



**Introduction:**

PE & sport premium funding for schools is allocated for each financial year but the information that we publish online refers to academic years because this is how we believe parents best understand the school system. The PE and Sports Premium funding for 2023-24 is £23,190.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that the Primary PE and Sport Premium should be used to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The DfE lists 5 key indicators which schools should expect to demonstrate improvements across.

<p>Key achievements to date until July 2023:</p> <ul style="list-style-type: none"> <li>● The implementation of playground leaders to increase physical activity at lunch time.</li> <li>● Implementation of Nursery curriculum</li> <li>● A high number of PPG- Pupil Premium Grant- attended competitions and festivals.</li> <li>● Increase in the number of events accessed</li> <li>● School Gold Award achieved</li> <li>● Attainment in PE raised for PPG pupils</li> <li>● Swimming- extra swimming slot for booster groups- communicating with parents about swimming levels .</li> </ul>	<p>Areas for further improvement and baseline evidence of need:</p> <ul style="list-style-type: none"> <li>● Gymnastics - continue to develop the curriculum and enhance CPD for staff.</li> <li>● Dance to be embedded in year 3 curriculum</li> <li>● Maintain School Games Gold Award</li> <li>● Continue to develop the swimming programme to ensure more children are able to swim 25m and perform self safe rescue.</li> </ul>
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Total spent 2023-2024 <b>£24,604.20</b>				
<b>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
Objective	Actions	Success Criteria	Cost	Evaluation/Evidence



<p>Identify and meet training needs in PE team</p>	<p>Secure appropriate training for all PE staff to be able to deliver gymnastics curriculum safely.</p> <p>PE lesson observations to form part of PE staff CPD to provide PE staff with impactful feedback.</p>	<p>All PE staff have achieved Level 1 gymnastics qualification.</p> <p>All PE Staff are observed by a PE specialist at least once a year and by a member of SLT at least once a year and received constructive feedback to support their professional development.</p>	<p>WTSSP Silver Level membership £4,500</p> <p>Cost of Training: No costs, CPD time used</p>	<p>Gymnastics: No official gym courses were available in the local area. Members of the PE team observed the qualified gym coach before school and received support and guidance from her.</p> <p>School was inspected by OFSTED in Autumn term with a deep dive into PE; positive and constructive feedback given to the team.</p>
<p><b>Key indicator 2: Increase the engagement of <u>all</u> pupils in regular physical activity and sport</b></p>				
<p>Promote more active playtimes</p>	<ul style="list-style-type: none"> <li>20 Year 6 pupils to train as Play leaders</li> <li>Timetable to be set up to enable Year 6 play leaders to lead active play during Year 3 afternoon break time</li> </ul>	<ul style="list-style-type: none"> <li>Year 3 and Year 4 pupils will learn new active games and begin to play them at break times at least once a week</li> <li>Year 6 pupils will develop leadership skills in leading active play activities once a week</li> </ul>	<p>Play leader training Part of WTSSP Silver Level membership £4,500</p> <p>Equipment: £16.56</p>	<p>Training was carried out over ½ day. 19 leaders were trained and shown the games and how to lead them, as well as the five step process to resolve conflict which may arise. The pupils shared their excitement about being chosen to be a leader. WT then returned to review the experience with the children 14/6/2024:</p> <p><i>In terms of the playground review, the leaders were very happy to share what happened throughout the year with them. They said that it helped them to become more confident and they felt that their leadership skills had greatly improved.</i></p> <p><i>There was a real mix of which year group was more engaged as some children felt the year 3's engaged more, whereas, others felt that the year 4's were more engaged.</i></p>



