Church.



We are currently learning about 'Toys in the Past'
Our topic after half term is 'Our school and the Local Area'



In the Spring Term we learn about Transport Past and Present and 'The Country Where I live'
You may wish to visit the Transport Museum with your child.



Humanities Knowledge Organisers (RE, History, Geography)



Year 1 Geography: The Country Where I Live
What is the United Kingdom like?

England
Capital City: London
English countryside

Scotland
Capital City: Edinburgh
Lochs and mountains

Wales
Capital City: Cardiff
Mount Snowdon

Northern Ireland
Capital City: Belfast
The Giant's Causeway

landmark	An object or place that is famous or easily recognised
human feature	Something that is made by man: a building, a road
physical feature	Something that is made by nature: a hill, forest, river

Year 1 RE: God's Great Plan
Why is looking after our world important?

Believing: What do Christians believe?

DAY 1: God made the world and everything in it.
DAY 2: God made the world and everything in it.
DAY 3: God made the world and everything in it.
DAY 4: God made the world and everything in it.
DAY 5: God made the world and everything in it.
DAY 6: God made the world and everything in it.

Thinking
Who made the world? What can I do when I make a wrong choice? How can I look after God's world?

Living

Christians say **sorry** when they have made a wrong choice.

Christians **care** for God's world.

Christians make big **promises** at weddings and baptisms.

Key Vocabulary

ark	a big boat built by Noah
creation	something that is made
Genesis	the first book of the bible
promise	a promise is when someone agrees they will do something and they do not forget

Creation People of God **Kingdom of God**

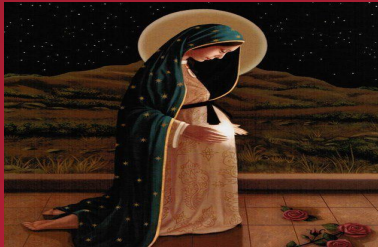
Religious Education



God's Great Plan



Advent



Families and Celebrations



Following Jesus



Resurrection



Miracles



PSHE

Health and Wellbeing

Healthy Teeth

Importance of Food

Emotions



Living in the Wider World

Discuss Charities

Wants and Needs

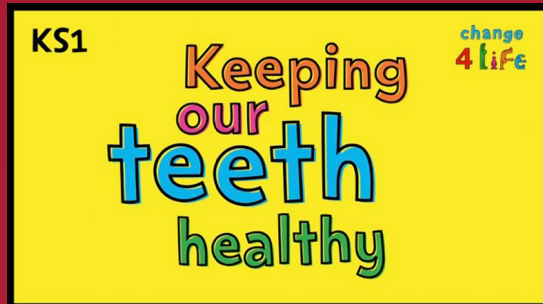


Relationships

Friendships

Celebrating Achievements

Personal Hygiene



Other foundation subjects



- PE
- Music
- DT
- Computing
- Art *Ms McCulloch*
- Global Learning



Singing and clapping rhythms



Designing and making fruit salad



To Paint



Self Portraits



Global news

Home Learning

Setting a routine

Daily reading Children should bring their red reading diaries on their designated reading days. These should be signed by an adult who has listened to their child read. Daily reading is really important.

Free Choice Reading Book This is a book for you to read to your child,

Spellings Will be posted weekly on the google classroom. These spellings will be taught during the phonics lessons as part of the RWI scheme parents are encouraged to work on these spellings at home.

Maths: Mathletics online codes will be glued in your child's red reading diary.



Mathletics

Reading to your child

Even when children can read to themselves, reading to them is still hugely beneficial. Children need to hear a new word 12 times before they can use it themselves!

It is expected that by the end of year one children should be able to read 60 words per minute.



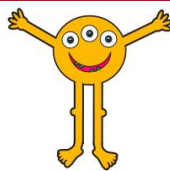
Year 1 Phonics Screener



In Year 1 children will undertake a phonics screener paper in the summer term. Children will read real words and 'alien words'. They will have daily practise of reading these types of words in phonics lessons.

