Parent Information Evening

Welcome to Year 4

PRO DEO ET ECCLESIA

The Senior Team

Katie Tramoni

Headteacher

Geraldine Valentin

Deputy Headteacher
Grove site

Su Larson

Deputy Headteacher
Broadway site

Maggie Smith

Assistant Head for Year 5 and 6

Diane Harris

Assistant Headteacher
Years 3 & 4

Tanya Gallagher

SENCO

PRO DEO ET ECCLESIA

The Year 4 Team

Miss Yates (HoY)
Mr Smith
Miss McNamara
Mr Tofiq

Ms Monika
Mr Durrell
Ms Leelah

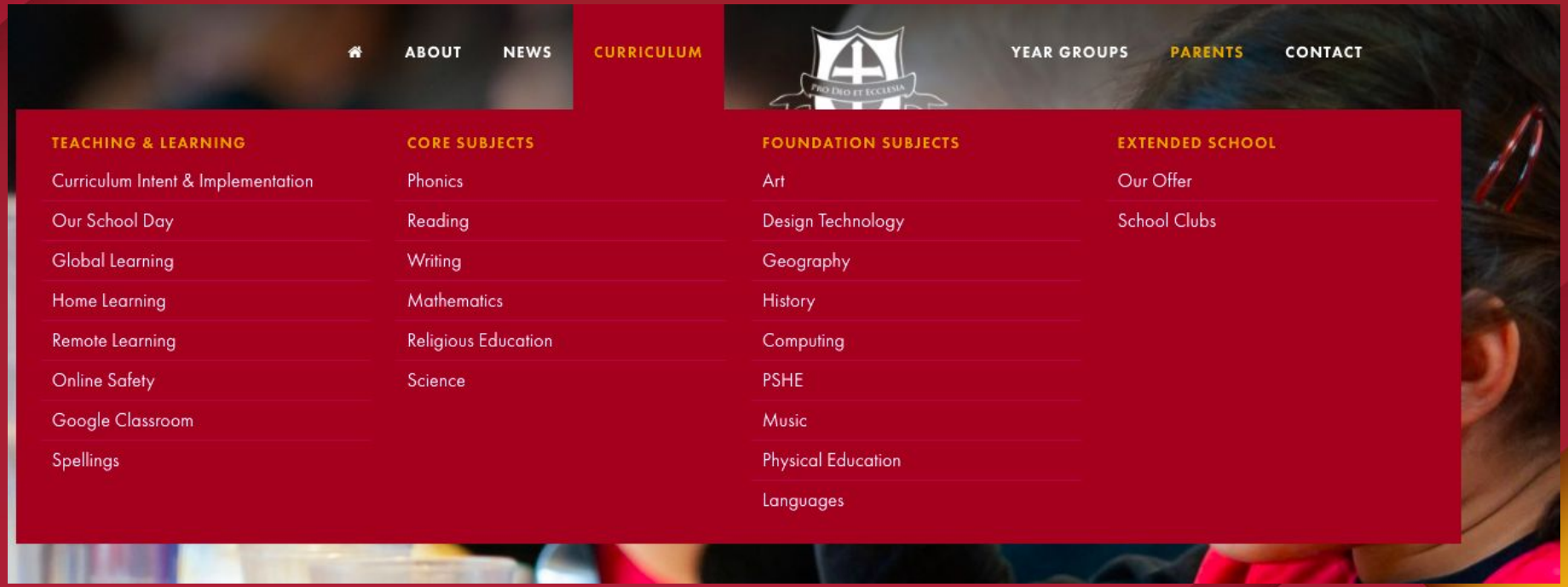
Rooted in our Christian foundation, we are an aspirational community loving and serving God. We seek to recognise and develop our **unique gifts** in accordance with the biblical principles of inclusiveness, tolerance and love, preparing children to be educated citizens in a global world.

