Parent Information Evening

Welcome to Year 2

PRO DEO ET ECCLESIA

The Senior Team

Katie Tramoni

Headteacher

Geraldine Valentin

Deputy Headteacher
Grove site

Su Larson

Deputy Headteacher
Broadway site

Shavonne Rajaratnam

Assistant Headteacher
Nursery & Reception

Eve Goodman

Assistant Headteacher
Years 1 & 2

Tanya Gallagher

SENCO

PRO DEO ET ECCLESIA

The Year 2 Team

Mrs Afonso (HoY)
Miss Tustian
Mrs Jolliffe
Mrs Sheikh

Mrs Simpson
Ms Wall

Rooted in our Christian foundation, we are an aspirational community loving and serving God. We seek to recognise and develop our **unique gifts** in accordance with the biblical principles of inclusiveness, tolerance and love, preparing children to be educated citizens in a global world.

Each of you should use whatever gift you have received to serve others, as faithful stewards of God's grace in its various forms

1 Peter 4:10

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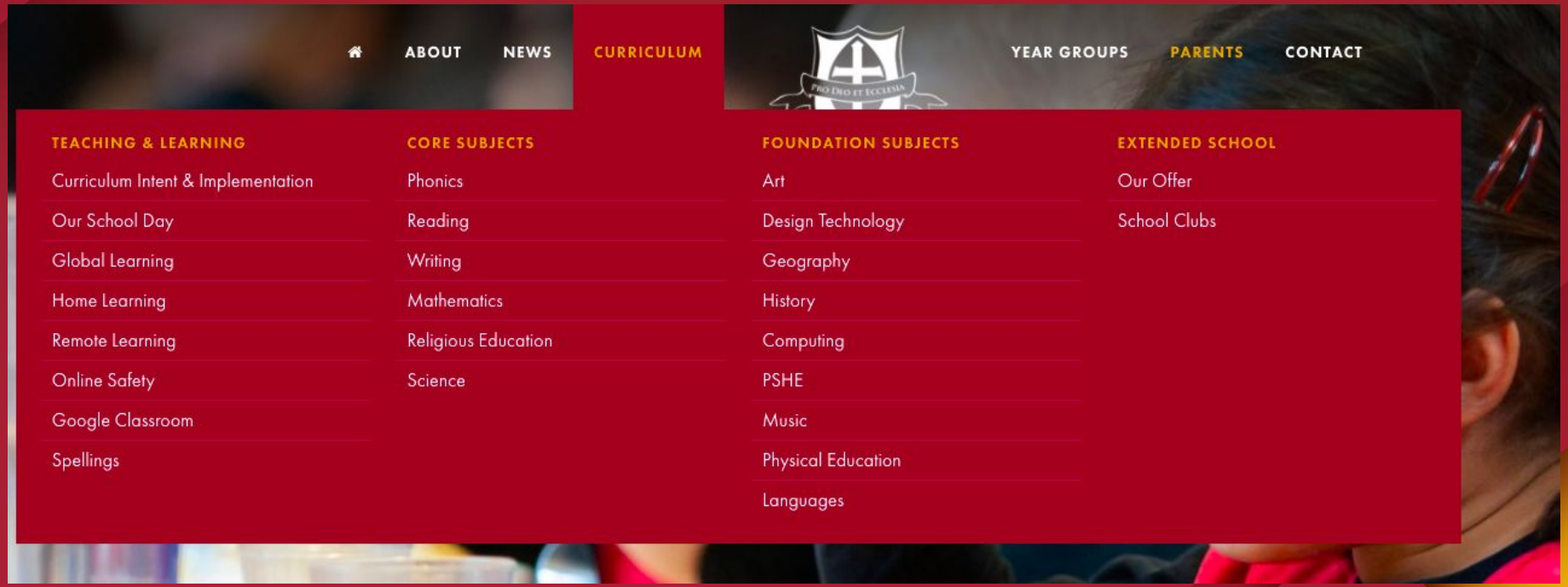
School Website



Behaviour

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Online Safety

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Collective Worship at CtS

Monday: Christian values worship
Tuesday: Mass or Father Richard video
Wednesday: Class reflection on a hymn
Thursday: Class collective worship
Friday: Celebration worship