vanish

zome



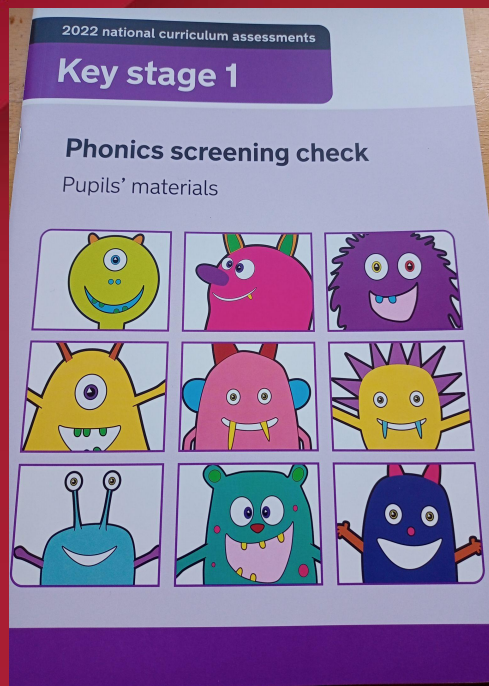
meast



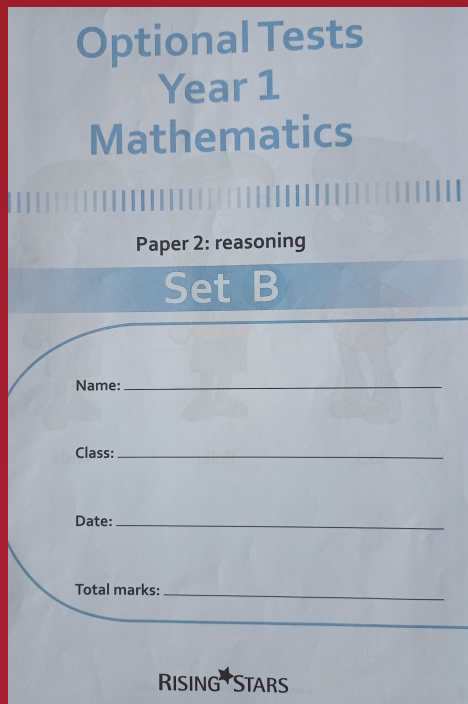
There is nothing to worry about. The screener will not impact your child going forward. Progress in learning at school is still the most important thing. The children complete this assessment in a relaxed and informal atmosphere.

Reading daily is still the best practice to help your child learn their phonic sounds and progress in their reading and writing.

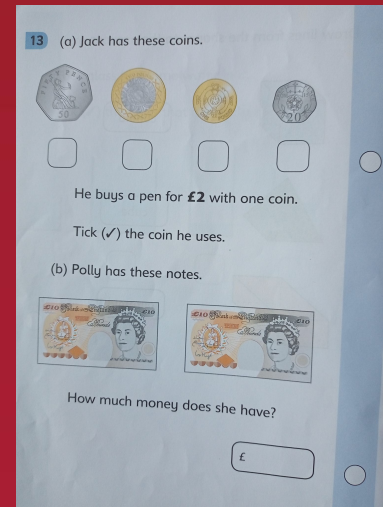
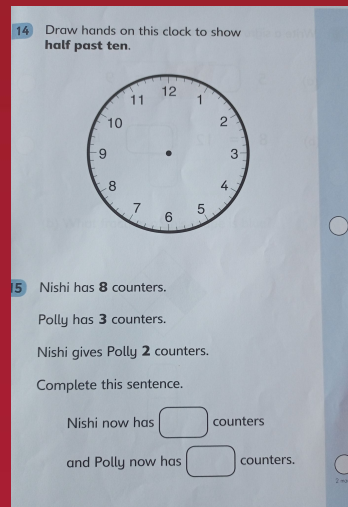
End of Year 1 Outcomes



40 words Phonic Screener



Maths Assessments Arithmetic and Reasoning Papers



Educational Visits and Workshops



Zoo Lab

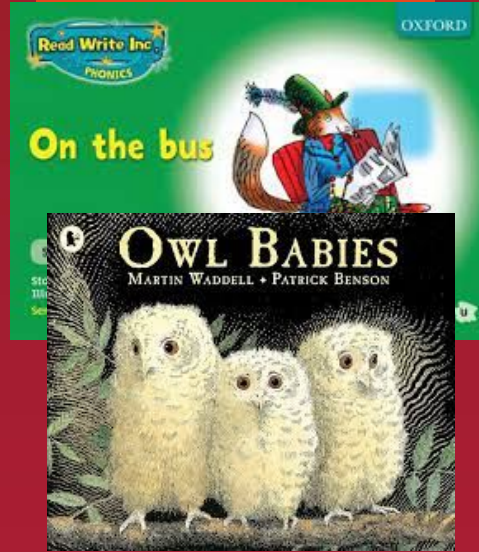


Hounslow Urban
Farm

Ways to Help



Reading Diary





Parent Volunteers

Monday, 9th October 2pm
Broadway Site



Thank you for coming!