

Parent Information Evening

Welcome to Year 6





The Senior Team

**Katie
Tramoni**

Headteacher



**Geraldine
Valentin**

Deputy
Headteacher
Grove site



**Su
Larson**

Deputy
Headteacher
Broadway site



**Maggie
Smith**

Assistant Head
for Year 5 and 6



**Diane
Harris**

Assistant
Headteacher
Years 3 & 4



**Tanya
Gallagher**

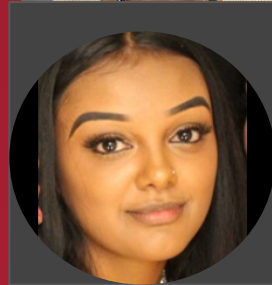
SENCO



The Year 6 Team



Miss Kelly
Mr Purnell
Miss Reid
Miss Song



Miss Nwake
Mrs Marie-Claire
Mrs Simonyan
Miss Faulds

Rooted in our Christian foundation, we are an aspirational **community** loving and serving God. We seek to recognise and develop our **unique gifts** in accordance with the biblical principles of inclusiveness, tolerance and love, preparing children to be educated citizens in a global world.

Each of you should use whatever gift you have received to serve others, as faithful stewards of God's grace in its various forms

1 Peter 4:10



School Website

[ABOUT](#)[NEWS](#)[CURRICULUM](#)[YEAR GROUPS](#)[PARENTS](#)[CONTACT](#)

TEACHING & LEARNING

[Curriculum Intent & Implementation](#)[Our School Day](#)[Global Learning](#)[Home Learning](#)[Remote Learning](#)[Online Safety](#)[Google Classroom](#)[Spellings](#)

CORE SUBJECTS

[Phonics](#)[Reading](#)[Writing](#)[Mathematics](#)[Religious Education](#)[Science](#)

FOUNDATION SUBJECTS

[Art](#)[Design Technology](#)[Geography](#)[History](#)[Computing](#)[PSHE](#)[Music](#)[Physical Education](#)[Languages](#)

EXTENDED SCHOOL

[Our Offer](#)[School Clubs](#)

Behaviour Online Safety

Red Cards and Mobile Phones



Collective Worship at CtS



Monday: Christian values worship

Tuesday: Class collective worship

Wednesday: Class reflection on a hymn

**Thursday: Mass or Father Richard
video**

Friday: Celebration worship

School Data 2022/2023



KS2	EXS	National 2023	GDS	National 2022	Progress Where 0 is average progress nationally
Reading	89%	73%	48%	28%	+2.9
Maths	84%	73%	42%	23%	+1.8
Writing	86%	71%	38%	13%	+3.5

Year 6 Leaver Destinations 2023



Ada Lovelace C of E High School

Ark Acton Academy

Ark Soane Academy

Brentside High School

Drayton Manor High School

Durston House

Ealing Fields High School

Elthorne Park High School

Gunnersbury Catholic School

Hampton School

Lady Margaret School

St Benedict's School

Cardinal Vaughan

Cardinal Wiseman

Ellen Wilkinson

The Godolphin and Latymer School

The Green School for Girls

Twyford High School

William Perkin C of E High School

Applying for Secondary School

- Visit secondary schools
- Read the Ealing prospectus - look at pages 6 and 7
- Ask: Which school would best suit my child?
- Choose six schools
- Faith schools need a supplementary form
- Apply online by 31st October
<https://www.ealing.gov.uk/admissions>