Statutory Primary Assessment

- Reception Baseline Assessment
- Year 1: Phonics Screener
- Year 4: Online MTC

  Multiplication Times tables Check
- Year 6: KS2 SATs Reading, Maths, GPS

  Teacher Assessment Levels in writing and science

School Data 2022/2023

KS2	EXS	National 2023	GDS	National 2022	Progress Where 0 is average progress nationally
Reading	89%	73%	48%	28%	+2.9
Maths	84%	73%	42%	23%	+1.8
Writing	86%	71%	38%	13%	+3.5

A Typical Day in Year 2

School gates open at **8:30**

Lessons start at **8:50**

Breaktime is at **10:45**

Lunch is **12:30 – 1:30**

School finishes at **3.20**

Year 2 Curriculum

CURRICULUM MAP 2023-24

YEAR 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Values	Friendship and Endurance	Love and Peace	Hope and Wisdom	Justice and Service	Trust and Humility	Creation and Thankfulness
Global Learning	**Community**		**Inspirational Individual: Mary Seacole**		**Recycling**	
	Discussion and debate of current affairs					
English	Lila and the Secret of Rain by David Conway	Winter Sleep: A Hibernation Story by Sean Taylor	The Rough-Face Girl by Rafe Martin and David Shannon	Greta and the Giants by Zoë Tucker	The King Who Banned the Dark by Emily Haworth-Booth	Fantastic Mr Fox by Roald Dahl
	Writing: spelling and handwriting, vocabulary, punctuation and grammar, composition, editing and performing					
	Reading: word reading, making inferences, comprehension, language and effect					
Maths	**Number**	**Number**	**Measurement:** Time	**Geometry**	**Geometry**	**Measurement:** Time
	Place Value	Multiplication and Division	**Number**	Properties of Shape	Position and Direction	**Geometry:** Properties of Shape
	Addition	**Measurement:** Length and Height	Multiplication and Division	**Measurement**	**Measurement**	**Investigations**
	Subtraction	**Statistics**	Fractions	Money	Mass, Capacity and Temperature	
	Arithmetic and Number Facts: Number Bonds up to 20 and Associated facts, Times Tables x2, x5 x10					
Science	**Physics: Everyday Materials** What are the uses of different materials?	**Biology: Plants** What does a seed need to survive?	**Biology: Animals Including Humans** How do we keep healthy?			**Combined Sciences: Local Environment** What does our local park teach us about science?
			Living things and their Habitats How do habitats provide for living things?			
Religious Education	**A Chosen People** What does it mean to be chosen?	**Mysteries** What do we find hard to understand about God?	**Judaism** What is it like to live as a Jewish person?	**The Good News** What is good news?	**Eastertide** Why are the stories of Eastertide important?	**The First Christians** How does God help his people?
Humanities	**Remembrance Sunday**	**Seas and Coasts**	**Florence Nightingale and Mary Seacole**	**Hot and Cold Places**	**Great Fire of London**	**Around Our World**
	What do we remember on Remembrance Sunday?	What are British seas, oceans and coasts like?	Why do we remember Florence Nightingale and Mary Seacole?	Why are some places in the world hot and some places cold?	How did the Great Fire impact London?	What might I see if I visited the continents of the world?
PSHE	**Health and Wellbeing**		**Living in the Wider World**		**Relationships**	
	Keeping our Bodies Healthy	**Resolving Conflict**	**Exploring Differences**	**Keeping Safe**	**Being Proud**	**Emotions**
	How can we stay healthy and keep ourselves safe?	How can we solve conflict?	How are our lives different to others around the world?	How can we keep ourselves safe in an emergency?	What makes us proud?	How can we communicate our feelings effectively and develop positive friendships?
Physical Education	Agility, Balance, Coordination	Locomotion: Dodging	Games for Attack and Defence	Locomotion: Running	Athletics: Running, Jumping and Throwing	Gymnastics
	Ball Skills : Hands 1	Ball Skills : Feet 1	Ball Skills : Hands 2	Team Building		Rackets, Bats and Balls
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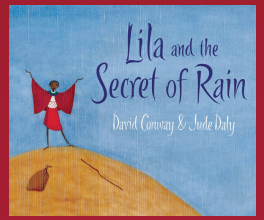
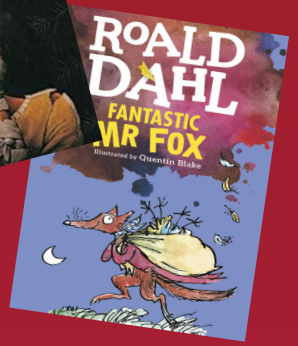
Computing	**Astronauts**		**Photographers**		**Detectives**	
	How can you write and then debug a programme?		How are photography portfolios put together?		Why are emails used as a form of communication?	
Design & Technology	**Puppet Making: Textiles**		**Seaside Snacks: Preparing Healthy Food**		**Making Fire Engines: Exploring and using mechanisms (wheels and axles)**	
Music	**Pulse**	**Rhythm**	**Pitch**	**Composing**	**Musicianship: Ensemble**	**Musicianship: Notation**
	Exploring Pulse and Tempo: Find the Strong the Beat	Exploring Rhythm: Stick Notation	Exploring Pitch: Dot Notation	Creating Music: Musical Conversations	Singing and Playing Skills: Follow the Leader	Understanding Rhythm and Pitch: Glockenspiel