				<p><i>All of the children had said that they enjoyed working with the younger children as they met more people and they felt that it was great to help others to play games during their time. The children felt that those they played with would really want to play games such as basketball, so would spend a lot of time playing those types of games (we will think of more games in that case as well). The children did say that at the start of the year there was an issue with others taking their equipment, but it seemed to have stopped now for most. Overall, it came across as a very successful year for the leaders. There was a lot of repeated feedback throughout, but those were the main points that came across.</i></p>
	<ul style="list-style-type: none"> <li>• Monitor play equipment for each individual class on the Broadway site e.g. class balls and class skipping ropes which will be looked after by the class. This is to mitigate the problem of there not being equipment in the playground to enable active play. Purchase new equipment as required</li> <li>• Share videos and ideas of activities that the</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils in years 3-6 will always have access to equipment at break times, will learn to take care of the equipment and will learn new active games engaging in more active play on a regular basis. Target: 12/16 classes have their equipment still usable and intact at the end of the year.</li> </ul>	<p><b>Equipment:</b>  <b>Playground balls,</b>  <b>Skipping ropes,</b>  <b>hoops:</b>  <b>£127.95</b></p>	<p>Playground equipment was purchased for both sites; which encouraged active play: in Years 3 - 6 new games and skills were learned, jumping skills encouraged by the elastics and catching and throwing skills encouraged by the tennis balls.</p> <p>Class equipment for break times has worked really well and have been well looked after.</p>



	class can do with the large balls/skipping ropes/tennis balls			
	<ul style="list-style-type: none"> <li>• Speak with children at the Grove site to find out what playtime equipment they would like.</li> <li>• Purchase equipment for Grove site play times and set up a method for organising and maintaining it.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils in years 1 and 2 will always have access to equipment at break times, will learn to take care of the equipment and will learn new active games engaging in more active play on a regular basis.</li> </ul>	<b>Equipment:</b> <b>Playground balls, hoops, skipping ropes</b> <b>£127.95</b>	Equipment was purchased and children were trained to tidy it away at the end of playtime, This helped children engage in active play, however, at the Grove site it was a challenge to keep the equipment in the playgrounds, lots went over the walls and so this was not sustained.
	<ul style="list-style-type: none"> <li>• Facilitate daily organised sport at lunch times</li> </ul>	<ul style="list-style-type: none"> <li>• A range of organised sports takes place over the course of the week during Broadway lunch times, increasing active play and providing opportunities for pupils to develop invasion games skills.</li> <li>• Target of at least 25% of a year group engaged in organised sport each day.</li> </ul>	<b>Equipment:</b> <b>Dodgeballs</b> <b>£297</b>	Target was met. Autumn and Spring Term sports: Mon: mixed football Tues: dodgeball Wed: mixed football Thurs: hockey Fri: cricket Organised sports were reviewed for the summer term, taking into account pupil voice from school council. This resulted in a new programme of organised sports in the summer term which included more opportunities for girls to play football and a racquet sport. Mon: Mixed football Tues: badminton/basketball



				Wed: girls' football Thurs: cricket Fri: badminton/basketball
	<ul style="list-style-type: none"> <li>Train SMSAs to deliver more active games at lunch time</li> </ul> <p><u>Support/Activity: SMSA playground activities</u> Day: Monday Date: 30th October Time: 11:15 am - 12:15 pm Staff: SMSA's Delivered by: WTSSP</p>	<ul style="list-style-type: none"> <li>A wider range of games is being played in the playgrounds at lunch time</li> <li>SMSAs feel able to initiate and coordinate active games with the children</li> </ul>	<p><b>SMSA training. Part of WTSSP Silver Level membership £4,500</b></p> <p><b>Equipment: Elastics £56</b></p>	<p>Eleven SMSA's took part in activities designed to keep children active during their break and lunch times. These activities were used to be sure of minimal equipment and fun. The adults noted that the games were fun and they would be enjoyable for the children in the playgrounds.</p> <p>The initial impact of the training was noticeable with a wider variety of games being played, however this was not sustained due to staff turnover.</p>

**Key Indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Objective	Actions	Success Criteria	Cost	Evaluation/Evidence
Celebrate PE, School Sports and Physical Activity across the school	<p>Celebrate pupil's achievements and participation in inter school competitions, festivals and galas by:</p> <ul style="list-style-type: none"> <li>Featuring sporting successes in celebration assemblies</li> <li>Posting news items about sporting activities on the school website</li> </ul>	<ul style="list-style-type: none"> <li>PE, School Sports and Physical Activity features regularly on the school website (at least twice every half term) and in celebration worship</li> <li>All KS2 pupils have had an opportunity to take place in an inter house sports competition</li> </ul>	<p><b>Medals/Awards/Certificates/Stickers for Sports Days and inter house competitions.</b> <b>£662.48</b> <b>Alison to add extra</b></p>	<p><a href="#">School website article</a></p>