Each of you should use whatever gift you have received to serve others, as faithful stewards of God's grace in its various forms

1 Peter 4:10

PRO DEO ET ECCLESIA

School Website



Behaviour

PRO DEO ET ECCLESIA

Online Safety

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Collective Worship at CtS

Monday: Christian values worship
Tuesday: Class collective worship
Wednesday: Class reflection on a hymn
Thursday: Mass or Father Richard video
Friday: Celebration worship

School Data 2022/2023

KS2	EXS	National 2023	GDS	National 2022	Progress Where 0 is average progress nationally
Reading	89%	73%	48%	28%	+2.9
Maths	84%	73%	42%	23%	+1.8
Writing	86%	71%	38%	13%	+3.5

A Typical Day in Year 4

School gates open at **8:30**

Lessons start at **8:45**

Breaktime is at **10:10** and **1:50**

Lunch is **11:55 – 12:40**

School finishes at **3.10**

Year 4 Curriculum

CURRICULUM MAP 2023-24

YEAR 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Values	Friendship and Endurance	Love and Peace	Hope and Wisdom	Justice and Service	Trust and Humility	Creation and Thankfulness
Global Learning	**Deforestation**		**Religious Diversity**		**Inspirational Women**	
	Discussion and debate of current affairs					
English	The True Story of the Three Little Pigs by Jon Scieszka	The Great Kapok Tree by Lynne Cherry	Wild Robot by Peter Brown	Journey by Aaron Becker	Kensuke's Kingdom by Michael Morpurgo	Escape from Pompeii by Christina Balit
	The Orchard Book of Greek Myths					
	Writing: spelling and handwriting, vocabulary, punctuation and grammar, composition, editing and performing					
	Reading: word reading, making inferences, comprehension, language and effect					
Maths	**Number**	**Number**	**Number**	**Number**	**Number**	**Geometry**
	Place Value	Multiplication and Division	Multiplication and Division	Fractions and Decimals	Decimals	Properties of Shape
	Addition		**Measurement**		**Measurement**	Position and Direction
	Subtraction		Length, Area and Perimeter		Money and Time	**Statistics**
	Arithmetic and Number Facts: Times Tables up to x12					
Science	**Biology**	**Physics**	**Chemistry**	**Biology**	Physics	Biology
	Living Things	**Electricity**	**States of Matter**	**Animals Including Humans**	**Sound**	**Animals Including Humans**
	How can you distinguish between living things?	How and why does electricity work or not?	How are solids, liquids and gases linked?	How do animals eat? (teeth, digestion, food chains)	How does sound reach our ear?	How do animals change throughout their lifetime?
Religious Education	**The Bible**	**Trust in God**	**Islam**	**Jesus, Teacher and Saviour**	**The Mission of the Church**	**The Anglican Church**
	Why is the Bible important to Christians?	What does it mean to trust in God?	What does it mean to be a Muslim?	Why did Jesus die on the cross?	Why do God's followers sometimes go through difficult times?	What should church be like?
Humanities	**Ancient Greece:** What impact have the Ancient Greeks had on our lives today?			**The Roman Empire:** What impact did the Roman Empire have on Britain?		
	South America: How do the geographical features and climate of South America impact the way the people live there?			**Volcanoes:** How are volcanoes formed and how do they impact the environment?		
PSHE	**Health and Wellbeing**		**Living in the Wider World**		**Relationships**	
	Keeping our Bodies Healthy	**Staying Safe**	**Money**	**Critical Thinking Skills**	**Healthy Relationships**	**Getting Older**
	What nutrients keep me healthy and what risks do some foods and substances pose to my body?	How do we stay safe online? How can we take an anti-bullying stance?	What are the benefits of saving? How can we raise money for charity?	How can we challenge stereotypes?	What rights and responsibilities do we have in friendships?	How does your mind and body change as you get older?
Physical Education	**Health Related Exercise**	**Invasion Games**	**Gymnastics:** Bridges		**Athletics**	**Striking and Fielding**
	Net and Wall: Tennis	Hockey and Basketball/Netball	**Invasion Games:** Dodgeball, Football, Basketball/Netball		Running, Jumping and Throwing	Cricket and Rounders
Art	Kinetic Mini Beasts		Aztec Sun Stone Paintings		Quilling inspired by **Yulia Brodskaya**	
	Sculpture: Wire Christmas Decorations		Mosaics inspired by **Antoni Gaudi**		Zentangle Volcanoes inspired by **Mahi Abdul**	
Computing	**Software Developers**		**Musicians**		**Co-authors**	
	How are educational games built?		How can you mix multiple instrument recordings together to make music?		Is Wikipedia a good source of information?	
Design & Technology	**Pop up Story Books: mechanisms, levers and linkages**		**Aqueducts and Bridges: Strengthening & reinforcing structures**		**Building an Alarm Systems: Electrical systems**	
French	**Les Quatre Amis!**	**Le Cycle de la Vie**	**Allons-y!**		**Il était une fois...**	
	Animals, colours and verbs	Vegetables, likes and dislikes	Transport, French speaking countries and the weather		Using adjectives in story telling, numbers up to 100	
Music	**Reading Notation: Rhythm**	**Reading Notation: Pitch**	**Instrumental Performance**	**Composing and Improvising**	**Creating and Performing**	**Musicianship**
	Reading Notation: 2, 3 and 4 Time	[illegible]	[illegible]	[illegible]	Exploring Music Theatre: Legato and Staccato	Becoming Musicians: Major and Minor