English Texts

Autumn term

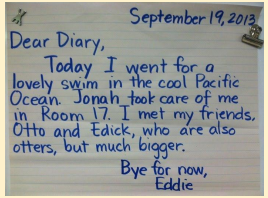


Spring term



Summer term

What can I do to help at home?



English and Writing

In a beautiful, sunny African village, there are cosy, round huts with roofs made of leaves. The village sits beside a shiny, sparkling river that gives clear water for drinking and helps plants grow.

Tall, leafy trees with big, shady branches give cool shade, like giant, protective umbrellas. On the ground, there are winding, dusty paths that lead to different parts of the village. The friendly villagers live in the cosy, round huts and have playful animals like goats, chickens, and cows.

Right in the middle of the village, there are special, open places where everyone gathers to talk, laugh, and play fun games. The sky above is super bright and blue, and far away, there are tall, majestic mountains that look like big, strong protectors.

Look at the phrases.

What do you notice?
What punctuation is used?
Where is it?
Why is it used?

Skills

Writing

Publishing

Exploring

Planning

Today, you will be drawing your own African village.
You must label your drawing with awesome adjectives and expanded noun phrases.

What might you see in an African village?

Editing

Let's look again at how we uplevel and edit our writing for our yellow publish books.

Reading

Read Write Inc. Phonics

- Green Stage
- Purple Stage
- Pink Stage
- Orange Stage
- Yellow Stage
- Blue Stage
- Grey Stage

Half termly assessment

Oxford Reading Tree

Words in context

FLUENCY

I can read accurately, with expression, and understand what I read

Reading - Fluency

Lesson 1

LO: To improve my reading speed.

Goal: To accurately read at least 90 words per minute.

Spellings: important, your, teeth, healthy, right, clearly, germs, plaque, cause, regularly, sore, twice

Advice from a Dentist

It is very important to take good care of your teeth. Strong and healthy teeth will help you to chew and eat the right foods that will help you to grow big and strong. Healthy teeth help you to speak clearly, too.

After you eat, germs can stick to your teeth and make something called plaque. Plaque can cause holes to form in your teeth if it is not brushed away regularly. Plaque can also make your gums red and sore. If your gums are not healthy, your teeth may start to wobble or fall out. Make sure that you brush your teeth at least twice per day to keep your mouth clean and fresh.

What if I don't know a word?

1. Fred Talk! - take your time
2. Phone a friend - help your partner with the Fred Talk
3. Miss it out - it might not matter

Spelling Words

To stay healthy, it is _____ to brush your teeth twice per day.

_____ is caused when germs stick to your teeth after eating.

Wash your hands with soap to prevent _____ spreading.

Spellings: important, your, teeth, healthy, right, clearly, germs, plaque, cause, regularly, sore, twice

Spelling Words

important

twice

cause

germs

teeth

healthy

regularly

clearly

sore

right

plaque

Reading Fluency Checklist

Accuracy	I read the words accurately
Rate	My reading rate is just right – not too fast and not too slow!
Expression	I read with expression –NOT like a robot!
Punctuation	I read in phrases and show I understand the punctuation in the text.