	<ul style="list-style-type: none"> <li>• Informing parents in heads letters of sporting/PE events and achievements</li> <li>• Organise inter house sports tournaments for a year group in KS2 so all KS2 year groups experience an inter house tournament at some point during their time at the Broadway Site.</li> <li>• Award certificates/medals at Sports Days and inter house competitions to celebrate children's successes.</li> </ul>		<p>costs</p> <p>Card for certificates £12</p>	
<p>Continue to embed high quality PE Curriculum</p>	<p>PE lead to oversee planning and delivery of Complete PE curriculum, supporting all PE staff in the teaching and assessment process</p> <p>Plan and introduce a new gymnastics scheme of work. <b>Support: Gymnastics Planning</b> Day: Thursday Date: 16th November</p>	<p>All PE staff are observed at least once during the year and lesson observations show that the standard of teaching is good or better.</p> <p>CJ works with Willow Tree to develop gymnastics planning.</p>	<p>Annual Subs. for Complete PE £126</p> <p>(Part of WTSSP</p>	<p>Gymnastics scheme of work was introduced and taught from Reception to Year 6; the development of this is ongoing.</p> <p>Dance was introduced and taught in Year 3 and Year 4 were provided with a dance workshop by an outside provider.</p>



	<p>Time: 8-11am Staff: Clare Jolliffe Delivered by Willow Tree SSP</p> <p>Introduce a new dance scheme of work into Year 3 (Complete PE scheme). Explore possibilities of a dance workshop for another year group.</p> <p>Review PE curriculum map and timetable to ensure that gymnastics can be delivered in the safest and most suitable spaces at both the Grove and the Broadway site.</p> <p>Effective teaching in PE lessons (including in gymnastics) is supported by a range of equipment to match pupils' age, needs and skills.</p> <p>To complete School Games Inclusive Health-check to identify further improvement to action.</p>	<p>Gymnastics is taught in a suitable space at both the Grove and Broadway sites throughout the academic year.</p> <p>New equipment purchased as appropriate to support the delivery of a high quality and fully inclusive PE curriculum.</p> <p>Complete School Games Inclusive Health-check that allows children of all abilities to access School Games activity.</p>	<p>Silver Level membership (£4,500)</p> <p><b>Equipment: mats and trollies: £1059.98</b></p> <p><b>Gym Fix: £3732</b></p>	
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.**



Objective	Actions	Success Criteria	Cost	
<p><b>Expose pupils to a wider range of physical activities and sports</b></p>	<p>Use opportunities provided by WTSSP to expose pupils to a wider range of physical activity and sports.</p> <p>Continue to provide a wide range of after school club opportunities.</p> <p>Introduce a new dance unit to the PE curriculum.</p> <p>Explore the possibility of offering dance to another year group through a dance workshop.</p> <p>Continue to embed HRE units to develop wider awareness of the importance of physical activity.</p> <p>Pupils are exposed to a range of opportunities in sport and physical activity in the local community through shared information, after school clubs and links on the school website.</p>	<p>At least 5 WTSSP festivals/competitions are for sports which are not usually taught as part of our PE curriculum</p> <p>After School Clubs provide opportunities for participate in at least 3 sports which are not usually taught as part of our PE curriculum</p> <p>A dance unit is taught in Year 3 and a dance workshop offered to another year group.</p> <p>HRE PE units are embedded in the PE curriculum. Pupils are able to talk confidently about the wider role of physical activity in a healthy lifestyle.</p>	<p><b>Cover for 5 festivals/competition: £1000</b></p>	<p>Pupils were taken to Tag Rugby, Tri Golf, Cross Country, sitting volleyball and ten pin bowling.</p> <p>Fencing, tag rugby and skateboarding have been offered as after school clubs.</p> <p>A dance unit was taught in Year 3, Yr 4 had a dance workshop and Ballet and dance clubs were available.</p> <p>November 2023: OFSTED inspection reported that pupils were able to articulate and talk about the role that physical activity plays in promoting a healthy lifestyle</p>