A Typical Day in Year 6



School gates open at 8:30

Lessons start at 8:45

Breaktimes are at 10:20 and 11:35

Lunch is 12:45 – 13:30

School finishes at 3.10

Year 6 Curriculum



CURRICULUM MAP 2023-24

YEAR 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Values	Friendship and Endurance	Love and Peace	Hope and Wisdom	Justice and Service	Trust and Humility	Creation and Thankfulness
Global Learning	Inspirational Individual: Malala Yousafzai		Racial Equality		Globalisation	
English	Holes By Louis Sachar	A Christmas Carol By Charles Dickens	Skellig By David Almond	Odysseus By Hugh Lupton	Coraline/Alma VL By Neil Gaiman	The Arrival By Shaun Tan
	Writing: spelling and handwriting, vocabulary, punctuation and grammar, composition, editing and performing					
	Reading: word reading, making inferences, comprehension, language and effect					
Maths	Number	Number and Geometry	Number	Number	Statistics	Investigations, Consolidation and Transition
	Place Value	Fractions and Decimals	Ratio, and Algebra	Fractions, Decimals and Percentages	Number	
	Addition and Subtraction	Measurement	Measurement	Statistics	Geometry	
	Multiplication and Division	Converting Units	Perimeter, Area and Volume	Geometry: Shape, Angles	SATs Preparation	
Science	Biology		Biology: Evolution and Inheritance			Biology
	Circulation & Keeping Healthy Why is the circulatory system so important?	Physics Light How are we able to see?	How do living things change over time?			Living Things What characteristics can be used to classify living things?
	Physics: Electricity How can you alter the effects of an electrical circuit?					
Religious Education	The Kingdom of God What is the Kingdom of God and how can we be a part of it?	Justice What is justice and how should we respond to injustice?	Islam What is the best way for a Muslim to show commitment to Allah?	Jesus the Lamb of God What does Jesus' sacrifice mean to Christians?	Jesus the Son of God How can Jesus be both divine and human?	Understanding Faith in our Local Community What does it mean to live in a multi-faith society?
Humanities	History Local Study: How did World War Two affect the lives of people living in Ealing?			The Windrush: Was the Windrush a significant turning point in British history?		
	Earthquakes: What causes earthquakes and how do they impact our world?			Our Local Area in a Global World: How is our local community connected to the global world?		
PSHE	Health and Wellbeing		Living in the Wider World		Relationships	
	A Healthy Lifestyle What are the risks associated with drugs and alcohol?	Thinking Critically How do we interpret what we see online? How does Parliament work?	Feelings and Mental Health What affects our mental health?	Homelessness and Stereotypes What are stereotypes and how can we challenge them?	Healthy and Positive Friendships How can we have healthy relationships on and offline?	Puberty and RSE What is the human reproductive system?
	Physical Education	Health Related Exercise Net and Wall: Tennis	Invasion Games Hockey and Basketball/Netball	Gymnastics: Matching & Mirroring Invasion Games: Dodgeball, Football, Basketball/Netball		Athletics Running, Jumping and Throwing
Art	Figure Drawing Art Inspired by Aaron Douglas Textiles: Felt Christmas Decorations			Printmaking: The Great Wave by Hokusai		
Computing	Data Crunchers How can spreadsheets help us analyse data?		Graphic Designers How can we use vectors to design and draw?		Windrush Silhouette Landscapes Optical Illusions: Bridget Riley and Victor Vasarely	
Design & Technology	Make do and Mend: Textiles				Programmers 3 Can I use micro bits to address real world problems?	
French	Building Fairground Rides: Pulley Mechanisms and Electrical Systems					
	La Vacances à la Mer Beach Holidays	On s'amuse! Amusements	Les Saisons The Seasons		La France dans le Monde The world and French speaking countries	
Music	Reading Notation: Rhythm	Reading Notation: Pitch	Instrumental Performance	Composing and Improvising	Creating and Performing	Musicianship
	Reading Notation: Rhythm Ensemble	Developing Sight Reading Skills: Note names and durations (Glockenspiel)	Pop Music: Chords and Bass Lines (Ukulele)	Composition Project: Improvisation, Composition and Notation	Composition Project: Notation, Expression and Performance	Singing with Style