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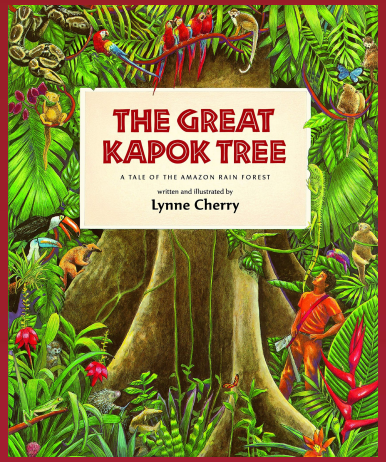
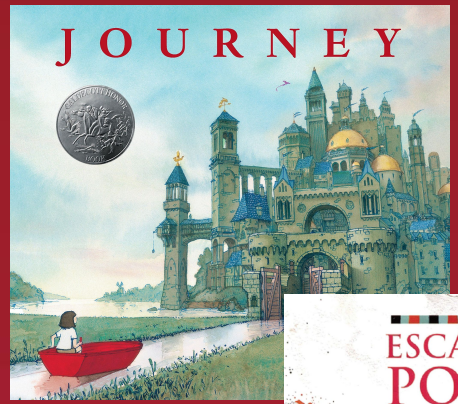
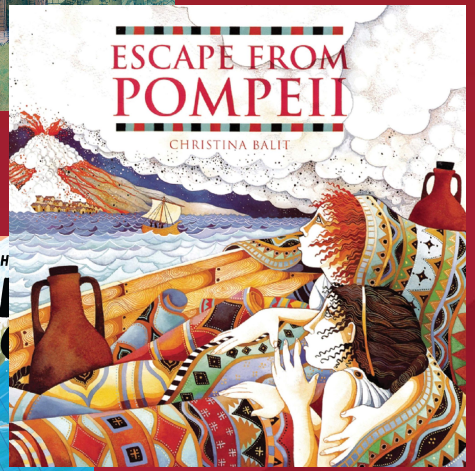
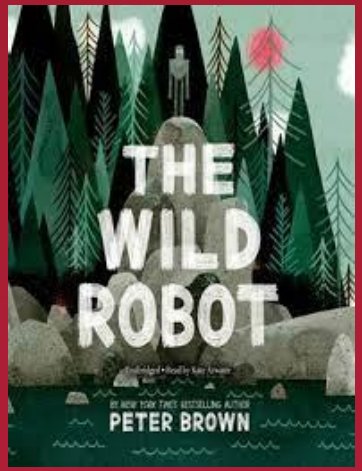
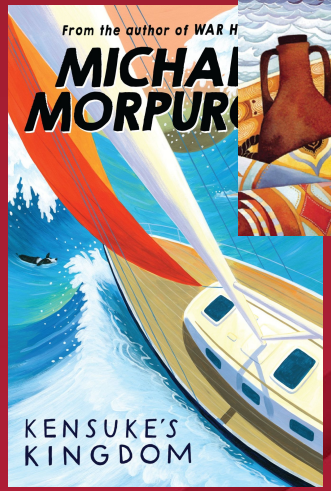
English Texts