Reading - Phonics

Read Write Inc. Phonics

1. Sound it out’
2. ‘Fred in your head’
3. ‘Read the word’

Reading at home

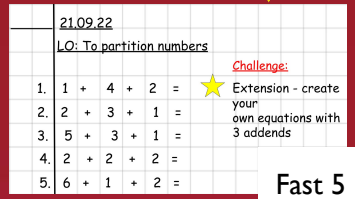
Intent: At the heart of our curriculum, we aim for children to have a deep love of reading and a passion to explore a wide range of vocabulary and stories. Through enjoying literature, our children develop efficient skills which equip them for the next stage of their lives beyond Christ the Saviour.

- Children should bring their red reading records to school **every day**.
- These should be signed at least twice a week by a parent, who has listened to their child read.
- All learning at CtS centres around reading.

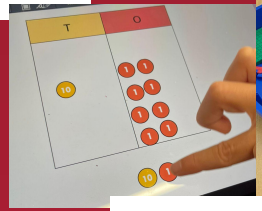
Maths

Intent

We aim to provide our pupils with a varied, exciting and engaging mathematics education which establishes a foundation for understanding the world around them. Pupils will build fluency through frequent practice and application. Mathematical reasoning and the use of accurate vocabulary to explain and justify are integral to developing depth of understanding and form a key part of teaching and learning culture. Problem solving provides pupils the opportunity to use and apply their understanding of mathematical concepts and build resilience and perseverance.



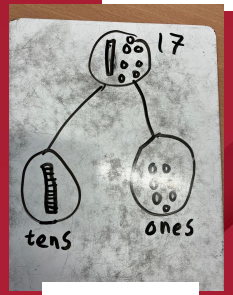
Fast 5



Concrete Materials

What can I do to help at home?

Practise counting - forwards and backwards
Make sure your child knows the number bonds to 10 and 20
Play shops - help your child get used to different values of coins and work out change
Talk about amounts and basic fractions when making and eating food
Talk about the time - what time do we have breakfast?
On the way to school - what 2D/3D shapes can you see? How many edges? How many faces?
Begin to practise 2, 5 and 10 times tables



Pictorial

It is _____ because

_____

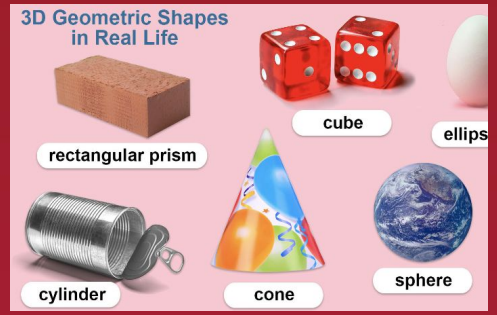
_____

_____

Reasoning

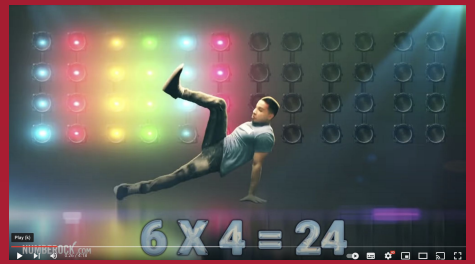
Further Home Maths Support Recommendations

Recognising 2D and 3D shapes around you



Board games

Money and shopping trips



Multiplication practical mixed order..

Multiplication songs

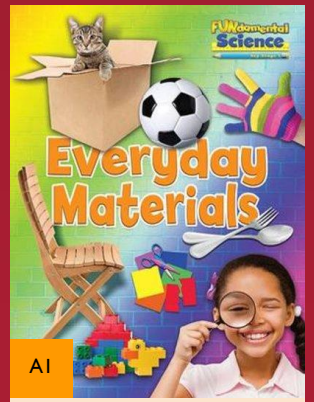
www.numberock.com

Measures- cooking, using measuring jugs (ml/l), weighing (g/kg), helping with the washing up! (capacity)