English Texts

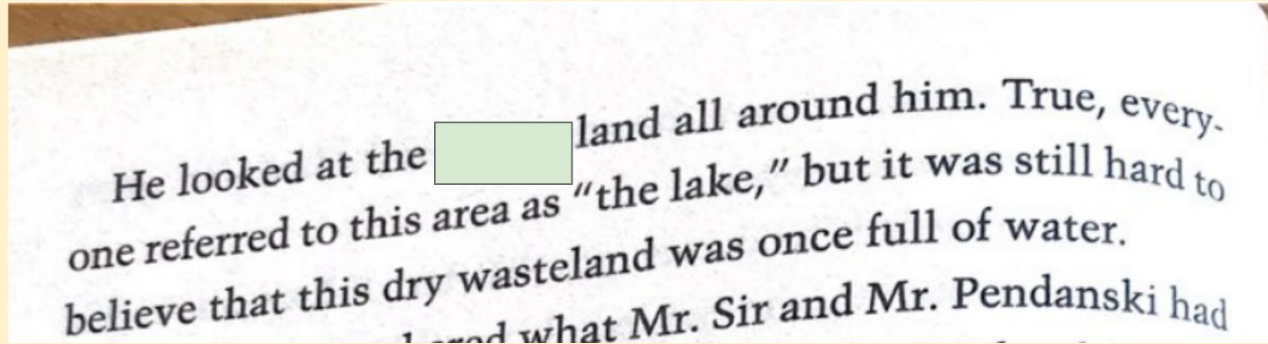


- Over the year we will be writing in a the style of a huge range of genres such as setting descriptions, poetry, stories, diary entries, information texts, explanation texts, instructions, letters, debates and more!

How we might use a text in class

- We may read a short paragraph aloud and ask some questions
- Read a sentence and do a vocabulary exercise eg.

Stick this quote (from chapter 10) in your books then **list** as many suitable words as you can.



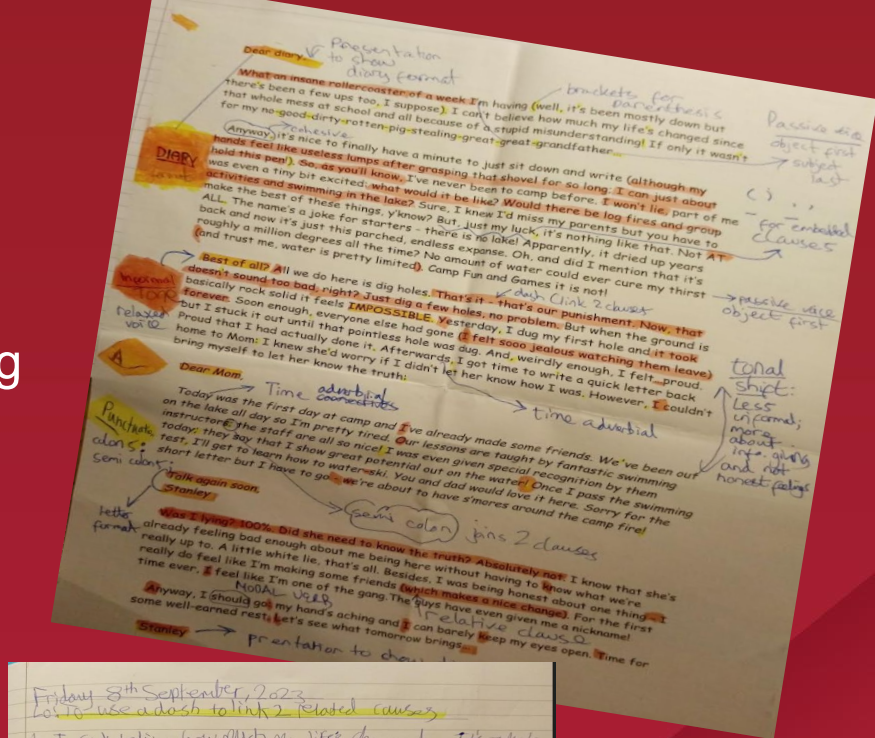
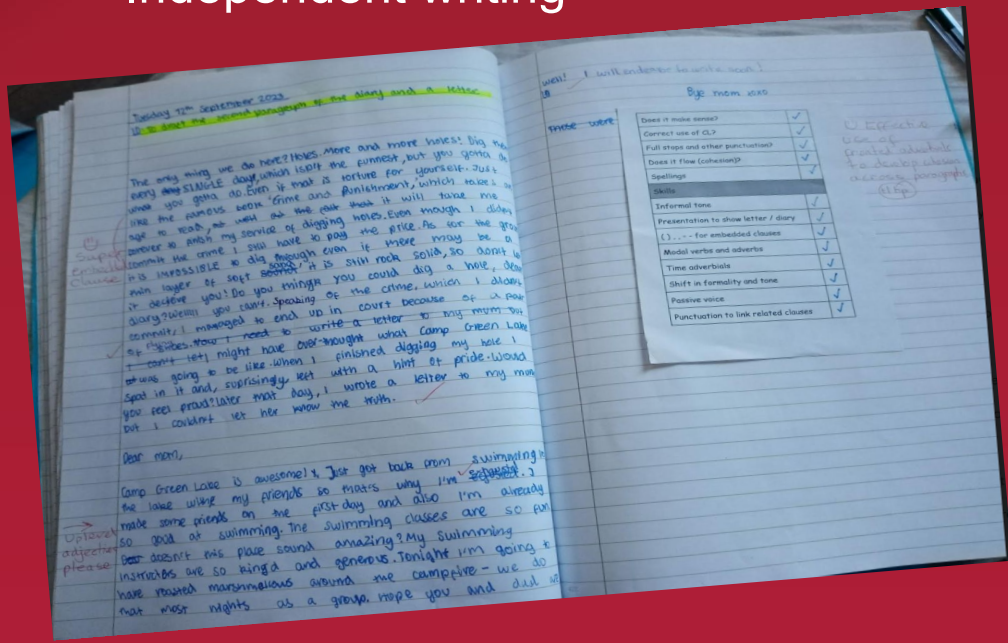
Extension: Explain which word, in your opinion, is most suitable and why. *I think.... because...*