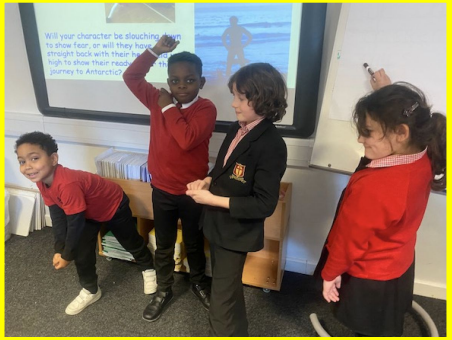






- Over the year we will be writing in a the style of a huge range of genres such as setting descriptions, poetry, stories, diary entries, information texts, explanation texts, instructions, letters, debates and more!

English and Writing



Explore Week

How do we use inverted commas accurately for speech?

Can we remember where the inverted commas and other punctuation needs to be added from last week's examples below?

Are you ready to start training asked Hiccup

N-n-never trust a dragon exclaimed Toothless.

What is a simpler name for inverted commas?

Skills Week

Let's look again at how we uplevel and edit our writing for our yellow publish books.

Your teacher will choose someone's learning to model under the visualiser.

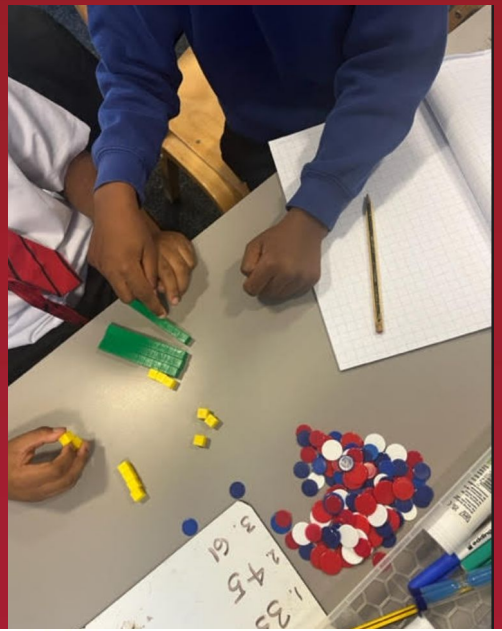