Time time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times

Science

Walpole Park Science walk



A1

Physics: Everyday Materials

Biology: Plants

A2

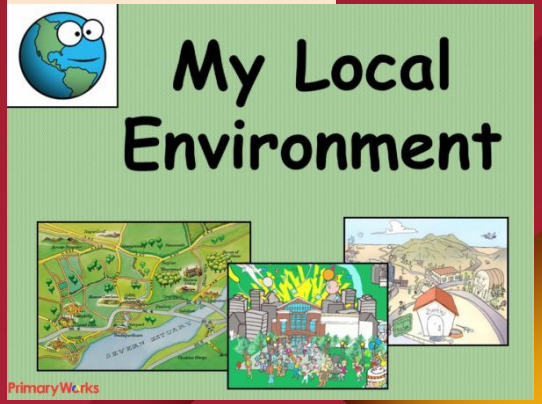
Biology: Animals including Humans

SP1&2

Biology: Living things and their habitats

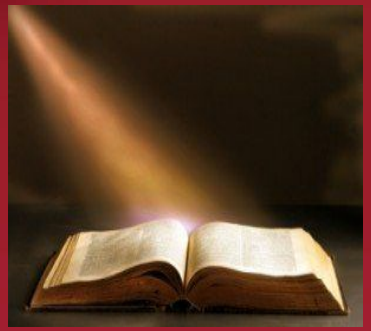
Combined Science: Local Environment

S2



RE

Believing



Thinking

Living

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	How can you write and then debug a programme?		How are photography portfolios put together?		Why are emails used as a form of communication?	
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Visit from Ealing Synagogue

Humanities

Geography and History

Spring term

Florence Nightingale Workshop at Gunnersbury

Autumn term

Ealing War Memorial

Summer term

What can I do to help at home?

- Discussion about the events/people, reading books, such as: 'Great Women Who Changed the World', visiting museums and places (seaside, War Memorials.)

Humanities Knowledge Organisers (RE, history, geography)

Year 2 History
Remembrance

First World War Timeline

1914 - War begins.

1918 - War ends. The **armistice** is signed.

11th November 1919 - The first Remembrance day is held.

War

What is Remembrance day?	Remembrance Day is the day when we remember soldiers who died in the First World War and other wars.
When was the First World War?	The First World War took place over a hundred year ago. (1914 - 1918)
When is Remembrance day?	Remembrance Day is on 11th November every year.
Why do we wear poppies?	We wear poppies because after the First World War, poppies grew in the fields where the fighting took place

armistice	An agreement to end fighting.
trench	Trenches were long narrow ditches dug into the ground. They were where soldiers lived while they were waiting to fight.
No Man's Land	No Man's Land describes the area of land between two enemy trenches which 'no man' has taken yet.
Flanders Field	During the First World War Flanders Fields was a major battle.
veteran	Someone who fought in the war is a veteran.
Cenotaph	The Cenotaph is an important war memorial in London.

Soldiers in a trench

A soldier lays a wreath at the Cenotaph.

Y2 Seas and Coasts: What are British Seas, Oceans and Coasts like?

ocean	An ocean is a large area of salt water.
sea	A smaller part of the ocean, partly surrounded by land.
island	An area of land surrounded by water. The UK has over 6,000 islands.
continent	A continent is a very large, solid area of land. Earth has seven continents.
country	A country is an area of land with its own government like England or France.
cliff	A vertical (straight up) or near-vertical wall of rock. Usually on the coast.
coast	A coast is where the land meets the sea.
harbour	A harbour is a place on the coast where ships may shelter.

North
West
East

Boston Bay, Jamaica. This beach has a tropical climate. People enjoy swimming and festivals here. At festivals people might play reggae music and eat popular local

Fistral Beach, Cornwall, UK. This beach has a temperate climate. Lots of people come here for surfing and swimming. People enjoy eating fish and chips and ice cream at the beach.