*This first term covers diary, letter and report writing skills

English and Writing

2 week writing cycle

- Exploring the genre
- Building skills
- Practising: guided write, editing, redrafting
- Independent writing



Friday 8th September, 2023

Lo: To use a dash to link 2 related causes,

1. I can't believe how much my life's changed - it's only been a week since I left home.

2. Camp Green late is nothing like I like ⁱⁿimagend - I'm digg

3. I'm always so hot - it's like I'm living on the sun.

✓4. I felt so proud - I had a nickname!

5. *This place is ^{definitely} not fun and games - if only if I picked jail.

6. I couldn't tell mom the truth - she would ~~be~~ ~~harass~~ ~~it~~ did.

7. I think I'm actually making friends - X-ray even called me Cake man ... my own nickname

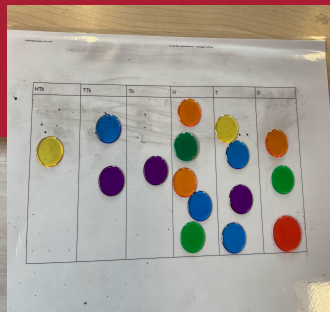
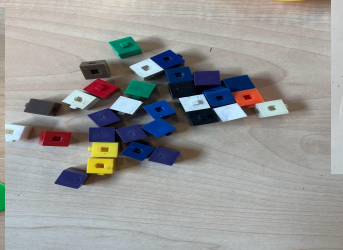
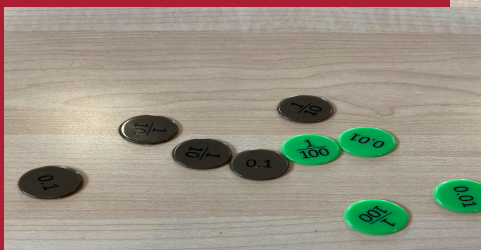
8. I wonderd who take man was - little did I know
if not me!

Ext: - effective use of a dash to link clauses

Maths

- Engaging
- Practical
- FUN!
 - Solving complex problems
 - Formal written methods
 - Mental calculations
 - Using the four fundamental operations of maths

Target groups
based on arithmetic



Autumn term	Number Place value <small>VIEW</small>	Number Addition, subtraction, multiplication and division <small>VIEW</small>	Number Fractions A <small>VIEW</small>	Number Fractions B <small>VIEW</small>	Measurement Converting units <small>VIEW</small>
	Number Ratio <small>VIEW</small>	Number Algebra <small>VIEW</small>	Number Decimals <small>VIEW</small>	Number Fractions decimals and percentages <small>VIEW</small>	Measurement Area, perimeter and volume <small>VIEW</small>
Spring term	Number Ratio <small>VIEW</small>	Number Algebra <small>VIEW</small>	Number Decimals <small>VIEW</small>	Number Fractions decimals and percentages <small>VIEW</small>	Measurement Area, perimeter and volume <small>VIEW</small>
	Number Ratio <small>VIEW</small>	Number Algebra <small>VIEW</small>	Number Decimals <small>VIEW</small>	Number Fractions decimals and percentages <small>VIEW</small>	Measurement Area, perimeter and volume <small>VIEW</small>
Summer term	Geometry Shape <small>VIEW</small>	Geometry Position and direction <small>VIEW</small>	Themed projects, consolidation and problem solving <small>VIEW</small>		
	Geometry Shape <small>VIEW</small>	Geometry Position and direction <small>VIEW</small>	Themed projects, consolidation and problem solving <small>VIEW</small>		