<p><b>Increase swimming provision</b></p>	<p>Swimming booster sessions are run for pupils in Year 3,4 and 5 who have been identified as needing extra swimming support.</p> <p>Provide 1:1 swimming teacher for pupils with EHCP</p>	<p>At least 15 pupils in both Year 3,4 and 5 are identified and have the opportunity to attend a 6 week booster swimming programme.</p>	<p>27 x swimming pool sessions for booster groups            £97.50 per session:  <b>Total £2,632.50</b></p> <p>Supply cover for SD for booster swimming:  <b>£500</b></p> <p>Travel Costs for Adults:            27 x £7  <b>£189</b>            Plus extra adult <b>£14</b></p>	<p>Evidence of swimming boosters            No of sessions and no of swimmers            Sept: Yr 5, 7 sessions, 14 children            January: Yr 4, 7 sessions, 15 children            April: Yr 4, 7 sessions, 16 children            June: Yr 3, 7 sessions, 17 children</p>
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**Key indicator 5: Increased participation in competitive sport.**

Objective	Actions	Success Criteria	Cost	
	<ul style="list-style-type: none"> <li>Maintain the number of</li> </ul>	The number of inter school	<b>Cost:</b>	<a href="#">School Website Article</a>



<p style="text-align: center;">Inter School Events</p>	<p>inter school competitions that we enter throughout the year so that we achieve the Gold School Games Mark.</p> <ul style="list-style-type: none"> <li>• Ensure the type of inter school competitions stays broad including both LKS2 and UKS2, festivals, galas, SEN competitions and elite team competitions.</li> <li>• Track the participation of pupils in inter school competitions, aiming that as many different pupils as possible (including PPG/SEN and pupils of all backgrounds) get the opportunity to participate in an offsite inter school sports event</li> </ul>	<p>competitions that CtS participates in remains high at approximately 20 competitions throughout the year.</p> <p>The number of pupils participating in inter-school events remains high as around 33% of KS2 pupils attending a competition during the year.</p>	<p>Supply PE staff to release CtS PE Staff to take pupils to 12 competitions / festivals</p> <p>£2400</p> <p>Gymnastics Squad Coach extra hours for training and competition :</p> <p>£70 x 7 = £490</p> <p>WTSSP Silver Level membership £4,500</p>	<p>Adv football Netball EE football Girls football Hockey Sportshall athletics Girls football finals Sportshall athletics finals Gym Basketball Basketball finals Quadkids athletics</p> <p>12 needed supply cover</p>
<p>Intra School</p>	<ul style="list-style-type: none"> <li>• Organise inter house</li> </ul>	<p>A cohort of pupils in KS2 get an</p>	<p><u>Sports</u></p>	<p>7 Sports days and one Interhosue hockey</p>



<p><b>Competitions</b></p>	<p>sports tournaments for a year group in KS2 so all KS2 year groups experience an inter house tournament at some point during their time at the Broadway Site.</p> <ul style="list-style-type: none"> <li>• Allow KS2 pupils to experience a competitive environment at a recognised, formal sports venue by planning and organising year group Sports Days at Perivale Athletics Track</li> <li>• Organise KSI Sports Days to celebrate participation and achievement in PE/Sports</li> </ul>	<p>opportunity to participate in an inter-house sports tournament by the end of the academic year.</p> <p>All KS2 pupils get the opportunity to participate in a year group sports day at Perivale Athletics Track by the end of the academic year</p> <p>All KSI pupils get the opportunity to participate in a year group sports day</p>	<p><b>Days:</b>  <b>Transport:</b>  <b>Coaches for Sports</b>  <b>Days: £2200</b></p> <p><b>Hire of track: £738 total</b></p> <p><b>Specialist Supply</b>  <b>Cover for PE staff:</b>  <b>18 supply teachers (£200 each) total £3600</b></p> <p><b>Equipment</b>  <b>£122.78 total</b></p>	<p>competition took place successfully.</p>
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<p><b>CtS Swimming Report 2023-2024</b></p>	
<p>Percentage of the Year 6 cohort who have reached the National Curriculum EXS for swimming proficiency.</p>	<p>85/120 = 71%</p>