Editing and Publishing Week

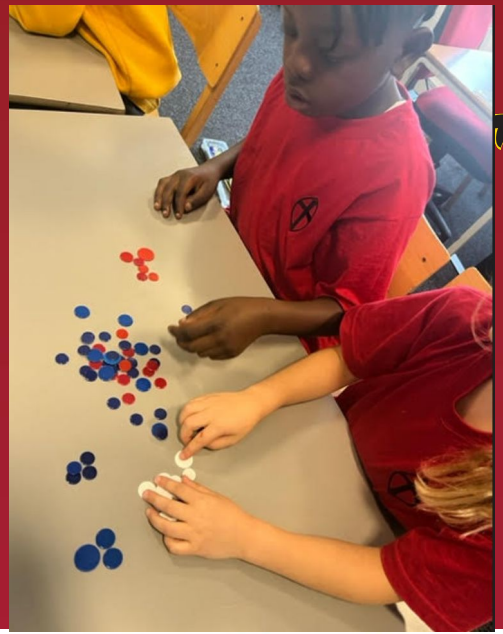
Maths

Fluency

Problem Solving

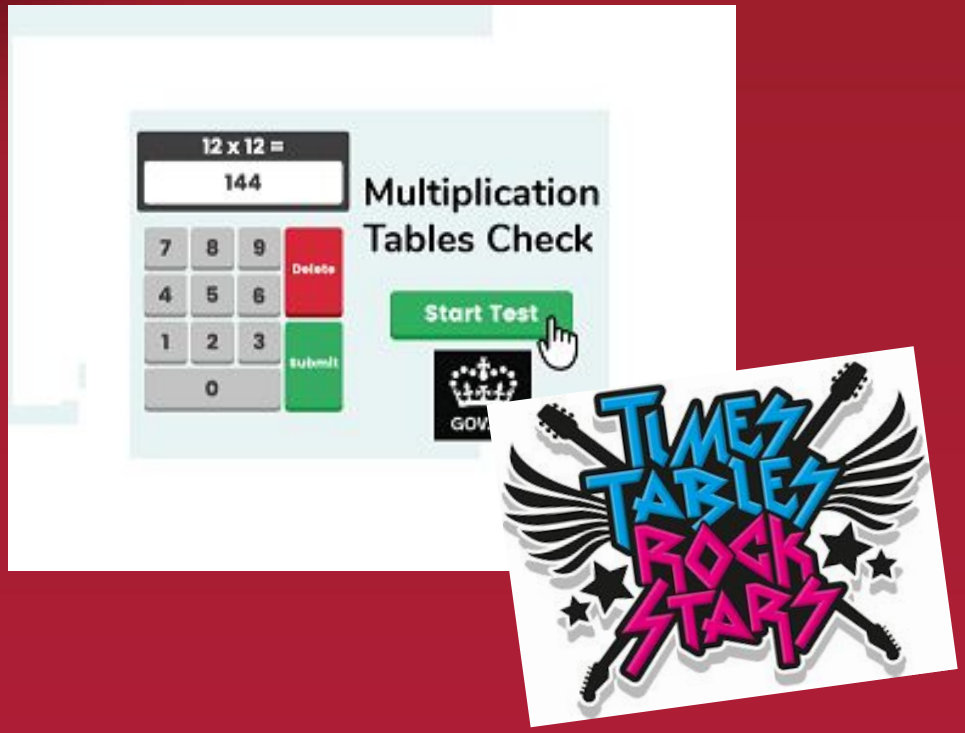
Reasoning





We aim to provide our pupils with a varied, exciting and engaging mathematics education which establishes a foundation for understanding the world around them. Pupils will build fluency through frequent practice and application. Mathematical reasoning and the use of accurate vocabulary to explain and justify are integral to developing depth of understanding and form a key part of teaching and learning culture. Problem solving provides pupils the opportunity to use and apply their understanding of mathematical concepts and build resilience and perseverance.

Year 4 MTC (Multiplication Times Table Check) June 2024



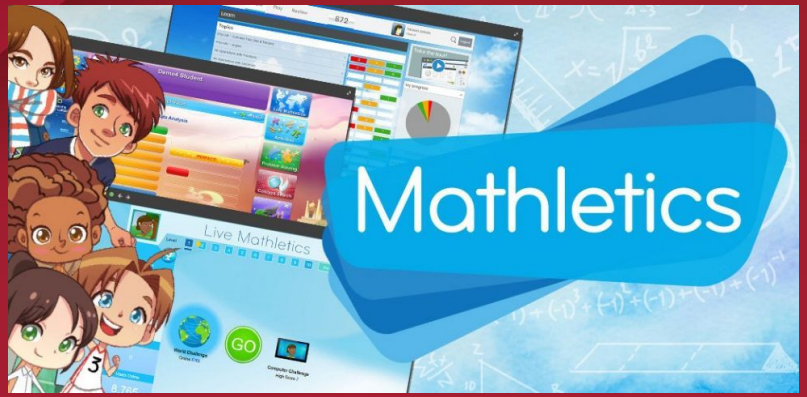
How to help:

Support children at home in gaining instant recall of their times tables

Times Tables Rock Stars
www.ttrockstars.com

Let's have a go!
Hit the Button

Online Platforms for Home Support



Mathletics is set each Monday for the following Friday linked to our termly topics

www.mathletics.com

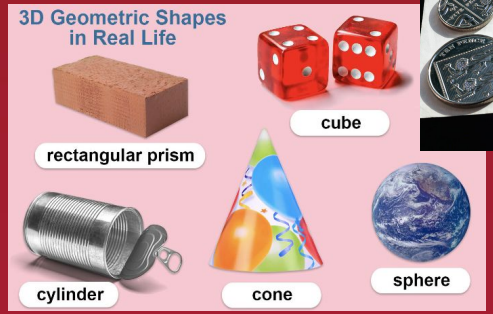
Support children at home in gaining instant recall of their times tables

Times Tables Rock Stars
www.ttrockstars.com

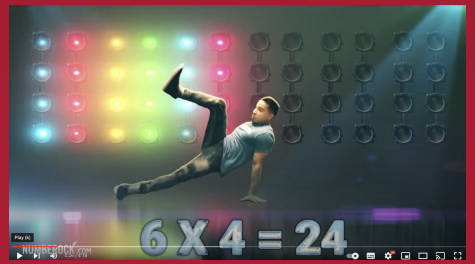
Further Home Maths Support Recommendations

Board games

Recognising 2D and 3D shapes around you



Money and shopping trips



Multiplication practical mixed order..

Multiplication songs

www.numberock.com

Measures- cooking, using measuring jugs (ml/l), weighing (g/kg), helping with the washing up! (capacity)

Time am/pm, 24 hour, analogue, digital, having a watch

Humanities Knowledge Organisers

Year 4 History: What impact have Ancient Greeks had on our lives today?

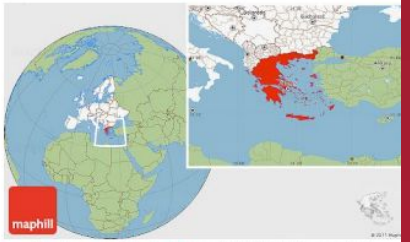
Key Topics: Overview of Ancient Greece, Greek Gods and Goddesses, life and democracy in Ancient Athens, the Olympics, Greek inventions and discoveries

Civilisation
Innovation

Key Vocabulary

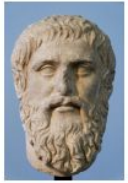
Ancient history	This is the history of people who lived thousands of years ago in places where writing was being developed (3000BC to 500AD).
archaeologist	An archaeologist learns about the past by digging up and studying remains and objects left behind.
architecture	This is the art of design and making buildings
artefact	A man-made object left behind by the past.
BCE	This stands for 'Before the Common Era' It is a non-Christian way of referring to BC (Before Christ)
CE	This stands for the 'Common Era' and is a non-Christian way of referring to all that has happened after the birth of Jesus (AD)
cartography	This is the science of making maps
civilisation	A large, well organised group of people united by shared laws, trade, culture and values.
city state	A city state is a city which has its own ruler and government that rules the city and the surrounding countryside. In Ancient Greece Athens, Sparta, Corinth and Thebes were city states.
democracy	This literally means 'rule by the people'. In a democracy the ordinary people have a say in how the government is run (e.g voting)
legacy	something handed on to the next generation
marathon	A marathon is a long 26 mile running race named after the legendary run of a Greek soldier after the battle of Marathon
urban	An urban area is an area with lots of buildings and population, like a town or city

People and Places



The area we call Ancient Greece is similar to the area that modern Greece covers today. Modern Greece is in Europe and has a long coastline in the Mediterranean Sea.

Mount Olympus in Greece. The Ancient Greeks believed this is where the Greek Gods and Goddesses lived.



Plato was an Ancient Greek philosopher who founded the first 'university' outside Athens. His ideas, philosophy and mathematics are still studied today

Ancient Romans (Europe, N.Africa)

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Year 4 Geography: How do the geographical features and climate of South America impact the way people live there?