Further Home Maths Support Recommendations

Statistics

Reading timetables - Ask Questions

Bristol Parkway - Cardiff - Swansea										
Cheltenham - Bath - Bristol										
Trains from 26 July										
London, Paddington	d	1905	1915	1930	2000	2030	2100	2130	2200	2215
Paddington	d	1925	1945	2005	2030	2100	2130	2200	2230	2345
Bristol Parkway	d	1949	-	2017	2044	2114	2144	2214	2244	2359
Swindon	d	2009	2015	2036	2103	2133	2203	2233	2303	2319
Cardiff	a	2022	-	-	-	-	-	2250	-	-
Cardiff	a	2037	-	-	-	-	-	2305	-	-
Cardiff	a	2042	-	-	-	-	-	2310	-	-
Cardiff	a	2055	-	-	-	-	-	2323	-	-
Cardiff	a	2106	-	-	-	-	-	2335	-	-
Cardiff	d	-	2049	-	2145	-	2245	-	2332	-
Cardiff	d	-	2035	2105	-	2157	-	2257	-	2349
Cardiff	d	-	-	-	2129	-	2229	-	2329	-
Cardiff	d	-	2054	2117	-	2211	-	2311	-	2357
Cardiff	d	2110	-	-	-	-	-	-	-	0018
Cardiff	a	-	-	2149	-	2249	-	2353	-	-
Cardiff	a	-	-	2206	-	2306	-	0014	-	-
Cardiff	a	-	-	2225	-	2325	-	0034	-	-
Cardiff	a	-	-	2237	-	2337	-	0046	-	-
Cardiff	a	-	-	2244	-	2344	-	0053	-	-
Cardiff	a	-	-	2257	-	2357	-	0106	-	-

Multiplication practical mixed order..



Modelling

$$\begin{array}{r}
 543 \\
 24 \overline{) 13032} \\
 \underline{24} \\
 120 \\
 \underline{48} \\
 372 \\
 \underline{72} \\
 72 \\
 \underline{72} \\
 0
 \end{array}$$

1 - 24
2 - 48
3 - 72
4 - 96
5 - 120
6 - 144
7 - 168
8 - 192
9 - 216

Recognising 2D and 3D shapes around you

3D Geometric Shapes in Real Life



Money and shopping trips

Measures- cooking, using measuring jugs (ml/l), weighing (g/kg), helping with the washing up! (capacity)



Time am/pm, 24 hour, analogue, digital, having a watch

Humanities Knowledge Organisers (RE, history, geography)



War Invasion Empire

Year 6 History: How did World War Two affect the lives of people living in Ealing?

Key Topics: Overview of WW2, The Blitz, The impact of the Blitz in Ealing, Evacuees, Battle of Britain

Key Vocabulary

Air Raid	An attack in which bombs are dropped from an enemy plane on to targets below
Allied powers	The countries who fought against Germany, including Britain and the Commonwealth, France, and after 1941 the Soviet Union (Russia) and the USA
ARP Wardens	Air raid precaution wardens were volunteers who helped enforce the blackout and get people to safety in the air raids.
Atomic bomb	A weapon of mass destruction that gets its power from splitting the atom. The two atom bombs dropped on Japan in August 1945, killed over 350,000 people and ended WW2.
Axis powers	The countries who fought with Germany, including Japan and Italy
Billeting Officer	The person responsible for finding homes for the evacuees
Blackout	During WW2 street lights were turned off and people had to stop any light shining out of their houses using blackout curtains
Blitz	The Blitz was an intense Nazi bombing campaign against Britain from Sept 1940 - May 1941
Evacuee	A child sent away from the city so they would be safe
Host family	Families in the countryside who took in and looked after evacuees
Luftwaffe	The German Air Force
Rationing	Limiting of supplies (e.g. bacon, cheese, butter, sugar, petrol) to make sure there was a fair distribution during a time of shortage
V1 and V2 rockets	Rockets launched from the north coast of Europe towards Britain in 1944 and 1945
V.E Day	Victory in Europe day - 8th May 1945

People and Places

Neville Chamberlain
was the Prime Minister of Britain who declared war on Germany on September 3rd 1939.