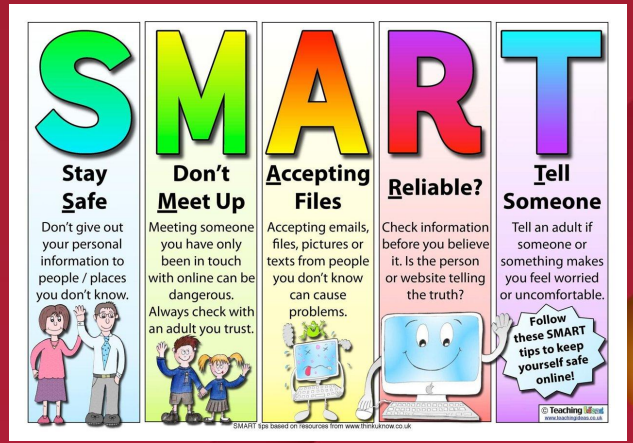
1. Put your finger on
2. Quiz your partner
3. Timeline

PSHE

For children to be able to navigate, participate and stay safe in this world, it is vital that we equip them with the skills to do so. -Anne Longfield

Topics:

Keeping our Bodies Healthy
Resolving Conflict
Exploring Differences
Keeping Safe
Being Proud
Emotions

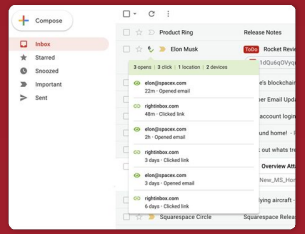


Learning to play an instrument

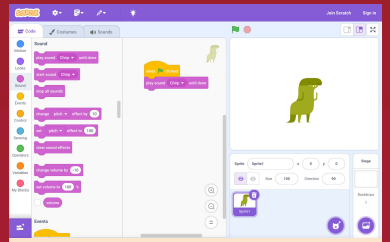
Exploring folk music

Music

Writing and sending emails



Computing



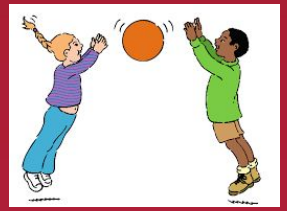
Creating a character

Art

Learning about Kandinsky and other artists

Gymnastics

P.E



Ball skills: hands and feet

Global Learning

Community

Inspirational individual: Mary Seacole

Recycling

Home Learning

Daily reading recorded in red reading diaries. Children should bring their red reading diaries on their designated reading days. These should be signed at least twice a week by a parent, who has listened to their child read.

Spellings will be posted on the google classroom by your child's phonics teacher. These spellings are to be practised at home. Logins will be provided next week.

Mathletics to be completed weekly. Logins will be provided next week.

OUT	IN
Friday	Friday

EdShed (Spelling Shed) will begin in January.

Mathletics will begin tomorrow. You will be able to find your child's login in their red reading records.

Educational Visits and Workshops

Walpole Park
Science walk

Florence Nightingale
Workshop at
Gunnersbury

Ealing War Memorial

Visit from
Rabbi Vogel

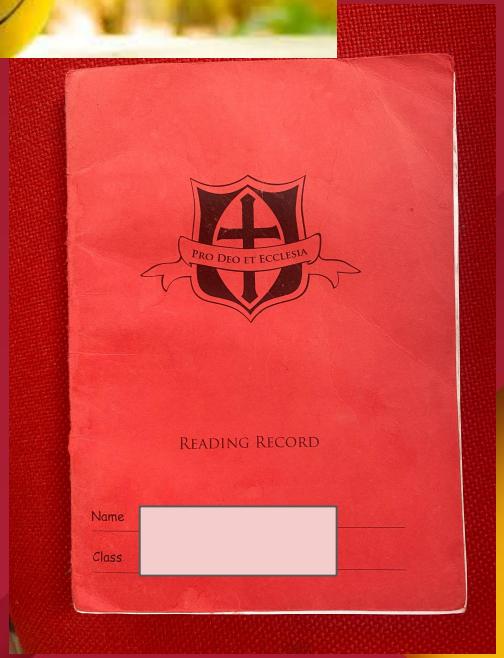
Bocketts Farm

Ways to Help

Parents' Evening
18th-19th October

Always
BE POSITIVE!

Name
Matthew Cole
Leo
Carpenter
3-4
Years


Pro Deo et Ecclesia
Reading Record
Name
Class

Parent Volunteers

Monday, 9th October 2pm
Broadway Site

Thank you for coming!