Key Topics: Countries of South America, geographical features of South America, climate zones, the Andes, the Amazon Rainforest, South America's natural resources

Key Vocabulary

biome	A biome is a large area spread across the world that has similar climate, vegetation and animals. Examples of biomes are grasslands, rainforests, desert and tundra.
biodiversity	Biodiversity is the huge variety of life on earth.
canopy	The canopy layer is made up of the overlapping leaves and branches of the trees in the rainforest. It is high in the air and is full of rich wildlife.
climate zone	Climate zones are imaginary bands around the earth which have similar weather patterns.
elevation	Elevation means height above sea level.
emergent	The emergent layer is the tallest trees in the rainforest, the tops of these trees poke above the canopy.
hemisphere	A half of the earth: the southern hemisphere is the half of the earth below the equator.
indigenous	Indigenous people are people who have always lived in a particular place, the original or first people who lived there.
natural resources	These are naturally occurring materials that can be found in a country e.g. wood, rocks, minerals, water, precious metals, oil, gas
polar climate	A polar climate is very cold and dry.
temperate climate	A temperate climate has mild winters, cool summers and moderate rainfall.
trade	Trade is buying and selling goods

Human Features: Man made landmarks in South America

Top left: Christ the Redeemer Statue, Brazil
Middle: Machu Picchu, Peru
Top right: Nazca Lines, Peru
Left: Itaipu Dam, between Paraguay and Brazil

Physical Features: Natural landmarks in South America

Angel Falls, Venezuela. The world's highest waterfall.

The Andes, the world's longest moutain range

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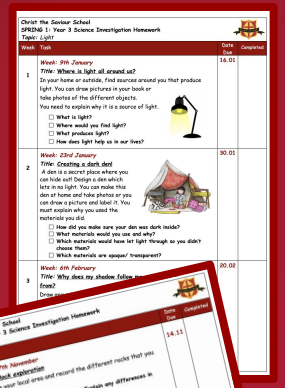
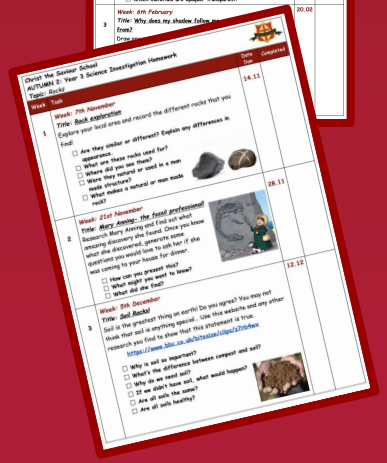
Science and Science Homework

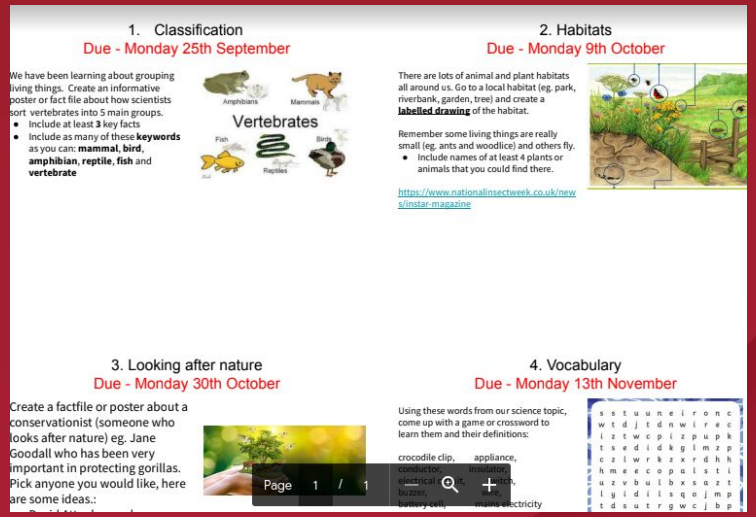
- Sent out on Monday (fortnightly) for the following Monday