Winston Churchill
became Prime Minister of Britain in May 1940 and led Britain for the rest of the war.

Adolf Hitler
was the leader of the Nazi party and the leader of Germany.

The World in 1942
Blue - Allied powers
Black - Nazi conquered territories and Axis powers

Timeline:

- Sept 1939** Hitler invades Poland. Britain declares war, evacuation begins.
- Summer 1940** Battle of Britain
- Sept 1940 - May 1941** The Blitz. Ealing is bombed, our school damaged and St Saviour's church destroyed.
- June 1944 - March 1945** V1 and V2 rockets launched at Britain, Ealing Broadway hit.
- May 1945** Germany surrenders.
- August 1945** Atomic bombs dropped. WW2 ends.

Year 6 History: How did World War Two affect the lives of people living in Ealing?

Key Topics: Overview of WW2, The Blitz, The impact of the Blitz in Ealing, Evacuees, Battle of Britain

Air Raid	Allied powers	ARP Wardens	Atomic bomb	Axis powers	Billeting Officer	Blackout
An attack in which bombs are dropped from an enemy plane	Britain, France, USA and the Soviet Union (after 1941) fought against Germany	Air raid precaution wardens were volunteers who helped enforce the blackout and get people to safety in the air raids.	A weapon of mass destruction that gets its power from splitting the atom.	The countries who fought with Germany, including Japan and Italy	The person responsible for finding homes for the evacuees	During WW2 street lights were turned off and people had to stop any light shining out of their houses using blackout curtains
Blitz	Evacuee	Host family	Luftwaffe	Rationing	V1 and V2 rockets	V.E. Day
An intense Nazi bombing campaign against Britain from Sept 1940 - May 1941	A child sent away from the city so they would be safe	Families in the countryside who took in and looked after evacuees	The German Air Force	Limiting of supplies (e.g. bacon, cheese) to make sure there was a fair distribution	Rockets launched from the north coast of Europe towards Britain in 1944 and 1945	Victory in Europe day - 8th May 1945

Timeline:

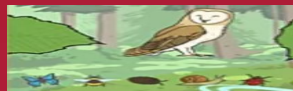
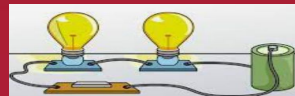
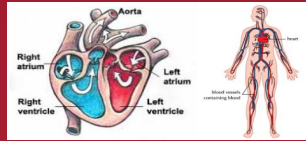
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Science and Science Homework

- Sent out on Friday (fortnightly) for the following Friday

What we are studying:

- The circulatory system
- Light
- Evolution
- Electricity
- Living things



Helpful websites to **enrich** science learning:

- Science Kids
- BBC Bitesize Science
- NASA Kids' Club
- BrainPOP Science
- National Geographic Kids
- Discovery Kids
- Climate Kids
- Happy Learning

Practical science at home
Trips to science museum (free)

PSHE



Autumn

Types of medicines and drugs
A healthy lifestyle



Spring

Similarity and difference
Keeping safe on and offline



Summer

Positive relationships
Families

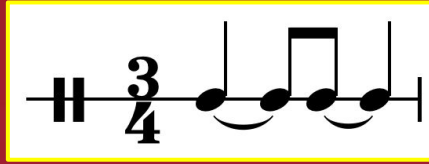


The goal of PSHE is to equip young people with the knowledge, understanding and practical skills to live healthily, safely, productively and responsibly. [Ofsted, 2016]

Other foundation subjects



- PE
- Music
- DT
- Computing
- French *Ms Amarouche*
- Art *Ms McCulloch*
- Global Learning