<u>Helpful websites to **enrich** science learning:</u>

- Science Kids
- BBC Bitesize Science
- NASA Kids' Club
- BrainPOP Science
- National Geographic Kids
- Discovery Kids
- Climate Kids
- Happy Learning



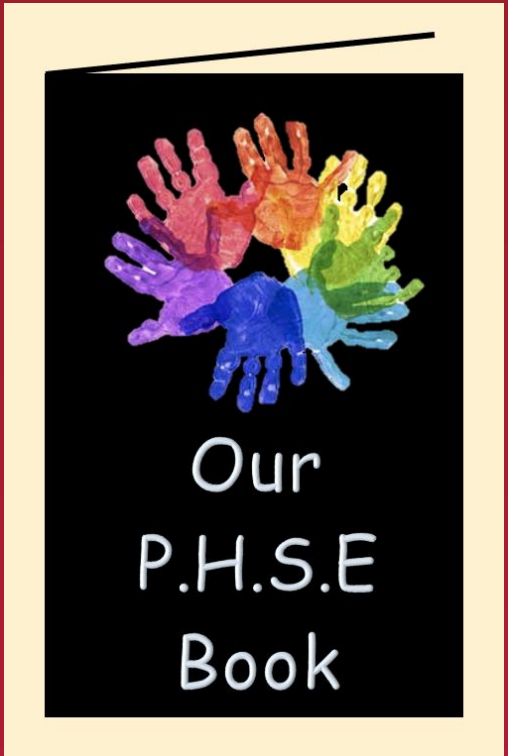
These are stuck in the Science homework book and can be found on Google Classroom

PSHE

Autumn
Health and wellbeing

Spring
Living in the wider world

Summer
Relationships



The goal of PSHE is to equip young people with the knowledge, understanding and practical skills to live healthily, safely, productively and responsibly. [Ofsted, 2016]

Other foundation subjects

- PE
- Music
- DT
- Computing
- French *Ms Amarouche*
- Art *Ms McCulloch*
- Global Learning

Learning to play percussion instruments

Designing and making pop up books

Programmers- animation

Fortnightly French lessons- Bonjour!

Bandlab

Scientific Discovery

- Global news

Educational Visits and Workshops

Kew Gardens trip - Rainforests

West London Mosque

St Paul's Church, Northfields

Roman and Greek Artefacts workshop

Ideas to support the curriculum

Volcanoes

- Natural History museum exhibition on volcanoes
- Build a volcano at home

Ancient Romans

- Visit the Verulamium museum in St Albans
- Visit London Mithraeum

Rainforests

- Visit Kew Gardens, your local park or green space!
- Rainforest cafe!
- Barbican indoor rainforest

Ancient Greeks

- British Museum exhibition

Pompeii

- British Museum Pompeii Live exhibition

Home Learning Overview

	Out	In
Science investigations	Monday (fortnightly)	Following Monday
Spellings	Wednesday	Following Wednesday
Mathletics	Monday	Friday
Reading 4 times per week	Monday	Following Monday

Reading Records

- Children should bring their red reading records to school every day.
- These should be signed at least four times a week by a parent, who has listened to their child read.
- All learning at CtS centres around reading.

Reading to your child

Even when children can read to themselves, reading to them is still hugely beneficial. Children need to hear a new word 12 times before they can use it themselves!

Ways to Help

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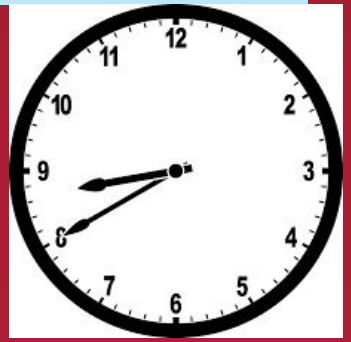
Parents' Evening
19th-20th October

Leo Carpenter
3-4
Matthew Cole
Name



Parent Volunteers

Monday, 9th October 2pm Broadway Site

Thank you for coming!