**Reading notation:
Rhythm**



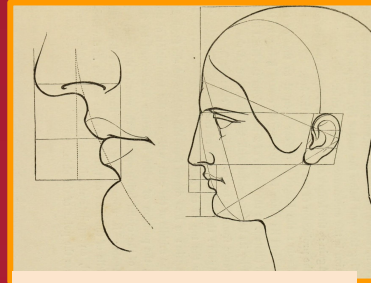
**Make do and
Mend: Textiles**



**Data
Crunchers**



**Fortnightly French
lessons- Bonjour!**



**Figure Drawing,
Art-inspired by
Aaron Douglas**



**Inspiration
Individuals**

Educational Visits and Workshops

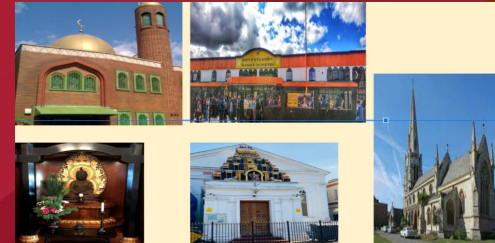
Autumn 1 WW2 local History Trip around Ealing and a WW2 themed day

Autumn 2 A Christmas Carol trip November 2023, New Wimbledon Theatre.

Summer 1 Explore our local area and consider how our local area is connected to the global world

Summer 2 Local religious places of worship

And..a huge thank you!



Ideas to support the curriculum



WW2

- Visit RAF Hendon
- Visit the Imperial War Museum
- Book- 'Goodnight Mr Tom'

How is our local community connected to the global world?

- Walk around local area.
- Discussions about family members from around the UK and the world!

The Windrush

- Visit Black Cultural Archives in Brixton
- Book- 'Windrush Child' Benjamin Zephaniah
- Museum of London Docklands
- Discussion of cultural impact of the Windrush generation

Biology: Evolution and Inheritance

- Visit Natural history Museum (again!)
- Science Museum
- Discussion with children about inherited features

Earthquakes

- Visit the Natural History Museum - simulation / exhibits
- Ask children where the ring of fire is on a map / atlas / globe?

Circulation & Keeping Healthy

- Illumanatomy.
- Encourage children to be aware of their heart rate during exercise



Home Learning Overview

Subject	Day out	Day due
Reading	Every day	Signed by teacher on Monday
Spelling Shed	Wed	Mon (test)
Mathletics	Tues	Fri
Science	Fri (fortnightly)	Following Fri
TTRS	A few times per week	



Mathletics

Reading Records



- Children should bring their red reading records to school every day.
- These should be signed at least four times a week by a parent, who knows their child has read
- All learning at CtS centres around reading.

BOOK	Pupil, Parent, Teacher Comments
Date 07/09/22	Charlie enjoys reading these books to himself and sharing amusing sections with us.
- 16/09/22	
DIARY OF A WIMPY KID / BUNNY V MONKEY	
Date 17/09/22	Charlie has enjoyed reading this book. He has read sections aloud to us. His reading was fluent and had good expression.
- 19/09/22	
HOLERS	
Louis Sachar	
Date / /	

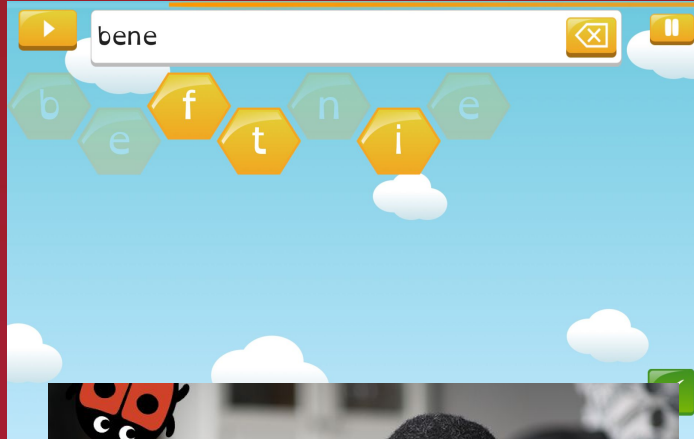
Date / /	I very much liked this book. Although it did challenge me with some old fashioned words. The story is about Sherlock Holmes.
The Hound of the Baskervilles	
Date / /	A detective discovering and unraveling things about Sir Charles. My favourite character was the messenger boy.
Date / /	10/10 AG

Reading Comprehension



- Give your child access to plenty of texts on many different topics and by a wide range of authors who write in different styles.
- Encourage discussion with your child when pronouncing new words if their reasonable attempt does not sound correct.
- Encourage your child to read silently to themselves but check their understanding of what they have read after doing so.
- Read difficult texts to your child and allow them the chance to listen and ask questions.

Ways to Help





Parent Volunteers

Monday, 9th October 2pm Broadway Site



Thank you for coming!